

**ASDAL 2007: A Sneak Peak**

*By Sabrina Riley*

Planning for ASDAL 2007 is in the final stages and we hope you are planning to attend. Word is out that we can expect attendees from across Africa, North America, Europe, and even Asia. This promises to be one of the most exciting ASDAL conferences yet. Be sure to register online at [www.asdal.org](http://www.asdal.org) before April 30th to receive the early bird registration rate.

The main conference will begin with keynote speaker, Archie L. Dick's presentation, "People Developing People Through Libraries: The South African Story." Professor Dick holds degrees from the University of Washington and the University of Cape Town. He currently teaches at the University of Pretoria and has had numerous articles and books/book chapters published in South Africa. His professional activities also extend to international conferences and most recently, guest professor at the University of Illinois at Urbana-Champaign. Professor Dick's current research interest will culminate in a book on the reading culture of South Africa in the 20th century. He shared with us that his keynote presentation will describe "the library and reading work of ... South African organizations in order to illustrate more generally how people develop themselves and other people through libraries."

This year the annual conference will include several "firsts." This will be the first ASDAL meeting of the worldwide organization to be held in Africa (and consequently the first conference in South Africa and at Helderberg College). Helderberg College's library staff is anticipating the arrival of conference participants and are eager to introduce us to their beautiful region. This year will also introduce ASDAL's first organized community service project intended to

reach out to the local community and make our presence known

(see "Make a Difference in South Africa: Bring Kids' Books to ASDAL 2007").

Here's a sneak peak at the preliminary conference schedule:

**June 16, 2007**

Afternoon walk at Helderberg Nature Reserve

**June 17, 2007**

School Librarians Section  
 Alternative outing – all day drive around Four Passes route?

**June 18, 2007**

Afternoon visit to Stellenbosch University Library and Spier Farm (cheetah project).

**June 19, 2007**

- 9:00 a.m. ALICE Council meeting
- 1:00 p.m. Lunch
- 1:45 p.m. Welcome: Sabrina Riley, Ruth Swan, Wendy Young, Prof. de Preez
- 2:00 p.m. Keynote Address: Archie L. Dick
- 3:30 p.m. Break
- 3:45 p.m. Presentation #1: "SUPER" Librarian / Nabisa Mbali

5:00 p.m.	Helderberg College library tour, poster sessions, and exhibits	4:05 p.m.	Presentation #7: Libraries as a Place of Grace / Cristina Thomsen
5:30 p.m.	Supper	4:55 p.m.	Tour Ellen G. White Center: Dr David Birkenstock. Poster sessions will still be available for viewing.
7:00 p.m.	Evening concert: Sounds of Africa	5:30 p.m.	Supper
<b>June 20, 2007</b>		7:00 p.m.	Seventh-day Adventist Periodical Index Board Meeting
8:00 a.m.	Worship	<b>June 21, 2007</b>	
8:30 a.m.	Presentation #2: Enhancing Information Literacy through Individualized Instruction / Cynthia Mae Helms	8:00 a.m.	Worship and announcements
9:20 a.m.	Presentation #3: The Library and the Development of Extra-Curricular Interest at Babcock University, Ilishan, Nigeria / Bola C. Atulomah	8:30 a.m.	Presentation #8: Elements of the Unusual / Bruce McClay and Johanna McClay
10:00 p.m.	Break	9:30 a.m.	ARS Presentation: Practical Aspects of Collecting, Preserving, and Accessing Adventist Historical Materials / Jim Ford, Curator at the Center for Adventist Research, Andrews University
10:15 a.m.	Presentation #4: Marketing Strategies / Bruce McClay	10:20 a.m.	Break
11:05 a.m.	Presentation #5: Working as a Student Assistant in an Academic Library Setting: Academic Benefits or Not?! / Sallie J. Alger	10:35 a.m.	Business Session II
12:10 a.m.	ARS Presentation: Adventist Resources in Africa / David Birkenstock, Director of the Ellen White Research Center at Helderberg College	12:05 a.m.	ARS Business Session
1:00	Lunch	1:00 p.m.	Lunch
2:00 p.m.	Business Session I	2:00 p.m.	Break-out Sessions
3:30 p.m.	Break	3:30 p.m.	Break
3:15 p.m.	Presentation #6: Resource Sharing Among SDA Universities in the African Region: Developing People / Margaret Adeogun	4:15 p.m.	Business Session III (Special Session / Officer Installation)
		6:00 p.m.	Banquet
		<b>June 22, 2007</b>	
		Cape Town Tour: Robben Island Kirstenbosch Botanical Gardens Table Mountain (weather permitting) Other sites possible	

**June 23, 2007**

Afternoon walk at Vergelegen Farm

**Poster Sessions**

Creating Animated Library Tutorials with  
Camtasia / Lauren Matacio and Terry Robertson

Pattern of Information Sourcing and Utilization  
by Nigerian Private University Students: A Case  
Study of Babcock University / Rachael  
Folashade Aina.

**June 24-July 1**

Post-Conference Tour (prior arrangements  
required) Lanz von Horsten tour of South Africa  
concluding in Johannesburg

*Sabrina Riley, ASDAL President-elect, Director,  
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**MAKE A DIFFERENCE IN SOUTH AFRICA: Bring Kids' Books to ASDAL 2007**

*By Sabrina Riley*

Over ASDAL's quarter century history, it has made a big impact on Seventh-day Adventist campuses around the world through initiatives such as the Seventh-day Adventist Periodical Index and the Adventist Library Information Cooperative. This year we would like to expand this tradition of service into the community near our annual conference site. Helderberg College library staff is helping us to select a local school or library in need of children's books. Each conference attendee is encouraged to bring at least one book to ASDAL 2007. During the conference, a representative from the selected school or library will be presented with our gift books.

We want Somerset West to remember ASDAL was in town!

*Sabrina Riley, ASDAL President-elect*



**SCHOOL LIBRARIANS' SECTION**

*By Kayte Hunt*

- 8:00 Registration
- 8:30 **Dr. Pantalone**  
Devotional
- 9:00 **Carolyn Gaskell**  
"How Do You Manage? Vignettes from Selected SDA School Libraries in the Northwest"  
Examples from four or five SDA elementary and secondary schools in the northwest on how they manage their libraries; including personnel and budget information.
- 9:30 **Patricia Beaman**  
"Periodicals in the United States"  
An overview of periodicals in school libraries/media centers in the United States.

- 10:00 Break
- 10:15 **Christy Berry**  
 “Raised by Librarians: Children’s Curiosity at the Reference Desk”  
 Examples of how reference questions may be answered using print and internet reference sources as well as a discussion of reference services for children. Major denominational reference sources and internet sites, freely available with access to the World Wide Web, will be covered.
- 11:00 **Bruce McClay**  
 “Getting Those Feet In!”  
 How do you get your faculty and students to use and value the resources and services that you offer? This session will look at some of the basic principles of successful marketing and specific strategies that have worked in school libraries. There will be small group discussions where participants will be given the opportunity to share concerns, formulate plans for change, and exchange ideas that have worked for them.
- 12:00 Lunch
- 1:30 **Katy Hunt**  
 “Simple Cataloging Tips”  
 Cataloging does not have to be difficult. Tips to keep cataloging simple.
- 2:00 **Carole Haynes**  
 “Ja–Jo–Je–Jou. What is this word?”  
 Easy readability using SMOG, FOG and RAYGOR.
- 2:30 **Marge Seifert**  
 “Teaching Students to be Information Literate.”  
 American information literacy standards for elementary and high school students and how to incorporate those standards into the classroom.
- 3:00 Break
- 3:15 **Dr. Cynthia Job**  
 “Promoting Reading in the Primary School”

It is essential that the librarian in the Primary School be an essential part of the teaching team to ensure that the School Library/Media Centre is the core around which the whole curriculum can pivot. This informal lecture will provide many practical ideas for the promotion of reading in the Primary School.

- 4:00 **Katy Hunt**  
 “To Mend, or Not to Mend”  
 Hands-on experience.
- 4:45 **Carole Haynes & Katy Hunt**  
 “You want to buy *that* book???”  
 Guidance for selection of SDA books.

*Katy Hunt, Director of ANGEL, McKee Library, Southern Adventist University, Collegedale, Tennessee ([khunt@southern.edu](mailto:khunt@southern.edu))*



### **PRELIMINARY AGENDA— BUSINESS MEETING ASDAL, 2006-2007**

*By Ruth Swan*

1. Establishment of Quorum
2. Call to order by ASDAL President
3. Opening Ceremonies
4. Naming of Parliamentarian for the Business Sessions
5. Report of the Nominating Committee
6. Announcement of Election Results
  - a. President Elect
  - b. Member - Academic Rand and Tenure (2007-2010)
  - c. Member - Constitution & Bylaws: (2007-2010)
  - d. Member - Scholarship & Awards Committee (2007-2010)
  - e. Member - SDA Classification Advisory Committee (2007-2010)
  - f. Member - Site Planning Committee (2007-2010)
  - g. Member – Statistics Committee (2007-2010)
7. Election of the Nominating Committee (Committee of 5)
8. Selection of the Resolutions Committee

9. Reports of Executive Officers
  - a. Secretary
  - b. *ASDAL Action* Editor
  - c. Treasurer
  - d. Past President
  - e. President Elect
  - f. President
10. Reports of Coordinators
  - a. Distance Ed Coordinator
  - b. Oversees Coordinator
  - c. Publicity Coordinator
  - d. Web Site Coordinator
  - e. SDA Librarian Discussion List Manager
11. Reports of Working Committees
  - a. Adventist Resources Working Committee (and election of 2 members)
  - b. School Library Section
12. Reports of Standing Committees
  - a. Academic Rank and Tenure
  - b. Adventist Library Information Council (ALICE)
  - c. Adventist Resources Working Committee
  - d. Conference Planning Committee
  - e. Constitution and Bylaws Committee
  - f. Scholarship and Awards Committee
  - g. SDA Classification Advisory Committee
  - h. Seventh-day Adventist Periodical Index Publication Board
  - i. Site Planning Committee
  - j. Statistics Committee
13. Breakout Session Reports
  - a. Archives
  - b. Directors
  - c. Public Services
  - d. Technical Services
14. Special Committee Reports
  - a. Library and Information Studies Recruitment Ad Hoc Committee
  - b. Library Manual Ad Hoc Committee
15. Chapter Reports
  - a. African
  - b. European
  - c. Inter- America
  - d. South American
16. Unfinished Business
  - a. Term Limits for officers
  - b. Election outcome notifications process clarified
  - c. Web Developer position
  - d. ASDAL support for representation to Chapter meetings and from Chapters to ASDAL annual meetings
  - e. Frequency of Chapter Meetings
17. New business
  - a. Treasurer's Audit – Guidelines and Executive Committee Responsibility
  - b. Amendments to the By Laws - Treasurer
  - c. Community Foundation investments recommended to be socially responsible
  - d. Hiltz Scholarship Selection Committee formed
  - e. Hiltz Scholarship Award authorizations
  - f. Registration fee schedule for international participants
  - g. Conference Planning Committee to be formalized
  - h. Clarification regarding ex officio service (Statistics Committee)
  - i. Membership Coordinator position to be eliminated
  - j. School Library Section Membership to be less restrictive
  - k. SDA Classification position of publisher to be eliminated
  - l. Travel Coordinator (Ad Hoc) position needed for international conferences
18. Resolutions
19. Installation of Officers
20. Announcements and closing prayer
21. Adjournment of the 27<sup>th</sup> Annual Business Meeting

*Please send additional items to Ruth Swan  
 ([ruth.swan@famu.edu](mailto:ruth.swan@famu.edu)) or call 850.599.3370*



## TRAVELLING IN SOUTH AFRICA

By Wendy Young

South Africa is a first world and a third world country, which has also developed a “second world” component – new small businesses initiated by people only emerging from poverty into the economic world. Historically we have a good infrastructure and the sustainability of this has been a worry to some. But the current wave of tourism and events, such as the World Cup in 2010, has helped our government to promote continuous services and develop technological improvements. We have a spate of conferences and congresses being held in SA this year – I know of three international librarians’ conferences in 2007, including yours, ASDAL.

Soon you will be arriving in South Africa to attend the 27<sup>th</sup> Annual Conference of ASDAL. Helderberg College will arrange to pick everyone up at the airport which is only about a half-hour’s drive in normal traffic. Those of you coming on international flights will arrive at the international terminal which is new and bright and shiny. Those coming via Johannesburg will arrive in Cape Town at the “Domestic” terminal. This is why we want to have the details about your flights. But don’t worry we will search around until we find you! Someone will stand at a prominent exit point with a sign “ASDAL Helderberg College”.

Money is always a big issue. Depending on the time of your arrival, it would be a good idea to exchange some Dollars into Rands (the exchange rate varies from 7,1 to 7,3 this year), at the airport upon arrival. Dollars are not readily accepted everywhere, and even at the college you will need local money. If you decide to obtain the currency before you leave the USA, your bank will probably need a few days to get it, as SA Rands are not major currency. Our currency is available in R200, R100, R50, R20, and R10 notes. Coins are R5, R2, R1, 50c, 20c, 10c and 5c.

If you are living off-campus and wish to eat in the cafeteria you will need to purchase meals. We can give you a card and you will need to deposit money at the Finance Office where they will update your card, and then you simply swipe it when you take a meal. However you will need to book meals in advance so that they know how

much to cook. If you are living in the Guest Rooms you will also be given a card for meals but you have already paid.

It would be useful to have about R100 (say \$20) in cash for a start and then use credit cards for larger purchases, however those purchasing meals will need to have about R700 (\$100) loaded onto your card. You will be given change from whatever is on your card at the end of your stay. For outings you may want to carry a little extra cash, but your basic needs are covered by the fees already charged.

We will organise some trips to the local Mall where there are banks and the Bureau de Change, as well as a host of other stores. Anyone needing medical assistance or additional trips to the shops can speak to any of the librarians and we’ll organise someone to take you. There is a good hospital nearby and many doctors.

The water in the taps on campus is potable, but does have an unusual taste. We plan to place 1 L bottles of mineral water in the rooms before you arrive and there will be water and other drinks available during the conference, but you may want to purchase additional supplies of drinks. We have a lovely variety of fruit juices in grocery stores. There is also a kitchenette available near the Guest Rooms in case anyone wants to make tea or a meal.

Our Food Services Manager is Mrs. Sybil du Preez and the standard of the food is excellent. Mrs. du Preez likes to know in advance if there are any special dietary requirements, and you are encouraged to email her at [dpreez@hbc.ac.za](mailto:dpreez@hbc.ac.za) if you have any special requests. Similarly you may contact Mrs. Esther Birkenstock, who is the Ladies Residence Dean and in charge of the Guest Rooms. If you have any questions or requests you can email her at [birkene@hbc.ac.za](mailto:birkene@hbc.ac.za). We have two Student Volunteers from Russia working in the library this year and they live in the Guest Rooms too and will be ready to assist when you are here. We will also leave an Information Sheet and Campus Map in the rooms.

My email is [wyoung@hbc.ac.za](mailto:wyoung@hbc.ac.za) and my cell phone number is 082 360 9214. The college telephone number is 27(int code) (0)21 850 7500 and you can be put through to any of the extensions on campus.

There are public telephones in the Residence and phone cards can be purchased from Mrs. Birkenstock. Cell phone connectivity can be arranged at the airport or in the local Mall. Information about snail mail can be obtained from the Inquiries Office in the Administration building and the Finance Office is also there. There is Internet connectivity in the rooms on campus and in the Library and the Computer Lab. To use the lab you need to make arrangements at the Lab which is right next door to the Guest Rooms, and they are always happy to assist with any problems which you might encounter.

Credit cards are accepted at most shops and restaurants. Tips to waiters are usually about 10 to 15 %. There are people who watch cars in the parking lot and we usually give them R2 or R5 when we return. Theft of cars is rife so we don't mind the car minders! The janitors and cleaners would be happy to receive a tip but it is not essential. Same at petrol (gas) stations, where it is not self-service and you are always served by attendants.

Our electricity is 220V so appliances from the USA must have step-down adapters before being plugged in. In addition you need an adapter for the wall socket. Sets of plug adapters can be purchased at most international airports. We will try to assist you where possible.

If you hire a car to drive yourselves around, you will soon adapt to the left-hand traffic. Road rules are pretty standard internationally. It would be best to stick to the major routes as shown on local maps and not deviate into unsafe areas. Do not enter the black townships or squatter camps. All the routes around the Cape Peninsula and the city are generally safe. It is best to plan trips in advance with someone who knows the area. There is so much to see and enjoy, you don't want to waste time by getting lost.

In a country with many poor people, petty theft is common, so do hold onto your bags and purses tightly and never leave them unattended. Valuable articles such as cameras and cell phones should be well hidden. Also do not leave baggage in full sight in your car, rather in the boot (trunk).

For those who are going on trips further north, you need to check with your doctor whether you should take anti-malaria tablets in advance. In the Kruger Park Game Reserve there is still a slight risk of malaria but it is very slight in the winter months. For more information look at the following website:

[www.sanparks.org/parks/kruger/tourism/malaria.php](http://www.sanparks.org/parks/kruger/tourism/malaria.php) You should carry with you all the medical supplies you need regularly, including insect repellents, anti-histamines and ointment to apply in case of insect bites. Because it is winter, there is a lower probability of those problems, but it is well to be prepared. The weather is dry there so do have plenty of drinking water with you, especially on all-day trips.

I hope none of these tips or warnings will alarm you but will be of assistance. You should have a great time and leave feeling refreshed and enervated from this experience in a foreign country. Africa is special, and has an atmosphere unlike any other continent. The bush as in the Game Reserves, especially, has an atmosphere of peace and tranquillity – basking sun, the peculiar smell of the grasses and trees, and either gentle breezes rustling the leaves, or a dead calm which leaves an air of expectancy. In contrast here where we are in the Western Cape we have wild winds and pounding oceans softened by sunny days and pristine beaches. So, do come and visit us!

### **BOOK FAIR**

I thought some people may be interested in attending this Fair on the Sunday and Monday, 17 and 18th June. **Check out the website and let me know.** [www.capetownbookfair.com](http://www.capetownbookfair.com)

*Wendy Young, Library Director, Pieter Wessels Library, Helderberg College, Somerset West, South Africa ([wyoung@hbc.ac.za](mailto:wyoung@hbc.ac.za))*



### **HILTS SCHOLARSHIP NOW OPEN FOR APPLICATIONS**

*By Cynthia Mae Helms*

The Hilts Scholarship in the amount of \$1,200 will be awarded for the 2007-2008 school year. The application form can be found on the D. Glenn Hilts Scholarship page of the ASDAL web site.

Completed application packages must be in the hands of the Cynthia Mae Helms, Chair, Selection Subcommittee, James White Library, Andrews University, Berrien Springs, MI 49104-1400 by July 15, 2007.

The ASDAL Scholarship and Awards Committee has complied with The Community Foundations' requirement of having non-ASDAL members in the Selection Subcommittee. Deby Andvik (Executive Assistant, College of Arts and Sciences, Andrews University) and Deborah Bogdon (Director, Counseling Center, Union College) have accepted the invitation to be members of the Selection Subcommittee. The Chair of the ASDAL Scholarship and Awards Committee will also serve as chair of the Selection Subcommittee.

Please pass the word around to Seventh-day Adventist in good standing who are interested in pursuing a graduate degree in library science. They must (a) possess excellent scholarship and strong leadership qualifications, (b) be willing to seek employment in a Seventh-day Adventist library or information center, and (c) become a member of ASDAL. The application form calls for a copy of acceptance into ALA-accredited library school or an overseas graduate library school recognized by the International Federation of Library Associations, GRE scores, GPA for last bachelor's degree, college transcripts and library school transcripts if currently enrolled, three letters of reference (one from applicant's church pastor), a resume, and a personal statement of 600 words. For more information, refer to the Scholarship page of the ASDAL web site.

I want to thank all of you for donating to the Hilts Scholarship Endowment Fund! Your donations have made it possible for us to offer the scholarship this year—and we will be able to offer it again next year and the following years, if you continue to send your donations to the Community Foundation in California.

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*Cynthia Mae Helms, Chair, ASDAL Scholarship and Awards Committee is Head of the Department of Information Services, James White Library, Andrews University, Berrien Springs, Michigan ([helmsc@andrews.edu](mailto:helmsc@andrews.edu))*



## ALICE REPORT

*By Margaret von Hake*

As reported in previous issues of *ASDAL Action*, Adu Worku, Joel Lutes, and Margaret von Hake made presentations on behalf of the Adventist Library Information Cooperative (ALICE) to the World Education Advisory and the North American Division (NAD) Department of Education Advisory/Curriculum Committee in March and December of 2006. As a follow-up to these meetings, questionnaires were sent to the worldwide tertiary institutions and to the K-12 sector in the North American Division (NAD) in order to obtain more specific information about which institutions and schools might be interested in participating in ALICE. The office of Dr. Garland Dulan, General Conference Director of Education, sent out the questionnaire for colleges and universities, and the office of Dr. Gerald Kovalski, NAD Vice President for Education, through the services of Dr. Larry Blackmer, NAD Associate Director of Education, posted the K-12 questionnaire on the Seventh-day Adventist Curriculum and Instruction Resource Center Linking Educators (CIRCLE).

So far, 16 colleges and universities in eight divisions outside of North America have responded, and Dr. Dulan recently sent out reminders to the institutions which have not responded yet, so more responses may be forthcoming. On April 4, 2007, at Dr. Dulan's request, Margaret von Hake met again with the World Education Advisory. One of the Advisory members asked if ALICE knows if there is one database in which most non-NAD colleges and universities are interested. Thanks to the questionnaire, the information was available that the database that received the most expression of interest is Academic Search Premiere. The meeting was a positive one, and it is clear that the educational leaders who were present at the meeting are hopeful that ALICE will be able to help the institutions in their divisions.

The NAD K-12 sector has returned 22 questionnaires, and 15 out of the 22 schools indicated that they would like to subscribe to EBSCO's MAS Ultra - School Edition.

The ALICE Council will continue its efforts to obtain funding from the General Conference and/or the North American Division to help maintain ALICE and to extend its services. It is to be hoped that the responses to the GC and NAD questionnaires and the interest expressed by the division educational leaders at the most recent World Education Advisory meeting will under gird these efforts.

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*Margaret von Hake, Director, Weis Library,  
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## **“CELEBRATING SCHOLARSHIP DURING NATIONAL LIBRARY WEEK”**

*By Christy Berry*

National Library Week is recognized as a time to celebrate libraries and the resources that they offer to their communities. Walla Walla College Library uses National Library Week to celebrate and recognize faculty who have contributed to the scholarly community. Contributions such as completed dissertations, authored books, and presentations at conferences, are gathered into a bibliography. Faculty researchers are then invited to a library sponsored luncheon in their honor. This event benefits many members of the campus community, including teaching faculty, administrators, and librarians.

This article will look at the purpose, organization, and benefits of the National Library Week luncheon and Faculty Publication Bibliography and offer suggestions for librarians who wish to implement such an activity at their library.

Since the early nineties, the National Library Week luncheon has offered an opportunity for direct contact between researchers on the Walla

Walla College campus. The luncheon also serves as an opportunity for researchers to meet the liaison librarians and director of libraries. In the *Journal of Library Administration*, Jakubs suggests “it is the personal contacts that people have with librarians that cause them to form opinions about the library” (75). While the luncheon itself is not a formal liaison session, it creates opportunities to discuss library resources, faculty research needs or interests, and classroom assignments. The Faculty Publication Bibliography serves as a reference tool for those interested in faculty research.

Scheduled for Monday or Tuesday of National Library Week, the luncheon celebrates research achievements as well as highlights the library as a supporter of those achievements. Luncheon invitations are issued to those who have published, prepared, or presented research over the course of the past year. During the luncheon, attendees are given a copy of the full Faculty Publication Bibliography. Sometimes other library oriented handouts may be included. For example, during the 2005-2006 school year information was included about the Summit Catalog, a benefit of the Orbis Cascade Alliance consortium Walla Walla College had recently joined. This handout gave faculty members information about directly requesting materials from thirty-three institutions in the Northwest through the Summit Catalog. Additional handouts strive to be fun, informative, and research related.

A member of the campus community is invited to speak for five to ten minutes about the process of research and rewards of scholarship. Last year, the faculty member who had received the campus Distinguished Scholarship award was guest speaker. This faculty member had made use of the library’s historic resources during their research. Their presentation focused on the resources used, as well as the challenges and rewards of their scholarship. The guidelines given to speakers are simply: “Talk about the research process for you.” In some cases this may not focus on traditional “library” research.

The most time consuming aspect of this event is preparing the bibliography of faculty scholarship. Towards the end of winter quarter the reference librarian requests that faculty members send information about their presentations, publications, and scholarship

throughout the past year. These contributions are emailed to the reference librarian for inclusion in the bibliography. Faculty members may send one or two items, or they may send all updates on their vitae. These items are arranged by academic department and placed into the Faculty Publications Bibliography. Faculty who contribute to the bibliography are invited to the luncheon and, regardless of their attendance, each contributor receives a copy of the bibliography for personal reference. Information may arrive in various stages of bibliographic styling, so the formatting of the document may be time consuming. However, the benefits of having such a document available to the campus community make it worth the effort.

Reference and liaison librarians benefit from honoring faculty scholarship. The National Library Week luncheon allows for informal conversation between faculty and liaison librarians. This is an opportunity for teaching faculty to meet library faculty so they know where to turn when they have questions regarding research or library instruction. A study published in *College & Research Libraries* shows “the measure of interpersonal contact was one of the strongest predictors of faculty perceptions and use of library services” (Dilmore 282). Classroom instruction and library tours have grown out of luncheon conversations. The focus of the luncheon is a celebration of research, so questions are often about the purchase of new monographic or periodical collections. Both the Faculty Publications Bibliography and the luncheon conversation is a guide to faculty research interests. This knowledge allows for an email or quick note when there is acquisition of an item in a faculty member’s research interests.

At this point Walla Walla College Library has chosen for the Faculty Publications Bibliography to be inclusive rather than exclusive, meaning that we do not attempt to select activities for inclusion based on a specific level of scholarship. Other institutions might wish to approach submissions looking for items in peer reviewed publications, as one example.

Although inclusion in the Faculty Publications Bibliography is voluntary and dependent upon faculty response, it may serve as a guide to publications authored by members of the campus community. Brazin notes that “up-to-date

information on faculty research activities is of interest to many types of users both on and off campus” (33). The Faculty Publications Bibliography helps administrators by putting faculty research together so they may draw from the bibliography’s more scholarly items to demonstrate the research capabilities of the faculty members. For future researchers, the Faculty Publications Bibliography serves as a guide to the scholarship of the university. A copy is kept in library archives for historical reference. Additionally, it is a tool to contact faculty members for copies of presentations or publications that might be overlooked or remain unknown to collection librarians.

In conclusion, a luncheon to celebrate faculty research accomplishments is an excellent liaison tool. It allows faculty and librarians to interact in a relaxed and casual atmosphere while appreciating the research accomplishments of the faculty body. The Faculty Publication Bibliography and the National Library Week luncheon require minimum preparation. The benefits to faculty, collection development librarians, liaison librarians, administration, and future researchers are important and worthwhile to the institutional scholarly community.

#### References

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## ADVENTIST RESOURCES COLUMN

By Tony Zbaraschuk

Having received no brickbats for my first column, I venture to extend on a second.

The star of the show is the second edition of Malcom Bull and Keith Lockhart's classic *Seeking a Sanctuary: Seventh-day Adventists and the American Dream* (Bloomington, IN: Indiana University Press, 2007; ISBN 978-0-253-34764-0, 498 p.). The authors have extensively revised and updated their earlier work, carrying the story forward from the 1980s and adding much new material covering earlier periods, integrating the last two decades of scholarship on Adventism. There is a new chapter on Adventist offshoot groups such as the Branch Davidians, and extensive analysis of modern historical concerns such as race and gender. The first edition was in its time the best sociological study of American Adventism ever done: my repeated reaction while reading it was "This is so true about my church. Why did I never realize it?", and the revised edition is even better. This book is *essential* for any collection on Adventism: if you haven't already ordered it, run out and do so right now.

A more traditional book is Herbert Douglass' *They Were There: Stories of Those Who Witnessed Ellen White's Prophetic Gift – and Believed* (Nampa, Idaho: Pacific Press, 2005; ISBN 9780816321179, 128 p.), with twenty-four stories of Ellen White's prophetic gift in action. Most of the stories are familiar to those acquainted with Adventist history; the bibliography shows extensive dependence on J.N. Loughborough, Arthur White, and Douglass' own biography of Ellen White, *Messenger of the Lord*. There is little new in the book, but it is short and easily readable, and a useful introduction to Ellen White's power to change individual lives and direct the church. Recommended for pastors, high school libraries, and those interested in a quick and easy introduction to some of Ellen White's actions; college librarians may want the book but will probably prefer to direct inquirers to the sources Douglass draws upon.

*Understanding Genesis: Contemporary Adventist Perspectives* (Riverside, CA: Adventist

Today, 2006; ISBN 0-9786141-1-9, 195 p.), reprints a number of essays presented at, or inspired by conversations at, the General Conference-sponsored conferences on Faith and Science in 2002 and 2004. The formidable battery of contributors includes Adventist archaeologists Lawrence Geraty and Doug Clark, theologians Richard Rice and Fritz Guy, and a number of others. Some papers discuss geological questions, others the theology and meaning of the Genesis creation and flood accounts, and most attempt in some way to deal with the interrelationship of science and theology. Some articles (such as Ervin Taylor's "Time for Mankind") contain little new information to those familiar with the debate, while I found others (such as Warren John's "Theology and Geology of the Flood") to be very stimulating. Notable by their absence are any papers attempting to uphold the strict conservative view of flood geology (one wishes the editors had sought out some additional Adventist voices from that side of the discussion), but this is nevertheless a valuable contribution to an ongoing debate and belongs in any library that has an interest in the relationship between Genesis and geology, or between Adventist and science.

*College Faith 2: 150 Christian Leaders and Educators Share Faith Stories From Their Student Days* (Berrien Springs, MI: Andrews University Press, 2004; ISBN 1-883925-45-2, 213 p.) is an example of truth in advertising: the subtitle describes the book quite accurately. Adventist and non-Adventist college teachers and administrators tell stories of their college lives that focus on religion and faith. This is a useful book for students and librarians who need some devotional time, or some assurance of the value of religion from those in a similar situation. It's unlikely to ever become a major sourcebook for Adventist history or thought, but it's an example of the sort of book we need to have available to meet the spiritual needs, as distinct from the intellectual needs, of our patrons. For that purpose, it works well and is recommended.

Loma Linda's centennial history *The Impossible Dream: Railway to the Moon* (Boise, Idaho: Pacific Press, 2005; ISBN 0-9767931-0-5, 240 p.) is a good example of institutional history, albeit of the coffee-table variety. The book recounts the history of Loma Linda University

and the Loma Linda University Medical Center decade-by-decade since its founding, in richly illustrated detail. It is not all eye-candy, however: there is a five-page chronology of LLU and a detailed and useful index (far too often absent in coffee-table-type books), while the text covers not just the founding of schools and buildings but various debates such as the research issue (and academic probation) in the 1930s or the Baby Fae heart transplant case in the 1980s. The focus is very tightly on Loma Linda, rather than on broader issues affecting the Adventist church or other colleges (this La Sierra librarian notes that we are told of the split between Loma Linda and La Sierra in 1990, but not until then do we learn of their union), but the book is still worth having as a history of one of Adventism's major institutions.

Don S. McMahon's *Acquired or Inspired: Exploring the Origins of the Adventist Lifestyle* (Victoria, Australia: Signs Pub. Co., 2005 ; ISBN 1-876010-73-8, 150 p.) is a very enlightening comparison of Ellen White's statements on health with those of John Harvey Kellogg and the major health reform figures of her day, such as Sylvester Graham and James Jackson. There is an extensive analysis of the possibility of borrowing, and McMahon also analyzes the distinction between *what* Ellen White recommended and the reasons *why* she recommended it, and the implications for the quality of her inspiration. This is a very useful contribution to the history of Adventist health reform and is highly recommended. A highly useful CD is included with an additional 250 pages of material backing up McMahon's conclusions.

The Adventist Classic Library continues with a reprint of the *Earliest Seventh-Day Adventist Periodicals* (Berrien Springs, MI: Andrews University Press, 2005; ISBN 9781883925505). Considerable value has been added to the 1946 version; there is a 36-page introduction by George R. Knight, along with Ellen White's 1847 "A Word to the 'Little Flock'", in addition to the original's reprint of *Present Truth* 1-11 (1849-50) and *Advent Review* 1-5 (1850) plus the September 1850 Extra and Special issues. Highly recommended even if you have the 1946 printing, and essential if you don't.

The Biblical Research Institute's *Understanding Scripture: An Adventist Approach* (Silver Spring,

MD: Biblical Research Institute, 2005; ISBN 978-0-925675-17-0, 363 p.) is a collection of 17 essays on how to read and study the Bible, covering both general topics of revelation and inspiration, and more specific ones on particular sections of the Bible and the role of Ellen White. The choice of authors seems sound – Jon Paulien on apocalyptic literature, for instance – and the quality is quite high. Highly recommended for any Adventist library, and essential for those supporting theology classes, Bible study or pastoral training.

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## FROM A DISTANCE...

### Distance Education & Clinical Research Tools @ LLU

By Andrea Y. Griffith

In 2005, Loma Linda University Librarians and School of Medicine education developers created an entire online informatics workshop for incoming medical students. During the first week of classes, first-year medical students were required to complete an online informatics workshop, developed within the course management system, Blackboard.

In previous years, librarians and school of medicine staff taught groups of students (15-20 at a time) in a face-to-face workshop incorporating an introduction to evidence-based medicine and searching library databases. Given that 180 medical students matriculate each year at Loma Linda, the workshops took place over an extended period of time. For students in later workshops, the first set of exams loomed and completing a two-hour workshop was not seen as an effective use of time.

The online informatics workshop is comprised first of a PubMed & evidence-based medicine tutorial, designed by librarians and School of Medicine education developers, using RoboDemo software (<http://www.mg-india.com/Products/eHelp/robodemo/features.htm>). Students were then asked to choose between several clinical scenarios and conduct a search in PubMed. Students submitted their search history along with five relevant citations to the librarians. Each assignment was evaluated and given a numerical score based on pre-determined criteria. During the assignment week, in-depth support was available to students through a variety of methods: in person, telephone or email.

Overwhelmingly, 98% of the students both years (2005 & 2006) reported that they preferred completing the workshop in an online environment rather than a face-to-face session with the librarians. Ninety-five percent (2005 & 2006) of the students agreed useful skills and techniques were gained in the workshop.

So, what is evidence-based medicine? David Sackett, in a widely-quoted BMJ article, defines evidence-based medicine (EBM) as: “the conscientious, explicit, and judicious use of current best evidence in making decisions about the care of individual patients. The practice of evidence based medicine means integrating individual clinical expertise with the best available external clinical evidence from systematic research.”

Later in the first year of medical school, students explore EBM in more depth; but from the very beginning of medical school, the informatics workshop introduces and ties the concept of EBM to carefully and systematically searching the medical literature.

For LLU Librarians, the creation of the online informatics workshop for the School of Medicine was the first online-only instruction sessions, but Loma Linda University’s School of Public Health offers an online master of public health degree with two choices of majors, public health practice and health education (<http://www.llu.edu/llu/sph/online/index.html>).

Even traditional students are increasingly becoming distance students. Currently, nearly all

of our library databases, full-text journals and e-books can be accessed off-site. Two years ago I remember receiving looks of wonder when hawking our remote access– “you mean we can search databases and download the full-text from home?” This spring quarter I have taught multiple instruction sessions and not one student has reported having trouble gaining and using remote library access. Indeed, students expect access to library resources at all times, in all places. Of course, most students at LLU are at the graduate level, many with families and full-time jobs, spread out over Southern California. By necessity, conducting library research is no longer tied to the library building.

### **Clinical/EBM Research Tools @ LLU**

#### **PubMed’s Clinical Queries**

(<http://www.ncbi.nlm.nih.gov/entrez/query/static/clinical.shtml>)

Clinical Queries allows the clinician to search PubMed limited to specific clinical research areas. The clinician can search for systematic reviews or by clinical study category (etiology, diagnosis, therapy, prognosis, clinical prediction guides).

#### **Up-to-Date**

A very popular (and expensive) review-based clinical information resource. For each clinical issue, an expert in the field reviews the topic, synthesizes information, summarizes key findings, and provides detailed, practical recommendations for patient care. Medical students and residents are loyal to this product; however, due to expense, this is LLU’s only database that is currently unavailable by remote access.

#### **Cochrane Library**

The Cochrane Collaboration provides systematic literature reviews on clinical topics, focusing on evidence-based clinical decision making. Cochrane’s systematic reviews are also indexed in PubMed; the subscription to Cochrane provides the full-text.

#### **Want to know more about EBM?**

Evidence-based medicine @ Wikipedia:  
[http://en.wikipedia.org/wiki/Evidence-based\\_medicine](http://en.wikipedia.org/wiki/Evidence-based_medicine)

Evidence-based Medicine Resource page @  
Welch Library, Johns Hopkins Medical  
Institutions  
<http://www.welch.jhu.edu/internet/ebr.html>

Conferences with EBM Content:  
**Medical Library Association (MLA) Annual Meeting**  
Philadelphia, Pennsylvania  
May 18-23  
<http://www.mlanet.org/am/am2007/index.html>

**American Medical Informatics Association (AMIA) Spring Congress**  
May 22-24  
Orlando, Florida  
<http://www.amia.org/meetings/s07/>

Sackett, D. Evidence based medicine: What it is and what it isn't. *BMJ* 312(7023). Retrieved April 11, 2007 from  
<http://www.bmj.com/cgi/content/full/312/7023/71>

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## BYTES & BITS

*Andrews University*

James White Library sponsored a reading and book signing by author Anna-Lisa Cox on April 19 as part of the Michigan Notable Books Program. Cox's book, *A Stronger Kinship: One Town's Extraordinary Story of Hope and Faith* published by Little, Brown and Co, is the story of Covert, Michigan, a nearby community which became a model of peaceful and harmonious racial integration in the 19<sup>th</sup> century.

Each year, the Library of Michigan honors the 20 best books from the previous year written either by a Michigan resident or about Michigan. During April and May the award-winning authors tour the state visiting libraries. This was the first year Academic libraries were allowed to participate in the program. Andrews University was honored to be chosen to host an author visit. Despite the work involved planning, promoting, and facilitating the program, it was well worth it.

Students, faculty, and community alike responded positively to the dynamic presentation.

*Lauren Matacio ([matacio@andrews.edu](mailto:matacio@andrews.edu))*



*Columbia Union College*

Margaret von Hake, Director of the Library, will be retiring on June 30, 2007. Lee Marie Wisel, Reference Librarian, will succeed her as director.

*Margaret von Hake ([mvonkake@cuc.edu](mailto:mvonkake@cuc.edu))*



*Southwestern Adventist University*

## Obituary

Mrs. Ercel Bennett, who was 92 years old, died March 24, 2007, in Avon Park, Florida. This adventuresome and indomitable woman came to libraries somewhat later in her career, having served first as an elementary school teacher, then an accountant, and then an editor. Following 15 years of educational and administrative work in central and southern Africa, Ercel and Harry Bennett moved their family to Keene, Texas in 1959. She served Southwestern as assistant librarian from 1959 – 1970. In subsequent years she organized libraries at churches, hospitals and schools wherever she and her chaplain husband were posted. Ercel's love of music and art prompted her to organize choirs, teach painting classes, and bring a sense of beauty to the lives of all she touched. Her family has established a scholarship in her memory, the Ercel Bennett Scholarship Fund at Walker Memorial Academy, 1525 W. Avon Boulevard, Avon Park, FL 33825. She is survived by her husband, Elder Harry Bennett (2589 N. Ithica Road, Avon Park, FL 33825), son Harry Bennett, Jr., and daughter Marilyn Bennett-Justesen and their families

*Cristina Thomsen ([thomsenc@swau.edu](mailto:thomsenc@swau.edu))*

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ASDAL *Action* is the official publication of the Association of Seventh-day Adventist Librarians. Its purpose is to keep members abreast of the association's activities, collection development projects and activities related to SDA materials, and the progress of SDA libraries throughout the world. It includes book reviews, bibliographies, and articles that keep SDA librarians up-to-date with the profession. It is published three times a year: fall, winter, and spring. Deadlines are October 15, January 15, and April 15. Your subscription is part of the ASDAL membership fee. Non-members pay \$20.00 per year.

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