

MINUTES OF THE 31st ASDAL CONFERENCE

Heather Rodriguez-James, ASDAL Secretary

Minutes of the 31st Annual Conference
of the
Association of Seventh-day Adventists Librarians
Held at Pacific Union College, Angwin, CA June
19-23, 2011

Sunday, June 19, 2011

Registration - Andre Hall

6:00-6:30 - Supper - Dining Commons

6:30-8:00 - Opening Reception, Poster Presentations, Technology Petting Zoo – Fireside Room, PUC Church

Poster Presentations

- ***Adventism's First Black Family.*** Lawrence W. Onsager, Andrews University; James R. Nix, Ellen G. White Estate. *The story of the William J. Hardy family of Michigan, Adventism's first African American church members.*
- ***Benefits, Challenges and Strategies of Open Access and Repository Implementation in SDA University Libraries: An International Perspective.*** Silas Oliveira, Lawrence W. Onsager, Andrews University. *A worldwide perspective of librarians' thinking about Open Access.*
- ***Library Catalog as Institutional Repository.*** Terry Robertson, Andrews University. *Rationale for using the library catalog as an institutional repository for dissertations and other gray literature*
- ***Open Source Software Examples Great for Use in a Library.*** Kieren Bailey, Canadian University College. *Software for multimedia word processing, ILS, and other applications useful to a library*

8:00 Executive Committee – Fireside Room, PUC Church

Monday, June 20, 2011

9:00 - Welcome – Joel Lutes, ASDAL President – The conference was officially opened at 9:03 am
Adu Worku, *Pacific Union College, Library Director* and *Chair* of the morning session, welcomed us and introduced Dr. Heather Knight, PUC President, who was -taking PUC from a good institution to a great institution.
Dr. Heather Knight, *President, Pacific Union College* – welcomed ASDAL to the campus. Dr. Knight had a history of helping to improve libraries; first, the James White, at Andrews University, and then the Nelson Memorial Library.
Devotional Thought: - presented by Dr. Norman Knight, Outreach Chaplain, PUC, was entitled *The Crisis of Insufficiency*. Dr. Knight, through the use of 1 Kings 17:8-16 (Widow of Zarephath story), and a February 26, 1992 article from the Wall Street Journal about Annie & Walter Morgan, said that when you don't have what you need in life, it can cause a faith crisis, but you should not give up. Keep trusting in God. Faith is easy when victory is assured. Exercise faith in the good times so that your faith will be

strong in times of trouble. Remember that God always keeps His promises; you just have to make sure you know exactly what His promises are. No matter what you face, remember the Lord will always bless you, keep your faith in Him, because librarians are the great guides to knowledge to lead students to God.

9:45 - Keynote Address - Stephanie Bangert, Samuel Merritt University. ***Future Horizons for Higher Education: learning, new technologies, and social media*** – Adaptation of core values in a changing world – In May, the speaker asked attendees to read three documents in preparation for the keynote address and discussion. Cited at the end of the minutes, the articles were the springboard for the discussion as we looked at the framework for new thinking about higher education. We looked at the core values in a changing world such as: higher education; academic/library; social (millennial); and faith values. Ms. Bangert also spoke about four future scenarios of the changing environment:

1. Growth which responds to economic conditions local and global (the path changes as conditions change);
2. Sustainability responds to environmental indicators (local and global);
3. Resource capacity responds to availability or collapse in food, water, and health resources; and
4. Organizational innovations which respond to the need to change or adapt traditional institutions given the new technologies.

Trends in higher education include:

- The rise of interdisciplinary collaboration
- Student –driven learning including the design of learning outcomes – students are writing student learning outcomes with the faculty, and
- Episodic, distant, career focused learner needs

Changing roles for academic libraries/librarians

- Shift from conservative to –radicall collaboration, inside and outside institution
- Need to respond to the dramatic rise in social production and use of new knowledge
- Participate in development of new methods and forms of scholarship (faculty and students)
- Migrate to an entrepreneurial, less hierarchical organization
- Promote and manage the sharing of digital content on campus and beyond
- Serve as convener/facilitator in social networking

Implications for changed behaviors in academic libraries

- Move from conserving to creating
- Reorient from management to (community) organization
- Contribute to new kinds of faculty/student work
- Create new kinds of librarian work, e.g. interpretation, analysis, synthesis
- Promote use of informal sources of information (Wikipedia) for contextual learners and repackage personalized portfolio of materials and media to meet self directed learning outcomes.

After break, four groups were formed and each one given a question to discuss and share with the general meeting. The questions and responses follow:

1. –What major trends do you observe that will radically alter your thinking and planning?|| Time was spent time discussing global technology and social networking. Librarians need to be part of the student social network; the suggestion was made that it would become easier to join a network if recommended to the students by a faculty member.
2. –Do library or faith values compete or challenge emerging social millennial values? If so, what strategies are needed?|| Students are distanced from the librarians. Librarians need to be out with the students more – our physical and hierarchal structures sometimes prohibit the connection. Librarians should work with students on various activist goals, i.e., environment, ecological, social, etc.
3. –What opportunities are available with the rise of new technologies? How will those opportunities change library roles?|| With the –rise of new technologies|| everything is ready in a snap. Questions can be

answered in five minutes - no longer does one have to spend hours looking for information. The opportunity is here to educate users on how to ask. We have to teach our users how to form questions. In addition, we as librarians must become more familiar with how to make and use of videos, or get students to assist in making tutorial videos.

4. –How might we define the new ecology of higher education (an opportunity to focus on what we read and experienced)?|| There is a need to develop new thinking about the higher education environment. Both in European and American tradition, we are so organized around curriculum traditions that it takes a stretch to imagine how a flattened metaphor for higher education might exist. The notion of student responsibility where there is great pride in self-learning challenges our responsibility. There is high interest and appreciation that we need to become more knowledgeable about the flattening of higher education. It will be dominated by whatever defends, or defines, global rather than American higher education.

1:30- EBSCO EDS & E-Books – Brian Duncan, Senior Director of Sales, EBSCO Publishing – demonstrated how EBSCO's discovery service works, and explained about the transformation of NetLibrary to EBSCO's E-Books.

3:15 - National Treasure or White Elephant? A Stewardship Case Study – Sabrina Riley, Director of Library Services, Union College – We were given several definitions of stewardship, two of which were: the careful and responsible management of something entrusted to one's care; and the temporary custody for which one answers to God. We should think of ourselves as stewards on behalf of our institutions and our church. We are stewards of collection, finances, time, and even the supplies with which we have to work. We have to learn to balance our resources. We have to decide whether or not what we are doing or researching is worth the amount of time or funds that are invested in it. The nature of stewardship was discussed through the story of an artifact in the Union College Library Heritage Room.

Sabrina told us about an adventure she had while trying to get the facts on an old, 34-star flag in Union's possession that might have come from Gettysburg, Pennsylvania. One story circulating was that it had hung, on Nov. 19, 1863, from the podium when Lincoln delivered the Gettysburg Address. Sabrina was able to find out that the official flag in 1861-1863 had 34 stars, but nothing about flags were standardized back then. All Sabrina had to go by was hearsay and word of mouth. However, in the flag's box was a pamphlet that had a map of the Gettysburg battlefield. Someone in Colorado knew that Union had the flag and wanted Union College to either –do something|| with the flag or give it to a repository that would do something. Sabrina knew that she would first have to get –the story|| on the flag, before any repository would touch it.

As Sabrina thought about how this search would relate to good stewardship, there were several questions she had to answer; we also should also take these questions into consideration:

- How much time would be considered too much time and effort to spend on an object?
- When should an item be returned to the donor or donor's heirs?
- When should an item be discarded?
- What should be the institution's responsibility to fund research and care of the object?
- Are you an owner or a steward of your collection?
- And does your answer change how you view the items in your care?

Although her findings were inconclusive, Sabrina was able to find out the following:

- Muriel Fleming O'Connor, in Colorado, was the owner of the flag. She was encouraged to give the flag to Union College Library by a Union alumnus around 1985/86; now time to go to obituaries in the U.S. Census
- Genealogical records may not prove the story true or false, but they can establish probability. Muriel's ancestors had lived, at one time, in Gettysburg
- The flag was probably not the one used on the podium, but was a parade flag, which was a single piece of fabric, with the color printed on it and a small cord or rope on it; and it was not designed to be flown long term.

Sabrina reported that this project was personally rewarding and a great experience that could be used as an educational tool for research.

4:20 **BUSINESS SESSION I** – After establishing a quorum of 31 members present, the meeting was officially called to order by Joel Lutes

Naming of Parliamentarian: Voted that Tony Zbaraschuk serve as the parliamentarian.

Report of Nominating Committee: President-Elect, Christy Scott; Treasurer-Annette Melgosa, Treasurer; Constitution and By-Laws-Sheila Clark; Scholarship and Awards, Marge Seifert; SDA Periodical Index-Deanna Stevens Flores; Site Planning-Kieren Bailey; Statistics-Steve Sowder

Naming of new Nominating Committee: Joel Lutes, ex-officio chair; Joe Mocnik, Bruce McClay, Paulette Johnson, and Sabrina Riley – **voted**

Naming of Resolutions Committee: Lee Weisel, Lori Curtis, Doug McClay - **voted Secretary's**

Report: voted the Minutes as posted in the Fall 2010 issue of the *ASDALAction* **ASDALAction Report:** Sallie Alger thanked those who submitted articles for the year. Proposal was made that the Action be sent by e-mail only issue rather than publishing them. It would save a lot of money and stress. We would still need an archival copy, and copies would have to be sent to the retirees

that don't have e-mail, but there would be no need to send it to a publisher. The *Action* could be sent as a PDF for those who want to print it, or an e-mail could be sent out informing members of *ASDALAction's* posting on the website. **Voted** that starting with Fall 2011 issue, *ASDALAction* would be sent out electronically rather than in the print version. Sallie thanked everyone for their support during her tenure as the editor. She also reminded us that this was her last year and we should be thinking of her replacement.

President-Elect Report: Lauren Matacio thanked everyone for coming. Special mention was made of the PUC staff, and those who agreed to make presentations. Thanked those who worked with her in getting the program together and organize things: Sallie Alger, Jim Ford, Larry Onsager and the rest of Andrews' staff for their support and many good suggestions. This year we would be communicating electronically. The evaluation form will also be submitted online after the conference.

SDA Librarian ListServ – every member would automatically be added to the ListServ unless a special request was sent to Steve Sowder asking not to be added to the ListServ.

Membership Date – Voted to have the term of membership from July 1 through June 30. Members could pay their membership dues at the conference.

The first business meeting was adjourned at 5:00 pm.

Tuesday, June 21, 2011

9:00 Adu Worku introduced the devotional speaker after welcoming us to the day's activities.

Devotional: Dr. Jean Sheldon, Professor of Religion, Pacific Union College – Dr. Sheldon first started off by talking a little about ancient libraries, mentioning the Library of Ashurbanipal. We would know little about the Ancient East if it weren't for ancient libraries. These libraries often have texts that shed light on the Bible. The topic was the contextualization of the Bible. Dr. Sheldon said there were things we understand now, that we didn't before, because of the information found in the tablets that were in the ancient libraries.

The God of the Old Testament is very contextual. He is all about meeting people where they are. For instance, God's rainbow to Noah in Gen. 9:12 – is referred to as a –bow in the Bible. It meant God had hung up His bow. He put it in the clouds. He would not be shooting any more arrows of rain at us. Now this was said to a culture that was used to hunting and gathering. So, God was showing them He had hung up His bow and would not use it to shoot at them.

Then again, in Gen. 15 – God made a covenant with Abram, and had him bring out animals that Abram cuts in half (with no documented instructions). He didn't cut the birds in two. In making covenantal or contractual agreements, often called treaties, they were making serious agreements. There was a huge trust factor in the Ancient Near East. The way of ratifying a covenant was always done before deity. Deity would get you if you didn't fulfill the terms of the agreement. They would do a ceremony which involved blood, or, in the case of the Babylonians, oil which they would put across their throats which meant, off with my head if I do not fulfill the terms of this agreement. So, it was still a blood oath. Tribal groups didn't have the ability to have archives, so they dipped their fingers in blood, or cut up body parts of animals and then pass between the pieces, thus signifying that they should be cut into pieces if they broke the terms of agreement. That is what Abram's ceremony was all about. God was taking on those terms.

The torch and the censor signified God passing through the parts saying to Abram, –You may cut Me in pieces if I do not fulfill the terms of the contractl.

Dr. Sheldon also showed the contextualization of God in the plagues (Ex. 12:12)- God promised to execute judgment on every god of Egypt. Every one of the plagues struck out at a particular god of Egypt. The Ancient Near Eastern reality was that whichever god had the most power, won. What an amazing and mighty God we serve!

- 9:30 The impact of SDA values and heritage on book collection and services: the Helderberg College Experience** – Barenise Pepper, Classification and Media Librarian, Helderberg College. This presentation discussed how the values and heritage of an SDA academic institution, namely Helderberg College, could impact its library's collections and services, including services to people with disabilities.

Helderberg's stated values were transparency, consultation, respect, and innovation. These values were achieved, or maintained, if one was Christ-centered, person-oriented, strove for whole life excellence, and had a focus on service.

As the library kept the College's values in mind, it noted the areas that needed improvement and Barenise showed what the library was doing to meet standard, especially as it related to services with people with disabilities. While the whole presentation should be viewed on the ASDAL website, the following observations made an impression on me. Although the college was in South Africa, it did not have many books on Africa and the Adventists, so the library would work with the Union to try to write a history of South Africa and the Adventist Church.

In addition, until recently, Helderberg had not been very accommodating to people with disabilities. Barenise suggested that although they did not currently have students with visual impairments, they should still be pro-active and acquire books for those with disabilities, focusing mostly on visible impairments. Building accessibility was the major reason why people with disabilities did not use the library. She spoke of her isolation from campus life due to disability. Only 0.1% of persons with disabilities were employed. The employers would rather pay the fine associated with discrimination than employ them. After ten years, with the help of affirmative action, the library installed a ramp to the back door of the library. Other ramps have also been installed on campus. Due to an order by the Inspector, an accessibility audit was done. At first, it was only a ramp by the back door that was going to be available to the disabled, but Barenise pointed out that was still discrimination since the disabled were not going to be able to use the main entrance. Disability did not mean inability is what was proved in *Look at Me* by Marlene Le Roux– this book on disability featured a chapter by Barenise.

Something to think about: Do we view the disabled as nuisances? How can we as an Adventist association implement our values and the way we look at people with disabilities? What can we, as an association, do to make it more accessible for those with disabilities? Would you invite them to come and work at your college?

- 10:45 Classroom Libraries: The Experience of Village Adventist Elementary School in Berrien Springs, Michigan**, Felipe Tan, Senior Cataloger, Andrews University – This was a study of the effectiveness of a decentralized library on the learning experience of the students and the mission of Village Adventist Elementary School (–VAESl). The objectives of the study were to: get a historical overview of school libraries; view VAES in general and its classroom libraries in particular; investigate how teachers and students perceived classroom libraries; and look at the strengths, weaknesses, opportunities and threats of classroom libraries.

Felipe set the stage for his presentation by giving us a brief history of school and classroom libraries, before showing us a clip of the VAES. In the 1980s the school had a centralized library with the 7th grade teacher acting as librarian. However in 1985, the collection was decentralized because of the need for space. In the 2010-2011 school year, their statistics were as follows: 9 classroom libraries, one per grade level; 10,696 book volumes for an average of 1,188 volumes per classroom library; 386 reference volumes or 43 volumes per classroom library; 11 magazine titles; Kindergarten and 1st grade had a total of 107 kits which were books and tapes, and the first grade had 25 audio tapes.; and there were 36 computers or an average of 4 computers per grade level. The kindergarten had 2 computers which the teacher used for classroom

activities. The faculty and students perceived that the library collection was commendable. There was an average of 62 books per student which was high because the standard was 20 books per student.

Qualitatively there was room for improvement as there were many duplicates.

The number of computers was commendable and it was also commendable that they had a full-time computer expert.

Some of the strengths of classroom libraries were they provided students daily access; children interacted more with books and the computers were in the classroom so they could access the Internet right there.

Weaknesses included managing the library as an additional task for the school teacher; the classroom library collection was not cataloged or classified. A teacher or student had no idea what was available; there was no overall collection development policy. The teacher decided which books based on the teacher's needs or likes and there were no uniform rules for borrowing books.

Felipe recommendations were that the school move back to a centralized library, converting the multi-purpose hall (Gym) be converted to a centralized library; hiring a full-time instructional librarian or media specialist; and each classroom consider having a shelf to display books for reading at for their grade level.

- 11:45 Is the concept of a learning commons right for your library?** Kieren Bailey, Assistant Librarian, Canadian University College – The presentation was about the transformation from information commons to learning commons and how to partner with other campus entities to provide the best library services for students. In order to understand the transformation, one first had to find out the difference(s), and so Kieren introduced her presentation by comparing the two.

According to Kieren's research, the information commons was a physical area that housed technology (hard- and software) dedicated to searching electronic information resources and provided services that supported the mission of the institution. On the other hand, the learning commons would provide areas of collaborative group study space, practice presentation rooms, and classroom instruction rooms fostering community interaction; and wireless access and power supplies for our learners' mobile units. As our learners changed, the library also should have changed. Different learning commons emphasize different learning parts. They may not have everything but they should, at least, emphasize one part really well. Some commons partner with other groups. Kieren shared with us photos and sites of some libraries that had already developed a Learning Commons, and also the plans for the Commons at CAUC. Canadian University College was looking at providing a multimedia center, within the learning center, where students could produce audio and visual presentations. In addition to what was listed as being in a –traditional learning commons, theirs would include access to distance learning equipment and a video conference room.

- 12:30 Breakout by Library Roles** was held during Lunch at the dining commons, with the following people assigned to each role: Technical Services – Sallie Alger; Public Services – Christy Scott; Special Collection – Tony Zbaraschuk ; Systems and Multimedia – Alfredo Vergel; and Administrators – Christina Thomsen.

- 1:45 To Tech, or Not to Tech, That Is the Question** – Bruce McClay, Librarian, Walla Walla University School of Nursing & Douglas McClay, recent MLS graduate, Drexel University. This information- packed PowerPoint presentation took a look at the challenges, joys, and frustrations of integrating new technology into an old library. After introducing the available technology (i.e., Web 3.0, blogs, Wikis, social Q&A Podcasting; social networks, QR codes, e-books and e-readers, etc.) there is a reminder that it's all about people. Technology change and innovation is about people and not the technology itself. –The library exists to serve patrons, not technology or information, and the adaption of a new technology needs to be a benefit to patrons and/or staff."

Bruce and Doug gave a 5-step plan for adopting new technology. These were questions that should be asked before purchasing: (1) What need does –it' fulfill? (2) Why can't you live without _it'? (3) Who can you use as a guinea pig to test it? (4) How will you make sure it is used? (5) Where does it fall into your future plan? They listed some risks, successes, failures and challenges of technology, and left us considering the SROI (social risk on investment) of our new technology – how would we measure our new technology's impact on society.

2:45 Business Session II – Called to order by Joel Lutes – since there was not enough time for a full meeting, we took care of some –housekeeping announcements. We were reminded of the time and places to meet for the Heritage Room tour (which would be after the Pitcairn presentation); the Elmhaven tour; and the Silicon Valley tour.

Joel Lutes, on behalf of the Nominating Committee, encouraged everyone to fill out the volunteer sheets for positions for next year.

Overseas Coordinator – tabled

Publicity Coordinator's Report – Christy Scott:

- 1) Notice* regarding 2011 ASDAL placed in the following North American Union papers: *Southern Tidings, April & May 2011; Visitor (Columbia Union), May 2011; Southwestern Union Record, April & May 2011; Lake Union Herald, May 2011; Pacific Union Recorder, May 2011 (\$55); Mid-America Outlook, May 2011; Gleaner (North Pacific Union), May 2011; Atlantic Union Gleaner – Emailed, received no response, unclear if the notice was placed or not.*
- 2) Announcement of 2011 ASDAL Conference placed on Marion Dworaczek's Library Related Conferences Web Site in March 2011: <http://library2.usask.ca/~dworacz/CONF.HTM>.
- 3) Announcement of 2011 ASDAL Conference placed in Datebook - American Libraries (March 2011).

*** "Adaptation: Core Values in a Changing World." Association of Seventh-day Adventist Librarians 2011 Conference.** June 19-23, 2011 Pacific Union College, Angwin California. Librarians and Information Professionals are invited to visit <http://spinergy.southern.edu/asdalhere/> for conference information or contact Lauren Matacio matacio@andrews.edu (269-471-6062).

ALICE – 19 members strong – ICOLC met in Austin and Cristina attended the meetings. The focus was on the impact of the global economic crisis on library resources (electronic resources); struggle between vendors, publishers and library directors. Request for QuestionPoint for Chat and 24/7 – but there was not much interest in it since other libraries can get it for free.

SDAPI – doing well – received report from editor who says that 2010 indexes are just about ready to be finalized into a CD product. Added new title to index Frieds' Cristiana – has an English abstract – main topic was inserting links into the index. Link goes to the article at the GC website. The CD that is produced every year, it will only run on Windows 98 – one of his helpers was able to clone Folio and it can run on Windows XP. The Interface does need help – Indexing goes back to 1969/70 for all titles; Review and Herald – Late 1950s. It is backed up through the library's Innovative system.

4:00 Jim Ford, chair of the Adventist Resources Section Planning Committee, explained the integration of the ARS with the regular library conference this year. We had tried it in Helderberg College with success, and we wanted to see how it would fare now. Jim then introduced Herbert Ford.

ARS Presentation: Adventists, Pitcairn Island, and the Pitcairn Collection. Herbert Ford, Director of the Pitcairn Island Study Center, Pacific Union College, Pitcairn Islands Study Center – We started off with a video visit to –Mutineer Island: An Adventure to Pitcairn. This must-see video sketched the rich history of the island and the start of Seventh-day Adventism there.

Dr. Ford continued where the clip left off by telling us one of the drawbacks to living on the island. The closest hospital to the island was 1,200 miles away. Not too long ago one of the islanders became sick, and he passed on the way to the hospital. He also tried to clear up one or two inaccuracies that had been spread about the island. For instance, Pitcairn was full of cliffs and was not a flat island with sandy beaches as some would like to portray it. The people did not laze around idly, but had to work hard on those cliffs in order to survive and get food. Dr. Ford told us how he got started collecting Pitcairn memorabilia. Dr. Ford also spoke about Pitcairn's connection with Pacific Union College. More information could be found in Dr. Ford's book, Pitcairn: Port of Call; or a book by David Silverman entitled Pitcairn Island. He fielded questions from the attendees explaining some charges that were made against a few of the Pitcairn islanders a few years ago and what has happened since then.

This presentation, perfectly placed, whetted our appetites for the tour of the Heritage Room.

4:45 ARS Presentation: Tour of the Pitcairn Island Study Center and the PUC Heritage Room, Herbert Ford and Gilbert Abella. We took an attention-grabbing tour of the Pitcairn Island Study Center and the PUC Heritage Room which was located in the library.

6:30 ARS Event: Tour of Ellen White's Home, Elmhaven. – Over 30 of us took the tour to Elmhaven where we were divided into two groups and given a guided tour. Awesome!

Wednesday, June 21, 2011

7:00 Depart for Silicon Valley/Golden Gate Tour – Unfortunately, due to the fog, we were not able to see the Golden Gate Bridge, but we went to the Computer History Museum and then on to Fresh Choice where we had lunch. We then headed to Google Tour where we learned a little more about Google Scholar and then headed to San Francisco to dinner at Pier 39. It was a good day as evidenced by the DVD that Junior Artigas edited for us.

8:00 Return to PUC

Thursday, June 22, 2011

9:00 Adu Worku welcomed us for the day.

Devotional: Dr. Jean Sheldon continued her thought from Tuesday about the contextualization of the Bible. God used the format of the Near East of writing covenants or treaties, – the Preamble (I am the Lord your God) – the stipulations (Ten Commandments) – and then in Deuteronomy, the blessings and the cursings. He was trying to move Israel from a polytheistic world view to a monotheistic one. In polytheism, it was okay to worship Jesus, you just added Him on as another god. If Yahweh wanted the Israelites to worship Him alone, He had to go to where they were. He had to follow the form of the suserin (overlord). He had to show the Israelites that He was their Overlord and they needed to serve Him and no other god. The covenant was very important to them. After God gave His covenant to Moses for Israel, the people said that all that the Lord had said, they would do. Different from the Abrahamic covenant where God was taking on the stipulations, the Israelites took on the stipulations. Moses offered the burnt offering and sprinkled it on the people to show what would happen to them if they broke those promises. The Abrahamic covenant was one of trust.

After making a contractual agreement, the Suserin kings would then have a meal. The ancient Near East thought that human beings were created to be slaves of the ancient gods. You took the god food offerings to pacify him. It was part of their service to the gods. Slaves ate at a separate place and sometimes a separate time. In keeping with the custom, there was food, but God provided the elders the meal instead of them providing Him with the food. This was an upside down treaty language, and they ate and drank in His presence. It meant that what God wanted of His people was a different kind of relationship. They should not feel like slaves. On Sabbath there was no slavery, the covenant took them out of the traditional view of treaty—a foreshadowing of the new covenant. The new covenant was about knowing God and being forgiven by Him. Israel was not a vassal anymore of God – the new covenant transitioned Israel into being in a marriage covenant.

Dr. Sheldon wanted us to remember that God meets us where we are and leads us into where we should be if we would only choose to let Him.

9:30 Jim Ford welcomed us to the Adventist Resources Section, and introduced the program for the day.

ARS Presentation: Digitization and the Future – Merlin Burt, Director, Center for Adventist Research, Andrews University — He gave a brief history of print as we looked at the global change of information through Internet. We are in the middle of a massive rate of change for the Seventh-day Adventist church from print to digital. Adventism is not isolated from the digitization trends:

- More and more Adventists are demanding access to digital resources
- James White library Statistics
 - o Last year 6 years undergraduate checkout of materials at the circulation desk has dropped while the enrollment increased.
 - 21,497 items in 2004/2005
 - 18,982 in 2009
 - o Electronic Resources

- ATLA access went up 50%
- Academic search went up 200% increase

Growth trend has been in the increase of electronic resources use

- Digitization is an imperative for the world church
 - Theology students in developing and developed world need access to theology works
 - Adventist Studies students at Friedensau, AIIAS, and others need access to Adventist research materials
 - Adventist researchers throughout the world
 - World church looks to Andrews and to the Center as the flagship or leader in academia.

Digitization projects at the Center for Adventist Research include:

1. Photographs
 - a. Scan photographs in file cabinets.
 - b. Scan photographs in personal collections
 - c. There are approx. 30,000 photographs and about 12,000 images have been scanned over the last 12 years.
2. Adventist Web Archive
 - a. Take a digital snapshot once a year of all the websites in the Adventist Yearbook and other Adventist related sites
 - b. Take quarterly shots of blogs and other more frequently updated sites.
 - c. CAR began the Web Archiving project in 2006.
 - d. Currently working on how to make the collection available to patrons
3. Audio Cassette and open reel/reel to reel archive
 - a. Convert all analog audio held in Center collection to digital.
 - b. About 1,500 recordings have been added to the Library catalog where there is a 5 minute sound clip for each recording. To hear the full recording the patron must come to the Center.
4. Documents (unbound paper materials)
 - a. Scan EGW Estate shelf documents and Center general files
 - b. This process is being accomplished through the White Estate and through scanning as materials are requested.
5. Books (bound paper materials)
 - a. Scan all Center materials starting with:
 - i. EGW foreign language books
 - ii. Early Adventist paper materials in the vault.
 - iii. Seminary rare book materials in the vault.

Merlin went through the steps of how the books were made available to the patrons through batch processing.

1. Books earmarked for digitization are retrieved from various locations in the Center and within the James White Library and brought to the digitization room where they are placed on a cart in readiness for scanning.
2. According to an established workflow, books are retrieved from the cart one at a time by a student assistant who then scans them page by page.
3. Batch process
 - a. Files from the scanner are batch processed using Canon's digital photo professional software.
 - b. Images are rough-cropped before being converted into TIF and JPEG formats

- c. TIF files are archived, whereas JPEG files are forwarded to the next steps of the digitization process
- d. Copies of TIF files pertaining to the writings of Ellen G. White (non-English languages) are periodically sent to the EGW Estate for their on-going EGW project
- 4. ABBYY process
 - a. JPEG files from the batch process phase are imported into optical character recognition software called ABBYY FineReader.
 - b. The ABBYY FineReader software de-skews digital photographs of scanned paper documents and creates out of them, editable and searchable electronic files.
 - c. Critical to this process is the amount of time a student assistant invests in cropping every image of each file in order to produce documents of an acceptable standard.
 - d. Final products of this process are then saved as PDFs.

The end products – PDFs generated from the ABBYY process are closely examined for good workmanship, after which the Center for Adventist Research's copyright page and watermark are inserted. The final step is providing a link in the Library catalog to access the book. At this point, the digitization process goals are as follows: Scan Process – 40 books per month; Batch processing – 80 books per month; and ABBYY process – 40 PDFs per month, so about 500 books per year.

Future digitization projects include:

- 1. Audio record LP archive. (700)
- 2. VHS cassette archive. (3,000 estimated)
- 3. 16mm moving image archive (300)
- 4. Artifacts – pictures need to be taken of them

Answers to questions that were asked (questions included when necessary):

- PDFs and TIFs are permanently preserved.
- E-pub standard, instead of PDF, has not yet been considered.
- How many hours per week are spent on digitization? For book digitization, there is a staff person and some student assistants. The staff person spends 20 hours a week and students about 70 hours per week for book digitization, and 10 hours/week is spent on audio, web archiving, and documents. Lots of hidden support work for other staff members. Cataloging efforts are also part, -
- There is talk about digitizing the UMI microfilm of the Millerite and early Adventists; however, there are no resources available. If Aurora takes the lead we would be able to apply for a grant.
- Is there a process in place for creating the metadata? – Books already have a MARC record. For the sound recordings and photographs, there is an OCLC template, students create the record, then Jim Ford checks the record and it is sent to OCLC and is brought back into the catalog

10:30 Ensuring [and Insuring] we have “Nothing to Fear”: Adventist Archives and Manuscript Collections and Adventist History – David J.B. Trim, Archivist, General Conference — We have nothing to fear for the future, except as we shall forget the way the Lord has led us and His teaching in our past history|| –

Ellen White, *Life Sketches*, 196) David told us based on what has happened in Adventism, we all need to be very afraid, because we have, in effect, forgotten large parts of our history.

His presentation elaborated his vision for the role of the GC Office of Archives, Statistics, and Research (ASTR) in promoting denominational history and Adventist Studies, two areas in which librarians were the first port of call for most students or researchers and were to some extent the informational gatekeepers.

Throughout Scripture, God encouraged His people to remember. For instance in Deuteronomy 4:9, 23, and 6:12, Moses commanded the Israelites to –be careful and watch yourselves so that you do not forget the things your eyes have seen or let them slip from your heart,|| to be –careful not to forget the covenant of the Lord;|| and to be –careful that you do not forget the Lord, who brought you out of Egypt,|| and to teach these stories.

David said that it was essential that we look to our history since that would lead and energize us for the future. He envisioned the department becoming a nexus for research and dissemination of research in Adventist studies and history.

The archivist's role would be to develop cooperative working relationships with existing denominational archives, and assist in the development of other research and archives centers. The role would also include the coordination of resources for denominational research throughout the denomination so as to bring about the most serviceable utilization of existing denominational source materials.

He outlined the objectives for General Conference Archives:

1. Promoting more research, publication, and presenting the research in the areas of Seventh-day Adventist history and Adventist studies. Libraries can help facilitate the research and access to information.
2. Promoting a broader awareness of our heritage and past among the denomination.

In order to achieve these, the Archives would need to establish better inventories and guides to archival, manuscript and rare book collections; and make available online, in digital form, the widest possible number and variety of historical sources. He stated that the Adventistarchives.org website already had over 1.5 million pages of content, and the Adventist statistics website was also a good source for research.

David Trim's vision for SDA Archives and Manuscript collections included seeing the institutions with specialties, working cooperatively, not competitively, with various archival collections. College or university libraries that did not have significant collections should not seek to establish ones, but where there were collections, libraries should be willing to cooperate in enhancing and promoting the specialization across the sector as a whole. The Center for Adventist Research (–CAR) would remain a depository of record with strengths in all areas.

David knew that in addition to CAR, Loma Linda University had strength in the history of the medical work; Pacific Union College's strength was in doctrinal studies, and controversies of the mid- to late 1970s and early 1980s; and Southwestern's strength was in the history of work in the southwest United States region. He asked us to share what collections we had in our libraries.

Sabrina Riley mentioned that Union had some information on early missions to China such as Jacob Nelson Anderson, the first commissioned missionary to China. The collection included Anderson's only remaining diary. In addition, they have papers from Edwin Wilbur who paid his own way and went to China independently since the conference did not think him healthy enough to assist financially. They also have papers from Everett N. Dick, who started the Medical Cadet Corp. Everett was a historian of the Great Plains.

Sheila Clark, Canadian University College, spoke about how hard it was to collect material from the conferences and unions, and questioned if they should be getting some financial help. Unions needed to assist financially with the archives, David responded. Joe Mocnik pointed out that competition for money was one of the problems. He invited David to come to visit us and meet with our administrators and conferences to promote getting the information. David said he would be willing to come to our sites and visit with us.

One of the weaknesses of Adventist history is that there was not very much of it. It was mostly from printed sources. To encourage more research we would need:

- Updated Researcher's guide to the GC Archives – last one printed in the 1970s
- Guide to sources on Sabbatarian and Adventist history in Adventist university and college libraries – including summaries of holdings, at least at the collection level – CAR's has excellent guides that could be used as a model if one was needed. The source guide would initially be on North America level, then expanded globally
- Overall guide to the sources of Seventh-day Adventist history, in academic libraries, denominational archives and in other archives/libraries

David Trim would like to establish a journal of critical studies on Seventh-day Adventism, and establish money for scholarships or travel funding even if not a lot, at least something that could be vested in ASDAL. The scholarships would be for students wanting to do original research for doctoral degrees, and travel grants for researchers to visit GC Archives or CAR.

David's aspirations included seeing greater online presence for Archives/MSS (I). He gave us these updates:

- GC Archives had a twitter feed; <https://twitter.com/#!/GCArchives>
- Websites badly needed a redesign to make them more user-friendly- they were very 1990s in feel
- GC Archives would be moving away from scanning and uploading periodicals and books – they planned to digitize archival documents and place them online. GC executive committee minutes have been online for quite a while. Some material might only be available inside the Archives while other information would be made available online
- More of an Archival emphasis: digitizing archival documents and placing them online

There would be greater online presence (II) for published sources

- Create an online digital, historic Adventist library
- Mostly primary sources but with relevant secondary sources
- Primary sources to include audio and visual as well as print – conscious decision not to store film as it is at the Center for Adventist Research and Loma Linda.
- AdventistLibrary.net/.org/.com with re-directs from adventistlibraries.org/.net/.com, adventistresources.org/.net/.com
- Or part of a broader Adventist Resources website

The AdventistLibrary.net concept is an outgrowth of the AdventistResources.org initiative introduced at ASDAL in 2009 but it never gained traction. AdventistLibrary.net is a grand vision of a unified database and web platform with all the material on one site. It is expensive and time-consuming so it will be installed in increments. There will be a gradual integration of AdventistArchives.org, White Estate online writings, and what CAR has. It will require the gradual clean-up of MARC-21 records to an established standard, and everything done from then on would be to that standard. The interim website would launch in August/September 2011. It will allow for the searching of all three stakeholders' materials. It will open up in three separate windows with your search terms. It is not ideal, but it is just a starting point. We will tell people if they want to do more sustained research, you would need to go to the specific websites as well. We will add a series of short articles on how to search our website, and where to go for more information. It is aimed, at basic level, to be used by everyone. It will have the capacity to add other partners, Loma Linda, etc.

The online digital library will have a huge potential for scholarship, though the obvious benefits for general church historians, for historical theologians (development of doctrines), sociologists of Adventism and historical missiologists. It will also benefit lay-people, and be a tremendous resources in terms of photographs, missions stories, ordinary stories, etc.

Greater archives specialization and cooperation would lead to more research on our history. It will give us greater self-understanding – crucial at a time of internal debate. All in all, we'll ensure or insure we do remember and therefore have nothing to fear.

Questions and answers

We had a Collection Development Policy developed by ASDAL. What has happened to it? The policy is still there, but it hasn't been updated in years. The policy or guide is somewhat patchy.

Will you share the GCs retention schedule? David was willing to share that. Andrews and Loma Linda also have retention schedules available. Some of these retention schedules are available online.

Question about digitization of copyrighted Adventist books - permission still had to be granted. It would be useful if we, as a consortium with backing from the GC, put together a list of books needed, then we might be able to go to the publishing houses and request permission to digitize.

Suggestion made for the General Conference to issue guidelines for institutions, especially outside North America, on how to acquire materials that are in the hands of local churches or members, on how to organize, preserve and digitize them. We should give them information about copyright issues in their countries. Even getting oral histories would be helpful. The idea of guidelines is a good one, but there would be different guidelines depending on the type of institution that is requesting it.

11:30 Adventist Library.org – Jim Ford, Associate Director, Center for Adventist Research, Andrews University – Jim gave us the opportunity to ask if there were any further questions regarding the adventistlibrary.org. There were no questions, but David Trim wanted to make it clear that the organizers of AdventistLibrary.org feel it is important that they have ASDALs input and support on this program. He wanted us to be sure to make suggestions, and critique of the website.

Updated new resources

GC Archives – David Trim: Recordings of 1952 Bible Conference – 30 separate files; Good Health magazine is being uploading (American and European version); Committee Minutes; Griggs University is being transferred to Andrews University; and reminder of Adventiststatistics.org.

Loma Linda – Lori Curtis: The new White Estate Office Branch Office Director should be starting this summer. He will integrate Ellen White Adventist history into the Loma Linda curriculum and the wider community. He will work closely with Lori in collection development. This summer they plan on doing a major remodel. Lori had been working on including finding aids, and she showed us one she did on Harry W. Miller.

E.G. White Estate - Merlin Burt: Further enhancement and improvement to access of the Ellen White published writings. A new interface was launched at the General Conference for integrated database so by next year all the foreign languages should be accessible. Digital Resource Center for the E.G. White Estate has been live for a year. It has become an important resource for the church. It takes the core White document file data and digitizes it in its entirety. Anyone anywhere can have access to thousands of documents that are a core part of this collection. It is approximately ten filing cabinets that are entirely searchable and will show the full text. It also has answers to questions that the White Estate has received. A project that is close to finishing is the scanning of the incoming correspondence to Ellen White for the Resource Centers. The microfilm is cumbersome and hard to use and the images are not so good. A careful job has been done as they tried to be careful to ensure it is somewhat legible. There is also a free app from i-Tunes, and by typing –Ellen White| in the search box you can get the entire published works of Ellen White. They are finally finished with the first two volumes of the unpublished works of Ellen White, up to 1860. Publication expected in 2012.

Southwestern - Alfredo Vergel: there is only one staff person in Archives who wears many other hats. The focus was finding ways to do something where you could get the most for your money. Alfredo created a website that made available the holdings and finding aids to others, in addition to the Chan Shun Library staff. He started using the Archivists' Toolkit that was made available through funds from the Mellon Foundation. The software was useful in systematically managing and creating finding aids. It also created MARC records. No big digitization project,

Adventist Resources Section – Jim Ford: Jim asked for our thoughts on the first ARS integration. There were mixed feelings, many liked the integration, but thought it would be nice to have a more concentrated program, but with elements that should be integrated. It was also felt that the ASDAL conference proceedings should be made available through video-conferencing. In addition, it was felt that there should be a clearinghouse of information so that there were no duplicate scans. Jim fielded ideas for next year's conference. Both Jim Ford and Tony Zbaraschuk were reelected to the Adventist Resources Section Committee.

1:30 Table Talks – Dining Commons – *Digitization* – Jim Ford; *Homemade Database Applications* – Alfredo Vergel; *The Library in a Digital World* – Steve Sowder; *Library Experimentation with Social Networking (Facebook/Twitter) & QR Codes*(available on ASDAL website) – Annette Melgosa; *Website Redesign: The McKee Library Experience*(available on ASDAL website) – Joe Mocnik and Stan Cottrell.

2:30 Wikipedia – Attitudes toward Wikipedia from Librarians – Steve Sowder, Systems Librarian, Andrews University – Discussion of Wikipedia – it's model and history, attitudes toward it, and why these attitudes exist. Steve pointed out that Librarians were a little more tolerant of Wiki nowadays, although it is –a free content encyclopedia that anyone can edit. An encyclopedia is defined as a book or set of books giving information on many subjects or on many aspects of one subject and typically arranged alphabetically. Another definition would be a comprehensive reference work with articles on a range of topics. Steve gave us a brief history of encyclopedias from the Naturalis History from Pliny the Elder, AD 77-79, Universal Encyclopedia, etc., through Nupedia.

In January 2000, Larry Sanger and Jimmy Wales talked about an Internet encyclopedia. Their goal was for Nupedia to become the world largest Encyclopedia. It was to be built by experts contributing articles. But, writing the articles took time and experts that signed up were not providing them very fast. It was three months before the first article was received and went through the complex editorial process. In January 2001 there was frustration at the slow pace of acquiring articles. The idea of a wiki as a possible remedy was suggested. Wikipedia.com went live on January 15, 2001. In September 2003, with 24 complete articles and 74 in progress, the Nupedia server crashed and was never restored.

5 pillars

- Wikipedia is an online encyclopedia
- Written from a neutral point of view
- Free content that anyone can edit
- Editors should be respectful and civil to each other
- Wikipedia does not have firm rules

Wikipedia today

- Articles in English: 3,660,191
- Pages: 24,207,875
- Uploaded files: 845,212
- Registered users: 14,750,179
- Administrators: 1791
- Over 17,000,000 articles in 270 languages
- 400 Million unique hits in March, 2011

What's the problem?

- **Bias** – we are all biased. – Individual; systemic bias in coverage; notability of topics; liberal; American and corporate; and gender
- **Reliability** – deliberate false information; sometimes inserted in order to test the system and demonstrate its alleged unreliability; accidental false information; thought to be true by the editor.
- **Authority** – In 2006, the Library Journal, suggested that Wikipedia may now be granted the librarian's seal of approval;

Summary

- When you use Wikipedia remember to check your references and get more information

<http://www.andrews.edu/library/ASDAL/wikipedia.pptx>
sowder@andrews.edu

3:30 Growing a University Library in Africa, (Nairobi, Kenya) - Keith Clouten, Advisor Library Development, Adventist University of Africa; Lawrence W. Onsager, Dean of Libraries, Andrews University, – Welcome/ Karibu –The seed to start this university was planted in 1994 when the GC Education Department realized that the membership in Africa was rapidly growing and they would have to have some way to produce the employees that would be needed. In 2001, the African Task Force was commissioned and In October 2003, the Task Force reported that a graduate educational institution to serve all of Africa would be needed. The Adventist University of Africa was founded in 2005 to provide a Seminary and other graduate programs for the SDA church in Africa, organized under three world divisions with a membership of 6 million. The organization and implementation of a library to serve this kind of institution has presented a unique set of challenges and opportunities.

- Classrooms, library, computer laboratories
- The Kenya Commission for Higher Education forced a significant shift in the nature and operational plan of AUA
- While granting AUA an interim letter of authority, the commission made clear its requirement for a physical library with books on the university campus, as well as teaching faculty and classes.
- Standards and guidelines for university libraries in Kenya

- Not only do the standards require a library building on campus, there are other specific requirements for the operational library in Kenya
- Professional librarians (MLS) must make up at least 35 percent of library staff.
- All librarians to have faculty status to be eligible for membership in the faculty senate, and be funded for research and professional development.
- Library budget to be at least 10 percent of the total institutional operating budget.
- Information literacy must be taught.
- The University Librarian must report to the Vice Chancellor (President).

Growing pains

- Different nations, 3 divisions,
- Electricity
- Periodical databases

The Services to Adventist International Libraries (SAIL) program helps AUA

After listening to and seeing such an endearing presentation, a couple of us discussed among ourselves that it would be a good thing to be part of an exchange program with the AUA library.

4:00 The State of Libraries in SDA Institutions of Higher Learning: A Comparative Analysis by Administrative Divisions – Raul Cervantes Garcia, Referencia Virtual NOE, Universidad de Montemorelos. (Lauren Matacio, Reader) Report on the current condition of Adventist academic libraries around the world in terms of electronic accessibility with the goal of developing solutions. He analyzed the web presence and electronic access of every Adventist University Library. He was looking at how Adventist libraries were coping with the educational challenge in the digital age. He was interested in the creation of an SDA global cooperative between SDA libraries of developed countries and those from other libraries to reduce the discrepancies that exists between those in developed and third world countries. Lauren said that his paper had a lot charts and data, and it would be posted to the ASDAL minutes.

4:30 Business Session III – Called to order by Joel Lutes

ASDAL 32nd Conference – Megume Flores stated that AIIAS was ready to welcome us. The president, Dr. Guptill, was looking forward to us being there and was right behind the library in making preparations for us. Local committees have already been set up in the library. Promotions have already been made to the Southern Asian Pacific Division Advisory Council, and Educational Institution Leaders. Megume had flyers available regarding the conference. They had looked at various guest houses for accommodations, but had included hotel websites in the flyers for those who preferred to stay in hotels. AIIAS guest houses have to be reserved 6 months ahead of time. We do need to make arrangements ahead of time. ASDAL will need to have numbers early to plan enough space so we do not run short. The premiere accommodations are being reserved for us. Christy put together a survey on whether we were planning on attending a post- conference tour, and where we would want to go. Christy was also going to do a survey on SurveyMonkey. One of the things to keep in mind is a tour of the Philippines, or Thailand, and China can be arranged as they were close. Prices were reasonable. Budgets are tight so plan from now to be able to share in the opportunity, and they will be bringing in a fair number of people from different parts of the Philippines.

Adventist Resources Report – Jim Ford – not much need to make report because of the integrated format of the program. Three presentations came from the Adventist Resources Section. As a follow-up, the AdventistResources.org Committee met during lunch, and in consultation with Merlin Burt and David Trim, it was decided that it would be beneficial to have an ASDAL representative meet with the AdventistLibrary.org Working Group. It is coming as a motion from that committee. It was moved and seconded. **Voted.** Joel Lutes will be the ASDAL representative for the Working Committee of Adventist Resources – The Group meets at the General Conference about twice a year, and virtually at other times.

Site Planning – Lee Wisel reported that in 2012 – Philippines; 2013 – Walla Walla University; 2014 – General Conference and maybe sometime at WAU; 2015 – Southwestern University. **Voted**

Statistics Report – Heather – Forms were sent out early, but only 5 responses came back. The directors were sent the completed statistical form with the 5 responses. **Voted.** For next year, Heather asked that directors send back their own statistical sheets that they fill out normally. ASDAL form is still preferable, but we need the stats any way we can get them.

Treasurer's Report – Preliminary Treasurer's Report – revised official report to be published at a later date. As of that date, there were 120 members which was up from last year's membership.

Our financial account as of 5/31/11 was \$23,994.83 in the checking account. Lori had deposits of \$6,228.00 that wasn't recorded yet in that statement. Expenses of \$1,081.05 for things like the ASDAL notebooks, printing of ASDAL Action, paying for our non-profit status and things like this. It does not include conference expenses, except for the notebook and president's plaque. This brings the checking to \$29,141.78 but keep in mind it doesn't include the conference costs except for the notebooks. When that figure comes in, expect to drop by \$10-11,000 something. We have three accounts at the Lincoln SDA Credit Union. It should be discussed the funds we have in there are somewhat miniscule and they grow in small amounts. In one account we have \$26.52; the second account has \$123.60; and \$5,568.61 for total bank funds of \$34,710.39. The Hilts Scholarship Fund is \$47,462.30. available. \$11,390.00. We voted to increase it to two scholarships and increase it to either \$1,500 or \$2,000. Only one applicant came in. Christy planned on double-checking the amount. That was the interim report. Can past recipients apply again? Yes, they would have to apply. **Voted to accept the Interim Report.**

Google asked that we talk with EBSCO to see if our data would be available via Google Scholar. Is it something we want to do? Is it something we should be doing as institutions? ALICE will work on this. Motion made that ASDAL supports in principal the concept of the Adventist Digital Library as outlined in this meeting. **Voted.**

Call for the agenda to be amended to say the 31st instead of the 31th. **Voted.**

Motion made for Scholarship and Awards Committee to explore the issue of part-time versus full-time students. **Voted.** However, please look at the stipulations in the original scholarship documentation that Mrs. Hilts set up.

Reminder: Since we are incorporated in Nebraska, we may have to keep one of our accounts open, so please keep that in mind if we will try to close out the accounts.

Prayer to close by Joel Lutes, thanking God for Marge's granddaughter, Courtney.

6:00 Banquet: The banquet opened with grace by Adu Worku. He then introduced us to Arielle Helmer, harpist delighted us with her harp playing while we feasted. Thanks to all those attending, presenting, and hosting for a wonderful conference!

After the resolutions were read, Junior presented us with DVDs capturing the 31st Conference.

Lori then presented Joe Mocnik with the presidential plaque from the 30th Conference which she had been unable to attend.

Lori presented Joel Lutes with the presidential plaque for the 2010-11 year as the ASDAL president.

Joel passed the gavel on to Lauren Matacio, our new ASDAL president for the 2011-12 academic year.

Lauren closed off the 31st ASDAL Annual Conference.

Heather Rodriguez-James, ASDAL Secretary, is University Archivist, Eva B. Dykes Library, Oakwood University, Huntsville, Alabama (hjames@oakwood.edu)

TREASURER'S REPORT

Annette Melgosa

Membership: 123 (July figures)

This report is based on a combination of figures from bank statements and from the previous treasurer's July 2011 report. These figures are subject to revision once all account access has been officially transferred from the previous treasurer. As of the July 2011 Treasurer's report, membership stood at 123.

Financial Information:

Union Bank & Trust--checking (September 30, 2011)
Lincoln SDA Credit Union (savings)

\$15,489.89

Suffix A \$ 26.53
Suffix B \$ 123.65
Suffix T \$ 5,592.24

TOTAL: \$ 5,742.42

D. Glenn Hilts Scholarship Fund (as of June 30, 2010)
Available for distribution as grants: **\$ 11,390.00**

Balance: **\$47,352.89**

TOTAL AVAILABLE FUNDS:

\$68,585.20

Respectfully submitted October 5, 2011, as a revision of the Treasurer's July 2011 report (originally prepared by Lori N. Curtis, outgoing ASDAL Treasurer).

Annette Melgosa, ASDAL Treasurer, is Instruction/Access Services Librarian, Walla Walla University Libraries, Walla Walla University, College Place, Washington (Annette.melgosa@wallawalla.edu)

RESOLUTIONS COMMITTEE REPORT



Resolved that ASDAL:

Thank Pacific Union College, President Heather Knight, and the staff of the Nelson Memorial Library, Adu Worku, Gilbert Abella, Junior Artigas, Patrick Benner, Josh Lucas, Joel Lutes, Linda Maberly, Plerm Sample, Karen Thomas, Benton Valenzuela, and Lessie Young for an enjoyable and outstanding 2011 conference.

Thank our poster session presenters, Lawrence Onsager, James Nix, Silas Oliveira, Terry Robertson, and Kieren Bailey.

Thank Norman Knight for our Monday worship –The Crisis of Insufficiency.¶

Thank Jean Sheldon for our Tuesday and Thursday worship illustrating how God has conceptualized the Bible for us.

Thank our keynote speaker, Stephanie Bangert, for her excellent presentation –Future Horizons for Higher Education: Learning, New Technologies, and Social Organizations.¶

Thank Brian Duncan, Senior Director of Sales for EBSCO, for his presentation on EDS and E-books.

Thank Sabrina Riley for sharing the story and her research on the Civil War era (?) flag in the archives at Union College.

Thank Barenise Peffer for traveling 10,247 miles from South Africa to expand our horizon’s regarding persons with challenges accessing our libraries and our collections.

Thank Felipe Tan for his presentation of his study of the library at the Village Adventist Elementary School in Berrien Springs, MI.

Thank Kieren Bailey for her presentation on learning commons and the plans for Canadian Union College Library.

Thank the McClay family tag team, Bruce and Doug, for demonstrating that when the power fails, the only option may be –Not to Tech,¶ with apologies to Shakespeare.

Thank Herbert Ford for his presentation on Pitcairn Island and the tour of the Pitcairn Study Center.
Thank Gilbert Abella for his tour of the PUC Heritage Room.

Thank the workmen who are tearing up the Nelson Memorial Library for allowing us to pass through their construction site.

Thank Merlin Burt for his presentation on the digitization of resources at the Center for Adventist Research at Andrews University.

Thank David Trim for his commitment to attend future ASDAL conferences, his vision for cooperation among institutions in preserving SDA records, and his marvelous accent.

Thank Jim Ford for continuing to lead the Adventist Resources Section and Tony and Jim for saving us from the difficulties of ARS elections.

Thank all who participated in the ‘Table Talks,’ Jim Ford, Alfredo Vergel, Steve Sowder, Annette Melgosa, Joe Mocnik and Stan Cottrell who dropped in by means of Skype – a first at an ASDAL conference.

Thank Steve Sowder for his history of encyclopedias and enumerating the merits of Wikipedia.

Thank Keith Clouten and Lawrence Onsager for their presentation on the library at the University of Africa.

Thank Raul Cervantes Garcia for his paper on the state of libraries in SDA institutions of higher learning.

Thank the PUC church for the use of their conference room space while the library is undergoing remodeling.

Ask members of the Wednesday tour forgive the planning team for potentially ruining our reputations but sending us to San Francisco on a California Wine Tour bus with that name prominently displayed on the side of the bus.

Assign newly appointed treasurer, Annette Melgosa, the task of purchasing sufficient clothing hangers to provide each ASDAL member who regularly attend the annual conference with no fewer than three hangers to be used during the conference, that said hangers be returned to the on-site coordinator at the end of each conference and passed on the on-site coordinator at the next host institution.

Thank Lauren for answering that long standing reference question –How many librarians does it take to raise the arm rest on a bus seat?|| The answer, in case you missed it, is three.

Thank Lori for demonstrating how to gracefully roll downstairs without apparent permanent damage.

Thank Lauren for demonstrating how to walk out of your flip-flops, recover and go happily on your way at Elmshaven.

Thank Google for giving us the opportunity to practice printing and signing our names as we forfeited our Rights regarding anything mentioned on the tour and special thanks to Joel for –fixing the sheets|| of the tour members.

Thank Linda for the overly abundant, excellent food and for her very creative re-cycling of catalog cards as entry tickets to Fresh Choices.

Thank Joel for encouraging everyone to over eat at Fresh Choices by suggesting we all take two plates.

Thank Patrick profusely for spending his Father's Day providing rides from Napa to PUC.

Commend Patrick for being on time for the bus each time it reloaded on the tour and not being left hanging out on the street of Santa Monica – OOPS! Mountain View errrr San Francisco.

That the ASDAL Executive Committee write a letter of recommendation for Gilbert to use in any application he may make for a future career as bellman, concierge, hotel front desk clerk, housekeeper, or hotel manager.

That the ASDAL Executive Committee write a politely worded suggestion to Mother Nature that she please consider not obliterating the Golden Gate Bridge in fog when such a fine group is planning to visit. We motion for clear weather at the Golden Gate Bridge next time the conference is at PUC.

Thank Guillermo for assisting Darcy, one of our Google guides, and wish him luck in his potential new employment at Google.

Extend congratulations to Sabrina and Bruce for learning the technology of the Abacus.

Get help for Joel and other members who are obsessed with Google's apparently non-existent –lists.||

Thank the early Adventist pioneers who selected this marvelous site for the college and assured our cardio work while on campus.

Thank the Google Security officers who observed that Steve riding one of their ‘clown’ bikes was not a risk, Christina riding the same bike did pose a liability problem for them.

Thanks to all those attending, presenting, and hosting for a wonderful conference

Resolutions Committee Members: Lori Curtis, Douglas McClay, & Lee Marie Wisel