About ASDAL
ASDAL is an organization for individuals interested in Seventh-day Adventist librarianship. The Association was formed to enhance communication between Seventh-day Adventist librarians, and to promote librarianship and library services to Seventh-day Adventist institutions.

The association holds an Annual Conferences, publishes ASDAL Action, awards the D. Glenn Hills Scholarship and is a sponsor of the Seventh-day Adventist Periodical Index. The Adventist Library Information Cooperative (ALICE), is a service provided by the Association to provide Member Libraries with enhanced database access opportunities at reduced costs through collective efforts and resource sharing within the Cooperative.

Letters to the Editor
We welcome your comments and questions. Please submit letters to the editor to jspears@southern.edu.

ASDAL Membership
Membership is open to those who support the goals of the Association. Members receive a one year subscription to ASDAL Action and discounted conference registration.

Get Involved with ASDAL
All members are invited to get involved in ASDAL. On the ASDAL website, select Get Involved on the quick links.

ASDAL Executive Committee
President: Terry Robertson
President-elect: Per Lisle
Past President: Grace Carr-Benjamin
Secretary: Lauren Matacio
Treasurer: Sarah Kimakwa
ASDAL Action Editor: Jessica Spears

FEATURES

4 Summer Reading Club
by Petra Düirsch

10 Writing Centre at Burman University
by Adorée K. Hatton

6 Open House & Art Exhibit
by Paulette McLean Johnson

12 Looking to Newbold
by Lynda Baildam & Per Lisle

8 The Dogs Take Over
by Deyse Bravo-Rivera and Jessica Spears

COLUMNS

18 Institution Spotlights

22 ADL Update

24 Bytes & Bits

30 Conference Business
From the President

I could fill gigabytes of content with text, photos, music, streaming video, and whatever our robust communications media technologies will offer next, as to why I feel blessed. I hope you can do the same.

We may feel the tendency to reflect on what we do not have or what we cannot accomplish, the obstacles we face. This tendency is undoubtedly aggravated by the culture of abundance and competition that envelopes our culture. If only our library had more budget, more staffing, more space, more technology, more users, how much better things would be?

As a counter cultural response to this culture of more, I suggest that the highest form of blessedness does not involve stuff or gadgets, but relationships. I treasure my family relationships that have inspired and supported me all my life. I appreciate the testimony of my church family, grounding and enriching my life. I value the professional relationships on my home campus that have encouraged me to flourish.

So in this “President’s Message,” the blessing I wish to highlight is the fellowship and engagement of my professional colleagues, especially in the networking that naturally occurs at our annual ASDAL Conference.

I have many good memories of our Conference in Orlando. Deanna Flores and her team did a stellar job of hosting us in awesome facilities. The presenters were inspiring and challenging; I still hope to see many of the presentations published as articles in the Journal of Adventist Libraries and Archives.

In our home libraries we work in small teams serving our students, faculty, and our larger communities. Most days are filled with activity (job security) and we all wish we could clone ourselves to accomplish three or four times as much (like completing that article for JALA). And that is precisely why attending the ASDAL Conference is so important. We need this time of refreshing, of motivation, of encouragement, of growing in our perspectives. And it is sooo nice to be among friends who get the jargon.

Feeling blessed is still not enough. The next level is to be a blessing. As librarians, we are a blessing for our campus, whether or not we realize it. Some of us work behind the scenes, some on the front line, and some may do it all at the same time. Regardless, every time a student finds that essential article, or a faculty completes a project relying on library resources, or a community patron with an information need gets answers, we are being a blessing.

One way we can bless each other is by sharing the wisdom and insight our unique professional journey has given us through a presentation at the conference, a news note in ASDAL Action, or even a carefully researched article (hint, hint).

So please begin thinking now about our next ASDAL Conference at Newbold College, England. It will be a delight to meet you, and all will benefit from the knowledge and experience you bring. In anticipation of the Conference I already know I will be blessed, by the program, by the venue, but most of all, by the fellowship we share.

Terry Dwain Robertson
ASDAL President
Another reading summer came to an end and that was a cause for celebration!

A total of 111 students from grades 1 to 9 registered in the summer vacation project "Book Thirst" to read at least three books during the holidays. Seventy-five of them made it and read 564 books all together.

All these students were invited to the closing party. For entertainment, Ralf Esslinger (www.ralfs.de/balloon-art/show/) made a wonderful show with his balloons, mime, and juggling. He told profound stories like the story of creation, or the Gospel of Matthew, but also his own funny reading experiences. And he taught the audience to make a balloon dog by themselves!

After the show, there was juice and cake for all. Those who successfully completed the project received their certificate of participation and a prize.

And next year? Of course there will be another summer reading club!

Petra Düursch works at Schulzentrum Marienhoehe/Germany.
The familiar aroma of popping corn, beautiful flowers, and a welcoming staff greeted everyone who entered the Eva B. Dykes Library for its Annual Open House on Thursday, August 25, 2016 between 3:00 PM and 5:00 PM. Students had an opportunity to meet and greet library staff, ask questions about the library and its services, complete a self-guided tour, and earn essential items such as note cards, lint brushes, hand sanitizers, boxes of tissue and other household products. Students and guests also enjoyed refreshing popsicles.

In collaboration with the Office of First Year Experience, students had the option of completing a Freshman Seminar assignment relating to the history of Oakwood University and Black Seventh-day Adventists. The Clara Peterson-Rock Museum was the venue for this assignment and many students opted to complete the assignment during Open House.

However, the Art Exhibit by 16-year-old homeschooler, Micah Bryant was definitely the highlight of the evening. Faculty, students, and community viewed Micah’s collection of pencil sketches which included self-portraits, portraits of presidents (including Dr. Leslie Pollard), presidential candidates, wildlife, and other notable persons, including Dr. Carlton P. Byrd. Attendees engaged the artist in conversations, learned about her creative processes, and shared about theirs.

One faculty member who attended the Open House and Art Exhibit commented, “I had an enjoyable opportunity to talk with several students as they engaged in what seemed to be a scavenger hunt activity. The facility is bright, attractive, and refreshed each year. This year, the art exhibit provided a brilliant opportunity to appreciate the work of a young person in the community and to acquaint this youthful artist and her family with Oakwood and some of its students.”

Open House is a great time to introduce new students and faculty to the heart of the campus and to demonstrate the library’s aim to connect, collaborate and create @ your library.

Paulette McLean Johnson is the Director of Library Services at Eva B. Dykes Library on the campus of Oakwood University in Huntsville, Alabama.
**The Dogs Take Over**

*Therapy dogs add another level of service at McKee Library*

by Deyse Bravo-Rivera and Jessica Spears

It has been a year and a half since McKee Library launched its therapy dog program. Currently, the library hosts a therapy dog visit once a week.

Working closely with Therapy Dogs International and the Obedience Club of Chattanooga, we have developed relationships with several handlers who visit the library on a regular basis throughout the semester. The program has become so popular that students have come to expect a visit from their furry friends.

Our dog rotation includes a golden retriever, a border collie mix, two boxers, a Wheaton terrier, and a Rottweiler. Because research supports the use of therapy dogs for stress relief, the library is very happy to be able to provide this service for our students, faculty, and community patrons who often find themselves stressed.

Furthermore, students enjoy spending time with dogs, as many have left their own pets at home.

We urge every academic library to launch a therapy dog program, as it is rewarding for both patrons and staff.

Deyse Bravo-Rivera, Library Director, and Jessica Spears, Research Services Librarian, work at McKee Library, on the campus of Southern Adventist University.
In August, the Burman University Cabinet approved the start of a new Writing Centre to promote writing skills in all students, no matter their discipline. Adorée Hatton, Archivist at Burman University, is heading up this project as Writing Centre Coordinator. The Centre is sponsored by the Academic Administration department and is housed in the Library.

The following is an excerpt from the mission and philosophy statement:

**WHAT WE DO**
The Burman University Writing Centre offers writing support services to all Burman students in all subject areas. Our goal is to help students become more confident, self-directed, and informed writers so that they can achieve greater academic and professional success. The Writing Centre offers one-on-one tutoring, workshops, and a variety of helpful support materials.

**WHAT WE VALUE**
*Individualized, “Learning-Centered” Support* – We are committed to providing opportunities for students to be active participants in their own learning. We are also committed to methods that are responsive to the learning process and the needs of learners in all their diversity.

*The Development of Lasting Skills* – While students’ individual goals are often practical and immediate – getting the best grade on their papers – tutors assist students in looking beyond the individual assignment and toward the acquisition of lasting skills. Tutoring helps students acquire the skills they need to strengthen themselves, to find their own voices, to recognize their own areas for improvement, and to participate in a process that will not only improve the document at hand but also the development of enduring skills and habits.

*Writing Across the Curriculum* – Writing is a skill that is valued across the disciplines, and one-on-one writing tutoring is an
effective complement to classroom instruction across the curriculum. Writing tutors assist students in meeting the demands of different types of writing assignments for a variety of classes.

The Writing and Learning Process – Writing is a mode of learning. Planning to utilize writing tutorials over the course of the semester gives instructors and students the advantage of receiving developmental and interim feedback on writing and critical thinking as it is happening, not just as it appears in a final document.

On September 8, 2016, we had our official Open House, attended by faculty and students. We met with 40-50 students and shared food and prizes with them, as well as information on what the Writing Centre could do for them. So far, we have had an excellent response from faculty interested in working with us to incorporate writing skills into their courses, as well as numerous students stating that they plan to make appointments later in the semester.

We are very excited to see what happens in our first year!

Adorée K. Hatton is the University Archivist & Writing Centre Coordinator at Burman University.
Per Lisle is the Librarian and Lynda Baildam is the Associate Librarian at Newbold College of Higher Education in Binfield, England.
The Roy Graham Library, seen in the background of this photograph, will host the 37th annual ASDAL Conference in June 2017.
Get to Know Newbold

The history of Newbold College of Higher Learning and the Roy Graham Library

England, birthplace of Shakespeare and backdrop for Downton Abbey, is a country in the British Isles bordering Scotland and Wales. The capital, London, on the River Thames, is home to Parliament, Big Ben and the 11th-century Tower of London. It’s also a multicultural, modern hub for the arts and business. Other large cities include Manchester, Birmingham, Liverpool, Bristol and the university centres of Oxford and Cambridge.

UNIVERSITY HISTORY

Newbold College of Higher Education started life in 1901 as Duncombe Hall College in Holloway, North London. Its purpose was to educate ministers and church workers for the Seventh-day Adventist church. The name of the college has changed many times since then as it has evolved from a missionary training school into a full-fledged international college of higher education offering degrees and diplomas in a wide range of subjects, but in the hearts of many staff and students, there is...
real commitment to the Christian gospel.

The village of Binfield in the county of Berkshire, where the college is situated, has a rich history of its own. Less than 11 miles from Windsor Castle, it was part of the ancient Royal Forest of Windsor. It was also for a time the home of the great eighteenth-century poet, Alexander Pope, and the surrounding countryside was the inspiration for some of his poetry.

In 1945, the College authorities purchased Moor Close, former home to a millionaire gone bankrupt, as the first part of what has become the present campus.

One of the reasons for this choice was its proximity to the great research libraries, museums and art galleries of Oxford and London – both about an hour away. What was not foreseen at the time was the building of Heathrow Airport, some 40 minutes away, and a boon for international students.

**ROY GRAHAM LIBRARY**

As you have read, the roots of Newbold College of Higher Education go back to 1901 when it was founded as Duncombe Hall College in Holloway, North London. We know that by 1905 the College had a library, because records show that George R. Drew, a veteran missionary, had donated his personal library to the College. We know very little about this library, as none of its content survived.

In 1907 the College moved to Stanborough Park in Watford north of London and was renamed Stanborough College. The Roy Graham Library still has items stamped Stanborough College, LIBRARY, Watford, Herts. In 1931 the College moved again, this time to a property called Newbold Revel in Warwickshire. The Thirty-first Annual Calendar of Newbold Missionary College 1932-1933 carries a small picture from “a corner of the Library”. The “Librarian” at the time was a Norwegian student called Leif K. Tobiassen, who later taught political
science at Andrews University.

In 1946, Newbold College moved to its current location in Binfield, 40 miles west of London and near to Windsor. The Library was reorganised in 1947 and housed in a room in Moor Close that served as library, classroom, and dining room. The first entry in the Condensed Accession Book: the Official Record of Each Volume Added to the Newbold College Library is dated July 16, 1947. Accession number 01 has Various as the author entry and the title as Fundamentals. A card catalogue was started at the same time. It no longer exists, but I remember looking through it with Mary Jane Mitchell in the late 1980s. Various must have been a prolific author because there was a significant number of author cards filed under that “name”. The most helpful subject heading Mrs. Mitchell had come across was Personal Religion for Seventh-day Adventists.

The Library moved into a purpose-built space for the first time in 1957, when Salisbury Hall was completed. By the late 1960s the collection and student body had outgrown this space and a new library building was erected in 1974. Dr. Roy E. Graham was principal at the time and the building was subsequently named The Roy Graham Library. The space was more than doubled in 1986 when an extension was added.

The first professional librarian at Newbold College was William Schomburg (1977-1987). He not only led the work resulting in the extension mentioned above, but transformed the library from a somewhat uneven collection of books to a modern academic library. He introduced OCLC (Newbold was one of the first OCLC members in Europe), turned the card catalogue into a useful finding tool, introduced LC classification, and developed appropriate policies and procedures. Much of Schomburg’s tenure coincided with Dr. Sakae Kubo’s (NT scholar and academic librarian) time as principal. Dr. Kubo took a great interest in collection development. Dr. Hugh I Dunton (1987-1991) became Librarian on Schomburg’s return to the USA in 1987.
"Millennials" in Libraries

How well do we know our customers?

Students born in the late 1990s and early 2000s are now working their way through higher education. Some commentators refer to these as “Millennials”, the latest in a long line of attempts to categorise generations of people that include “Baby Boomers” and “Generation X”.

According to Roehling, et al, the “Millennials” think and operate differently compared to their predecessors.

They have been raised in an environment in which individuality is highly valued and information, entertainment, and social interactions are unlimited and at their fingertips. As a result, these students may have different educational experiences and needs than previous generations. … They are easily bored, expect variety, are self-directed, have high levels of self-esteem, are collaborative, and crave interactivity.

The conference will seek to address the implications this has for libraries. The 2017 Conference Committee is now accepting papers, presentations, or posters on but not limited to the following:

1. Who are the “Millennials” and how do they see themselves?

2. How well do we know our customer – how they think and learn?

3. What kind of physical space and equipment do libraries need to serve the “Millennials”? 

4. “Millennials” and archives

5. Not all students/library customers are “Millennials”. How do libraries cater for customers with a range of needs?

6. Millennial speak

7. A Millennial’s guide to library terminology

8. The “Millennial” and spirituality/religion

Please send your proposal to plisle@newbold.ac.uk.

Preliminary Programme

Sunday 25 June
Arrival | Registration
Meet & Greet | Poster Sessions

Monday 26 June
Registration | Sessions

Tuesday 27 June
Sessions

Wednesday 28 June
Tours

Thursday 29 June
Sessions | Banquet

Friday 30 June
Tour (or departure)

Sabbath 1 July
Church | Afternoon Activity

Sunday 2 July
Departure

The first library at Avondale College (Australia), established in 1989, was a small room (4 metres x 5 metres) at the top of the stairs in what is now College Hall. Students studying in the upstairs Chapel would request books from a student library monitor who would pass the books through a small opening in the door. By 1925, there were 2,300 books available with an emphasis on theology, history, and English language.

Since then the library has grown to a large and busy establishment with two campuses, one in Sydney at the Sydney Adventist Hospital and the other at the Lake Macquarie campus. The collection consists of over 170,000 books and 31 full text databases. Electronic resources are the preferred option to support the increasing number of distance students.

Library staff take student surveys seriously and endeavor to provide the services the students ask for. Study nights, a Donuts and Distinctions evening, Anti-
procrastination nights and other library information events have proved popular with the students and are a great way of breaking down barriers as well as helping the students with their research.

The Sydney library was recently relocated to a new building and is now a spunky, modern library with self-checkout facilities and electronic workstations. The Lake Macquarie librarians felt their library needed a face-lift too, but as money is tight they did their own renovating on a shoestring budget. It's amazing what a bit of paint and ingenuity can do to improve the look of a building. The LM campus now also has self-checkout facilities, a mobile phone and laptop recharge station, beanbags, lounge chairs, and a vending machine outside the library filled with healthy snacks.

Students asked for more leisure books, so the LM campus established a Free Reading Nook outside the library, similar to the Little Free Library concept (https://littlefreelibrary.org/). The librarians put in comfy chairs and bookcases and asked for donations. Students borrow and return freely - and the collection is rarely all there!

Michelle Down is the Director of Library Services for Avondale College of Higher Education in Australia.
The University Library of UNASP (São Paulo SDA University), John Lipke Library, is located on the campus found in Brazil’s largest capital city, São Paulo, one of the three UNASP campuses. The library was created by UNASP’s founder, Pastor John Lipke, who donated his valuable book collection so that the pioneer students of the university could have access to research materials. In 2015, the library celebrated its centennial anniversary.

In 1986, John Lipke Library received the name of its founder, and, in 2005, was recognized as one of the best libraries in the southern region of São Paulo. In 2008, the library’s director, Professor Eliethe Xavier de Albuquerque, was the recipient of the Laura Russo Librarianship Award, which focuses on librarianship in São Paulo, for developing a program promoting cultural and leisure reading among the library’s patrons.

Today, the John Lipke Library occupies an area of just over 19,000 square feet. Among other uses, this space provides study rooms for group and individual study, an area for pre-university patrons, a room for digital research, and a large hall and auditorium for events. The library has over 71,000 books in its collection and a varied collection of print and electronic magazines and academic journals. The library is proud to provide a functional and pleasant space for study and relaxation.

The John Lipke Library serves 16 undergraduate programs, 13 postgraduate certificate programs, and 1 master’s program. It maintains an interlibrary loan program with the other UNASP campuses as well as other higher learning institutions in the State of São Paulo.

The library’s team consists of two librarians and four full-time staff, as well as the help of part-time student workers who are made available through a work-study scholarship program. It is open from Sunday through Friday, closing on the Sabbath hours. The library also serves the community and actively participates in the support of disadvantaged groups, providing free consulting services to those interested in creating and organizing libraries for non-profit organizations and neighborhood initiatives.

Eliethe Xavier Albuquerque is the Library Director at the University Library of UNASP. This work was translated by Deyse Bravo-Rivera with photography by Leonardo Dalla.
ADVENTIST DIGITAL LIBRARY

Update on the status of ADL from the lead manager

by Eric Koester

ADVENTIST DIGITAL LIBRARY UPDATE
The Adventist Digital Library (ADL) officially launched to public beta at the 2016 ASDAL Conference held this past June in Orlando, Florida. Since that time we have seen over 2,500 users access the website with an average on-site time of over six minutes. We are very pleased with these metrics, as they indicate a high degree of engagement with the site. We are also seeing a consistent 60% return rate for visitors.

Social media and marketing efforts have been narrowly focused as we attempt to ramp up system usage in a controlled manner during this beta phase. If all goes as planned, we hope to expand our marketing exposure through print and online advertising beginning in January 2017.

From all indications we are gaining traction with our target market segment even as we deal with the inevitable growing pains of launching a new technology.

TRANSITIONS AT THE ADVENTIST DIGITAL LIBRARY
Recently there have been several personnel changes within the Adventist Digital Library team, resulting in my accepting the role of lead manager. I would like to share my appreciation for our previous lead manager, Juliette Johnson. She brought energy and focus to the task of building a tangible product out of the vision Library partners have been casting for years. Without her, we would not be where we are today.

My first priority is to maintain continuity. This means that we will continue to service the partners we are currently engaged with and that we will continue to maintain our library platform with a minimal amount of disruption—even as we make changes to our larger process.

My second priority is communication. I will work to regularly engage with our project stakeholders to keep them abreast of developments. These stakeholders include board members, ASDAL representatives, and our contributing institutions.

My third priority is collaboration. Internally and informally, our team seeks to cultivate an open, collaborative atmosphere that encourages engagement with the project and an investment in its success. Formally, the Adventist Digital Library is privileged to have at its disposal both Content and a Systems advisory sub-committees of which I will speak more in the next section. Besides the change in lead manager, there are three
additional staffing changes I would like to share with you.

Henrique Gomes, who has served the project for over two years as a part-time video and media production specialist, is transitioning to become our full-time digitization manager. In this new role, Henrique and his team of student workers will be responsible for all print and media digitization done by ADL. It is my objective that, by enhancing the level of staffing dedicated to digitization, we will be able to increase the level of service we offer to contributors, as well as better leverage our significant investment in scanning technology. While the Center for Adventist Research at Andrews University will continue to provide significant print-based content for processing, our digitization services are available to all contributors whose scanned content is slated for inclusion into ADL.

Chris Hughes is joining our team as a half-time Content Acquisition Specialist. Chris is a graduate student with a strong background in project management and technology. He will be responsible for working with institutions that perform their own digitization or have existing digitized materials they wish to contribute. Chris will provide the human interface between ADL’s internal content ingestion processes and our contributor’s digitization workflow. In addition to working with currently active contributors to ADL, Chris will be reaching out to our partner libraries and universities in an effort to help them better leverage our services.

Brett Puckett has joined the team as our Application Administrator. Bret has a Masters in Computer Science from the University of Kentucky. He will be responsible for the day to day operation of the library software platform. Additionally he will provide telephone and email support to our end-users and contributing partners.

CURRENT PRIORITIES

Allowing for the ongoing maintenance of the current system, our first priority is to cement the Library’s relationship with its contributing partners. Our content, collections and contributor processes are still very much in flux and this is an opportune time to ensure that we chart a course that will provide the most value to the project and our partners in the future.

To address this need, both the ADL Content and ADL Systems sub-committees will meet sometime this autumn. Regular meetings thereafter will assure that the project benefits from the expertise of our larger partner community.

Please do not hesitate to get in touch. We look forward to working together.

Eric Koester is the Lead Manager of the Adventist Digital Library. He can be reached at koester@andrews.edu.
Oakwood Welcomes the Hinton Family

by Paulette McLean Johnson
Eva B. Dykes Library, Oakwood University

The Eva B. Dykes Library is pleased to announce that Mr. Jeshua Hinton, MLIS, MA, has joined the Oakwood University faculty as the public services librarian. Jeshua is a recent Master of Science in Library Science graduate of the University of North Texas and also holds a MA in History from the University of North Alabama.

Jeshua has work experience in both public and academic libraries and he is the founding editor of the North Alabama Historical Review, the Graduate Historical Student Association's journal at the University of North Alabama.

His responsibilities at Oakwood includes coordinating and delivering information literacy instruction; facilitating research among students, faculty and staff; providing reference service, serving as liaison to the Music, History and Political Science, English & Foreign Languages departments, and the School of Religion. He will also supervise public services, which includes circulation, inter-library loans and reserves, participate in collection development in committees and scholarly activities.

We welcome the Hinton family: Patrick (baby), Jonathon (5), Tiffany, and Jeshua Hinton, and pray that their tenure at Oakwood will be a long and satisfying one.

Changes and Leadership at McKee Library

by Jessica Spears
McKee Library, Southern Adventist University

This past summer, McKee Library director Dr. Dan Maxwell accepted a position at the University of Florida in the Marston Science Library Informatics Institute as the informatics librarian. Deyse Bravo-Rivera, who previously held the position of periodicals and special collections librarian, is now McKee Library's director.

Dr. Maxwell served as director of McKee Library for four years. Before that, he held the title of Electronic Services Librarian for eight years.

During his tenure as director, Dr. Maxwell launched the Center for the Study of 19th Century America which acquires, preserves, and provides access to a wide range of primary and secondary materials in support of presenting researchers with a context to understand the times in which the Seventh-day Adventist Church began. He oversaw the transition of the university’s Writing Center to a more central location in the library, encouraging its growth and usage on campus.
Southwestern Adventist University Library Transitions

by Cristina Thomsen
Southwestern Adventist University

Chan Shun Centennial Library, SWAU, is enjoying a number of transitions. We have adapted several ARL / ACRL Assessment in Action projects to better understand – and communicate – the value of our library to our campus. Bridging data silos between student success and library interaction is our commitment this year. Other transitions include changes in the library ambiance to support recreational reading, a long-overdue weeding project of the monograph collection, and an ongoing commitment to aesthetic enhancements. We celebrated with Marsha Rasmussen as she moved into retirement in June. Her contributions to Southwestern’s library have spanned 40 years. And we welcome Tony Zbaraschuk to our library as archivist and public access services librarian. He and his family bring to the community and campus the joy of learning, a love for Texas and fascination with history.

An extra-academic zoologic intrusion this year provided an unanticipated, temporary “transition.” Neighborhood cats selected the library walls, basement, and ceiling as a nursery. Resulting kitten rodeos interrupted students’ finals prep in April and May. Missteps in the ceilings’ total darkness caused one kitten to plunge into a hollow pillar, and another to drop into a wall chase. Both were extricated, adopted and now are doing well. A flea plague followed the cats’ removal. The end of September a large bat glided into the library, soaring and swooping around the reading room’s 3-story airspace for a couple of hours. Mammalogy students netted the beleaguered bat from one of our overlook balconies.

We do commit to supporting all academic programs with appropriate learning resources, but we hope the provision of live specimens will not recur in 2017.
Seventy people from around North America came together at Timberline Lodge, located at Government Camp, Oregon to discuss current issues and trends in collection development/acquisitions. Most of the attendees were from academic libraries, with a few from specialized libraries, and a handful of vendors. Over thirty percent of the attendees were presenters or co-presenters.

Topics covered included: redesigning work flow to accommodate new formats, library / vendor relationships, mining ILL request for collection development, making open access materials discoverable, transforming academic library issues into university issues, paying author's publication charges from library discretionary funds, and assessment.

Meals were included in the cost of the institute and were served buffet-style, giving attendees an opportunity to interact in an informal setting. The lodge’s second floor lobby has sofas gathered around a massive stone fireplace, making the lobby an ideal place to discuss the presentations while enjoying free coffee and the picturesque view of Mt. Hood from the large picture window at the back of the lobby.

Scott Alan Smith, a member of the Institute Planning Committee, told me that this was actually the 25th Institute. The first nine Institutes were held at the in Feather River Inn.

More information and PowerPoint slides are available at http://www.acquisitionsinstitute.

Tea Time at James White Library

by Lauren Matacio
James White Library, Andrews University

Andrews University’s James White Library has begun a new tradition this fall. Every Thursday from 2-4 p.m., the Library hosts afternoon tea for students and library workers. Tea Time was inaugurated in response to a speech by AU president, Andrea Luxton, which described the benefits of the English custom in building community. It provides an opportunity for students and library staff to get better acquainted and an informal opportunity for students to learn about the Library.
**Popcorn Thursdays: Food and Fun**

by Troy Dicks  
R.A. Williams Library, Adventist University of Health Sciences

R.A. Williams Library has been using a simple and delicious event to draw students, staff and faculty together. In the fall of 2015, we began “Popcorn Thursdays”. Our student workers pop theater style popcorn on Thursday evenings. Some may see little value in free bags of popcorn for a library, however the simple joys of popcorn serve like a desert watering hole. It creates a central time, place, and reason for people across campus to gather and spend a few moments with those they may not otherwise see.

This event allows us a chance to inform students face-to-face of the resources and skilled professionals we have to offer them. We can go through four kettles of popcorn in an evening. Our most loyal visitor is Dr. Farrell, Associate Professor of Chemistry (bottom right). He is just one example of the library’s relationships enriched by this simple gesture. With red and white striped bags, butter, and smiles, we are building trust and community.

**Status Update from Grand Rapids**

by Sallie J. Alger, Emerita faculty  
James White Library, Andrews University

We moved to Grand Rapids in July, 2015 to be closer to family. Since then I have volunteered at the Grand Rapids Adventist Academy library which has a collection of about 10,000 books.

This summer we migrated from a small OPAC system to Koha and so far it is working well! It is easy to use and I appreciate being able to import titles using Z39.50, and then just modifying them to fit our call numbers. I also check out books to the elementary school students, which is different than working with university students!

Once a week I also drive to Berrien Springs and volunteer in the Center for Adventist Research where I am cataloging the backlog of periodicals from the stacks—about 3,500 titles. I began this project in 2013 and have finished about half the alphabet. It is nice to be on campus and working with colleagues again, as well as helping to make others aware of the important resources that are available to them in the Center.
A Visit to the Shanghai Library

by Xiaoming Xu
James White Library, Andrews University

Before my husband and I went to Shanghai, China, I contacted my former classmate, Yang, who worked at the Shanghai Library before retiring. I told her that we would like to visit Shanghai library while we were in Shanghai. Yang enthusiastically responded that she would arrange the tour for us.

I visited Shanghai Library years ago when Yang was still working there. This was my second visit. Shanghai Library is the second largest library in China; only the National Library of China in Beijing is larger. Shanghai Library has 24 stories and is 348 feet (106 meters) tall. It is the tallest library in the world.

On May 25, 2016, at 10 am, we found my classmate, Yang, already there waiting. Not only had she arranged for us to visit the library, she also arranged for me to meet another classmate, Pan, that I had not seen since graduation in 1976. Forty years, what a surprise! We were really excited and happy to be together again.

As soon as Yang led us through the library door, her colleagues were there welcoming us. Her colleague handed a package to Yang, which turned out to be a gift of a book cover from the Shanghai Library.

Yang took us to the spacious lobby area of the library. We sat and renewed our friendship and relaxed from the hot humid weather outside.

Fully recharged, we were ready for Yang to guide us to see the open reading areas for patrons. We started from the fourth floor down. The foreign literature reading areas, found on the fourth floors, include: The United Nations Depository Library, Friendship Library, foreign newspapers and periodicals reading area, foreign language conference proceedings books, foreign reference books reading room, expo information reading room, and donated books reading area.

Over 3000 titles of books come to the foreign language books reading area monthly. There are 2000 English titles, 600 Russian titles, with the rest being other foreign language titles.

The natural scientific literature reading area and viewing area is found on the third floor. On the second floor we passed by the social science literature reading area and rare book collections,
which contain: Chinese social science periodicals reading room, economy & law reading room, tourism & sports reading room, Chinese ancient books reading room, genealogy reading room, and the protection and restoration gallery. Also found on the second floor are the: rare books and ancient document display area, newspaper clipping services, braille reading room, modern literature reading room, local literature reading room (information reflecting the local political, economic and cultural facts of books of Shanghai districts, counties, towns blogs, and yearbooks) and National Cultural Information Resources Sharing Project and self-service for electronic resources.

We did not explore every corner of the library. As the Chinese saying goes, we were "Looking at flowers while riding on horseback." Yang had arranged for us to see the restoration work done at the library, but people at that department were busy with other tasks at the moment and we did not get in.

There are internet service areas on both the first and second floors. On the first floor, there is a coffee bar area with Internet service, Public Access Catalogue (OPAC) with 52 computers including two for disabled users. Also on the first floor is the self-help book search area, patron services, Chinese multimedia newspaper reading room, and integrated general reading room. This floor was full of people reading and doing research.

Shanghai Library also holds different lectures and exhibitions. Yang told us that side building on the west holds the Multipurpose Hall, exhibition halls for different topics, audio visual rooms, auditoriums, and training centers. The administration offices are found in the east side building.

Finally, Yang took us down to the basement to see where she formerly worked as a foreign language cataloger for books. From inside the lobby, we saw an impressive statue of Confucius, the Chinese philosopher and teacher who promoted a system of social and political ethics emphasizing order, moderation and reciprocity between superiors and subordinates, and two Chinese characters symbolizing "Seek Knowledge" cultivated and shaped from evergreen bushes. This reminded me of the Andrews University Moto, "Seek Knowledge, Affirm Faith, Change the World."

After touring the inside of the library, we went out and took some pictures of the statue of Confucius with the two Chinese characters. It was a refreshing, resourceful, and meaningful visit.

After visiting the Shanghai Library, Yang hospitably treated us to a nice and tasty Shanghai meal in a nearby restaurant. A wonderful library visit, an unforgettable reunion with Pan, and the lasting memory filled my heart with gratefulness to Yang.
SUNDAY, JUNE 19, 2016
1. Registration, Dinner, Poster Sessions
   1.1 Registration was held at the Comfort Suites, Downtown Orlando.
   1.2 Conference attendees picked up their conference materials and ate a Cuban buffet dinner.
1.3 Poster Sessions
   - Terry Robertson, Andrews University, Objective Research? In the Seminary?
   - Lauren Matacio, Andrews University, A New Portrait of Ellen White
   - Mary Rickelman & Neal Smith, Adventist University of Health Sciences, How LibGuides 2/CMS Helps Share Library Resources Across the University

MONDAY, JUNE 19, 2016
1. Worship: Stan Dobias, Vice Chair and Faculty of Health and Biomedical Sciences, Spiritual Literacy
   Dobias recommended eight books which contribute to the development of spiritual literacy.
2. Welcome
   2.1 Deanna Flores, Chair, Local Arrangements Committee
   2.2 Terry Robertson, ASDAL President-elect
   2.3 Jim Ford, Chair, Adventist Resources Section
3. Todd Chobotar, Florida Hospital Mission Development Office, The History of Adventist Healthcare and Florida Hospital
   Words create stories. Chobotar shared stories about people and events in the history of the Seventh-day Adventist health message, beginning with James and Ellen White and ending with the importance of sharing our own story.
4. Sabrina Riley, Union College, A Not-So-Particular People in the Adventist Medical Cadet Corps: Adventists in the Military
   The history of the Seventh-day Adventist Medical Cadet Corps (MCC) is being studied and preserved at Union College through the papers of MCC founder Everett Dick, interviews and other research. A film has been made.
5. Kenrie Hylton, General Conference Archives, Statistics & Research, Digitization Workflow Model and Software Interoperability
   The digitization workflow will be most effective by following the steps: prepare, scan, verify, and store.

History and background of the SDA encyclopedia and plans for a new online edition which will contain over 10,000 articles by thousands of contributors. Librarians are encouraged to support and contribute to the new encyclopedia, which will be launched at the General Conference session of 2020.

7. Adorée K. Hatton, Burman University, *Ephemeral to Enduring: The Role of Archival Software in a Digital World*

The role of archives in a rapidly changing digital world was explored by Hatton as she faces the challenges of organizing the archives at Burman University to increase access and availability. The library has written a collection policy and will use Archive-It software. Confidentiality and security are needed.

8. Jim Ford, Andrews University, *Born Digital and Becoming Digital: Issues in Modern Adventist Resources*

Issues of concern for Adventist researchers are: digital preservation and intellectual property rights. Space and patron demand are key motivators for digital preservation.

9. Roy Kline, General Conference Archives, Statistics & Research, *Do We Really Need a Record Retention Schedule? In Any Event, How Difficult Could It Possibly Be to Devise One?*

A well-structured retention schedule and procedures are valuable for effective record keeping.

10. Lori N. Curtis, Loma Linda University, *Do We Need Another Form?*

Curtis extolled the value of various types of forms and their importance for documenting collections and services.

11. ARS Business Session and Updates, Jim Ford, Andrews University

11.1 Planning committee members. Alfredo Vergel and Chelsi Cannon’s terms are up. Heather Rodriguez James, Jim Ford, and Lori Curtis are continuing. New members voted were Adorée K. Hatton and Katy Van Arsdale.

11.2 Suggestions for next year’s conference at Newbold: emphasis on European or international SDA history resources; tour of Adventist sites around London; women in SDA history; practical ideas for local institutions.

11.3 Share the Wealth. The usefulness of sending lists of books and periodicals to the listserv with the high cost of shipping was discussed. No conclusion was reached.

11.4 The SDA obituary index is still there, but currently there isn’t a staff member to update it. It is up-to-date as of last year. Andrews University CAR will resume updating in the near future as student staff becomes available again.

11.5 Merlin Burt, White Estate. Ellen White app was pushed at GC. Next year is the 100th anniversary of the publication of *Steps to Christ*. The White Estate will be gathering copies of different editions and translations.

11.6 Kenrie Hylton, GC Archives. The new digitization process has increased productivity. Transcripts from San Antonio GC have been added. Social media is being ramped up and Facebook, Twitter, and Instagram are receiving interactions.

11.7 Lori Curtis, Loma Linda University. LLU has purchased bepress software and downloaded their dissertations and theses into the Scholars Repository. They have also added Adventist Heritage Magazine, and Medical Arts & Sciences and Radiology Research Days. Photographs are digitized in Content DM. They are making “landing pages” and finding aids.

11.8 Terry Robertson, Andrews University. The AU Digital Commons contains graduate research master’s and doctoral dissertations and undergraduate honors theses and posters. There has been a lot of traffic on the
site.

12. ARMS Business Session

12.1 Archives and Records Management Committee. Ashlee Chism replaced David Trim.

12.2 Pros and cons of starting a discussion list were expressed. A sign-up should be organized.

12.3 Pros and cons of maintaining an identity separate from the Adventist Resources Section were discussed. ARM should work closely with the Adventist Resources committee. This will be reevaluated after one year.

12.4 Collaboration. A collaboration project could be beneficial to all institutions’ archives departments. It would also be valuable for individual archives departments to collaborate with other entities on their campus. Family history might be a good collaboration topic.

12.5 Programming should include a mixture of practical and basic information and have international appeal.

TUESDAY, JUNE 21, 2016

1. Worship: Lonnie Mixon, Vice President, Marketing, Adventist University of Health Sciences, 
   *Transformed by Christ*

   The story of the leper made whole has inspired AUHC’s motto to develop skilled professionals who live the motto of Christ.

2. Keynote: Ross and Nichole Martin, Seminole State College, 
   *Would You Watch It? Creating Effective and Engaging Video Tutorials*. Five categories of tools for creating tutorials were described and evaluated.

   2.1 Screencast tutorials include narration and demonstration. Research says they are popular and easy to make, and students perceive that they are learning better as a result. Examples include Jing, ScreenFlow, Snagit, and Screencast-O-Matic.

   2.2 Slide casts consist of slides strung together with added narrative. Examples: PowerPoint, Adobe Captivate, and Articulate Studio.

   2.3 Live action studio requires a person who is engaging on camera. Examples: Movie Maker, iMovie, Presenter, Replay, Adobe Premier.

   2.4 Animated tutorials present a short, informal approach with cartoon figures. They are effective when introducing difficult concepts. Examples: Go! Animate, PowToon, Adobe Animate.

   2.5 Interactive tutorials allow the user to interact with the content and can be personalized. Examples: Animate, Captivate, Articulate Storyline.

   2.6 Best Practices: short length (2-3 minutes), up to date information, give most important information first, accessible for those with low vision and hearing, compatible with computer devices used by patrons, graphics as well as stimulating narration, music shouldn’t distract.

2.7 Audacity is a good audio editor.

2.8 Equipment quality will affect the quality of the recording.

3. Tour of Florida Hospital


   The Adventist Digital Library is now fully functioning in Islandora software at www.adventistdigitallibrary.org. Special features were demonstrated. Additional enhancements will continue to be added. The crucial task now is to build content with the help of Adventist institutions worldwide. Contact ADL for help in contributing. Additionally, ADL will send focused requests when materials are needed on specific topics. A web portal will be set up to receive contributions. Data files donated are archived in several locations.

5. Business Session I

5.1 Grace Carr-Benjamin extended congratulations and thanks to the conference planning committee.

5.2 Carolyn Gaskell was appointed parliamentarian.

5.3 Results of the ASDAL election were announced: President-elect – Per Lisle;
5.4 Fawn Brown Fernandez was awarded the ASDAL Scholarship.

5.5 2017 Conference will be held at Newbold College June 26-30, with optional activities on July 1. The theme and call for papers will be in the Fall issue of ASDAL Action.

5.6 Site Planning Committee’s report, Lynda Baildam. Future conference locations:
   2018 - Burman University, Alberta, Canada, June 18-21;
   2019 - Union College, Lincoln, Nebraska, June 24-27;
   2020 – Andrews University, June 22-25. ASTR, General Conference, requested to host the 2019 ASDAL Conference in Silver Spring, Maryland. The amendment was voted.
   2021 – Union College, Lincoln, Nebraska is subject to approval by Union College.

5.7 SDAPI Board report, Lawrence Onsager. The SDAPI
is committed to its tradition of indexing Adventist periodicals. Only about 50% of the SDAPI can be migrated to the ADL because the way ADL is currently structured and focused requires what is known as a digital object, a file containing the full text of the article/issue or a graphic file. Many of the current Index citations lack this “digital object”, plus, it is difficult to get all of the periodical editors to agree on inclusion because of copyright issues or fear of loss of subscribers. The SDAPI skin could be similar to the ADL skin. Voted thanks and appreciation to Merlin, Juliette, and Eric for their work on the ADL. A conference call of the two ADL sub-committees will be set up in July for information and discussion.

6. Joel Lutes, Pacific Union College, *The Future of Scholarly Communication and Information Literacy: An Invitation to a Paradigm Shift*
   
The rapidly shifting communication environment challenges libraries to think creatively and create partnerships.

7. Keiren Bailey, Union College, *Flip or Flop: Student Perspectives on the Flipped Classroom Approach*
   
A study will be conducted to determine how the flipped classroom method of library instruction impacts writing in an academic writing class.

8. Sheila Clark and Darel Bennedbaek, Burman University, *Perception So Far: Student Perspectives and the Library*
   
A mixed methods study including student interviews and data from Burman University’s annual survey and student GPAs is showing that students use the website and come to the Library primarily for books and specific services, but would like a more attractive space and longer hours.

**WEDNESDAY, JUNE 22, 2016**

1. Tour Day
   
1.1 Ginsberg Health Sciences Library, UCF Medical School
1.2 Florida Polytechnic University Library
1.3 Melrose Center, Orlando Public Library
1.4 Orange County Regional History Center

**THURSDAY, JUNE 23, 2016**

1. Worship: Don Williams, Head, Office of Mission, Adventist University of Health Sciences
   
As agents of incarnation, changing lives as angels and gatekeepers of knowledge, we can make a difference in people’s lives.

2. Lauren R. Matacio and Bruce Closser, Andrews University, *Connect or Disconnect: Collaborating with Faculty to Transform Information Literacy*
   
Report of a case study in which close collaboration between a teacher and librarian resulted in a co-teaching environment which contributed to improvement in information literacy and academic writing in an advanced college writing class at Andrews University.

3. Nicola Palmer, Northern Caribbean University, *IL(LL) @ Ease: Making the Case for Information Literacy Delivery at Northern Caribbean University*
   
Librarians at Northern Caribbean University are in the process of developing a formalized program of information literacy delivery which includes policies and goals and can be implemented in order to adequately prepare students for the completion of their educational and career goals.

4. Alfredo Vergel, Southwestern Adventist University, *Circulating iPads and Access to Electronic Content*
   
A grant from Texas State Library & Archives enabled Southwestern Adventist University to develop an iPad lending program which benefited 6% of the university community. Patrons were satisfied overall and circulation of e-books increased to some degree. A longer checkout period may increase circulation.

5. Business Session II
   
5.1 Treasurer’s report, Sarah
Kimakwa. ASDAL’s total membership for 2015-16 consists of 78 members from 13 countries. The current fund balance is $78,957.96. The website has been upgraded to allow credit card payment as soon as technical adjustments can be made.

5.2 ADL Board, Sabrina Riley. Paulette Johnson, Carlene Drake, and Lawrence Onsager represented ASDAL at the ADL Board meeting on June 3 at Andrews University. Other members of the Board include Merlin Burt, Jim Ford, Juliette Johnson, and others from the General Conference. The president of Andrews University is the chair of the board. Bill Knott, Adventist Review editor, was added. Andrews IT director, Lorena Bidwell, will be an invitee.

5.3 JALA, Terry Robertson. JALA will be governed by ASDAL and will function with a managing editor and three rotating editors. Voted. An advisory board was proposed and has been referred to the Executive Committee. Articles should be from 2500-6000 words and take about three months to process.

5.4 ALICE report, Per Lisle. The cooperative consists of 19 members and subscribes to 12 databases. Officers are Paulette Johnson, Chair; Carolyn Gaskell, Project Manager; Lawrence Onsager, Treasurer; and Per Lisle, Secretary. Sabrina Riley talked to a lawyer and confirmed that ALICE is operating legally. The balance is $48,644.25.

5.5 Roundtable Reports
5.5.1 Big Picture (Directors), Paulette Johnson. It would be helpful if ASDAL took a position on how institutions should relate to librarians (faculty status). Opportunities for libraries to collaborate such as shared catalogs were also discussed.

5.5.2 Friends (Focus on Patrons), Terry Robertson. Challenges with the new ACRL framework applied to the library and the need for exchange of information between similar colleagues for support and advice were the focus of discussion.

5.5.3 Toys (Technology), Neal Smith. Possibilities of collaboration with systems so that more time would be spend focusing on students rather than keeping computers running were discussed.

5.5.4 Treasures (Archival), Adorée K. Hatton. This group discussed ways of increasing involvement and communication with other ASDAL archivers, ways of handling donations with major restrictions and how to deal with information from uncertain sources.

5.6 Discussion List Manager. Ask Steve Sowder to continue and to build in an annual reminder for people to update their information and subscribe or unsubscribe. This may also be done through a web platform. Refer to the Executive Committee.

6. Tour of Adventist University of Health Sciences Campus and Library
7. ASDAL Banquet, Harry P. Leu Gardens

7.1 Retirees. Jennifer Alleyne, Bruce McClay, Marsha Rasmussen, and Adu Worku were recognized for their many faithful years in Adventist librarianship as they retire.

7.2 The Resolutions Committee report was read.

7.3 Out-going president, Grace Carr-Benjamin, was given a commemorative plaque.

7.4 Carr-Benjamin presented the gavel to new president, Terry Robertson.

7.5 The ASDAL 2016 conference was officially adjourned.

Lauren Matacio is the Instruction Librarian at James White Library on the campus of Andrews University. Lauren currently serves as the secretary of ASDAL.