

Black Adventist Education

at the Crossroads



Paul S. Brantley, Ph.D.
August 4, 2008



O Lord, My Lord
How excellent is Thy name
in all the earth. . .

#1 BESTSELLER
ONE MILLION COPIES SOLD

Why Some Companies
Make the Leap...
and Others Don't

GOOD TO
GREAT

JIM COLLINS


Coauthor of the bestselling

BUILT TO LAST

JIM COLLINS

GOOD TO GREAT

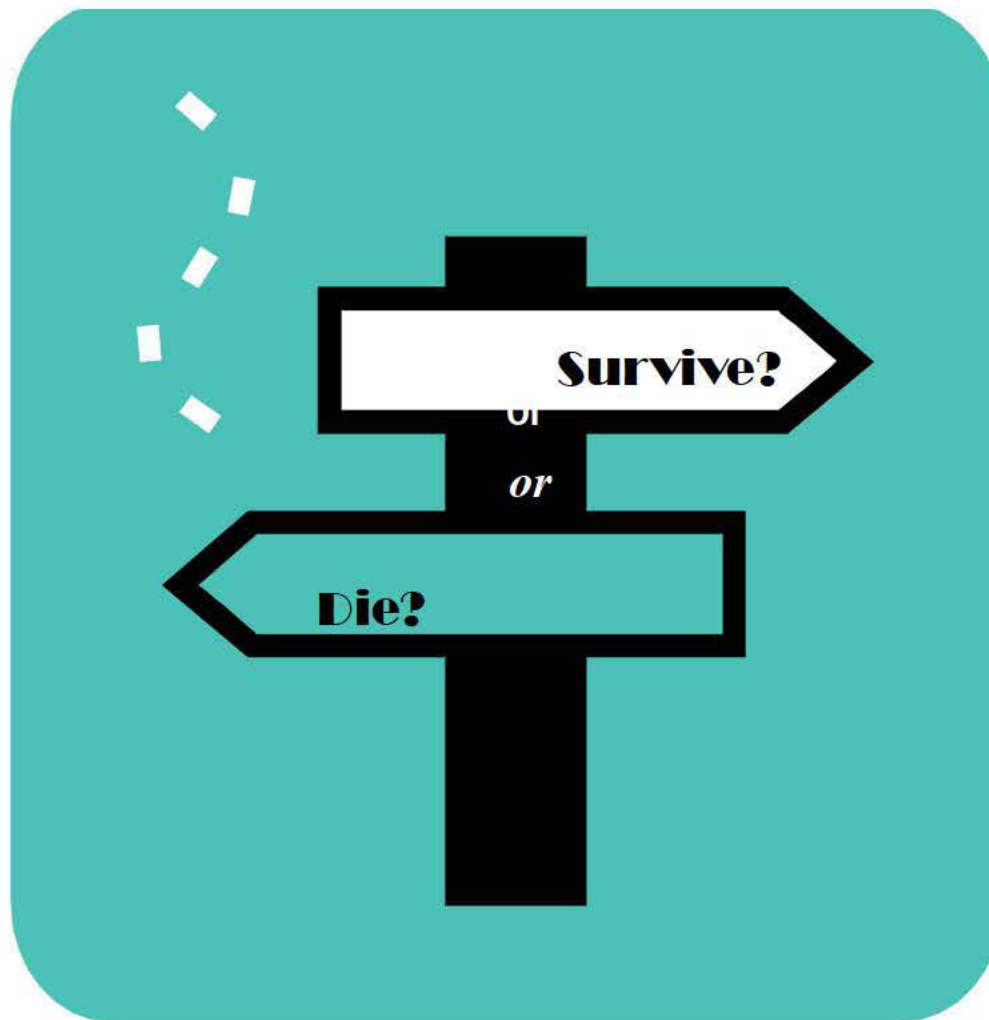


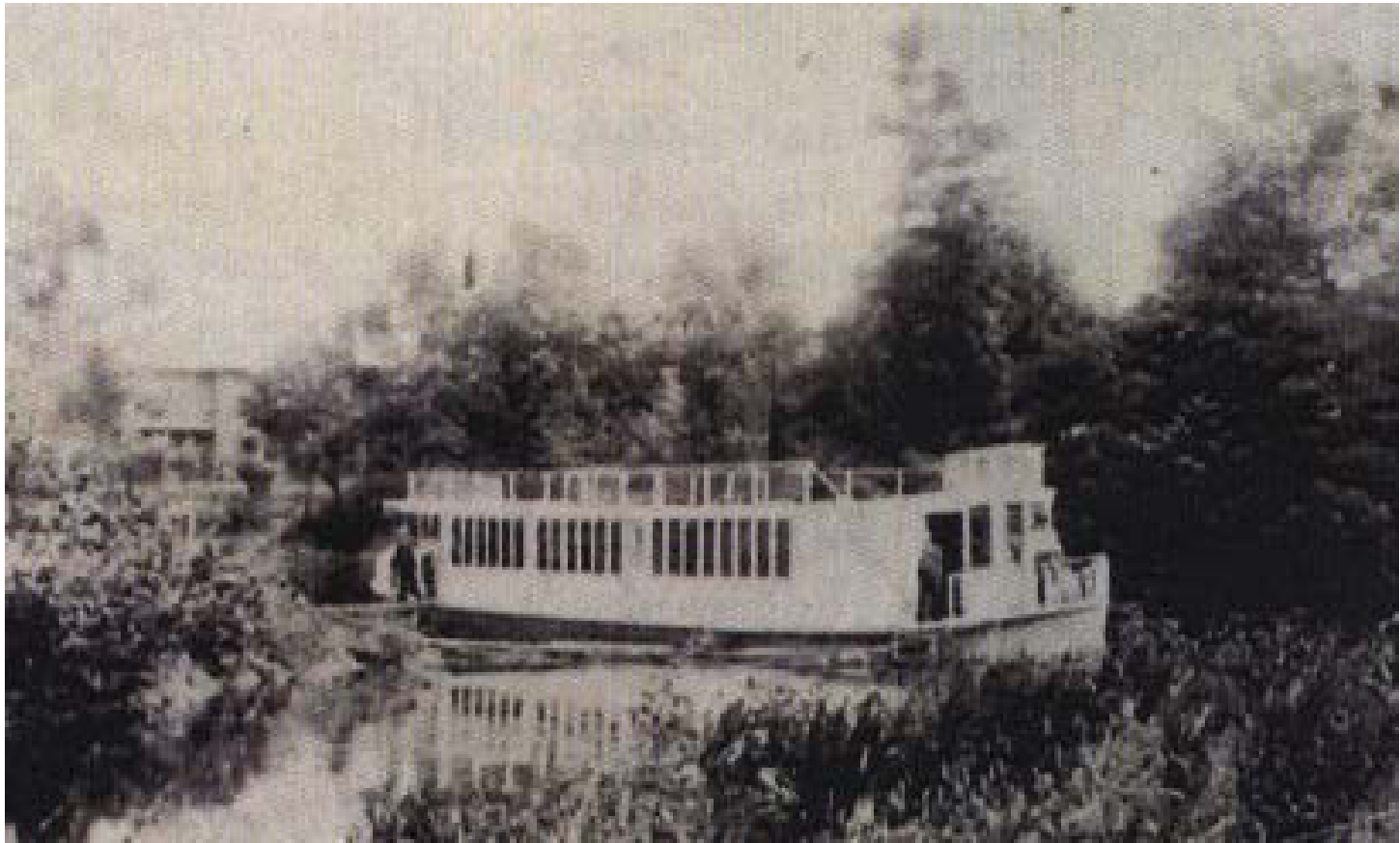


*O Lord, My Lord
How excellent is Thy name
in all the earth. . .*

Black Adventist Education *at the Crossroads*

Part I: The Formative Years





The Morning Star



The Morning Star's clients

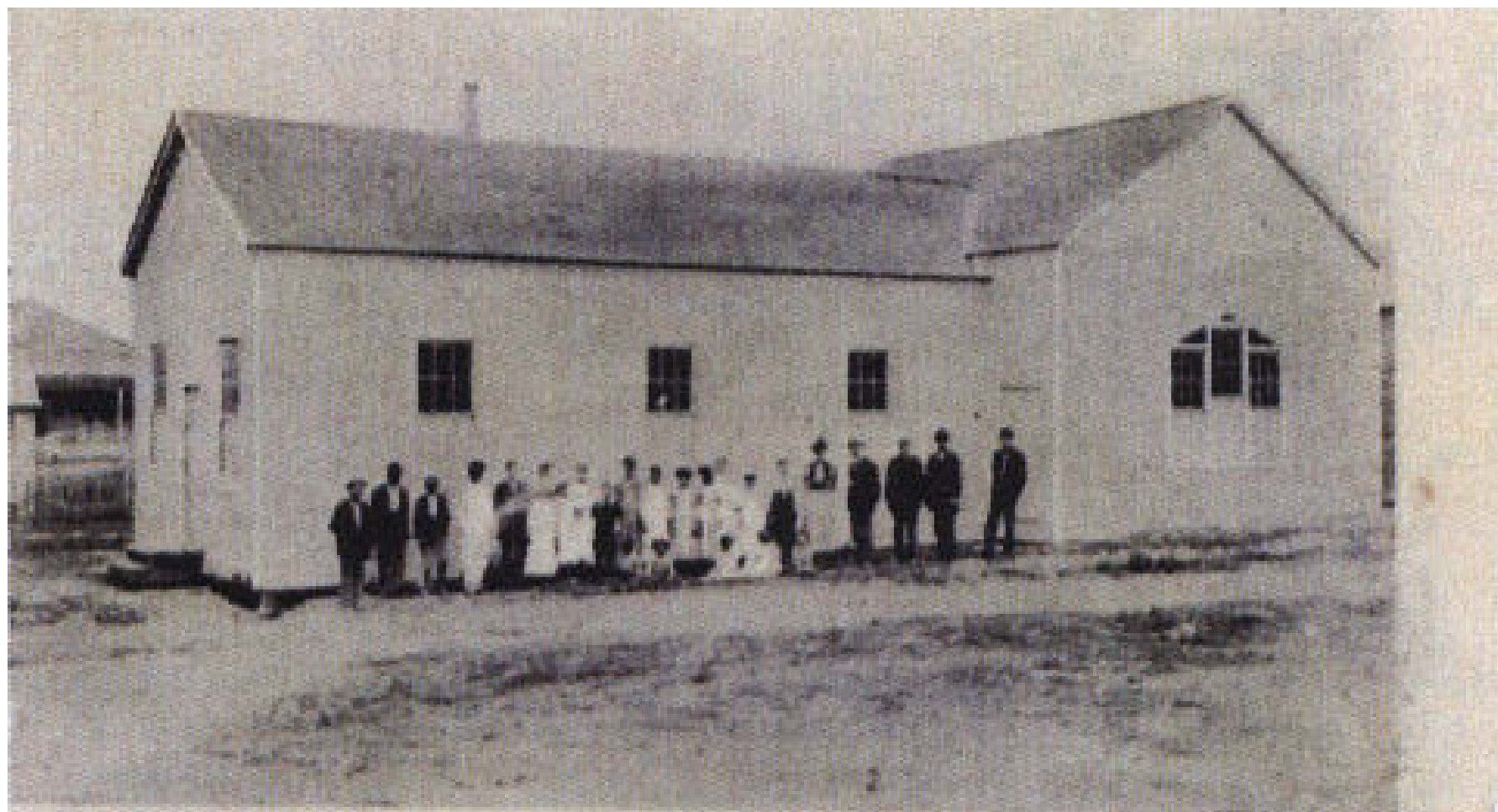
GOSPEL HERALD

Educational Number

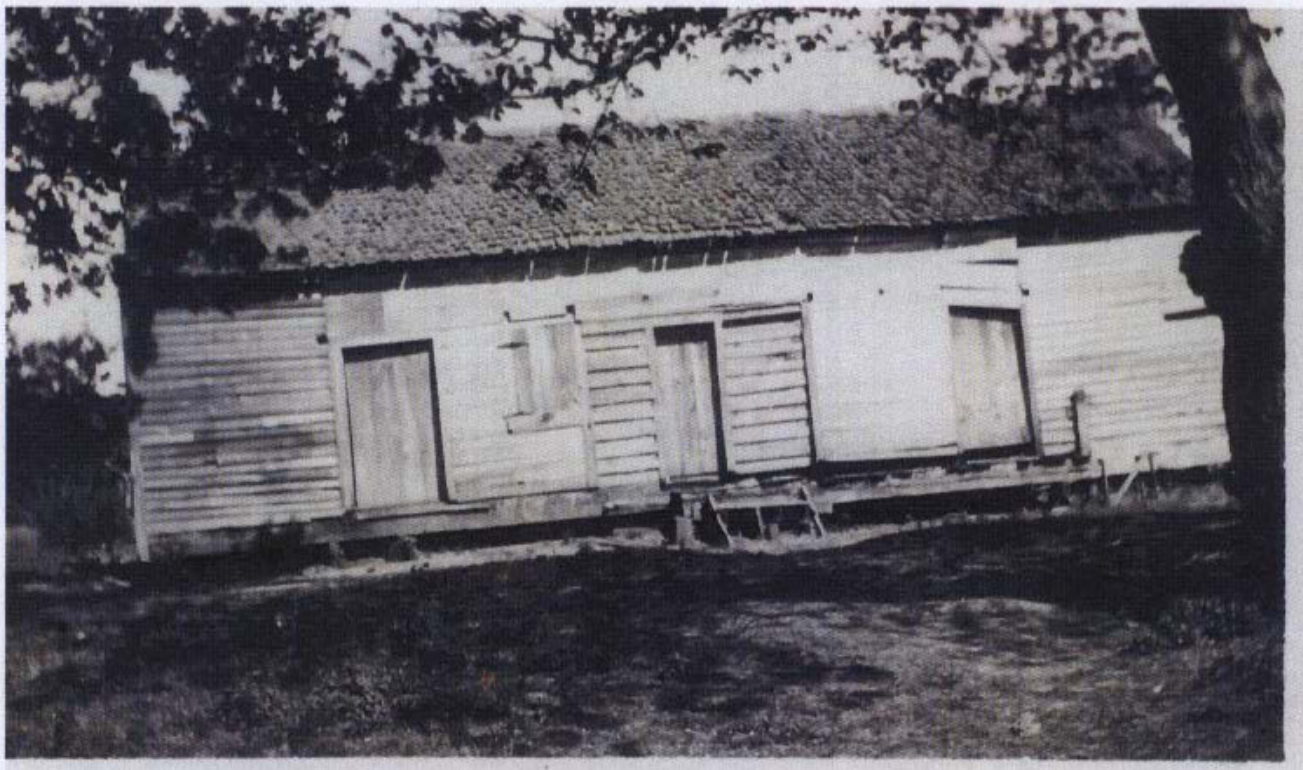




The Morning Star's clients



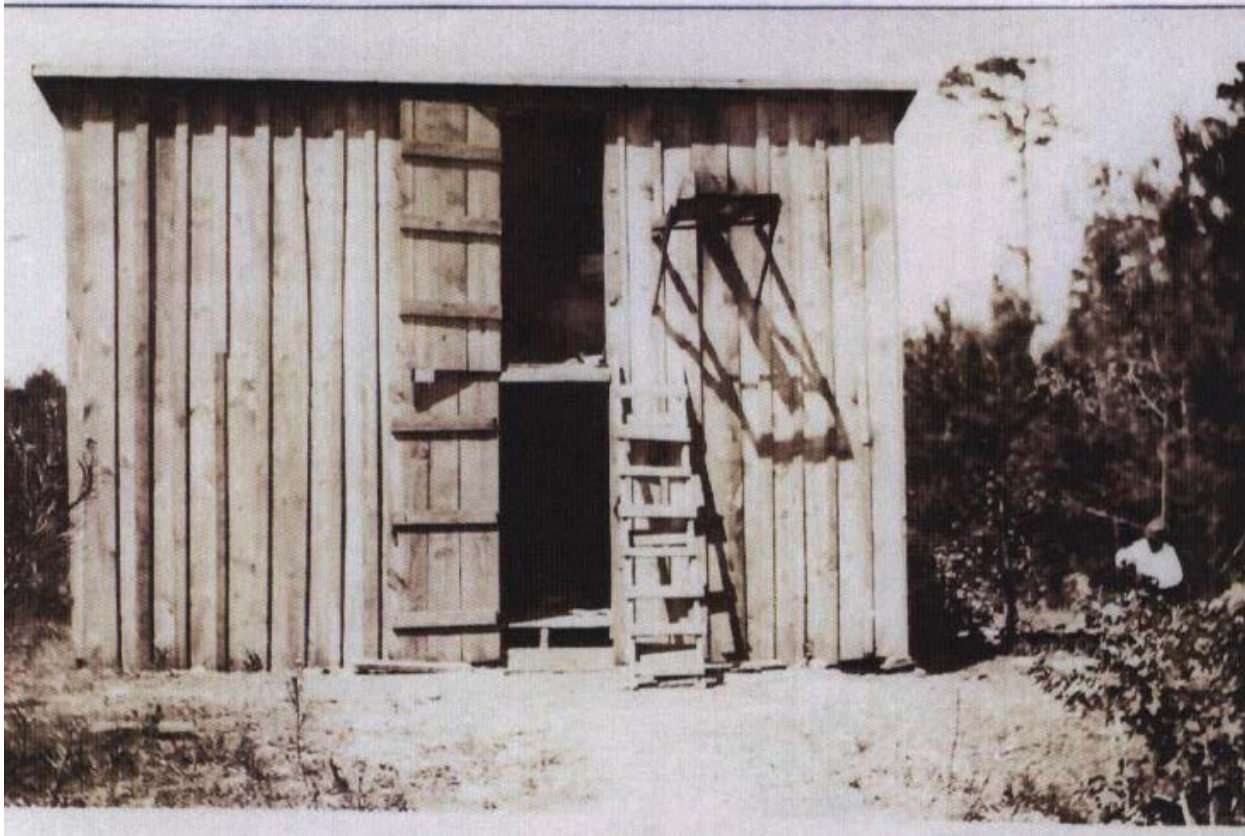
First schoolhouse built in Vicksburg by Southern
Missionary Society



Early Mission School



McKinley School

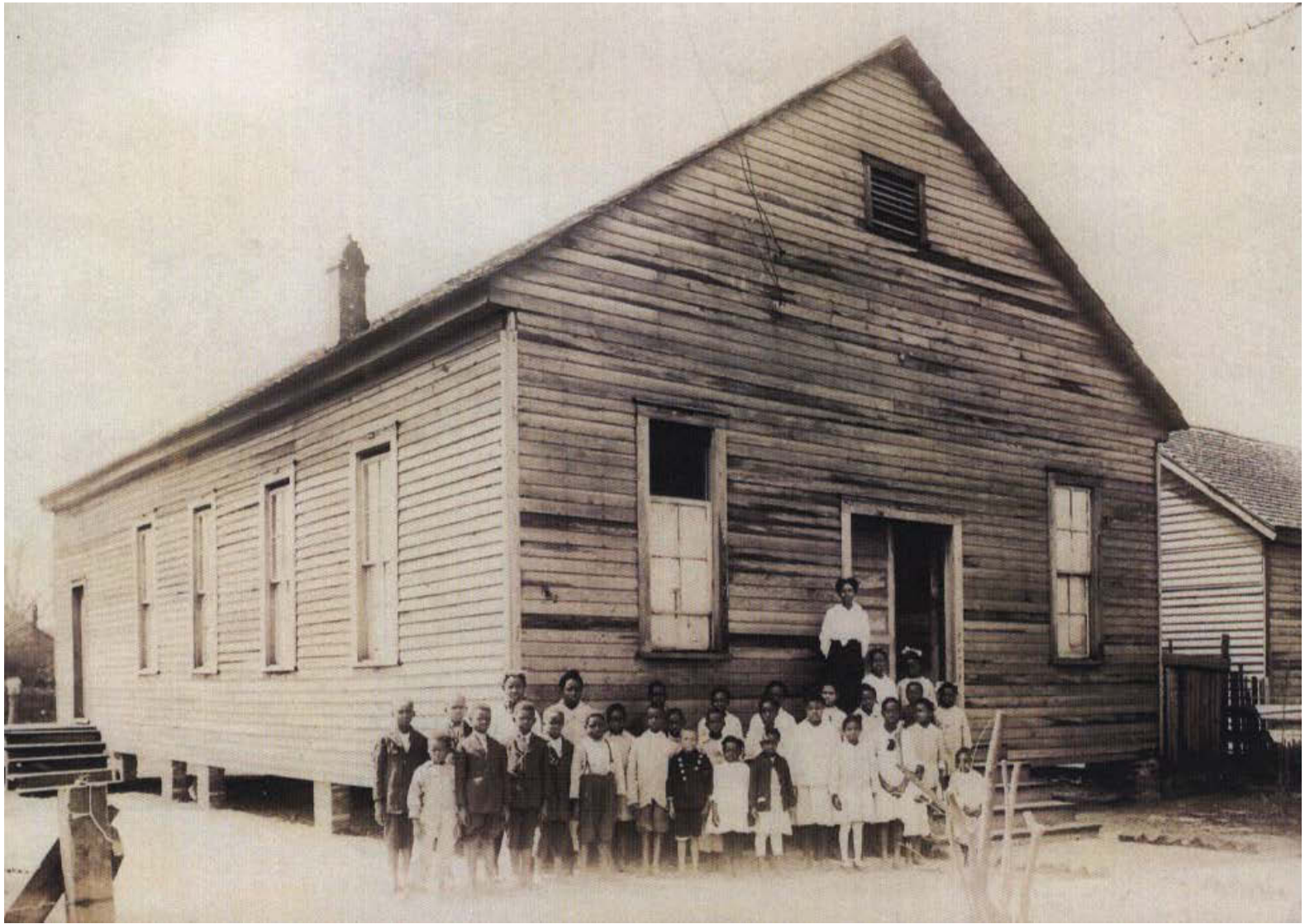


Side view

McKinley School



McKinley School Children



Early Church School Columbus, Georgia



Alabama (?) Church School



Knight's SoSo, Mississippi School



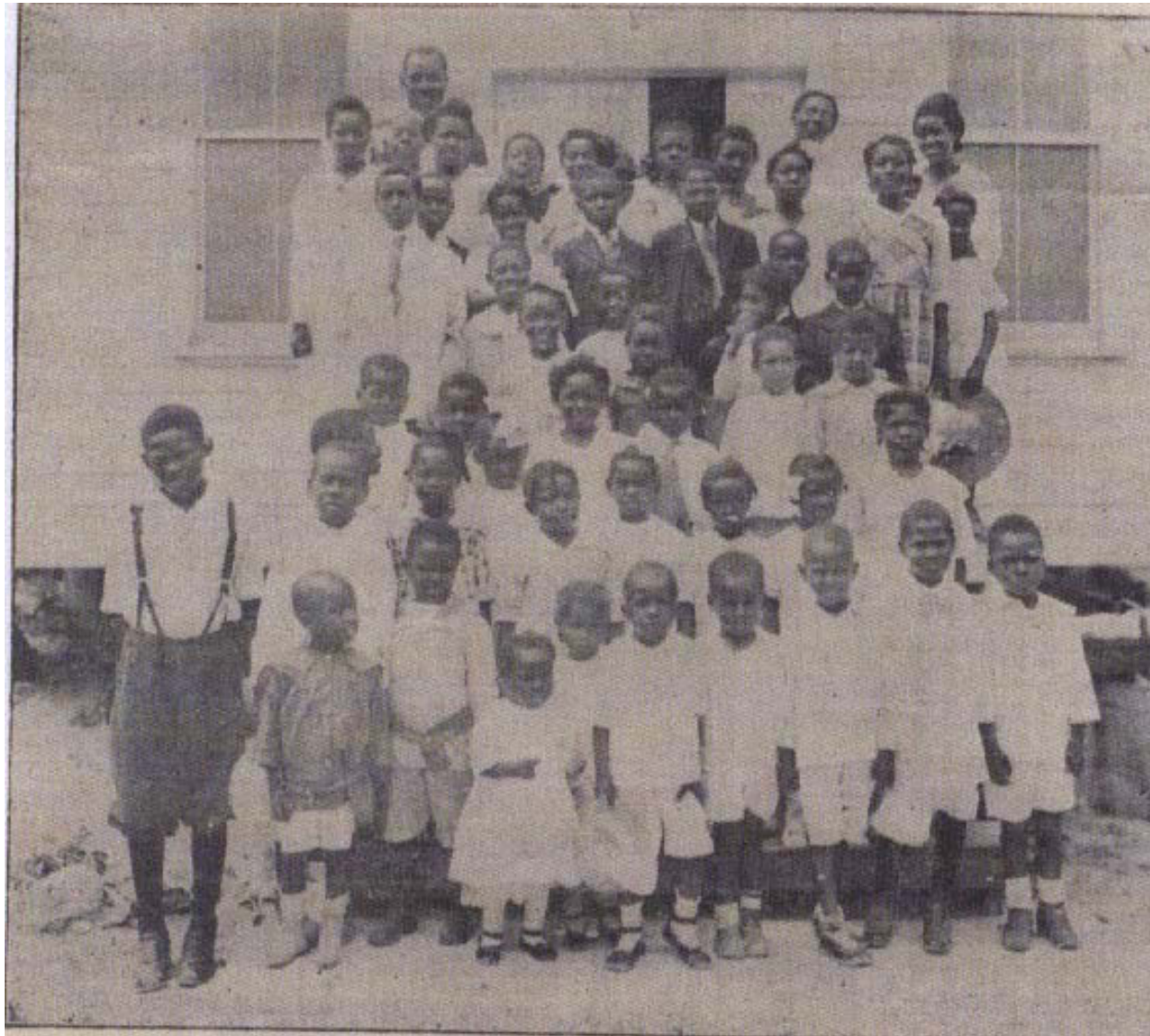
Pioneers Anna Knight and E. A. Sutherland



Teachers' Institute, 1909
Oakwood's campus

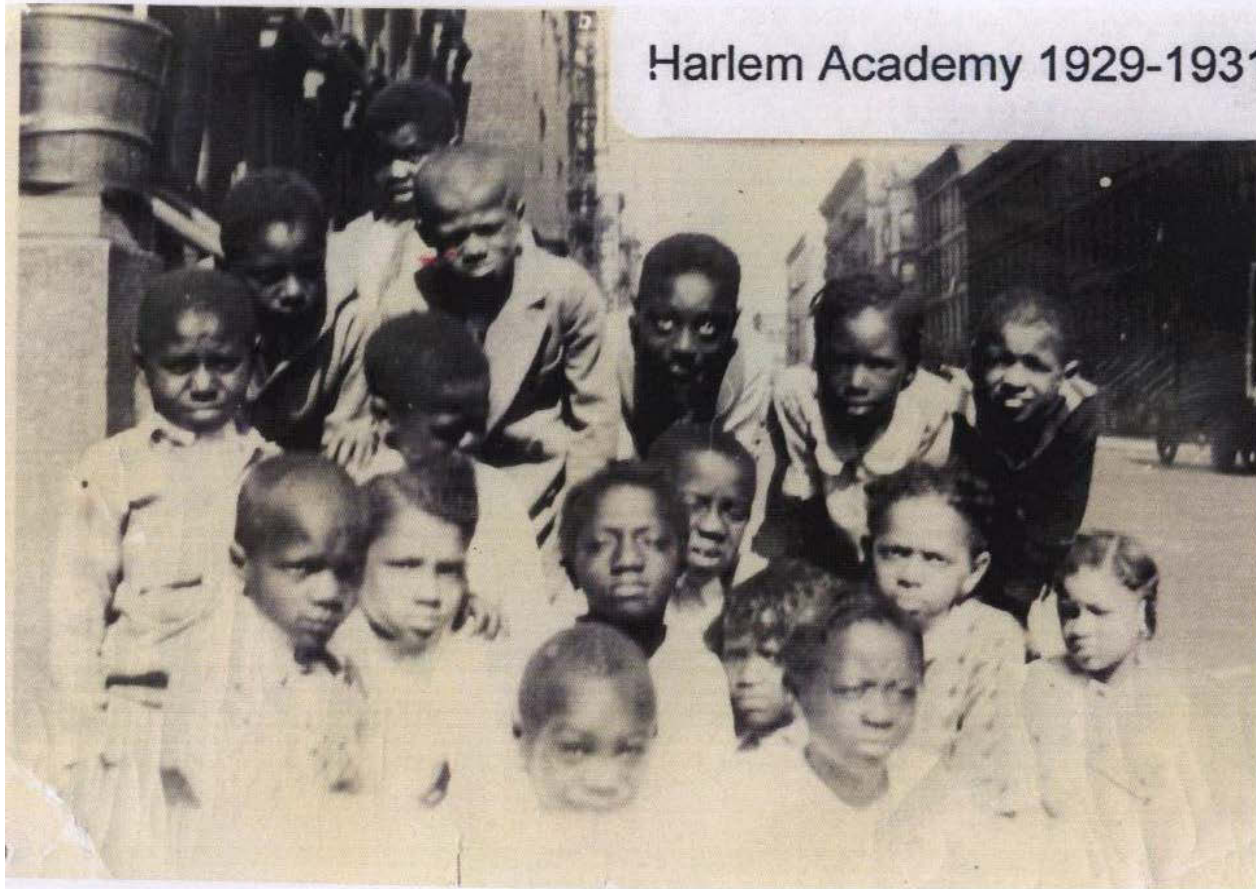


Early churches, some with schools featuring Oakwood College's new school hall



Mission School, Miami

Harlem Academy 1929-1931



Work for the School

VERSE

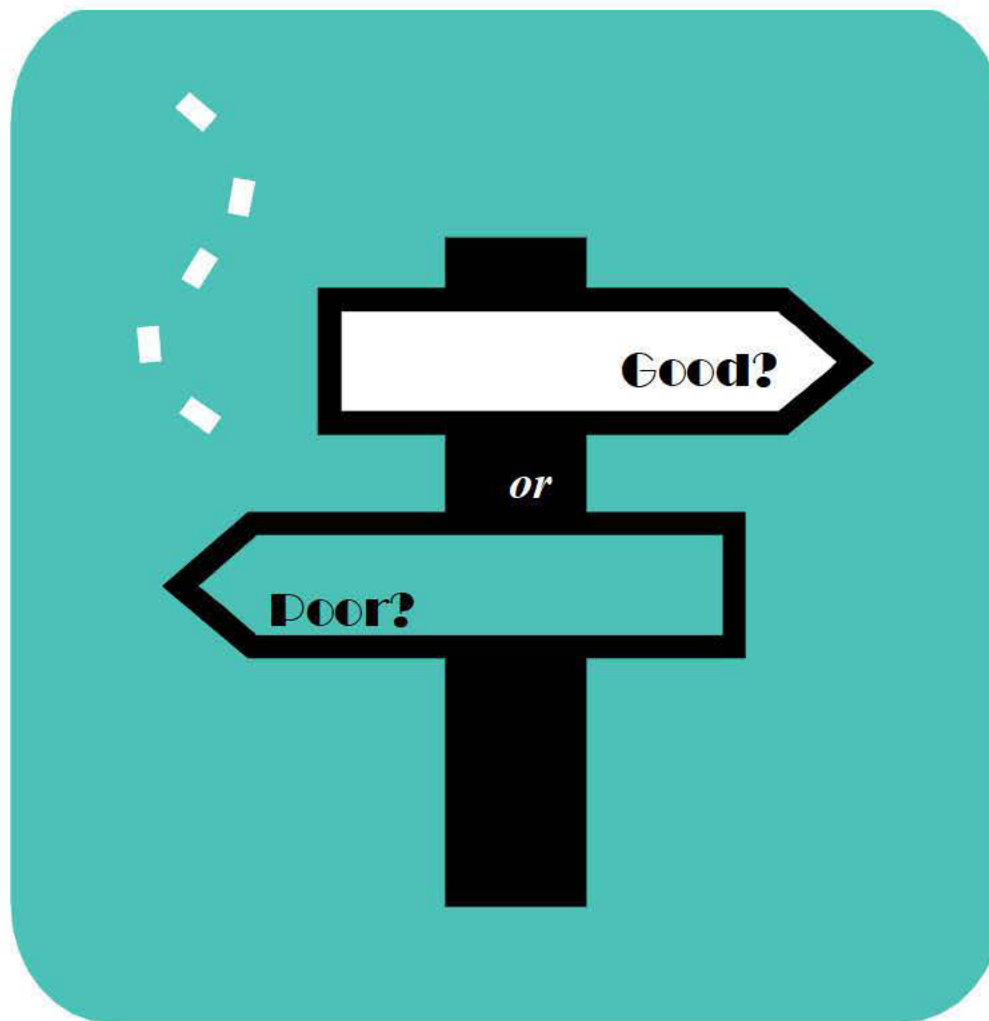
Let us work for the school with our heart and our hands
Let it never, no never decline.
For its praises are sung by the good in all lands
That are blest with the gospel divine

CHORUS

Rally then, rally then, work for the school! Why should it
languish and die?
Rally then, rally then, work for the school! Why should it
languish and die?

Black Adventist Education *at the Crossroads*

Part II: In Regional Conference Hands





Pine Forge Academy, 1946



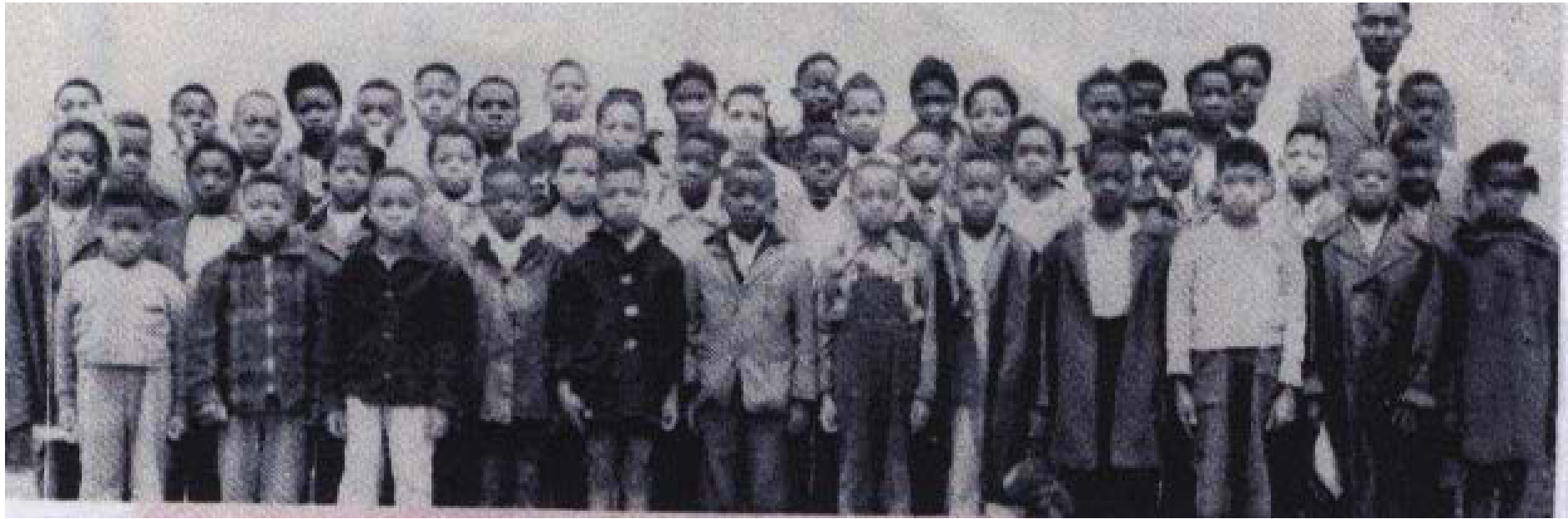
Anna Knight and Miss Burrell
make a presentation



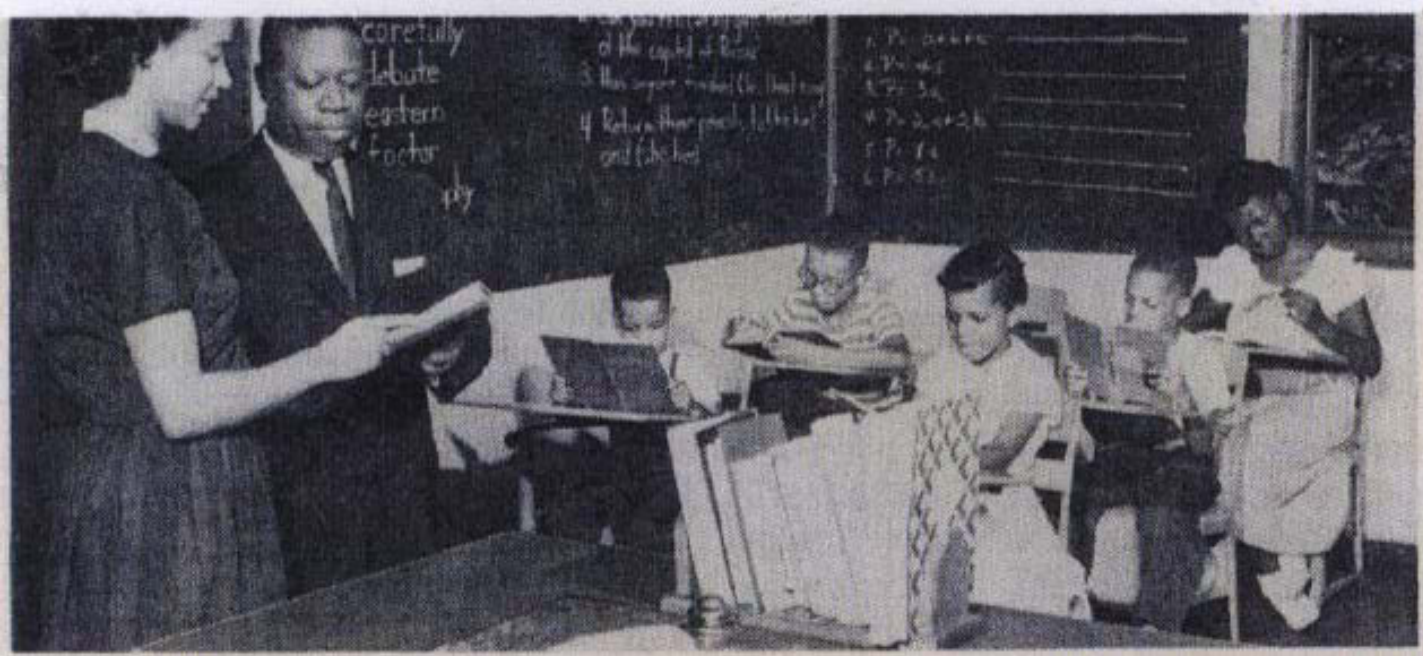
Oakwood Normal School, 1956



Louisville, Kentucky
1950's



Jackson, Mississippi
1950's



Cleveland, Ohio
1950's



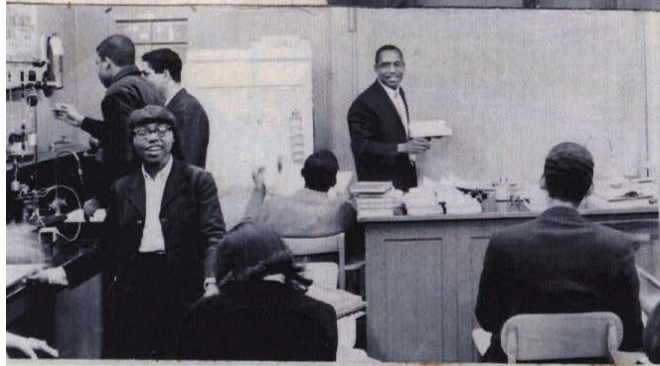
Mr. McLeod



Mr. Valentine



Miss Lister



Northeastern Academy 1967



Oakwood Academy

Table 1
Brantley's 1981 Survey of 351 Region Conference Teachers

% "Agree" or "Strongly Agree"	Statement
70%	I spend a lot of time making up my own teaching materials
68	We need more classroom space in our school
48	I clearly understand where I will be teaching next year (May)
45	Parents in my church perceive our church school as somewhat inferior
45	At least half of my students come from low-income homes
43	My pay check has always come on time
25	I've had an uninterrupted free period during the school day
24	I have all the basic teaching aids and supplies I need to do an effective job of teaching
19	My salary is adequate to take care of my needs
15	Our school library is very useful and adequate

Table 2
Valuegenesis 1989 Survey of Students
Regional and Non-regional Teachers

Area	% problem Regional teachers	% problem Non-regional teachers
[Inadequate] budget	63%	26%
Lack of spirituality in students	47	31
Inadequate classroom space	46	19
Inadequate teaching supplies	45	12
School morale	36	16
Feeling loneliness and isolation at work	30	21
Support of parents	27	16
Discipline	26	20
Keeping physically fit	21	28
Principal support	19	9

Table 3
Valuegenesis 1989 Survey of Students
Black vs Non-black Students

Item	% "agree" or "true" Regional students	% "agree" or "true" Non-Regional students
I like my school	76%	82%
My family is happy	72%	73%
There is real school spirit in my school	63%	67%
[If I could choose a school to attend, it would be an Adventist school]	66%	78%
Students [in my school] often feel put-down	48%	35%
I look forward to going to church	39%	29%



Pine Forge Academy, 2008



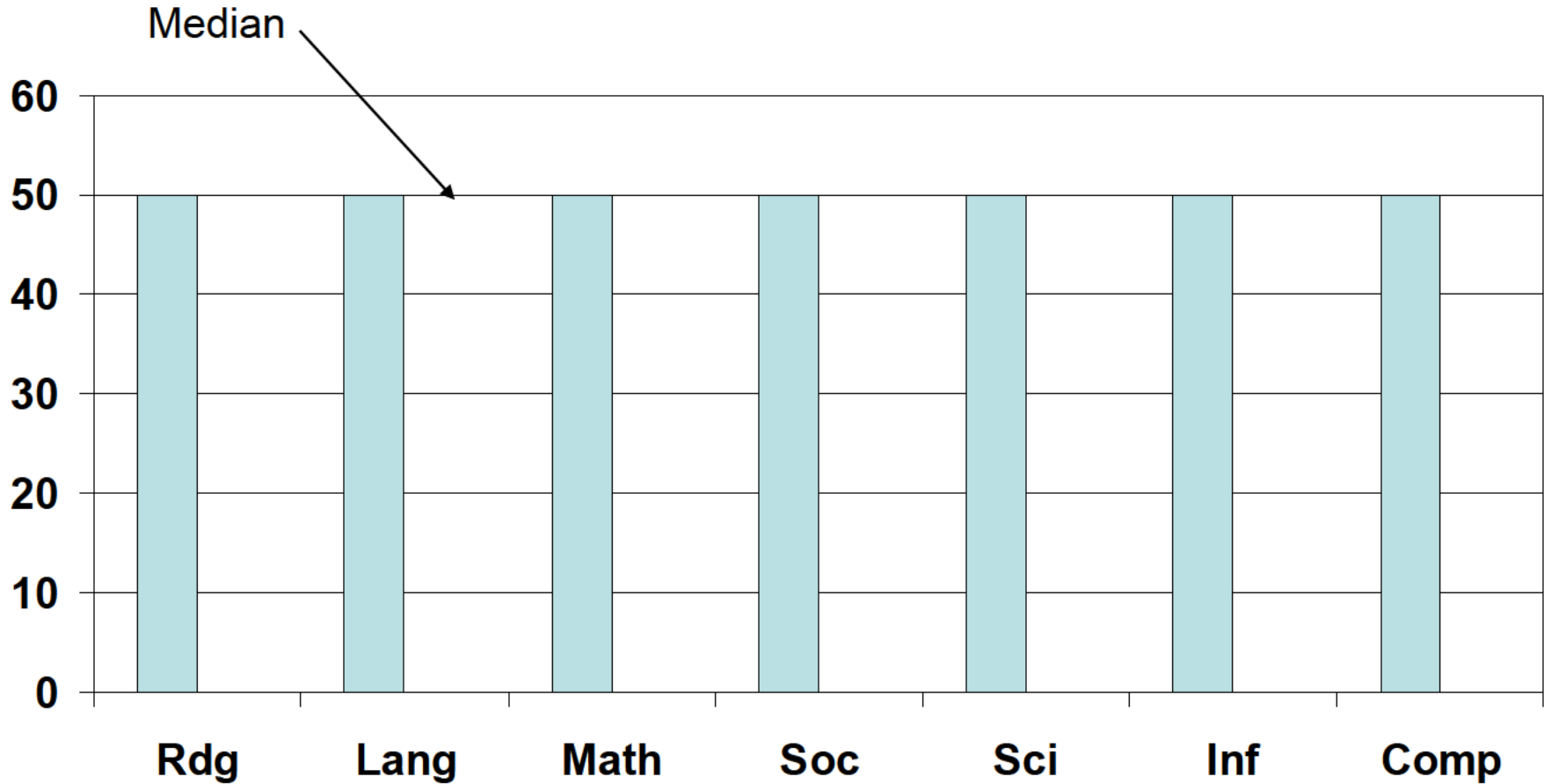
Oakwood College, 2008



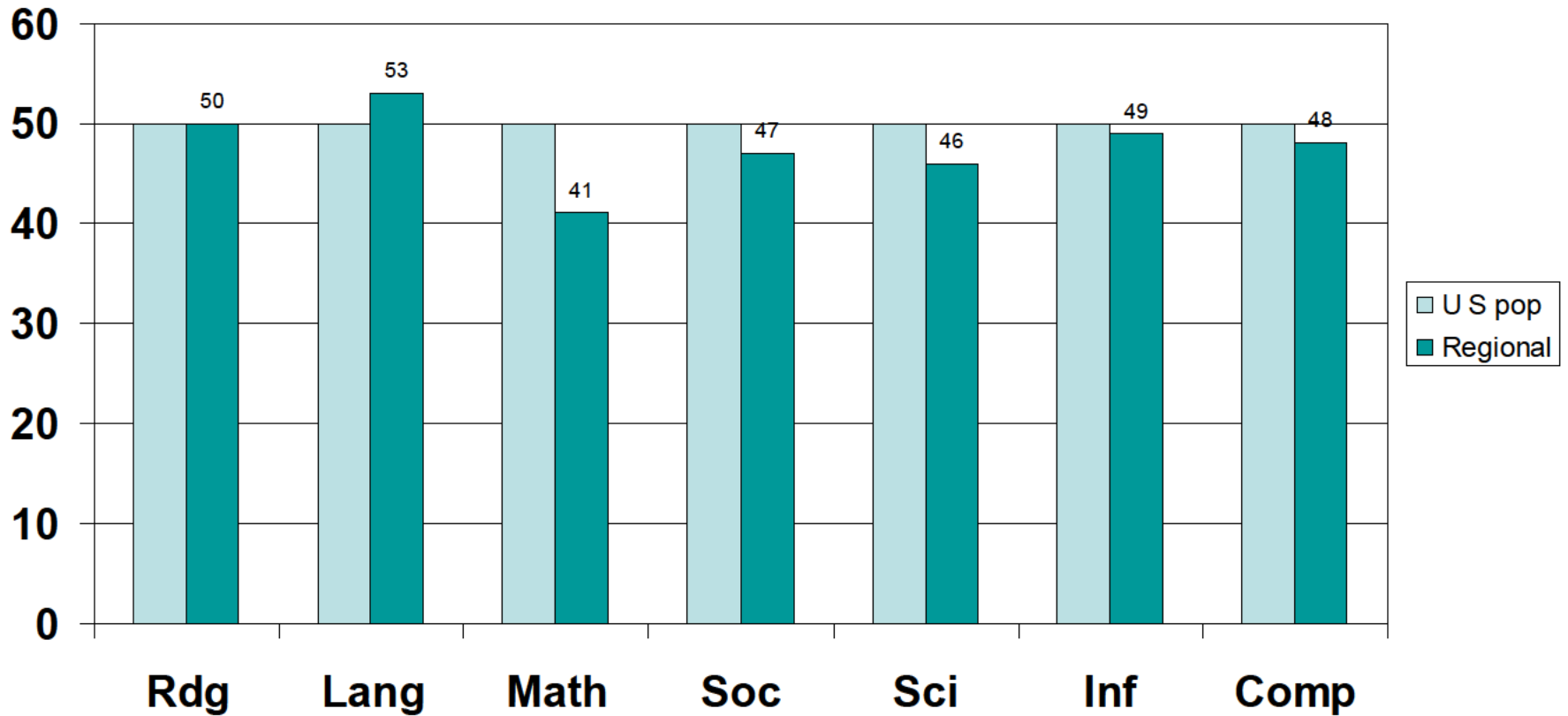
COGNITIVE GENESIS

Assessing Adventist Academics

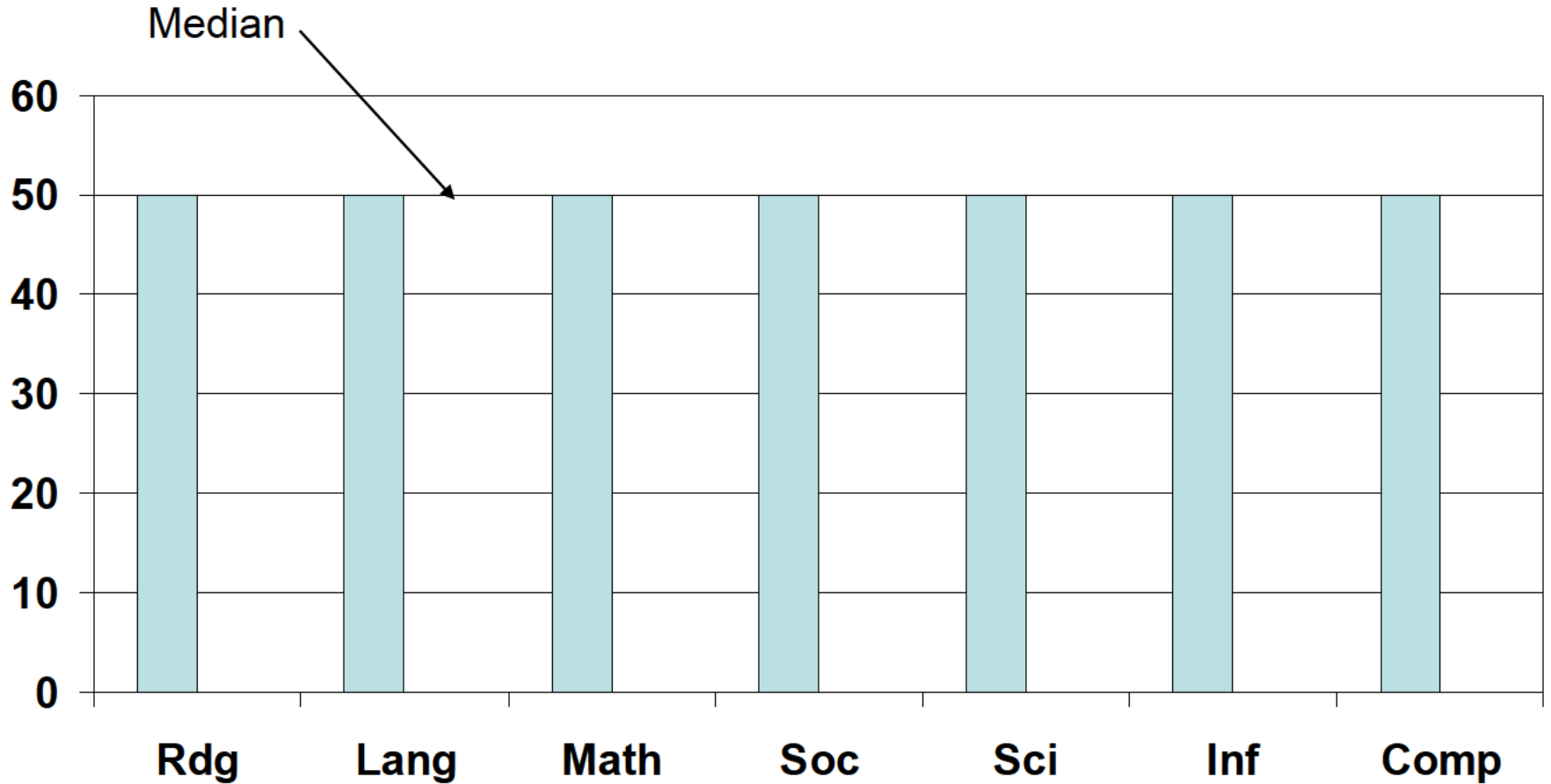
Mid-point (50th Percentile) Achievement Results Iowa Test of Basic Skills National Norms



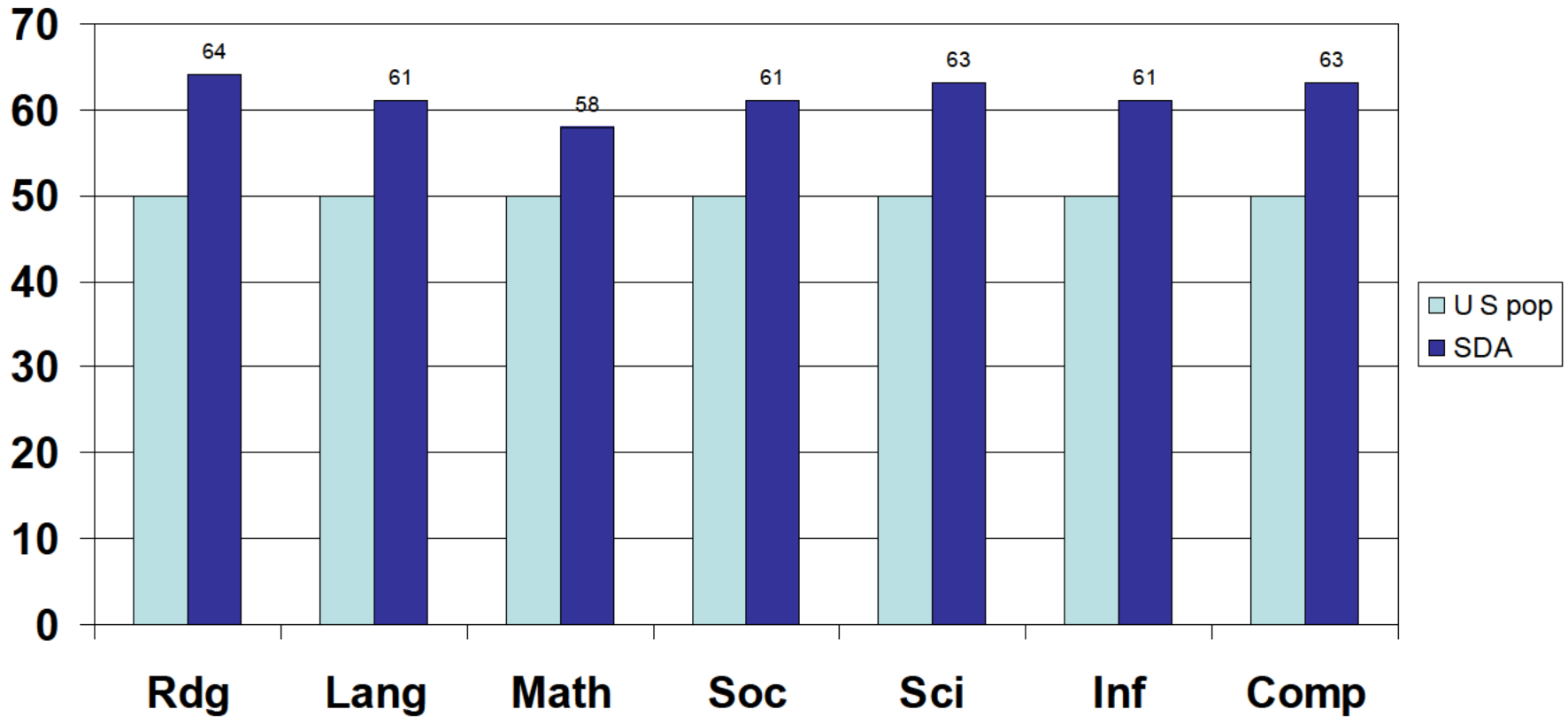
Achievement Results Regional Conference Schools (Percentiles)



Mid-point (50th Percentile) Achievement Results Iowa Test of Basic Skills National Norms

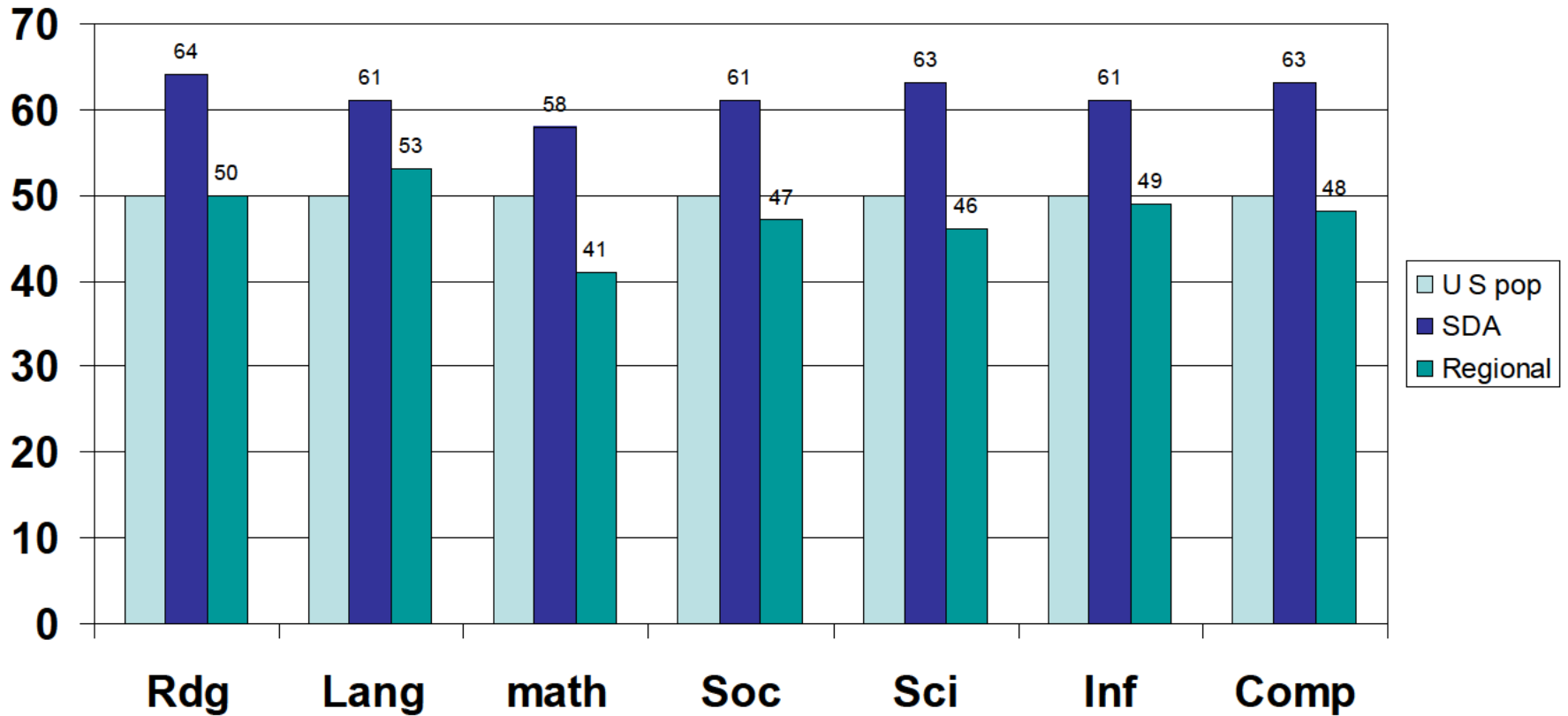


Achievement Results Seventh-day Adventist Schools (Percentiles)



Achievement Results

US Population, SDA, and Regional SDA (Percentiles)



Comparison to Norms

All Seventh-day Adventist Schools

Controlled for Ability – Difference From Predicted

Composite	DFP = +6.80
Reading	DFP = +8.48
Language Arts	DFP = +7.50
Mathematics	DFP = +3.29
Social Studies	DFP = +6.77
Science	DFP = +9.35
Sources of Information	DFP = +6.03

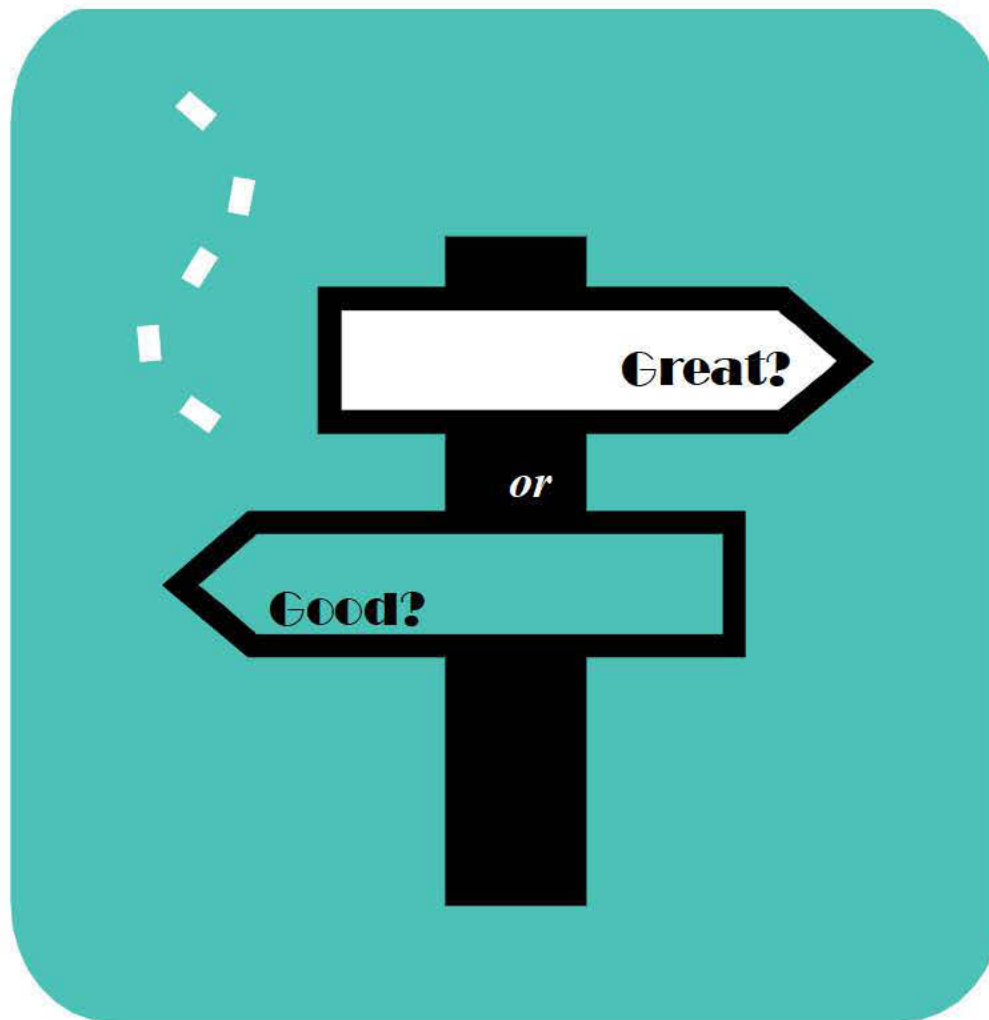
Comparison to Norms Regional Conference Schools

Controlled for Ability – Difference From Predicted

Composite	DFP =	+5.22
Reading	DFP =	+6.16
Language Arts	DFP =	+11.30
Mathematics	DFP =	+0.58
Social Studies	DFP =	+3.83
Science	DFP =	+3.98
Sources of Information	DFP =	+5.47

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Part III: Where From Here?



What is GREAT Schooling?

HARMONIOUS DEVELOPMENT

*“And Jesus increased in wisdom [academic],
stature [physical], and in favor with God
[spiritual] and man [social].”*

--Luke 2.52

What is GREAT Schooling?

ACADEMIC

"We need young men and women who have high intellectual culture, in order that they may do their best work for the Lord God would not have us in any sense behind in educational work."

--E. G. White, Counsels to Parents, Teachers, and Students, p42,45

What is GREAT Schooling?

PHYSICAL

"The importance of caring for the health should be taught as a Bible requirement . . . The time spent in physical exercise is not lost."

--E. G. White, Counsels to Parents, Teachers, and Students, p295

What is GREAT Schooling?

MENTAL

"I am instructed that we are to carry the minds of our students higher than it is now thought to be possible. . . .God would not have us in any sense behind in educational work."

--E. G. White, Counsels to Parents, Teachers, and Students, pp13,45

What is GREAT Schooling?

MENTAL

"The greatest care should be taken in the education of youth to so vary the manner of instruction as to call forth the high and noble powers of the mind."

--E. G. White, Testimonies for the Church, Vol.3, p131

What is GREAT Schooling?

SPIRITUAL

"It is the degree of moral power pervading a school that is a test of its prosperity. It is the virtue, intelligence, and piety of the people composing our schools, not the numbers, that be a source of joy and thankfulness."

--E. G. White, Testimonies for the Church, Vol.6, p129

What is GREAT Schooling?

TEACHING

"In selecting teachers, we should use every precaution, knowing that this is as solemn a matter as selecting of persons for the ministry."

--E. G. White, Testimonies for the Church, Vol.6, p187

What is GREAT Schooling?

ORDER

"Order is heaven's first law, and every school should in this respect be a model of heaven."

--E. G. White, Counsels to Teachers, p175

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What can WE do about teaching and the curriculum in Allegheny East schools?