The Library of Faith and Technology

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PURPOSE

Examine the following questions posed in the Call for Proposals:

1.What is the philosophy of SDA librarianship?

2.Has the philosophy of SDA librarianship changed with the changing technology?

3. Has the mission of individual SDA libraries been lost sight of in the haste to adapt to change?

METHODOLOGY

- 3 - item Questionnaire via SDA-Librarian Listserv (3 times in May)
- 19 responses from NAD, Africa, Europe
- Survey of the literature (The Christian Librarian, JAE, Sacred Stacks, Christian Librarianship and Education)

Key terms: Christian librarianship; Library 2.1, Library Technology, Integration of faith and learning, Seventh-day Adventist Librarians/Librarianship; Seventh-day Adventist Education, Philosophy.

OUTCOMES

- To reflect on professional practice.
- To affirm the role of faith and the use of technology in SDA libraries.
- To stimulate dialogue on this and other current issues.
- To formulate a research agenda and to identify research partners.

DEFINITIONS

Philosophy:

Branch of knowledge that deals with the principles of human behavior the study of morality; ethics. (OED, Online)

Faith:

Confidence, reliance, trust in the ability, goodness, etc., of a person (Jesus Christ); in the efficacy or worth of a thing (Library/ Technology); in the truth of a statement or doctrine (28 Fundamental Beliefs). (OED, Online, supplied)

Worldview:

“A framework or set of fundamental beliefs through which we view the world and our calling and future in it.” -James Olthuis (in Rasi, 2013)

DEFINITIONS

THEISM:

God exists. He is the Creator and Sovereign of the universe. This Supreme Being is separate from His creation but is involved in its operation He is a personal God.

BIBLICAL WORLD VIEW META-NARRATIVE

1. Creation in Heaven
2. Rebellion in Heaven
3. Creation on Earth
4. Fall on Earth
5. Redemption
6. Second Coming
7. Consummation (Rasi, 2013)

PHILOSOPHY OF SDA EDUCATION

Redemptive -- To restore the image of God……

Develops the whole person – intellect, physical, spiritual, social

Trains students to think independently and critically

Combined effort of home, school, and church

Results in joyous service to humanity and the ultimate joy and service to God in heaven

Integrates faith and learning seamlessly
" a deliberate and systematic process of approaching the entire educational enterprise from a Biblical perspective." (Rasi, 1994)

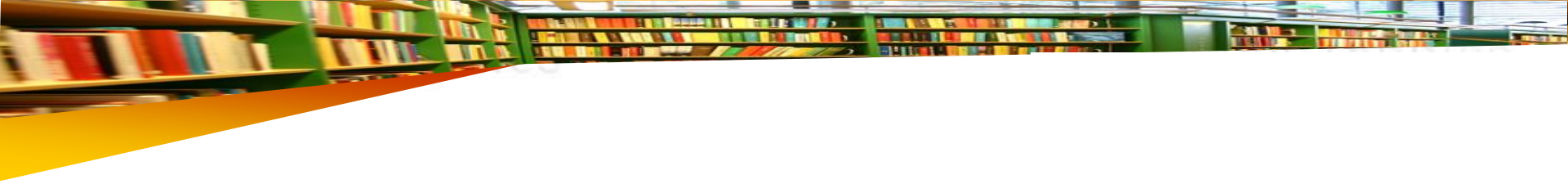
PHILOSOPHY OF SDA LIBRARIANSHIP?

- Support the mission of our institutions; mission of SDA education
  mission of the world church

- There isn't one/ I don't know…Never heard/seen or read ….

- To provide information and facilitate learning that will enable individuals to fulfill the mission of the Church (Rev. 14: 6-2)
  leading them to accept Jesus as their Personal Savior…

- To minister to the information needs of the institution, denomination, and community….To support and encourage the spiritual growth of patrons and employees.



PHILOSOPHY OF SDA LIBRARIANSHIP ELEMENTS PROPOSED

- Facilitate the pursuit of truth
- Strong appreciation of a commitment to Adventist beliefs, including missilogical and evangelical purposes.
- Committed and compassionate support and respect for the individual – in cluding patron and staff.
- Wholistic, person-focused, Theocentric

PHILOSOPHY OF SDA LIBRARIANSHIP ELEMENTS PROPOSED

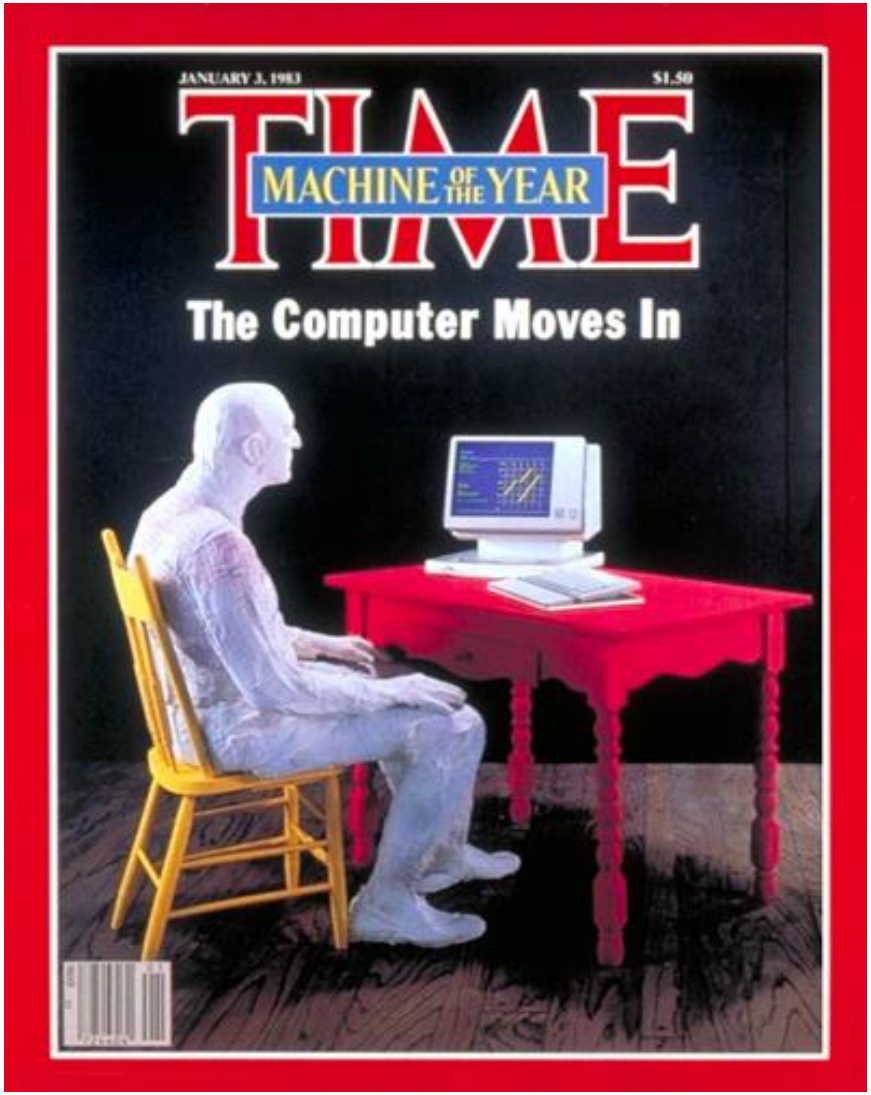
- Selection of materials with eternity in mind.

- Willingness to help strengthen Adventist institutional and organizational goals, including our churches; missions, educational (K-20) and healthcare institutions.

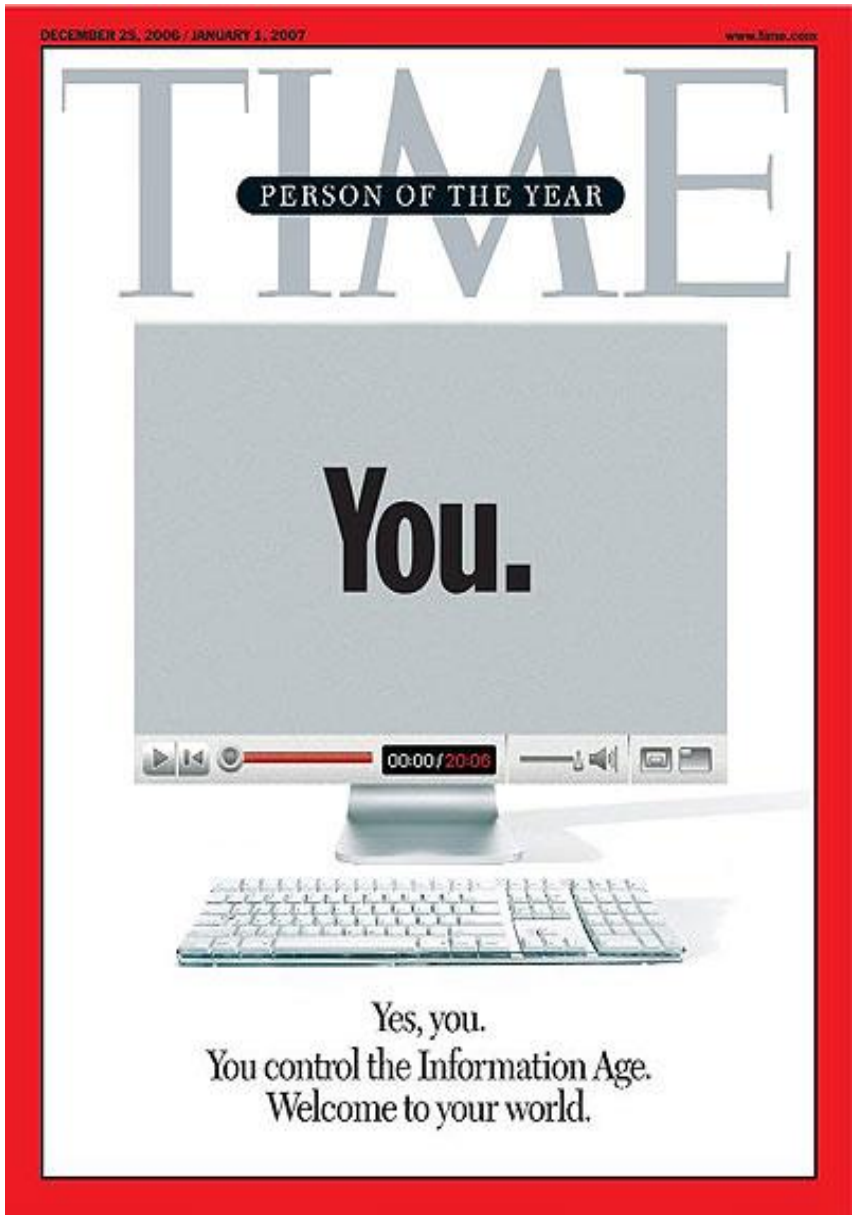
PHILOSOPHY OF SDA LIBRARIANSHIP ELEMENTS PROPOSED

Appreciate that “knowledge” has a source and purpose that transcends our immediate survival as a species; and that knowledge ‘creation’ empowers a never-ending joyous service in the world to come (Robertson, 2013).

1982


JANUARY 3, 1983
$1.50
TIME
MACHINE OF THE YEAR
The Computer Moves In

2006


DECEMBER 25, 2006 / JANUARY 1, 2007
TIME
PERSON OF THE YEAR
You.
00:00/20:06
Yes, you.
You control the Information Age.
Welcome to your world.

relationships
global
passion
collaboration
adapt
facebook
tolerance
speed
insecurity
connection
mobile
instant-gratification
environmental
reinventing-ways-to-connect
technology
family
multi-task
agility
future
blackberry
consensus
media
nuance

TECH TRENDS AND LIBRARY SERVICES IN THE DIGITAL AGE (MAY 2013)

82% - 18+ go online first for information

87% - <30 use social networking sites

95% - < 30 have cell phones

66% - < 30 have smart phones

17% - go online “mostly” with cell phone

TECH TRENDS AND LIBRARY SERVICES IN THE DIGITAL AGE (MAY 2013)

87%	18+ cell phones
61%	laptop computer
58%	desktop computer
46%	smart phones
31%	tablets
26%	e-readers

TECH TRENDS AND LIBRARY SERVICES IN THE DIGITAL AGE (MAY 2013)

Middle School students "very likely" to use

94%	Google/Search Engine
75%	Wikipedia
52%	YouTube/Social Media
17%	**Online databases**
16%	**Research Librarian**
12%	**Print**

TECH TRENDS …(May 2013)

60%

Teachers who believe today's technology makes it harder for students to find credible sources of information

THE LIBRARY PLACE

Information Commons
Collaborative Spaces / Quiet spaces
Varied seating preferences
Campus Partners for one stop service
Hybrid Collection
Public scanners, video conferencing, smart boards
24/7 area with keyed access (?mission?)
Fewer visits and to study /not to use resources

THE COLLECTION

Access and ownership
Open Access
Digital Preservation
Invisible Web (databases absorbed)
E-books
E-journals
Personalized

2010

DOUBLE ISSUE
DECEMBER 27, 2010 / JANUARY 3, 2011
Person of the Year
TIME
Facebook's Mark Zuckerberg
THE CONNECTOR

social media
sharing
content
information
reach
people
network
technologies
consumers
networking
industrial
internet
Online
means
also
different
television
individuals
sites
blogs
electronic
using
use
instant
devices
describe
microblogs
knowledge
infinite
art
direct
Brand
reviews
sources
help
including
transform
tweets
Internet
one
almost
monitoring
altered
neologism
broadcast
Answers
inputting
bookmarking
accessible
print
skills
interaction
Customer
marketing
search
made
thread
U.S
news
small
created
research
adopting
free
big
radios
even
six
communications
references
discuss
types
many
may
See
Tagged
Music
since
projects
December
applications
video
now
multiple
participants
optimization
total
technological
edit
training
globally
Examples
production
community
syndication
Distinction
example
properties
September
become
Community
article
anyone
newspapers
economy
statistics
platforms
refer
book
virtual
user-generated
brands
generally
compared
communities
physical
publish
enable
include
producers
page
worlds
time
typically
like
global
However
aggregation
consumer-generated
issues
government
mobile
Business
used
tools
build
others
million
forms

THE LIBRARIAN

Multi-skilled
More online instruction
Continuous learning and improvement
Reads professional literature outside field
Good Communicator (in Person and Online)
Be service oriented-Go the extra mile
Teach ethical use of information
Content creators and Researchers
Recruiter and Fundraiser
Approachable and show genuine interest in patron
Collaborate among global community
Job description changes /MLS an option
Have a sense of humor-this too shall pass

1975

SDA LIBRARIES' TECH INNOVATIONS

1975	AU automates cataloguing
1980	SDAPI & Obituary Index
1981	ASDAL
1995	SAIL
1996	ALICE
1996	Adventist Pioneer Library CD-ROM
2013	Adventist Digital Library

2013

CORE VALUES

ALA Core Values (2004)

- Access
- Confidentiality
- Democracy
- Diversity
- Education & Lifelong Learn'
- Intellectual Freedom
- Preservation
- The Public Good
- Professionalism
- Service
- Social Responsibility

CLA Core Values (2002)

- Intellectual Freedom
- Order
- Stewardship
- Service
- Integrity
- Learning (Smith, 16-17)

- Love (Education, 16)

STATEMENT ON THEOLOGICAL AND ACADEMIC FREEDOM AND ACCOUNTABILITY

- Primacy of scripture
- Within the context of the mission of the institution
- "Listening to alternatives will always advance truth. Either the alternative will strengthen or enlarge upon the truth, or it will stand exposed as false…"

http://www.adventist.org/beliefs/statements/main-stat36.html

OUR MISSION

To provide our clientele with current, relevant information, thereby supporting the larger mission ….which is to stimulate academic excellence and spiritual development. (Jamaica)

Library staff are committed to providing excellent facilities and services to support student learning and research. (Great Britain)

The library serves the academic and intellectual development of students, faculty, and staff…. effectively for research, study, and preparation of class assignments (Middle East)

A centre of dissemination of knowledge (India)

Meet the information and research needs of faculty, students (Africa)

OUR MISSION

Develop the whole being of students and faculty..support and upgrade libraries of Adventist institutions around the world (Andrews)

Provide instruction and resource materials that promote spiritual, professional and personal development (AUHS)

Library staff is committed to meeting the needs of clients through integrity, competence, efficiency in a context of caring, patience and understanding (LaSierra)

Serves students, faculty, staff, and community members in their intellectual and spiritual growth (Union)

Within a Christian context, the library manages the knowledge commons and instructs users in its proper use … for critical thinking… (Southern)

… succeed in their academic pursuits; develop a vibrant Christian life..develop lifelong habits of curiosity and learning (Southwestern)

MISSION APPLIED

Library instruction

Library exhibits

Collection development policy

Educational programs

Allocation of budget to provide resources

Drop everything to serve students

MISSION APPLIED

Collect and preserve our history

Digitize and make available materials to researchers worldwide

Reference walk-up & consultation services for students and Community

Employees share prayer requests and support each other

MISSION APPLIED

Provide breakfast for students during exam week

Being Christ-like

Provide resources that enhance spiritual growth

24/7 access to resources

Worldwide ILL

World-class service

Close early on Fridays

Portray Christianity in words, actions, attire, etc.

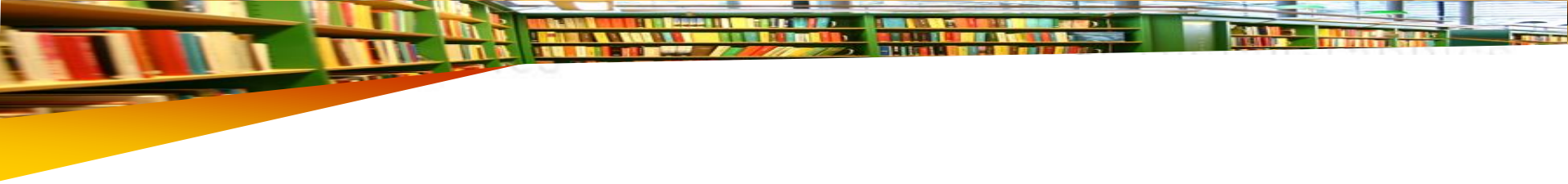
LIBRARY OF FAITH IN PRACTICE

- Provide access to collections that allow students to integrate faith and learning.
- Demonstrate love and concern for patrons and staff.
- Teach students the ethical use of information sources.
- Enable students to become lifelong Christian Thinkers.

MISSION CONTINUES

Mission has not been lost.

Continues to guide planning, innovation, and sustainability.



THANK YOU

REFERENCES AVAILABLE UPON REQUEST