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28th Annual ASDAL Conference
Libraries 360°: The Whole Picture
June 22 - June 28, 2008
Loma Linda University, Loma Linda, California

The ASDAL conference planning committee is well under way with plans for an excellent conference at Loma Linda University in June of 2008. The conference theme, *Libraries 360°: The Whole Picture*, reflects the fact that libraries increasingly serve a global and virtual community. That is certainly true within the Seventh-day Adventist church and at the schools and institutions that we serve. From virtual classroom software to e-books and journals, librarians are embracing technology in order to provide service to a clientele that may reside halfway around the world, as well as maintain excellent service in our local libraries. We are planning programs that will help us keep abreast with the myriad of solutions for solving the challenges that we face on a daily basis. There will also be time to talk with old friends and meet new ones and to discuss how we can all work together with the limited resources we have to achieve a higher standard of excellence. If you have a program or idea that is working for you, please consider submitting a poster or paper. Even if the February 1st deadline for submission has past, please feel free to contact me to see if we can still work it into the program.

The conference will be held in the Wong Kerlee Conference Center on the campus of Loma Linda University. There will be an opportunity for a guided historical tour of the campus and the library during the conference. We are also planning to spend Sabbath afternoon, June 21st, on the La Sierra Campus for those of you arriving early. On Wednesday, June 25th, we are planning a full day with a behind-the-scenes tour at the Huntington Library and Gardens in San

Marino and some fun filled stops along the way. The day will end at the Getty Museum in Los Angeles.

Preliminary Schedule

June 21—Sabbath—Lunch at La Sierra University Library and campus tour
June 22—Sunday—Adventist Resources Section and School Library Section/ ALICE Council
June 23—Monday—ASDAL program/SDAPI Board
June 24—Tuesday—ASDAL program
June 25—Wednesday—Tour Day—Huntington Library/Getty Museum and more
June 26—Thursday—Final ASDAL Program Day and Banquet

Please plan on joining us for a week of informative sessions, devotional moments, and fun and fellowship with your colleagues. The Southern California location offers a multitude of extended vacation opportunities. Please check the ASDAL website for registration information and further details as we continue to plan the conference.

*Carlene Drake, ASDAL President-Elect,
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Further conference information will be sent under separate cover and will also be available on the ASDAL Website—Editor.

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ADVENTIST RESOURCES SECTION

Sunday, June 22, 2008

By Jim Ford

The Adventist Resources Section program will take place on Sunday, June 22, 2008, in Loma Linda beginning at 8:30 with a devotional. The day's program will follow the overall theme of the ASDAL Conference, "Libraries 360°: The Whole Picture." We will present sessions covering a range of topics relevant to special collections librarians. There will be a session on cooperation, a session on rare book issues, and a session on manuscript collections. Additionally there will be various reports on new and ongoing activities of interest to those working with Adventist resources. We are still working to round out the balance of the program. At the close of day we will have a tour of the Department of Archives and Special Collections at Loma Linda University, one of the premier collections of Adventist resources in the world.

Jim Ford, Associate Director, Center for Adventist Research, James White Library, Berrien Springs, Michigan
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SCHOOL LIBRARIANS SECTION

Sunday, June 22, 2008

By Kayte Hunt

The School Librarians of ASDAL are looking forward to meeting again for our annual conference which this year will be at Loma Linda University. The meeting dates are June 22-28, 2008. The school librarian pre-conference will be Sunday, June 22. Please encourage new librarians and school library staff to attend. Everyone will learn something useful.

Are our school libraries a place that kids *want* to go to study? That question is the basis for the editorial, "The power of the place" in the latest issue of *School Library Journal*. One author indicates that for him "the experience of becoming a reader was inseparable from the power of place." So, I ask the question again, are our libraries a place that kids *want* to be? You can also find this article on the SLJ's website: <http://www.schoollibraryjournal.com/index.asp?layout=articlePrint&articleID=CA6515243>

Have you noticed that there are quite a few games out now that are trying to teach our kids better habits? The *School Library Journal* introduced a new internet game that teaches children about healthy eating. The best part is that the game shuts itself down after 20 minutes to remind the children to get up and do something active! Here is the link to the games website:

<http://members.kaiserpermanente.org/redirects/landingpages/afd/> You can also find this article on the SLJ's website: <http://www.schoollibraryjournal.com/article/CA6494190.html>

This month's article from *School Library Journal* (SLJ) introduces a new technology called "scanimation." Scanimation utilizes an "optical illusion using the persistence of memory to create the flow of motion." In other words, it can make stationary objects look like they're moving. *Gallop!*, a picture book by Rufus Seder will be making its debut in 2008 using scanimation. You can also find this article on the SLJ's website:

<http://www.schoollibraryjournal.com/article/CA6494418.html>

I have included a short article on the new educator network, Classroom 2.0.

This network is being coming ever popular among educators of all levels. It is a place where they can blog and share ideas and experience with others. While MySpace and Facebook are popular among young people, the Classroom 2.0 is more a place for professionals to enjoy community. I have only included the first profile for you of Nancy Bosch. The others can be found at <http://www.schoollibraryjournal.com/article/CA6484336.html>.

I have included a lengthier article than usual from the latest issue of *School Library Journal* entitled "The Boy Problem." Here is a short excerpt: "Everybody's different. Luis found the Methodist service stifling and dull. But his Pentecostal service, for me, was noisy and distracting to the point of delirium. It would be silly to assert that one format is 'better' than the other. Different formats exist because people are different." While I don't agree with the anything goes because everyone's different view of religion, I do think the article hits home in the classroom. "...girls' and boys' brains develop differently, and for many boys, it's simply not developmentally appropriate to ask them to learn to read at age five...Roughly nine out of 10 boys have stopped reading altogether. Why? Simple question, complex answer." I hope you enjoy the reading!

<http://www.schoollibraryjournal.com/article/CA6472910.html?q=The+Boy+Problem>

I have enclosed an editorial from the April 2007 issue of *School Library Journal*. It deals with promoting poetry through the use of the internet. Listed are many specific websites that promote writing and poetry for young people.

<http://www.schoollibraryjournal.com/article/CA6430166.html?q=Promoting+Poetry>

I have enclosed an editorial from the March 2007 issue of *School Library Journal*. Described in the editorial is the need to reach out and make lifelong learners of our kids and young people. Brian Kenney, the Editor -in-Chief of *School Library Journal*, also emphasizes the fact that it is becoming increasingly expensive to build well rounded library collections.

<http://www.schoollibraryjournal.com/article/CA6419681.html?q=%22more+than+money+can+buy%22>

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<http://www.schoollibraryjournal.com/article/CA6403249.html?q=%22you+2%2E0%22>

Kayte Hunt, Director, ANGEL Program, Southern Union Conference, Ooltewah, Tennessee (khunt@angelprogram.net)



SILENT AUCTION FOR HILTS SCHOLARSHIP

By Cynthia Mae Helms

Have you done anything yet to contribute to the D. Glenn Hilts Scholarship this year? The Scholarship and Awards Committee is holding a silent auction at the Loma Linda Conference in June 2008 to give you a quick and easy way to contribute to the Hilts Scholarship.

Get something going NOW! Design, create, or look through your collections for something that you can donate to the auction. We ask you to fill out one donation form per item you are donating, so please feel free to copy the donation form in this issue of ASDAL Action. Please follow the Donor Guidelines given below as you plan for this exciting event.

1. Donate items that will be of interest to librarians, may be easily packed, and can be taken through airports and across international/state boundaries hassle free. Here is a list of suggested items:
 - Items useful for office or home
 - Ladies' or men's accessories
 - Handicrafts – crocheted, knitted, sculpted, embroidered, designed, quilted, etc.
 - Home made candies, candles, cards, etc.
 - Videos and DVDs
 - Bath products
 - Candy, coffee/tea, chocolate
 - Old books or memorabilia of Adventist pioneers

2. Deliver items to the registration desk when you register.
3. Submit donation with completely filled out donation form.
4. Donor will indicate what will be done with unsold items: awarded as door prizes or picked up at the end of the conference.
5. Donors who prefer to take back items that are not sold or awarded are responsible for picking up their items prior to leaving the conference.
6. Items that are not sold, awarded, or picked up will become property of the Scholarships and Awards Committee.

Selling is only part of the fun. Be sure to buy something from the auction so that we can generate money for the Scholarship. You are always welcome to send the Community Foundation a check for the Hilts Scholarship any time.

Cynthia Mae Helms, Chair of the ASDAL Scholarship and Awards Committee, Head, Dept. of Information Services, James White Library, Andrews University, Berrien Springs, Michigan (helmsc@andrews.edu)



HILTS SCHOLARSHIP RECIPIENT: Jason St. Clair



Jason St. Clair (formerly Beddoe), Access Services Technician at Walla Walla University Library, is the current recipient of the D. Glenn Hilts Scholarship Award. Jason received the Hilts Scholarship in the Fall of 2007, and is applying it towards his current library science studies at Drexel University. He became interested in working in libraries after working as a student worker at Peterson Memorial Library for a couple of years, including summers. As Jason neared graduation and began thinking about what his next step would be, he realized

that he enjoyed his work in the library and began to consider extending that into a career. Currently Jason is working as a full time staff member at Peterson Memorial Library, allowing for practical experience in libraries and librarianship, while at the same taking online courses towards his degree.

Jason learned about ASDAL while working at Walla Walla University, and became aware of the Hilts Scholarship through colleagues at the Walla Walla University Libraries— including past recipient Bruce McClay. Jason’s current interests are in technical services, and he would like to pursue a career in cataloging in the future. Over the past quarter, he has taken a number of classes, of which he felt the reference class was the most useful to him. In this class he was able to learn a lot about finding articles and other information. Although this knowledge was very useful, the search was occasionally frustrating! Jason is pleased the Hilts scholarship has assisted him with financing his library education.

Your generosity to the D. Glenn Hilts Scholarship Fund allows individuals with an interest in library careers to pursue their education with a little extra financial help. These students appreciate the generosity of ASDAL members, and the organization benefits from their skills and enthusiasm of new librarians in the profession.

Please send your donations directly to The Community Foundation, 3880 Lemon Street, Suite 300, Riverside, CA 92501 and specify it for the D. Glenn Hilts Scholarship. Send a copy of your letter to *Cynthia Mae Helms, Chair, ASDAL Scholarship and Awards Committee, James White Library, Andrews University, Berrien Springs, MI 49104-1400*. To reduce confusion with ASDAL membership funds, please do not send your Hilts Scholarship donation to the ASDAL treasurer.

Christy Berry, member, ASDAL Scholarship and Awards Committee, Reference/Interlibrary Loan Librarian, Peterson Memorial Library, Walla Walla University, College Place, Washington (Christy.Berry@wallawalla.edu)



MID-AMERICA UNION ACADEMY SENIORS' PERCEPTIONS OF THEIR SCHOOL LIBRARIES

By Sabrina Riley

Introduction

Through both formal and casual interactions with new college students, the Union College Library staff has become increasingly frustrated with the apparent lack of preparation the students have for research and the use of college library resources. We have speculated about the reasons. Is it the students' preference for the internet? Is it faculty members' oversight in promoting the use of library resources? Or do the reasons go further back to inadequate academy libraries? Though we haven't been able to fully address each of our questions, we have made some progress on the latter.

In November 2007, the Union College Library was invited to participate in a college days academic fair. We decided to use that opportunity to find out what academy seniors have to say about their school library experiences.

Over 200 seniors from the ten academies in the Mid-America Union attended the fair. Ninety-one of these students participated in a seven question survey regarding the libraries and library resources available at their schools as well as their use of these resources. As incentive to complete the survey, participants were entered into a drawing for an iPod.

Results

While the iPod was a definite draw for participation, students were surprisingly open, candid, and knowledgeable about their school libraries. Ninety-five percent (86 students) reported that their school has a library. As for who staffs it, the results were a little uncertain. While the majority of the libraries appear to be staffed by a non-librarian teacher, in some cases, students reported both a teacher and a librarian staffing the library. And even when students reported having a librarian as the staff member in charge, it is unknown if this individual has earned an MLS or even has other library training.

Because students cannot be expected to know staff members' credentials, this question is

certainly among those which need to be followed up with the school administration and the librarians themselves. However, the students from one academy where an MLS-qualified librarian was recently cut from the staff due to a budget short fall, were clearly cynical about this turn of events.

Books, periodicals, and the internet (in that order) top the list of resources available in the Mid-America Union academy libraries. Anecdotally several students volunteered the information that they think the books in their schools' libraries are outdated. The numbers also reveal other indicators which reflect that library collections may not be kept up-to-date: the absence of media material such as DVDs and electronic databases. In this case, the first follow-up question should be asked whether academies are aware of and making use of state consortium funded databases appropriate for schools.

Moving beyond availability to use of the resources, we were pleased to find 99% (91 students) reporting having to write at least one research paper for at least one class while in academy. Given first-year college students' performance in source-based writing, we expected academy students to report fewer research experiences. For their writing projects, students use internet most often followed by books. Periodicals were a distant third. This choice of sources is not a surprise, particularly when one looks at the results for our next question.

When asked if library staff ever talked to them in class about how to use library resources, only 59% (54 students) reported that they received training in using library resources. This number statistic means that library instruction, if given at all, was provided by the teacher and probably did not include information literacy objectives. And predictably, only 53% (48 students) reported ever asking a library staff member for assistance in using library resources.

[Further result details may be viewed in the tables at the end of this report.]

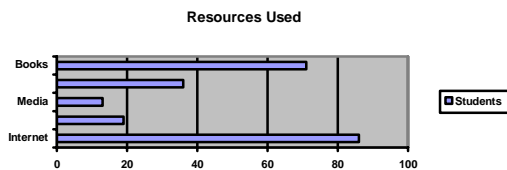
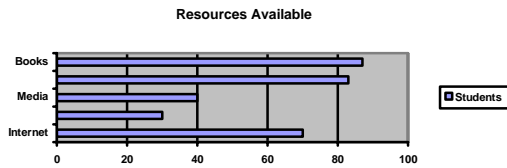
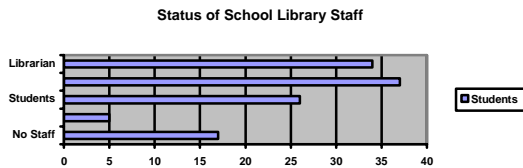
Conclusion

In sharing these results, it is not our intention to criticize any school library program but rather to promote a discussion of how we can better nurture school libraries and librarians.

Our study was not adequate to draw many conclusions, but it does clarify where further research is needed. Further research is needed to verify students' reports as to staffing and resources available. This information should be combined with research already available on the importance of information literacy skills in college success. Results need to be shared with education superintendents and principals in order for change to happen.

Students' information gathering habits are being set at a younger than ever age. School librarians should have a vitally important role to play. Without them students are leaning on the internet without any training and habits are set by the time they reach college. We hope this report will awaken interest and discussion among the ASDAL membership as to how we can better support school libraries.

**TABLES FOR MID-AMERICA UNION
ACADEMY SENIORS' PERCEPTIONS
OF THEIR SCHOOL LIBRARIES**



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THE SON LIBRARY

**Reprinted from the
ACRL WASHINGTON
NEWSLETTER
Fall 2007, No. 61**

By Bruce McClay

Walla Walla University (previously Walla Walla College for those unaware of the recent identity shift), founded in 1892, is a faith-based institution operated and supported by the Seventh-day Adventist Church. Complimenting its strong liberal arts core, the university supports professional programs in nursing, social work, business, and engineering.

Walla Walla University also has the unique distinction of supporting libraries in three states: Washington, Montana, and Oregon. The main library, Peterson Memorial Library, is located on the home campus in College Place, Washington, and serves approximately 1800 students in over 40 undergraduate areas of study and six graduate degrees. The university also operates four additional campuses each with a library focusing on a specific area of instruction. The SON (School of Nursing) Library is located on the branch campus in Portland, Oregon.





The school of nursing, in operation from 1897, is home to 102 students and eighteen full and part-time faculty. The mission of the library is to serve the information and research needs of these nursing students and faculty while providing a positive, user-friendly environment. It is a small library with one professional librarian and six student library assistants who run the library when the librarian is not present. The Peterson Memorial library team provides superb support for each branch campus library. This support frees the SON Library team to focus on student and faculty needs.

To provide the information and research needs of students and faculty, the SON Library, in cooperation with Peterson Memorial Library, offers access to a wide range of resources: 6241 books, 700 media items, 100 print periodicals, and nearly 100 full text and citation/abstracting databases. Students and faculty have access to 9,950 periodicals. Included in this number are 2,079 titles classified as medical/nursing/health. Recently added databases include Sage Premier, Cambridge, Springer, Wiley, and the JSTOR Language and Literature Collection. The focus of the monograph collection is obviously nursing, but the library also houses a small but adequate religion collection and a smattering of books in other areas. Along with the main campus, the SON Library recently joined Orbis Cascade Alliance providing access to the resources of 35 libraries in Washington and Oregon. Interestingly, the SON Library with its specialized collection has become a lender more than a borrower through the Orbis system. The main campus library provides interlibrary loan

(ILL) support. With Orbis and ILL almost every student and faculty research resource need can be supplied quickly and efficiently.



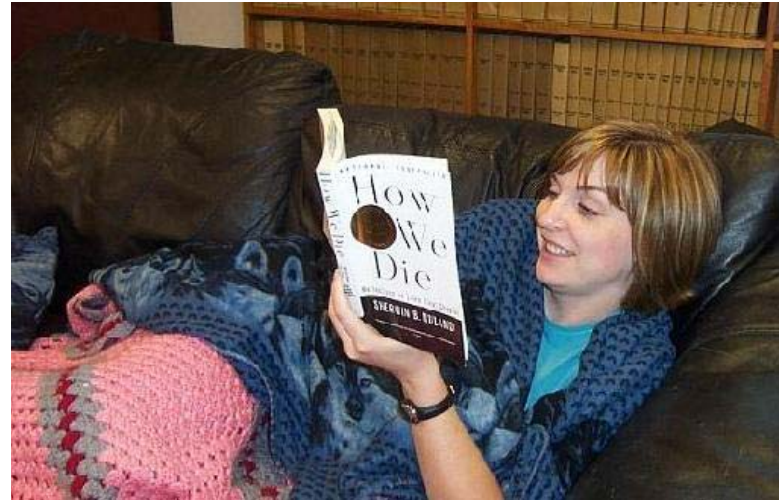
The focus in the SON Library is clearly on customer service. One of the advantages of a small library is the personal service provided by the librarian.



In some libraries, the professionals, the ones best trained to use the resources and respond to needs, are handling library business while the paraprofessional or student assistants are on the front lines. Students or faculty needing help in the SON Library have a librarian who will sit down with them, listen to their needs, and guide them in their search. The librarian seeks to know and greet each student by name.

Several years ago changes were made to make the library more appealing. Several traditional library rules such as "No Food," "No Drink," and "No Talking" were dropped. Students were invited to eat while they studied, and on occasion food was actually provided (a "Make Your Own Sundae Day" in the library). At this writing, not a single item has been lost due to spilled food or drink. Some study carrels were removed to make room for a leather couch, recliner, and easy

chair. New art was added. A program for actively marketing the library services and resources was put in place. As a result student and faculty use of the library increased dramatically.



Nursing faculty today support the library by requiring that students use library resources for their research. Nursing research is periodical driven. Teachers ask students to locate articles in library print journals, in electronic databases provided by the library, and in valid Web sites. It would be difficult and perhaps impossible for any student to get through the nursing program without utilizing the library, its resources, and its services.



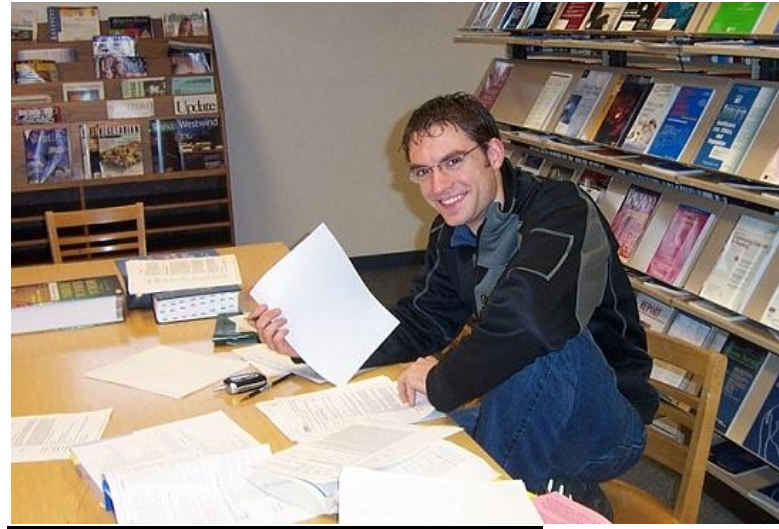
You have probably heard the three rules of real estate: location, location, location. The same can also apply to a library. The SON Library is ideally located at the entrance to the School of Nursing building so students entering or exiting the building pass right by the library daily. This location, along with the friendly, personal service focus, has contributed to the library becoming the de-facto student center on campus.

In 2003, representatives from the Oregon State Board of Nursing and representatives from the National League of Nursing Accrediting Commission came to the campus for their respective accreditation visits. In their reports both accrediting bodies commended the library for exceptional service to students and faculty.



One report stated, "Everyone at the Portland Campus has high praises for their library and staff. Students perceive the library as dynamic and personable. Students and faculty laud the service and access to resources." The Oregon State Board report also commended the College Place colleagues for their support to the Portland Library. Both groups recommended accreditation for the school for the maximum eight years.

The SON Library is proud of its record of service and is committed to continue to make that the focus of its mission, vision, plans, and daily operation. A sign hangs in the library office: "Prioritize Based On Direct Benefit To Students." In this crazy library world awash in multiple demands, the SON Library team seeks to always follow this advice.



Bruce McClay, Associate Librarian, Walla Walla, School of Nursing, Portland, Oregon
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UNIQUE SCHOOL IN THE “LAND OF SMILES”

By Keith Clouten

Let's begin with a quiz:

1. What country, outside America, has the greatest number of Adventist universities and colleges?
2. What country has two Adventist institutions offering complete graduate programs in library science?
3. What country offers the best snorkeling opportunities in the world?

If your answer to each question was the Philippines, you were dead right. Ngairé and I recently spent five months in this Pacific nation of 7,000 tropical islands and 80 million friendly faces. Visitors arriving at Manila International Airport are greeted by a large sign that says “Welcome to the Land of Smiles.” We had the bonus of a personal welcome from a librarian friend, Hernan Hammerly, who was waiting for us outside customs and immigration.

A day later, while we were recovering from jet lag, Hernan and his wife, Hilda, took us on a

jaunt through “old town” Manila, the city’s historic district with its Spanish architecture, a reminder that Spain occupied these islands four centuries ago when the Pope divided the uncolonized world between Portugal and Spain. So the Philippines became Christian and Catholic, and while Roman Catholicism is still the official religion of the country, there are restive and troublesome Muslim elements, mainly in the south.

The Adventist Church took root in the Philippines more than a century ago, but only since World War II has membership soared until it now numbers close to one million adherents.

Our arrival at AIIAS in mid-December 2006 concluded a nine-month stint of volunteer library service for Hernan, and commenced five months of service for me. The Adventist International Institute of Advanced Studies, better known as AIIAS (pronounced “I-us”) is located on a beautiful site about 40 miles south of Manila on the lower slopes of an old volcano. Founded in 1987, it is a General Conference supported graduate university that provides advanced educational opportunities for church leaders throughout Asia. Its quality programs offer an affordable alternative to graduate study in America.

AIIAS is one-of-a-kind in the Adventist educational system. The campus has no cafeteria, no residence halls in the traditional sense, and no undergraduate programs. The approximately 250 students represent nations worldwide, with a concentration from Asian countries. Since most come here as mature adults with families, housing is provided in fourteen “towers” of self-contained apartments. The academic side comprises a Seminary, a School of Graduate Studies, administrative offices, and the excellent Leslie Hardinge Library with a staff of five full-time librarians and ten support staff.

My role at AIIAS was acting library director, with some specific goals. During a too-short period of five months, I managed the library, led in developing a strategic plan¹, mentored campus librarians for leadership, and taught an intensive summer course in Indexing and Abstracting. A large shipment of new library shelving, which Hernan had ordered from an American supplier, was expected to arrive by early February, but was delivered just a couple of days before our departure. The newly appointed director,

Megumi Flores, and her staff were left with some major projects to complete within a short time. Thankfully, the library receives excellent support from administration. A few days before our arrival, a new president of AIIAS was appointed. With prior service as education director for the South Asia Pacific Division, Dr. Steven Guptill has always been a strong advocate of libraries at all levels of Adventist education.

Any librarian visiting from North America should be impressed by the range of resources available in the Leslie Hardinge Library. The collections reflect the graduate programs in religion, education, business, and public health, and have been strongly developed by past librarians such as Felipe Tan, Annette Melgosa, and Hernan Hammerly. I was particularly pleased with the range of excellent database resources available to students. While visiting public and private universities in and around Manila, and in conversations with library directors, I found that they envied the Leslie Hardinge Library for its wealth of database resources. Since AIIAS conducts Distance Learning Centres around Asia, and has an expanding Online Learning department, electronic resources are particularly needed and valuable.

Evidence of a strong educational component in Adventist work in the Philippines is seen in the number of Adventist schools and universities. One of the six flourishing Adventist colleges and universities in the country is Adventist University of the Philippines (AUP), one of the church’s largest universities worldwide with over 5,000 students. Among its programs is a well-established one in library science with a healthy enrollment.

Interestingly, courses in library science are also taught 20 miles away at AIIAS as a component of the masters program in education. Just before my arrival, it was discovered that students completing the librarianship emphasis at AIIAS could complete the professional requirements for a librarian license in the Philippines by taking just two courses in addition to those already offered. To make this happen, we taught approximately 20 students the two needed courses as intensive classes during the “summer” session in April and May 2007.

Just before our arrival, someone discovered that students completing the librarianship emphasis at AIIAS lacked only two courses to complete

professional requirements and sit the comprehensive examinations set by a Philippine government agency that licenses librarians. So we arranged to teach approximately 20 students the two needed courses as intensive classes during the “summer” session in April and May 2007. Jennifer Libalib, now the Associate Library Director, coordinated the classes in Information Technology, and I taught Indexing and Abstracting. Four out of five of our students who attempted the tough board exams later in the year were successful. The national pass rate was only 32 percent.

Our time in the Philippines was not all work and no play. At Christmas we flew to the island of Palawan (“last frontier” of the Philippines) to snorkel the wonderful coral and enjoy the colorful fish we saw there, and after March graduation, we spent two weeks in Cambodia and Thailand. Five months of volunteer service was a wonderful, invigorating experience (I almost said “life-changing”). It was not difficult to adapt to the climate and the culture. Ngaire loved shopping at the nearby Silang markets, we became comfortable using buses, jeepneys, and tricycles to go places, and a daily diet of the world’s sweetest mangoes was pure joy. The spiritual experience of worships, chapels, Sabbath meetings, and inspirational music performances at AIIAS cannot be forgotten. We grew to love the people of the Philippines. It was not easy to say goodbye and return home.

AIIAS has graciously extended an invitation to hold the annual ASDAL Conference on their lovely campus in 2012 and this request will be voted on this summer in Loma Linda. If approved, you can look forward to a well-attended and exciting conference

¹ *Live Links: a strategic plan for Leslie Hardinge Library, 2007-2011*. 15 pp.

Keith Clouten, “Retired” Librarian
January 2008



ADVENTIST RESOURCES COLUMN

By Tony Zbaraschuk

The fare this time is a little light, I am afraid. (Go encourage people to write good books on Adventism. I invite entries for next column: what is the greatest *lack* of a book on Adventism, the biggest lacuna that needs to be filled, in your experience. Write me at tzbarasc@lasierra.edu and I’ll see that the best suggestions get into the next column.)

George R. Knight’s latest, *If I were the devil: seeing through the enemy’s smokescreen: contemporary challenges facing Adventism* (Hagerstown, MD: Review and Herald, 2007; 304 p. ; ISBN 9780828020121) suffers from a few too many publisher’s blurbs in the title, but is recommended for most Adventist libraries as Knight turns his attention away from history and back to his first love, using history to discuss or fix problems in the church. The focus is primarily on institutional structure and its relation to Adventist mission. You will want this if you or your patrons have any interest in contemporary Adventism.

Richard Rice’s *Ministryhealing: toward a theology of wholeness and witness* (Loma Linda, CA: Loma Linda University Press, 2006; 95 p. ; ISBN 9781594100123) is a brief but useful book for anyone interested in Adventist theology, as Rice continues to develop new and interesting ideas.

Local Adventist organizations continue to publish works on their history. The Alberta Conference recently came out with *Lives touching lives, a centennial celebration of the Lord’s leading, 1906-2006* (Red Deer, Alberta: Alberta Conference of SDA, 2006 ; 160 p. ; ISBN 9780978138912). The book is primarily pictures and stories rather than historical analysis, but it will be a useful foundation for later studies. Recommended for college or Canadian libraries, or those with comprehensive collections of SDA activity in North America. This columnist also urges readers to send him mention of such histories (conference, church, or whatever) published in their area – for some reason many conferences assume that only their local members are interested.

I would not have heard of this book if I hadn't helped the author collect material for it!

Marilyn Crane forwards a note from Jim Nix regarding a rare gem of a history of James White's hometown: *Palmyra, Maine 200th Anniversary Bicentennial 1807-2007* (Penobscot Press ; 448 p. ISBN 0897258169 ; paperback 0897258177). We are assured that there are some mentions of Deacon John White and his wife Betsy. (Hardback \$40, paperback \$30, order from: Town of Palmyra, P. O. Box 6,, 778 Main Street, Palmyra, Maine 04965-0006).

Not yet seen: *Manfred Böttcher: Die Adventgemeinde in der DDR : eine Gratwanderung von 1949 bis 1990* (Lüneburg : Advent-Verlag,, 2007; 220 p. ; ISBN: 9783815018248) is a history of Adventism in East Germany during the Communist period.

Forthcoming: David L. Rowe, noted Millerite historian and author of *Thunder and trumpets*, has finally published *God's strange work: William Miller and the end of the world* (Grand Rapids, MI: Eerdmans, 2008; no pagination given; ISBN 9780802803801). You know you want it.

Also forthcoming: Woodrow Whidden's *E. J. Waggoner: from the physician of good news to the agent of division* (Review & Herald, 2008; no pagination given, ISBN 9780828019828) finally gives us a biography of A. T. Jones' less-known counterpart. I was just telling my SDA history class last week that someone needed to write Waggoner's biography...

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FROM A DISTANCE...

Transforming the Profession: Wikis for Distance Learning in Medical Librarianship

By Ann T. Greer

The explosion of ubiquitous and instantaneous information continues to create a shift in medical

libraries. The introduction in the 1990s of the HyperText Markup Language (HTML) prompted avid librarians to design web pages to serve as avenues for local and distant patrons to access services and resources. Many learned HTML or used an HTML editor to assist in building the pages. Nearly two decades later and into the year 2008 medical librarians continue to remain alert to newer tools: file sharing, chat, blogging, instant messaging, file sharing, video, and desktop conferencing. Their latest adoption includes the wiki social networking software.

Wikis enable the proliferation of networks for individuals who share common interests or activities. Popular and purely social activities are [Facebook](#) and [MySpace](#). A software engineer, [Ward Cunningham](#), developed the first wiki. As co-author of the book, *The Wiki Way: Quick Collaboration on the Web* (2001), Cunningham explains that in the Hawaiian language "wiki" means "fast" and that swiftness means users can create, edit, and link in seconds. The [Wikipedia](#) - some truth but some error - is an outgrowth of Cunningham's genius.

[David Rothman](#), Information Systems specialist at the Community General Hospital Medical Library in Syracuse, NY, expanded upon the idea of speed and created a wiki for the hospital's health care professionals and medical students. He hosts a list of hyperlinks that routes to fifty-one other wikis. The topics range from Aids and Autism to Pharmacology and Surgery Residency Education. Clear images that rival printed textbooks are included.

The [University of Florida Health Science Center Library](#) provides a wiki for their liaison activities. In addition, the library's intranet wiki has instruction guides to specific databases that distance learning students need for Forensic Toxicology, Audiology, Nursing, and other courses.

Across the continent, the [University of British Columbia Health Library](#) wiki boasts of 318,000 page views of numerous subjects since its inception in September, 2006. A team of six librarians manage the wiki.

The [Hospital Libraries Section \(HLS\)](#) of the Medical Librarian Association (MLA) sponsors the MLA-HLS wiki. Users may navigate through a variety of topics for librarian assistance. A [wiki](#) hosted by the medical librarians at Duke

University and Dartmouth College of the United States along with the Memorial University of Newfoundland enable colleagues across the planet to collaborate in the preparation and discussion of evidence-based teaching materials. Medical librarians have taken their cues from the consumer and from technology to engage their patrons via wikis. Other trends may be found at Wallace McClendon's site at <http://medlibtechtrends.wordpress.com/>. "Every medical librarian needs a bag of tricks" that elevate services to patrons.

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BYTES & BITS

Andrews University
Sallie Alger receives award

"Congratulations! On behalf of the Michigan Campus Compact (MCC), I am honored to inform you that you have been selected as a recipient of the **2007 Michigan Campus Compact Faculty/Staff Community Service-Learning Awards!** This is the highest annual

award that MCC bestows on faculty and staff in the state of Michigan." Nominated by Larry Ulery, Alger was designated by her peers as the person on her campus who has made the most outstanding contributions in the area of community service-learning during the past year. This award recognizes the impact she has had in significantly enhancing students' education. This is the fourteenth year for this award and we are pleased to be able to recognize the contributions of our faculty and staff in the areas of community service and service-learning.

Sallie Alger (salger@andrews.edu)



Oakwood University
On Becoming a University Library

January 1, 2008, marked the renaming of Oakwood College to Oakwood University and the start of graduate education at Oakwood. The Master of Arts in Pastoral Studies (MAPS) program began on January 7, 2008 with 25 students.

For several years, the academic community at Oakwood has been engaged in an assessment of the institution's strengths as well as its challenges. One challenge has been to upgrade the resources, facilities, and services of the library to meet the needs of 21st century learners and graduate education.

To help make this a reality, the Committee of One Hundred for Oakwood (C-100), a philanthropic group of dedicated persons, have committed \$250,000 over a five year period to build a graduate religion/theology library collection. The first of three donations so far was received in the 2005-2006 academic year. Since then the library has been acquiring scholarly electronic, print, and media materials to augment its resources. Enhanced access to library resources is available off-campus, via wireless network, D2L (course management system) and the library's new website.

The facilities have also undergone a gradual makeover: new carpet was installed, white boards were added in several study rooms; the old circulation desk and several study carrels were replaced; relaxed seating was added; a food area was designated; the library entrance was

tiled and redesigned with wheel chair accessible doors.

A Reading Room which houses the growing MAPS collection is currently under development and additional.

Some improvements are less visible to the public. For example, the integrated library system was upgraded for greater efficiency and some technical jobs have been automated. Library services such as circulation, interlibrary loans, library instruction, use of smart classrooms, and databases have also increased.

These changes are the beginning of the library's transformation to a dynamic and attractive learning environment. As the University grows, the library will continue to anticipate and meet the needs of its learners wherever they are located.

Paulette McLean Johnson
(pjohnson@oakwood.edu)



Southern Adventist University

It seems that the thing that happens most in libraries is change. McKee Library is no exception. After six and a half years of serving as Director of Libraries, Genevieve Cottrell stepped down from that role on December 31, 2007 and has taken a half-time position in Cataloging. A search team was formed and several people were interviewed. Josip Mocnik will be coming as Director of Libraries beginning July 1. He has been serving as Library director at Mount Aloysius College in Pennsylvania for the past several years. He has worked at James White Library at Andrews University and at Newbold College in the past. Until Josip arrives, Marge Seifert is acting as Interim Director of Libraries.

McKee Library is doing the finishing touches on preparing our laptop computers so they can be checked out to students or faculty. We will be checking them out for four hours at a time, to be used in the library only. We'll let you know how the program works once it is in place.

Marge Seifert (meseifrt@southern.edu)



OBITUARY

Alice Elizabeth Gregg
February 24, 1920-September 2, 2007

On September 2, 2007, Alice Gregg passed away. Alice held various positions at the Loma Linda University library from 1962 until her retirement in 1982. These positions included cataloger, Chair of Technical Services, Associate Director, and Interim Director. The following tribute to Alice was written by Dr. George Summers:

“It isn't easy to evaluate the life of Alice Gregg, a librarian whom God created and whose mold God threw away soon after creation. Alice was unquestionably unique, and I learned that soon after I arrived at Loma Linda University in 1964. For the seventeen years of my tenure at Loma Linda, Alice went out of her way to re-educate me from being a conservative Easterner from an Adventist academy to a more broad-mined professional in a collegiate setting.

Alice was insightful, perceptive. She knew the precise moment to spring new ideas on me. She had a scholarly mien to her work as a faculty member—a librarian. I owe a great deal to her as my assistant. Alice made it possible for me to balance my administrative work among the three libraries for which I was responsible: The White Memorial Hospital Library in Los Angeles, the La Sierra College Library in Riverside and the Loma Linda University Library at Loma Linda.

In the annals of time when the chips are laid out before our Maker, she will not come up wanting. Alice had a profound influence on my life and I appreciated her greatly. Blessed be her memory!” George V. Summers, Ph.D. retired emeritus faculty member, Loma Linda University---Alice was the one who offered me my first position as a Reference Librarian at Loma Linda University Library in 1980. This was shortly before she retired.

Respectfully submitted, *Carlene Drake*
(cdrake@llu.edu)



LIBRARIAN POSITION

Walla Walla University

Walla Walla University has an opening for an energetic, service-oriented librarian to join the library team as the Electronic Resources/Periodicals Librarian. Tenure-track, academic rank--depending upon qualifications. Reports to Director of Libraries. Position opens July 1, 2008 or earlier.

This position manages the Serials Department including selection, ordering, receiving, invoicing, licensing, binding, processing, and record maintenance for a collection of 800 current print and 2,000+ electronic serial titles, including 6 e-journal collections. Ensures continued access to those collections. Establishes and maintains relationships with vendors.

Hires, trains, supervises, and evaluates staff of 6-8 student assistants and one paraprofessional. Provides leadership in planning and managing serials operations including collection development and management of the Millennium serials control system from Innovative Interfaces Inc. Coordinates cataloging of new titles with T. S. department and supervises binding preparation and processing.

Provides reference service one evening per week as well as some weekend hours and participates in bibliographic instruction, library orientation, and end-user training activities. Contributes to the Library's Web site and performs other duties as assigned. Works effectively with faculty, library staff, and a variety of university departments.

Interested Seventh-day Adventists send or email letter of application, resume, and three recent references, including phone numbers, to:

Carolyn Gaskell
Director of Libraries
Walla Walla University
104 S. College Ave.
College Place, WA 99324
Carolyn.Gaskell@wallawalla.edu



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ASDAL *Action* is the official publication of the Association of Seventh-day Adventist Librarians. Its purpose is to keep members abreast of the association's activities, collection development projects and activities related to SDA materials, and the progress of SDA libraries throughout the world. It includes book reviews, bibliographies, and articles that keep SDA librarians up-to-date with the profession.

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Forward manuscripts for publication, using **Word, Times New Roman, 10 pt.**, to:
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