

PRESIDENT'S LETTER, 2006/2007

By Ruth Swan

Dear ASDAL Members,
Greetings to each of you! I want to take this opportunity to extend thanks to the many members who have contributed to this newsletter and thank our ASDAL Action editor, Sallie Alger for another fine edition. We have extended condolences to ASDAL Secretary Lauren Matachio in the loss of her parents, and to members who are experiencing illness at this time and ask that they be remembered in your prayers. Since the June conference at Southern Adventist University we have all gone about our separate ways to meet responsibilities in common with the rest of us. This newsletter serves to help us stay connected. Connecting, or increasing communications expresses my leadership theme for us this year and is one of ASDAL's founding goals – Connecting!

Since the conference we have been connecting in traditional, non-traditional, challenging, and interesting ways. For starters, we have the SDA librarians' listserv, which by the way has been way too quiet! Steve Sowder has the listserv up again and ready to carry our messages. Some organizations have hosted guest expert speakers on their languishing listservs. A relevant and common issue is posted for discussion and the expert facilitator moderates the discussion. This can serve as a stimulating mini conference. We may want to do something similar early next year.

Recently, I have used the listserv as a means of connecting with the general membership. By now you should have received the July membership update, as well as the September General Membership Letter. Without rehearsing that content, the July letter reminded us of the founding ASDAL goals, and shared progress

reports from ASDAL committee chairs. The September letter communicated the progress made by the Executive Committee towards fulfilling the objectives set forth for the Committee in the Bylaws and provided general updates.

The Executive Committee has held monthly meetings since the Conference. We are meeting via Yahoo Chat. It took some getting used to! However, after getting IDs and learning how to hold a chat conversation with 5 people, we're nearing "pro" status. Some benefits of using chat are that we have an automated transcript of meetings, the conference is free --- and it's fun.

In addition to our monthly meetings, the membership authorized me to represent you at the ASDAL Europe conference held July 24 – 27 at Saleve Adventist University in Collonges-sous-Salève, France. Lauren Matachio attended as well and shared vital information on the ANGEL program. It was well received. However, you might want to ask her about her travel adventures and what she wore to the first meeting! Guido Delameillieure, Director of the Alfred Vaucher library and his staff, hosted this excellent conference. Ralph Köhler (Friedensau) and Per Lisle (Newbold) assisted the host library with conference planning. Libraries in Europe were very well represented. Attendees gave informative visual presentations of their institutions and libraries which I hope can be shared with the general membership. You can be very proud of the caliber of our European library programs. I was asked to provide an overview of "mother" ASDAL and to speak on library evaluation including job descriptions and library mission statements; and to assist as otherwise needed in the continuing organization of the chapter. Dr. Roberto Badenas, Education & Family Ministries Director, Euro-Africa Division, made the conference possible and was an active participant during the entire conference.

He is to be commended for his commitment to the schools and libraries of his constituent area. Plans are underway to continue to improve information access to students matriculated in our sister European institutions. Main concerns include how to best obtain access to electronic resources in the face of limited funding. Libraries are looking to regional consortial agreements to partially address access issues. In addition, the ASDAL Europe chapter faces challenges in taking on collaborative activities due lack of a common language. English might be the language that best serves collaborative purposes best at this time.

Lastly, in August, I made a presentation on library assessment for the International Federation of Library Associations (IFLA) annual meeting held in Seoul, South Korea this year. I have already forwarded materials to some of you from that conference. As a result, Helderberg College and Valley View University now have complementary access to the JSTOR database. They are more connected! If you know of other libraries in Africa that need JSTOR access, please alert me so that I can forward information. I visited several libraries including ASAN Medical Library at the University of Ulsan <http://aml.amc.seoul.kr> and Korea University Centennial Digital Library <http://library.korea.ac.kr/index.jsp>. Be sure to take the virtual tour from the web site. Korea University Library is driven by a very visible global mission and invites us to collaborate with them to provide global information services. Words fail to express my awe of their program and facilities. I extended my conference stay in Seoul to be able to visit on your behalf the largest (according to Keith Clouten) Seventh-day Adventist school, Sahmyook University www.syu.ac.kr, (English) http://www.syu.ac.kr/sahmyook/englis/about_sahmyook/about_sahmyook01.php (museum) http://www.heritage.go.kr/eng/mus/unv_26.jsp

University library director Kyu Pyo Hong was traveling during the time of my visit. In his absence, Academic Dean Dr. Ki Kap Lee was kind enough to spend time learning about ASDAL and arranged for another meeting with Librarians Soon Woo Lee, Suyhye Choi, Eliz Chun, Yeng Ju Jung, Kyung Yoo, and Kyung Kim. They are eager to participate in ASDAL. Language will present a barrier, but I think we can find ways to compensate. Soon Woo Lee

provided a tour of their vibrant library and Ellen G. White – SDA Research Center which is under the directorship of Hong Pal Ha. While at Sahmyook, I recognized opportunities for collaboration between the schools in France and South Korea and perhaps with some of the rest of us as well. It was a very worthwhile visit. Seventh-day Adventist yearbook information on Sahmyook University can be found at <http://www.adventistyearbook.org/default.aspx?page=ViewEntity&EntityID=10432>.

As we continue to move through this semester, please accept my thanks to you for willing to be nominated to take on new leadership roles within ASDAL, for continuing to reach out and connect, and for continuing to be mindful of how your local decisions can or might impact global librarianship. The Executive Committee and I would be pleased to receive suggestions for ASDAL’s continued growth and development. Thank you for allowing me to serve you in this capacity.

Cordialement/cordially/kamsa hamnida,

*Ruth M. Swan, ASDAL President, 2006-2007,
Associate Director, Coleman Library, Florida A
& M University, Tallahassee, Florida
(ruth.swan@famu.edu)*

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27th ANNUAL ASDAL CONFERENCE Preliminary Schedule

June 17 (Sunday) – School Librarians Section
June 18 (Monday) – Local tour for those arriving early
June 19 (Tuesday) – ASDAL meetings, ALICE board meeting (morning), evening concert
June 20 (Wednesday) – ASDAL sessions with ARS incorporated. SDAPI meets in the evening.
June 21 (Thursday) – ASDAL sessions with ARS incorporated. Evening banquet.
June 22 (Friday) – Local tour day.
June 23 (Saturday) – Local tour in the afternoon
June 24-July 1 -- Lanz von Horsten tour of South Africa

Questions? Contact Sabrina Riley, ASDAL President-elect, sariley@ucollege.edu



PLAN YOUR TRIP TO SOUTH AFRICA FOR ASDAL 2007

By Wendy Young

Here is some information to help you plan to attend the ASDAL Conference next year in South Africa. Some of the websites listed below, have maps and other information which will help you orientate yourselves.

The Atlantic Ocean on the west coast of Africa carries northward the cold “Benguela” current which sweeps up from the Antarctic, passing Cape Point on the tip of the Cape Peninsular. The warm Indian Ocean current, the Agulhas, sweeps southwards from the opposite side along the East coast and around the southern tip of Africa, also as far as Cape Point. The meeting of these two massive ocean streams with temperature differences of >10 degrees C, results in major differences in marine life, and has a large impact on the climate. So although the surface of the sea at Cape Point seems the same, it does harbour deep clashes and thunderous storms. It was first called the Cape of Storms by the early Portuguese mariners but was later renamed the Cape of Good Hope, a name we still use today. Sir Francis Drake (in 1580) described it as the “fairest cape in all the world”, but I

daresay that was not during one of the famous storms!

When you plan your trip to ASDAL next year, 2007, your city of destination is Cape Town. Many flights from overseas arrive at Johannesburg, and then you will have another two hours’ flight to Cape Town. The transatlantic flights all have Johannesburg as destination but this could change. If you come via Europe you can easily arrange to fly straight to Cape Town. I personally found the transatlantic flight just too long (18 hours) whereas coming via Europe or London you divide the flights more equitably into endurable times. Your travel agents will be able to give you alternative costs, convenient connections and comfortable flights.

Helderberg College is located in Somerset West, about 25 miles east of Cape Town. Other towns nearby are Strand and Gordons Bay. The university town of Stellenbosch is about twenty minutes drive away. These are all in the Wineland area in the southern part of the Western Cape, a province of South Africa. Cape Town is only about forty minutes’ drive away but longer when the traffic is heavy. The college, on the slopes of Helderberg Mountain, overlooks False Bay, which has the warmer water from the Indian Ocean current and is thus a swimmer’s – and surfer’s paradise.

Remember it is winter here in June and we have winter rainfall so do bring umbrellas. We have fairly chilly weather at times (average 18 C in day time) but we will pray for one of the Capes’ warm and calm winter respites. I don’t think you will want to swim or stand around on the beach, but you may enjoy hikes. Have warm clothes which can be “peeled” off in layers when necessary.

We will be able to provide accommodation in one of the dormitories for everyone, and plan to charge \$30 per day per person, which will include food and accommodation. Helderberg College will host the banquet, so that won’t cost extra. We are still working out the costs of the outings but we don’t expect it to be more expensive than previous ones. Helderberg College does not own a bus so transport will be the most expensive item.

Plans for our days’ outing are - to go by bus to Cape Town and hopefully ride the Cable Car up

Table Mountain and later go by boat to Robben Island (where Mandela was imprisoned). You will be able to have lunch at the Waterfront in Cape Town, and we will arrange another venue for supper. Depending on the weather we may also visit Kirstenbosch Botanical Gardens or drive along scenic routes of the Cape Peninsula, though not as far as Cape Point.

For relatives who may accompany conference attendees but are not themselves participating, outings can be arranged. One of our past students has a Kombi and offers guided tours to local destinations. He charges reasonable fares, which diminish for each additional participant. There are also other tour vendors and other places to go. Some may want to go to Cape Point, where two oceans meet, see whales near the other coastline, pet the leopards at the Spier "project", visit "Monkeytown" or the Lion Park, or alternatively view some of the many historic wine estates with their unique Cape-Dutch architecture and stunning "photographic opportunities".

Below is a list of websites which will give you information about Cape Town or travel in South Africa. Please note we are not endorsing any of these sites or accommodation. We are simply providing some interesting information for browsing.

South African Websites

www.sa-venues.com South Africa explored
www.sanparks.co.za National Parks
www.explore-southafrica.co.za
www.helderberg-africainvitation.co.za Somerset West accommodation
www.africastay.com/south-africa Choose: W Cape, Cape Town. Map
www.capetownwebcam.com Also has other info
www.tourismcapetown.co.za Also has visa requirements
www.capetown.gopassport.com
www.capemeanders.co.za Choose Western Cape
www.sa-travelindex.com
www.southafrica.net
www.easytigertourism.co.za
www.scapenotes.com
www.pickuptourism.co.za
www.capeinfo.com
www.meetsouthafrica.com Link to tablemountain.net
www.satourism.za.net Directory for SA
www.cape-town.info

www.safrica.info Official gateway
www.southafrica.info/plan_trip/travel_tips/questions/saenglish.htm Amusing language differences
www.southafrica.info/2010/vuvuzela.htm For the world cup
www.saeverything.co.za/site-seeing-western-cape.htm African Safari travel.
www.experiencesa.com Western Cape
www.infocapetown.com Choose "tours"
www.gocape.com Choose "tourism"
www.stufftodo.co.za Choose Table Mountain Nat. Park
www.tourism.co.za Digital guide
www.tourismstellenbosch.co.za Quaint and historic town.
www.kapstadt.de Includes video at Cape Town
www.gapadventures.com Choose Africa-South Africa
www.i-escape.com Choose SA & Cape Town

Other things to do!

The International Booksellers' Federation (IBF) will be holding its annual conference in Cape Town from 13-16 June 2007. This prestigious conference will be hosted by the South African Booksellers' Association (SABA). This is the first time that the IBF Conference will be hosted in South Africa.

The Library and Information Association of South Africa (LIASA) has succeeded in its bid to host the World Library and Information Congress from 19 - 23 August 2007 in Durban. The International Federation of Library Associations & Institutions (IFLA) is the leading international body representing the interests of library and information services and their users. It is the global voice of the library and information profession.

Together with the Cape Town Book Fair scheduled for 16 - 19 June 2007, we certainly have an exciting array of international book events destined for our country in 2007."

(from "Books" newsletter of the Centre-for-the-Book, South Africa)

Wendy Young, Director, Pieter Wessels Library, Helderberg College, Somerset West, South Africa (wyoung@hbc.ac.za)



ACCOMMODATIONS NEAR HELDERBERG COLLEGE

As I mentioned elsewhere, we are planning to offer everyone who comes to the ASDAL conference in 2007, rooms in the Guest Rooms located in the Ladies Residence. We are busy upgrading the facilities and hope to have it all completed before the conference. Some of the rooms have en-suite bathrooms and other areas have communal bathrooms. Internet connections are available in all of the rooms. Each room has two beds with cupboards, and is provided with linen and towels. The cost will be \$30 per person per day, sharing, and this will include meals.

Below I will list alternative accommodation nearby, for those who would prefer more luxurious facilities. I will include web sites or email addresses. Because it is in winter, rates will be at low season. Remember that the exchange rate at the moment is \$1:R7.3 You will also need to hire a car, or make arrangements to be collected by the College's courtesy car.

Shepherd's Lane (1 km distance)
Brand new, near the college gates, luxury accommodation at R550 pp
10% discount for Helderberg College visitors.
Incl. breakfast. (Still setting up website.)

Helderberg Cottages (2 km)
Also right next door. Varying accommodation, prices from R450. See www.hbcc.co.za

Strandzicht Guest Lodge (3 km)
Prices from R320 pp See
www.villastrandzicht.co.za

Two Oaks B&B (4km)
Price R400 pp. See www.twooaks.co.za

There are others which you will find on the websites I quoted in my introductory article, and you could even stay on the beachfront in the Strand and commute, or out in the wine lands on a country estate.

Looking forward to seeing you here—

Wendy Young and Colleagues.



GAME PARK TOUR ANNOUNCEMENT:

Following the ASDAL Conference, Lanz von Horsten of Helderberg College will guide a tour of Cape Town, Johannesburg, Kruger Park Game Reserve, and eastern South Africa from June 24 to July 1. The tour will conclude in Johannesburg. If you are interested in joining this tour group and would like to receive updates as more information becomes available, please send your name and email address to Sabrina Riley at sariley@ucollege.edu.



DEVELOPING PEOPLE THROUGH LIBRARIES—Call for Papers

By Sabrina Riley

Inspired by the presentations of ASDAL 2006, our theme for 2007, “developing people through libraries,” gives us an opportunity as a professional body to explore the many ways in which libraries and librarians shape the people they serve. It is widely recognized that technology is changing the way librarians interact with each other and their patrons. At the same time, the attitudes, expectations, and needs of our patrons provide a motivation for us to continually improve our services and find better ways of meeting patrons’ needs. Whether our users are North American “Millennials” practically born with technological gadgets attached to them, or youth struggling for economic survival in the developing nations of other continents, libraries have the resources and librarians the information skills to help empower people to change their lives and their communities. Possible topics for consideration include the first year experience for undergraduate students, collaboration between college/university librarians and school librarians, collaborating with faculty, mentoring students, mentoring other librarians, recruiting

new librarians, and innovative uses of technology in reaching out to patrons.

Proposal Deadline: December 15, 2006.

Proposals need to include the following items:

Presentation title
Presentation format (presented paper, panel discussion, poster session, and so on)
One paragraph abstract
Presenter's name
Postal address
Email address

Please submit proposals to:

Sabrina Riley, ASDAL President-elect
3800 South 48th Street
Lincoln, Nebraska 68506 or
sariley@ucollege.edu



**SCHOOL LIBRARIANS'
SECTION—2007**

By Kayte Hunt

The school librarians section is already planning the program for next year's ASDAL pre-conference to be held at Helderberg College in South Africa on Sunday, June 17, 2007. The theme of the main conference is Developing Libraries Through People. The school librarians want to use that same theme. You don't want to miss this workshop!!! There are plans to have a number of attendees from the surrounding area schools. Wendy Young, our host from Helderberg College, wants to invite people from other schools around the college in addition to the eleven local SDA schools in the Western Cape.

Wendy states "Our schools are required to use the 'Outcomes-based' approach now and incorporating library materials is more important than ever before. Primary level (K-7) and High School (8-12) are all interested. We need to advertise so people can plan to come."

Wouldn't you like to be a participant in this workshop? The school librarian section is small and definitely needs assistance from other ASDAL members. Here are some suggested topics to be presented.

- How SDA American schools run their libraries. Is there an appointed librarian (part-time or full-time)?
- The local librarians have requested guidance on suitable SDA books. They would appreciate any lists of approved SDA Christian books.
- Book repair.
- Where to purchase library books.
- Maintaining the library – student involvement.
- How to determine grade level of books.
- Information literacy.

Since school librarians have little funds for travel, ASDAL members will have to step up and help present this workshop. Can I count on you to take a topic and do a 30 to 45 minute presentation?

If you have other topics in mind that you would like to present or see discussed, please notify the chair of the School Librarians Section, Katye Hunt at khunt@southern.edu or 423.236.2593. Let's make this the best conference ever!



**PRE-CONFERENCE REPORTS—
ASDAL 2006**

Sunday, June 18 School Librarians Section

By Suzy Robertson

Devotional, Stories Then and Now: Dr. Carole Haynes, Professor Emeritus, Southern Adventist University—

Dr. Haynes started our day with a fun, clever devotional. The Pins' helped to illustrate a very important point; there are many different personalities in the Church that we interact with on a daily basis. Dr. Haynes also shared with us many stories and facts about libraries and how things have changed over the years. Did you know that the Library of Congress has over 500 miles of shelves full of books?

How Providing Reference has Changed in 25 Years, Reference and Beyond: Marge Seifert, Public Services Librarian, Southern Adventist University and Karen Ross, Collegedale Academy Librarian—

Mrs. Seifert and Ms. Ross gave us some food for thought in their presentation on the changing face of library reference material. We learned there are other ways of accessing information besides Google! With large percentages of students using I-Pods, Cell Phones, PDA devices and the like on a daily basis, should information be more readily available in these formats? Mrs. Seifert and Ms. Ross share tips with us for evaluating web resources, and gave a handout of valuable sources for the Media Specialist Librarian.

The Best Can be Better: Dr. Krystal Bishop, Professor, School of Education, Southern Adventist University—

Dr. Bishop's love for books was translated into a very interesting, informative presentation on choosing the best literature for your library. She provided many examples of children's and young adult books as well as picture books. Dr. Bishop shared her enthusiasm for providing good reading material for students, and read aloud to us, pointing out different styles of writing.

From JMV to J.K. Rowling: Changes and Choices: Jodi Ruf, Assistant Professor of English, Southern Adventist University—

Mrs. Ruf discussed how much reading material has changed throughout the years, and the choices and challenges facing librarians and educators today. She shared with us the changes she has seen in her lifetime, comparing the reading material available to her as a child and the literature accessible to her own children today. She also stressed being aware of the age appropriateness of different books.

Katy Hunt, Director of ANGEL—

Led a group discussion on bringing outdoor education into the Library.

Suzy Robertson, Manager of ANGEL—

Ms. Robertson demonstrated methods of properly mending damaged books, something that every school librarian needs to know. She showed us how to fix torn pages, reinforce bindings, etc. Finding the right kind of glue and other mending materials was of particular interest to our guests from other countries who were quite amazed at what could be mended using these materials.

Frank DiMemmo, Media Librarian, Southern Adventist University—Media and Classroom Resources—

Mr. DiMemmo shared with us just how easy it is to obtain permission to use copyrighted materials for educational purposes. He spoke about laws using copyrighted material and shared how the professors at Southern use media in their classrooms. Mr. DiMemmo also gave us a handout on *Tech Tips for Every Librarian*.

Group Discussion: There seemed to be a general consensus that most of ASDAL was not applicable to the school librarians. Some guests had belonged to ASDAL in the past, but allowed their membership to lapse because they didn't feel it was worth it. How can ASDAL address these challenges?

School Library Committee: Katy Hunt, Southern Adventist University, Chair; Yanira Paloma, Forest Lake Academy; Gloria Sepulveda, Oakwood College; Kristy Berry, Walla Walla College; Nabisa Mbali, Hilderberg College, So. Africa; Heather Rodriguez-Jones, Northern Caribbean University.

Suzy Robertson, ANGEL Manager, Southern Adventist University, Collegedale, Tennessee, suzy@southern.edu



Adventist Resources Section Meeting June 19, 2006 Southern Adventist University

By Jim Ford

Our day opened with a devotional by Jack Blanco, former Dean of the SAU School of Religion. The thoughts were based in part on Matthew 7:21. He asked, what is our relationship with Jesus Christ?

Jud Lake, professor of religion at SAU, presented "Independent Ministries and Those Irritating Web Sites." He reviewed various periodicals from the "right" and from the "left" as well as a number of anti-Ellen White web sites. He pointed out that most of the criticism leveled at Ellen White was first heard from Dudley Canright 100 years ago, so nothing is really new. He reviewed a number of resources which can help to counter these shrill voices.

Lake concluded the following approaches when meeting critics of Ellen White:

1. Avoid engaging in *ad hominem* (attacking the man) fallacy yourself. Don't attack the critic themselves, but deal with their arguments.
2. Don't waste time writing to hard core critics. This only gives them fuel.
3. Understand that Ellen White "hostiles" have a dysfunctional relationship with her writings. They were likely badly misguided in the past and were on one of the fringes.
4. Learn to recognize when a friend or relative has closed their mind to all the evidence. Be diplomatic; love them, accept them as a person, but not accept their viewpoint.
5. Remember that the greatest argument for Ellen White's prophetic ministry is its positive fruits in your own life.
6. Her writings can make you a loving and Christ-like person.
7. Fortify your mind with the facts about Ellen White and her prophetic ministry.
8. Study the apologetic works.
9. Study the critical works and look at the criticisms one at a time, not all at once—it could be overwhelming.
10. Apply correct principles of interpretation when studying Ellen White's writings.
11. Never be afraid of honest open investigation of her writings. The weight of evidence is in her favor.
12. Read her writings regularly, but read the Bible more.

The morning concluded with a fine presentation by Bill Sumners, Director of the Southern Baptist Historic Library and Archives in Nashville, Tennessee. His topic was archival outreach. According to a survey about 30% of archives have no outreach program. We must do outreach to make our collections relevant to the public. We must state our case clearly. He then delineated a number of steps or activities to promote your archive or library including determining your audience (user group), publications such as a brochure and newsletter, community involvement, exhibits, and web presence. He concluded his presentation talking about what, in his view, constitute a good web site.

After lunch Marsha Rasmussen from Southwestern Adventist University presented "Joys And Challenges Of Establishing An Ellen G. White Research Center On A University Campus." She reviewed briefly some of the positive activities for the locally funded Ellen White Research Center at SWAU. Then she looked at some of the significant challenges. These are funding, organizational and physical placement of the Center within the university, public relations, and training for the staff.

Next, Michael Campbell from Loma Linda University presented "Adventist Digital Resources Two Years Later" which was a follow up of the digital discussions of the past few ARS meetings. He reported some of the advances made as well as reviewed some of the challenges to be overcome.

The ARS business session elected Lori Curtis from Loma Linda to replace Merlin Burt on the ARS planning committee.

Jim Ford, Associate Director, Center for Adventist Research, James White Library, Andrews University, Berrien Springs, Michigan(fordjim@andrews.edu)



CONDENSATION OF THE KEYNOTE ADDRESS OF THE 25th ASDAL CONFERENCE

ADAPTATION, ASDAL, ATROPHY

By Keith Clouten

My first involvement with organizing a club happened when I was 12 years old. Three of us of about the same age formed the Bush Rovers Club, complete with badges that we cut out of tin. Within a short time the club grew until it had 5 members – all male, of course – but the organization didn't last more than two years. We tired of bird watching in the nearby bush, and discovered cycling. So the club died a natural death of disinterest. It was a case of atrophy, because it couldn't survive the changing interests of growing boys.

Organizations and Change

According to David Segal, one of the roles of a professional association is to be a change-agent.¹ It should facilitate change, help make it happen. He warns, though, that as an organization matures, the role of change-agent becomes more difficult. An organization begins to focus inward, to maintain current structures rather than develop new ones.

ASDAL has survived its first quarter century and has adapted very well to change and new opportunities. It has become a mature organization. ASDAL may now, though, be facing some new challenges – the future of ALICE as an information cooperative, and adapting the SDA Periodical Index to an online environment.

How the World Has Changed

The world in 2006 is different from the world of 1981. The landscape in which we operate our libraries has changed in many ways during the last 25 years.

I want to briefly talk about three that have already impacted ASDAL and will continue to do so.

The Changing Information Landscape

Who, in their wildest dreams, could have envisioned the awesome changes that technology has brought to information storage, retrieval, and sharing in 25 years? In 1981 the world had just given birth to the Personal Computer, electronic mail was not yet a public communication tool, and the World Wide Web was not even a dream.

Our libraries have adapted well to powerful new information technologies which have revolutionized our processes of ordering, cataloguing, indexing, collection building, and public services. But libraries now survive in a world of competition. Every day new information providers dot the landscape. Some services that we have traditionally provided to our users are now better performed by Google. We live in an information-rich age. Some would say it is super-saturated.

Yet libraries will continue to have unique roles. Our libraries will continue to be repositories of important knowledge, and it will continue to be

our responsibility to manage that knowledge well.

One relatively new technological advance that offers intriguing possibilities for us is the Web Portal. Portals provide exciting possibilities for library service to our clients. When a student or faculty user can personalize a library website with their own subject links, and be automatically aware of new publications in their specific field of interest, we will have provided a valuable tool for our users. Will ASDAL have a role in providing this new technology to Adventist libraries, whether in North America, or beyond our shores?

1. The Changing Adventist Landscape

The Seventh-day Adventist Church today is radically different from the Church of 25 years ago. Let's look at membership growth during that period:²

SDA Membership 1980-2005

<u>1980 Statistics</u>	<u>2005 Statistics</u>	<u>% Increase</u>
Global: 3,383,000	Global: 14,400,000	325
IAD: 637,000	IAD: 2,608,000	310
SAD: 471,000	SAD: 2,492,000	430
Ghana: 36,000	Ghana: 307,000	753
NAD: 593,000	NAD: 1,012,000	70

Notice that most of the growth has been occurring offshore. Within the NAD much of the growth has been with Hispanic and non-Western cultures. What we have seen and are continuing to see is the **Internationalization** of the Seventh-day Adventist Church.

The same pattern is seen in the growth of Adventist Higher Education during the same 25-year period.³

SDA Higher Education 1980-2005

<u>1980 Statistics</u>	<u>2005 Statistics</u>	<u>% Increase</u>
Global Institutions: 72	Global Institutions: 101	40
Universities: 2	Universities: 42	2000
Global Enrolment: 32,800	Global Enrolment: 92,500	182
NAD Enrolment: 19,602	NAD Enrolment: 23,297	19

Notice the huge increase in the number of church-owned universities, almost all of them outside North America. Notice too the enrolment statistics. In 1980 the NAD enrolment represented 60 percent of the global enrolment. In 2005 North America's enrolment represented only 25 percent of the world total.

Not only are we seeing a dramatic expansion of Adventist higher education in many developing countries, but the picture is very different from

what it was a generation ago. In most of today's Third World, Adventist education is highly respected for its quality. As access to technology and the Internet becomes the norm rather than the exception in overseas Adventist institutions, our schools become very desirable places to get an education. It comes as no surprise that non-Adventist young people are flocking to Adventist universities in great numbers.

During the last ten years or so, ASDAL has reacted boldly to the **internationalization** of the Adventist Church. We have significant membership representation from outside of North America. We have developed standards for collection building at schools overseas. Our North American libraries have provided a range of help to libraries overseas, including cataloguing assistance, site visits, consultations, and gifts of library materials. ASDAL chapters have formed on three continents, and ASDAL has conducted its conferences in places as far away as England, Mexico, and Argentina.

In these and other ways ASDAL is contributing to global needs. Are there new challenges for ASDAL service to a world church that is becoming increasingly international in membership and education?

We've already stepped outside our North American comfort zone. Will the ASDAL of the future be a truly global association?

2. Global Youth Landscape

The World today is very different from what it was 25 years ago. In 1981 we rarely heard of terrorist acts. We were familiar with guerrilla movements – the Mau Mau in Uganda, the Shining Path in Peru -- but all that was happening in faraway places. The world was basically a safe place. You could travel almost anywhere on the planet without fear of being shot or taken as a hostage. How that has changed in 25 years!

The threat of terrorism affects our daily work in small ways. But while we go about our work, there are some global trends that we must think about because they help to explain why there are so many angry young people in the world. Here are some recent statistics from the International Labour Organization (ILO) and the United Nations.⁴

- 18% (1.1 billion) of the world's population are young people, ages 15 to 24.
 - 85% of these youth live in developing countries, and mainly in rural areas.
- 1 Half the world's jobless are young people
 - 2 Youth unemployment is skyrocketing worldwide (88 million in 2002)
 - 3 250 million youth worldwide live on less than \$1 per day
 - 4 133 million youth are illiterate
 - 5 110 million youth are malnourished
 - 6 7,000 become infected with HIV every day

In 2004 the Draeger Foundation⁵ described global youth unemployment as "a time bomb" adding that in the next ten years, around a billion young people will reach employment age and crowd the world's labour markets. It's a troubling thing, because you cannot have vast numbers of unemployed youth, crowded together in poverty, and not expect outbreaks of violence. Several recent books and articles make the connection between youth poverty, employment and terrorism. Jordan is a good illustration of what is happening. The nation is officially pro-western, an island of stability in a sea of upheaval. But the increasing poverty of the masses (mainly young people and second-generation Palestinians) is producing a mood that is decidedly anti-Western and anti-American.

Professor Michel Chossudovsky of the University of Ottawa in his book, *The Globalization of Poverty*,⁶ uncovers a scandal of global proportions. While 250 million young people in developing countries survive on less than one dollar per day, the wealth of a handful of private individuals managed in offshore tax havens exceeds a staggering 3,300 billion dollars. Addressing the rape of Third World societies by large corporations, Chossudovsky's writes: "Expansion and profitability for the world's largest corporations is predicated on a global contraction of purchasing power and the impoverishment of large sectors of the world population." I can paraphrase that statement:

We in the West have become rich at the expense of the more than one billion poor in our world.

So, what can Adventist librarians and ASDAL do about it? I believe we can do some things that are relevant to the desperate needs of world youth, and unique to what Adventist librarians have to offer. Virtually all reports highlight education as one of the urgent needs of the developing world. Education is a key lever in dealing with global youth unemployment.

As an organization of Seventh-day Adventist librarians, people who care as Christ did for the needy and downtrodden, we *can* do something to support the education of youth in developing countries. We know that good libraries are critical to higher education, and through our support for the libraries of Adventist universities in Africa, Asia, and Latin America, we can do something tangible to educate young men and women, many of them non-Adventist and non-Christian, to be leaders in their society. By integrating our faith with our profession in a practical way, we *can* help to change the world.

Thinking About ASDAL of the Future

I have discussed just three areas in which the changing world has messages for ASDAL:

1. The new technologies
2. The internationalization of the Seventh-day Adventist Church
3. The urgent need of education for youth in the Third World

I've thought about two or three ways in which ASDAL might help meet these challenges in the foreseeable future.

On the *technology* front, imagine a future ASDAL-designed web portal in which students and faculty at any Adventist university are empowered to create their own unique gateways to the knowledge that is relevant and specific to their academic interests. Personal choices could include language of presentation, selection of relevant databases, and using a sophisticated current awareness service. (Amazon.com and other online companies are already providing this level of services to their customers).

Responding to the increasing *internationalization* of the Seventh-day Adventist Church, ASDAL might sponsor mini-conferences in various parts of the world. Support for such conferences might include sending an ASDAL representative to the conference, paying for a guest presenter, and

preparing a web-based manual that gives step-by-step guidance to those planning and hosting the meeting. Such conferences will be able to deal with the needs and issues that are relevant to the regions in which they are held.

Helping to meet the challenge of providing the best possible *education for youth in developing countries*, ASDAL might encourage librarians of North American institutions to adopt a school in a developing country. An adoption program might involve reciprocal visits by librarians, raising funds for specific needs at the overseas school, and helping sponsor attendance by librarians at ASDAL or other library conferences.

Conclusion

I began with the story of the Bush Rovers Club, which failed to meet the changing needs of its five members. Several years later, when I was a high school senior, we organized a new club, a speleological society that made trips to explore and study limestone caves in eastern Australia. This time we peaked at around 20 members, both sexes, and had a lot of fun times.

Eventually, though, we ran out of caves to explore. But instead of disbanding the club, we broadened our interests to include rock-climbing and back-packing. We adapted the club to fit our needs, and later we changed its name to reflect the widened sphere of activity. Fifty years later that club is still active, with lots of participants. It has succeeded in coping with change, and has adapted to the interests of its members.

I am confident that ASDAL will continue to go forward, meeting the challenges of the 21st century. Happy 25th, ASDAL!

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Keith Clouten, Retired Library Director,
(clouten1@telus.net)



HIGHLIGHTED MINUTES OF THE ANNUAL MEETING OF THE ASSOCIATION OF SEVENTH-DAY ADVENTIST LIBRARIANS

“25 Years: Tradition and Change, 1981-2006”
June 18-24, 2006 Southern Adventist University
Collegedale, TN

Sunday
June 18, 2006
School Librarians Section
Collegedale Academy Library

DEVOTIONAL: “Stories now and then”
Dr. Carole Haynes, Professor Emeritus, Southern Adventist University

PRESENTATION: “Reference and Beyond”
Marge Seifert, Public Services Librarian,
Southern Adventist University
Karen Ross, Librarian, Collegedale Academy

PRESENTATION: “The Best can be Better”
Dr. Krystal Bishop, Professor, School of Education, Southern Adventist University

LUNCH

PRESENTATION: From JMV to J.K. Rowling: Changes and Choices
Jodi Ruf, Assistant Professor of English,
Southern Adventist University

DISCUSSION: Katy Hunt, Director of ANGEL
Katy led out in a group discussion on bringing outdoor education into the library.

PRESENTATION:
Suzy Robertson, Manager of ANGEL

PRESENTATION: “Media and Classroom Resources”

Frank Di Memmo, Media Librarian, Southern Adventist University

GROUP DISCUSSION: Consensus that most of ASDAL was not applicable to school librarians—how can ASDAL address this?

Monday
Adventist Resources Section
June 19, 2006

DEVOTIONAL: Dr. Jack Blanco, former professor of Religion, Southern Adventist University. It’s not what we know about Jesus, but do we really know Him?

PRESENTATION: “Independent ministries and those Irritating Web Sites”
Jud Lake, Professor of Religion, Southern Adventist University

PRESENTATION: “Communication for Denomination Archives”
Bill Sumners, Director of the southern Baptist Historic Library and Archives, Nashville, TN

LUNCH

PRESENTATION: “Joys and challenges of Establishing an Ellen G. White Research Center on a University Campus.”
Marsha Rasmussen, Technical Services Librarian, Southwestern Adventist University.

PRESENTATION: “Adventist Digital Resources Two Years Later”
Michael Campbell, Associate Chair, Archives and Special Collections, Loma Linda University

BUSINESS SESSION
We reviewed the minutes of last year’s ARS session.

The term of Merlin Burt expires with this meeting. Lori Curtis from Loma Linda was elected to a three year term (2007-2009).

Church records procedure
Michael introduced a recently completed brochure to help local churches know what to do with their church records. It would be well to distribute this widely.

Cataloging of SDA Periodicals

Warren Johns from Loma Linda, told how he was cataloging scores of Adventist periodicals on OCLC. He also told how he has found around 700 titles on OCLC already.

Clearinghouse arrangement for Adventist Resources

After discussion, Steve Sowder volunteered to facilitate the dissemination of this information. He will work closely with Stan Cottrell to get the information posted on the Adventist Resources section of the ASDAL web page. It was requested that when something new is added to the web page in this regard, an email be sent out via SDA-Librarian alerting recipients of the change.

Types of information to be included in the clearinghouse:

- Lists of serials added to OCLC along with the OCLC number.
- Where full text serials can be found
- Digitization projects under way or contemplated. This will help mitigate against duplication of effort.
- Gaps in holdings and solicitation to help fill the gaps.
- List of Adventist materials to give away.

Appreciation to Marilyn Crane

Marilyn Crane is leaving her post as Interim Directory of the Archives and Special Collections at Loma Linda. She is returning to cataloging responsibilities.

New Resources and Outreach Activities

In addition to the new resources coming at Loma Linda, Jim Ford announced the acquisition of a John Andrews collection for Andrews University. Minneola Dixon reported on work being done on the O.B. Edward collection at Oakwood College. It is a very rich collection of original documents related to the origins of the school.

Plans for 2007 ARS at Helderberg

Wendy Young from Helderberg suggested it will be mostly local Africans attending the conference with only a few from outside South Africa.

Suggestions included:

- There is a book being compiled on SDA history in Africa, a presentation based on that work would be good.
- Develop detailed procedures.
- Try to get church leaders to understand what types of records need to be preserved.
- Ralph Köhler suggested a professor at Friedensau who has done work on Adventists in Tanzania.
- Emphasize the work of S.A.I.L.
- Tour and history of Helderberg with Dr. Birkenstock.

Plans for 2008 ARS at Loma Linda

The next ARS meeting in North America will be in 2008 at Loma Linda. Suggestions for that meeting included:

- Update on digitization projects
- New technologies
- ContentDM update
- Conservation. Loma Linda is upgrading their conservation lab, so it will be good to see and experience what can be done there.

ADJOURNED

A tour of the Southern Adventist University Pierson Room and Heritage Museum located in Lynn Wood Hall was given.

ICE CREAM SOCIAL AND POSTER SESSIONS – 6:00-8:00pm

The following posters were presented:

- “After Hurricane Ivan: Jamaican Libraries” Heather Rodriguez-James, Director of Library Services, Northern Caribbean University
- “ASDAL 2007!” Wendy E. Young, Library Director, Helderberg College, South Africa
- “ASDAL Europe Conference Preview” Ralph Köhler, Leiter der Bibliothek der Theologischen Hochschule Friedensau
- “Ask EBSCO: Training/Exhibits” Tommy Smith, Regional Sales Manager, EBSCO Publishing
- “Extending Customer Service and Instruction through Podcasts” Andrea Y. Griffith, Reference Librarian and Elisa Cortez, Reference Librarian, Loma Linda University

- “Friedensau Wiss. Bibliothekar New Library Building” Ralph Köhler
- “Google Book Search: thumbs Up or thumbs Down” Lauren Matacio, Instruction Librarian, Andrews University and Larry Onsager, Dean of Libraries, Andrews University
- “Jump Starting the Andrews Information Commons” Cynthia Helms, Head of the Information Services Department, Andrews University
- “Thailand Travels: Adventures in Cataloging in a Third World Country” Sallie J. Alger, Head, Bibliographic Services, Andrews University

**Tuesday
June 20, 2006**

WELCOME: Ruth Swan, ASDAL President Elect, Linda Mack, President, Genevieve Cottrell, Library Directory, Southern Adventist University

DEVOTIONAL AND WELCOME: Gordon Bietz, President, Southern Adventist University
Dr. Bietz began by mentioning how ASDAL has led the way for other Adventist organizations.

KEYNOTE ADDRESS:

“Adaptation, ASDAL, Atrophy”
Keith, Clouten, Retired Library Directory, Andrews University

Keith began by talking about ASDAL and how it has survived for 25 years. It has survived and matured. It is different now

PRESENTATION: “ASDAL 2007”
Wendy Young, Library Directory, Helderberg College, South Africa

BREAK

PRESENTATION: “A Trail Guide for the 21st Century: Liaison Teams”
Patricia Beaman, Periodicals Librarian, Southern Adventist University, Loranne Grace, Retired Technical Services Librarian, Southern Adventist University and Ann Greer, Reference and Instruction Librarian, Southern Adventist University

PRESENTATION: “Tag, You’re It: Behind the Screen”
Steve Sowder, Systems Librarian, Andrews University

GROUP PICTURE

LUNCH

PRESENTATION: “Faculty Outreach Programs”
Tony Zbaraschuk, Special Collections Librarian, Archivist and Library Webmaster, La Sierra University

PRESENTATION: “New Ways of Spreading Library Information”
Stan Cottrell, II, Technical Services Librarian, Southern Adventist University

BUSINESS SESSION I

The session was called to order by ASDAL President, Linda Mack.

Tony Zbaraschuk was chosen by the Executive Committee to serve as Parliamentarian for the Business Sessions.

Election Results

President Elect: Sabrina Riley
Secretary: Lauren Matacio (2006-2008)
Treasurer: Lee Marie Wisel (2006-2009)
ASDAL Action Editor: Sallie Alger (2006-2008)
Constitution & Bylaws: Carolyn Gaskell (2006-2009)
Rank & Tenure Committee:
Cristina Thomsen (2006-2009)
Deanna Stevens (2006-2009)
Carolyn Gaskell (2006-2008)
Adu Worku (2006-2008)
Larry Onsager (2006-2007)
Scholarship & Awards Committee Cynthia Helms (2006-2009)
SDA Classification Advisory Committee: Morris Iheanacho (2006-2009)
Site Planning Committee: Sharon Wion (2006-2009)

Nominating Committee:

Sallie Alger
Dan Maxwell
Mineola Dixon
Carolyn Gaskell
Warren Johns
Since five names were nominated, this list will make up the committee. **VOTED, 2 OPPOSED**

Sallie will call the first meeting together, a chair will be chosen at that time. Forms were passed out so people could recommend others or themselves for offices.

Resolutions Committee Nominations

Bruce McClay
Christy Berry
Larry Onsager
Lauren Matacio
DeForest Nesmith
Annette Melgosa
Moved nominations cease.

Resolutions Committee:

Bruce McClay
Christy Berry
Annette Melgosa

Reports

Secretary's Report: Marge Seifert, ASDAL Secretary

Marge made a motion that the Minutes of the 25th Annual ASDAL Conference be accepted as published in the Fall *ASDAL Action* with just a couple of minor corrections in wording, which she just was told about. **VOTED**

President's Report: Linda Mack, ASDAL President

Stan Cottrell has been reappointed Web site coordinator for another 2 year term (2006-2008). Ann Greer has been appointed Distance Education Coordinator for a 2 year term (2006-2008).

The Executive Committee has done a considerable amount of work during the year on the following items:

- Wolfhard Touchard's term as School Library chair had expired, Katy Hunt was appointed chair for a 3 year term (2006-2009).
- There was a request from the Nominating Committee that we go outside the current bylaws for a position on the Classification Committee; we discussed it, but in the end the committee chose someone who fit the current bylaws.
- Honorary awards for distinguished careers in SDA librarianship. The matter has been referred to the Scholarship and Awards Committee.
- Study the possibility of sending an official representative to oversees chapter meetings or conferences. After considerable discussion and negotiations it was **VOTED:**

- That an official representative to ASDAL Europe be approved by the ASDAL Executive Committee and ASDAL Europe Program Committee.
- That said representative receive financial assistance from ASDAL not to exceed \$500. (ASDAL Europe has pledged to cover all local costs).
- A formal proposal to address representation at future ASDAL Chapter meetings be discussed by the Executive Committee and the ASDAL Business Session at the 2006 Conference.
- ASDAL Europe invited Ruth Swan, ASDAL President-elect (and President at the time of the conference) to present at their conference. We appointed Ruth to be the official ASDAL representative.
- Ralph Köhler will chair the Site Planning Committee.
- The election chose a reinstatement of the Rank & Tenure Committee. Following the pattern outlined in ASDAL Standing Rule 7 regarding "term of membership on standing and section working committees" it was **VOTED** that the 2 persons receiving the most votes receive a term 06-09, the persons receiving the 3rd & 4th number of votes receive a term 06-08. The person receiving the 5th number of votes receive a term 06-07.
- It was **VOTED** that after counting the ballots, the president will inform candidates of the outcome. Appropriate committee chairs will also be informed of member(s) that will join their committee so that the new members/officers may be included in discussions during the conference before their official terms begin (customarily at the conclusion of the conference).
- It was also **VOTED** that the Constitution and Bylaws Committee prepare a proposal to work this practice into official ASDAL documents.

ASDAL Action: Sallie Alger

Thanks to all of you for your contributions to *ASDAL Action*. I also encourage you to submit

more articles—especially scholarly articles. Sallie's email is salger@andrews.edu. Deadlines are January 15, April 15 and October 15. Please submit articles in Microsoft Word, using Times Roman, 10 point.

Treasurer's Report: Lee Marie Wisel
Last year in the checking account 5-31-05
\$19,110.87
This year in the checking account 5-31-06
\$11, 877.03

What has Lee been doing with the money? She transferred \$7962.39 to Hiltz Scholarship. As of 3-31-05, there was \$14, 466.04 in the scholarship. This year, 3-31-06, there is \$25, 966.28. That means we could award \$547.00 right now. Because we haven't had the \$25,000 for the full year, the amount we can award is small. We still need contributions to the Community Foundation for the scholarship. Lee would like to begin awarding the scholarship next year and she would like to see \$1,000 awarded at a time. In the savings account there was \$5013. With interest there is \$5064.50. Lee had Daneen Achenbach, who was controller at CUC for a number of years, look at the books.

Question: Is there any reason we couldn't move several thousand dollars from checking to savings? Lee's answer, there is no reason at all why we couldn't do that. She just does not make those kinds of decisions on her own.

Did you notice the banner over the front door? It does not have a specific date or place on it. That means the banner can be moved from conference to conference.

A printed report will appear in the Fall edition of *ASDAL Action*.

Site Planning Committee: Ralph Köhler
ASDAL 2007 A consensus for June 17-22, 2007. Is there a need or interest for a tour? Yes, there was a definite interest.

2008 The conference will be at Loma Linda. ALA is at Anaheim, June 26-July 2. There is a good possibility that we could schedule ASDAL from June 15-20. We could also go from Tuesday to Tuesday. **APPROVED**

2009 ALA will be in Chicago that year, and the meeting will be taking place in July, so there might be a fiscal year problem again.

2010 Oakwood College host ASDAL—the GC session will be in Atlanta, no dates yet.
2011 Right now PUC is listed for 2011. Should there be another International Conference at that time?

Library Manual Committee: Annette Melgosa
This is an ad hoc committee that is one year over its expiring time. They have started looking at performance indicators. This committee has gone over its deadline more than once as an ad hoc committee. The committee has laid the groundwork, now they are ready to begin creating the manual.
It was moved and **VOTED** that we extend the Library Manual Committee as an ad hoc committee for two years, from 2006-2008.

Adventist Resources Section Report: Jim Ford

Jim went over the program that was presented on Monday. See the ARS Section of this report for the listing.

Business Session:

Lori Curtis was elected to serve on the ARS planning committee.
Warren Johns has cataloged many SDA periodicals onto OCLC. Andrews is cataloging many Heritage Materials onto OCLC.
Words of the Pioneers CD ROM new edition will be coming out soon.
Thanks and best wishes to Marilyn Crane for all she has done over the years for Adventist Resources.
Set up a clearinghouse so we can communicate better. Send information to Steve Sowder. Steve will communicate with Stan, who will add this to the Adventist Resources Section web page.

Also discussed plans for 2007-2008.

ADJOURNED

6:00 pm. A tour of McKee Library was conducted.

**Wednesday
June 21, 2006**

This was tour day. Bruce McClay had our devotional while we were on the bus to our first appointment.
A.C. Kalmbach memorial Library – Official Railroad Library of the State of Tennessee
Tennessee Valley Railroad train trip

Chattanooga-Hamilton County Bicentennial Library—we were shown a digitization project.
Lunch downtown
Rides on the Chattanooga Ducks
International Towing and Recovery Museum
Incline Railway
Dinner at the Pastaria, an Italian restaurant

Thursday
June 22, 2006

DEVOTIONAL

Ruth Williams Morris, Professor, School of Education and Psychology, Southern Adventist University. Five new laws for librarianship.

PRESENTATION: “Disaster Preparedness & Recovery: Is Your Institution Ready?”

Tina Mason, Manager of Preservation Services, Southeastern Library Network (SOLINET)

Many of the documents Tina will mention are on the web at www.solinet.net/preservation. Her workshop topics ranged from keys to disaster preparedness to disaster recovery and response.

LUNCH

PRESENTATION “From BI to Wi-Fi: A Library Instruction Journey”

Marge Seifert, Public Services Librarian, Southern Adventist University

BREAKOUT SESSION REPORTS –

Breakout Facilitators

Directors: Sabrina Riley

1. ASDAL statistics

Directors use the statistics, so there should be a director on the Statistics Committee. The directors would like the Statistics Committee to work with Stan to make the form a web form so statistics could be submitted online.

2. Recruiting for the profession.

There are not many people to choose from when current librarians retire. Perhaps this next year we could develop a taskforce or work toward coming up with a strategy for recruiting new librarians.

3. Web site issue and shared experiences of being forced to use templates on our library web sites and ways that has worked for us or has not worked for us.

Public Services: Christy Berry

1. Whether to charge a printing fee for items printed in the library. Also discussed name tags.
2. Discussion about copy machines, how they are used. Are they integrated into the campus charge system?
3. Discussed hours during which a professional librarian is on staff. This specifically referred to evening hours.

Technical Services: Marsha Rasmussen

1. Discussed backlog—most libraries have them.
2. Shelf lists. No one has a paper shelf list any more.
3. Cataloging. There is always a need for more cataloging help.

Archives: Tony Zbaraschuk

This was the first Archives breakout ever. Institutional archives could be summed up in one sentence, “not enough time, not enough people, not enough space.”

1. Discussed archival collections and holdings. Notify Jim when there is an update so it could be added to the ASDAL web page.
2. Discussed ways for people to be able to find out what each school has. It was strongly suggested to catalog your archival holdings on OCLC.
3. If several universities are trying to get a certain collection, who gets it?

School Librarians Section: Katy Hunt

Six met on Sunday, three from academic settings, three from school libraries. The School Library Committee consists of Katy Hunt as chair and Yanira Paloma. There are three more positions open on the School Library committee. Paulette Johnson volunteered Gloria Sepulveda, the media librarian at Oakwood. Christy Berry and Heather Rodriguez James also volunteered.

BUSINESS SESSION II

Report about Online Registration: Genevieve Cottrell and Stan Cottrell

Online registration was done for the first time this year. Part of the agreement was to evaluate the situation to see how things went. Lee: “I think we should use this for membership, for ASDAL conferences forevermore. It is wonderful, convenient and delightful.” Stan can set things up so membership could also be done online. A motion was made that ASDAL

continue to use PayPal for membership dues and conferences. It was moved to amend the motion. The web master will be the PayPal coordinator and forms generator. **AMENDMENT VOTED, MOTION VOTED**

ALICE: Margaret von Hake

ALICE has continued to have 17 members during the 2005-2006 year: 11 in the North American Division, 1 each in the Euro-African Division and the Trans-Europe Division, and 2 each in the Inter-American and Southern Asia Pacific Divisions. The cooperative is currently overseeing a total of 16 databases, including 5 which come free with paid database contracts. One new database was added during 2005-2006: Britannica Online. The Council committed itself to seeking financial support from the GC and/or the NAD.

As Dr Bietz said on Tuesday morning, ALICE is held up by the SDA college and university administrators as an outstanding example of inter-institutional cooperation. However, ALICE does face a number of challenges, such as:

- The growing number of local and regional organizations which can leverage group access to databases at lower prices than ALICE.
- More institutions, particularly non-NAD institutions, are participating or expressing interest in ALICE, and interest is shown by participating institutions in more databases. Time/staff to manage this.
- ALICE would like to help meet the information needs of more non-NAD institutions and the K-12 sector.

With all these issues in mind, at last year's ASDAL Conference, the Council committed itself to a determined effort to seek financial support from the GC and/or the NAD. The purpose of such support would be to provide release time for the ALICE project manager so that the project manager can expand the provision of electronic resources to more non-NAD institutions and to the K-12 sector. The Council is also asking for subsidization of costs of at least one major database to non-NAD institutions and K-12 schools and it is seeking involvement at the GC and/or NAD level in facilitating communication and coordination.

Representatives of ALICE met with two groups:

- Adu Worku and Margaret Von Hake represented ALICE, and Jim Ford represented the SDA Periodical Index at the Association of Adventist Colleges and Universities' constituency meeting on February 7, 2006. The meeting went well and we received a number of helpful suggestions.
- One of the suggestions was for Dr. Garland Dulan to present to the World Education Advisory, which had a meeting in March. This group consists of Education Division leaders from around the world. Dr. Dulan put ALICE on the agenda and Adu and I met with the group on March 30, 2006, Adu again making a very effective presentation.

Both meetings were productive and encouraging. The AACU voted to help ALICE lobby for funding and gave helpful advice. The World Education Advisory members were interested and asked for more information. The Council also discussed a number of membership issues relating to institutions which might be subsidized by the GC.

At the present time, ALICE is working to get on the agenda to make a presentation at the 2006 NAD K-12 Teachers Convention, to be held in Nashville, Tennessee, August 6-9, 2006.

Other items were discussed at the Council meeting.

- Vendor information and relations.
- Recommended changes to the ASDAL Bylaws

SDA Periodical Index : Jim Ford

The SDA Periodical Index Board met Tuesday evening. Decisions made: Finish retrospective indexing of 1973. Once 1973 completed, they will index only the *Review and Herald* for, 1972, 1971 and back. In addition, they will begin adding links to the index from the full-text of the *Review and Herald* at GC Archives website. Next will be *Ministry Magazine*. They will be asking for help in cutting and pasting URLs into the index database. They will develop procedures and security, then will be in touch with other institutions for help.

Constitution and Bylaws Committee: Steve Sowder

The Constitution and Bylaws committee has been fairly quiet this year. It was moved to give the committee permission to make corrections in spelling and typos as they find them, as long as it does not change the original intent. **MOTION PASSED UNANIMOUSLY.** Steve made the motion that we streamline the Constitution to include only the officers and their duties. In another document we put the standing committees, the standing rules. The committee would propose to do its work on a web site. They will work at this over the next several months. When the document is ready to be looked at, it would be announced on the listserv. All could then look at the proposal and consider it. **MOTION CARRIED, VOTED**

Listserv Coordinator Report: Steve Sowder
At the beginning of every semester, Steve sends out a test message to the listserv membership. You do not need to respond to this message. Is there information on our web site on how to join the listserv? Yes.

Scholarship and Awards Committee Report: Cynthia Helms
Cynthia Helms was voted as chair. Scholarship: Hilts Scholarship has not been awarded due to the lack of funds. Right now there is \$547. Donate to the foundation--an appeal letter will be sent.

A motion was made to award SDA librarians who have given outstanding lifetime contributions to SDA librarianship. **MOTION CARRIED, VOTED**

Statistics Committee: Lauren Matacio
Statistics committee met Tuesday at noon. There were some suggestions for improvement, such as members of the committee should be directors. There are only two elected members. The former secretary and current secretary are ex-officio members of the committee.

A motion was made that the current secretary of ASDAL serve as chair of the Statistics Committee. **MOTION FAILED**

A motion was made that the two elected members of the committee be library directors. This issue will be referred to the Constitution & Bylaws committee.
MOTION CARRIED, 2 OPPOSED

New Business: Tony Zbaraschuk
This is from treasurer's report from yesterday. It was moved that we keep as much as possible in a savings account or an interest bearing checking account, to earn as much as possible for the organization.

MOTION CARRIED, VOTED

Publicity Coordinator Report: Christy Berry
To publicize the ASDAL Conference this year, Christy put an ad in most of the North American union papers. Christy also put an announcement on PlusLine.org.

One more motion
It was moved that we encourage donations to D Glenn Hilts Scholarship by having ASDAL match up to the first \$2500.00 of donations in the next fiscal year.

MOTION VOTED

MEETING ADJOURNED

BANQUET, 6:00 pm

**Friday
June 23, 2006**

Devotional: Dr. Jannith Lewis, former Director of Libraries, Oakwood College, Huntsville, AL
Dr. Lewis brought several newspapers that talked of catastrophic events around the world. She mentioned how important it is for librarians to keep up with the news to know what is happening.

PRESENTATION: "Electronic Futures, Paper traditions"
Dan Maxwell, Electronic Resources Librarian, Southern Adventist University

PRESENTATION: "Creating the Caring Library as Community Building Place"
Gilbert Abella, Reference and Instruction Librarian, Pacific Union College

PRESENTATION: "ASDAL Europe Conference Preview" Ralph Köhler

BREAK

BUSINESS SESSION III

The last business session was called to order by Linda Mack, President.
Steve Sowder, Parliamentarian.

Chapter Reports

Africa: Wendy Young

This chapter started in 2004.

26 members now. There is a lot of enthusiasm, people want to join.

South America:

No Report at this time

Rank and Tenure Standing Committee:

Deanna Stevens

The purpose of the committee is to get information and share information with each other on rank issues. Share documents between institutions.

SDA Classification Committee: Stan Cottrell
Marilyn Crane is resigning as editor at the end of this year. New edition of the schedules.

Challenges: need for a new editor, need to work on our committee structure and may wait until the bylaws have been changed to make changes on the committee

Web Master Coordinator: Stan Cottrell

Posting *ASDAL Action* has been the biggest part of the job. Electronic delivery of *ASDAL Action*. It was recommended that Stan send out a notice to SDA Librarian that the next edition is ready. It was moved that Executive Committee explore the option of hiring someone to redesign the website, find out the cost, bring it back to the membership. **MOTION CARRIED, VOTED, 1 OPPOSED**

Stan appealed to all who have made presentations at this conference to send their presentations to him. He will post them on the web site as soon as he can.

Oversees Coordinator

No report at this time. Linda will try to get a report for *ASDAL Action* in the fall.

Membership Committee: Gen Cottrell

ASDAL has four new members as of May 31, 2006.

We have 98 members in ASDAL currently.

Distance Ed Coordinator: Linda Mack for Ann Greer

Ann has been writing the "From a Distance" column for *ASDAL Action*.

She also did an AVLN presentation for the first global online conference of AVLN.

New Business and ongoing business

Membership Coordinator:

We have not appointed a Membership Coordinator for the next two year term. If someone is interested, see Ruth or Linda Mack. The job description is to work with treasurer and publicity coordinator in preparing and distributing materials to new and prospective members, formally recognize new members at the annual conference, and contact members who have allowed membership to lapse and ask them to reconsider. Please volunteer for this job or suggest someone to help fill this important role.

Conference Planning Committee:

It is not a standing committee, it's not an ad hoc committee, it is something that just happens and it is an important committee. It always appears with the list of committees. Members:

Site Planning coordinator

Pres elect

Treasurer – ex officio

It was moved to refer the issue of the Conference Planning Committee to the Constitution & Bylaws Committee to see where it fits. It was asked they also look at the responsibilities for each member of the committee.

MOTION CARRIED, VOTED

Official representation to ASDAL chapter meetings:

The financial responsibility needs to be divided between the person attending and their host institution, the host chapter meeting, and ASDAL. Each should make a contribution. It was recommending that the Executive Committee continue studying the matter until we have a better handle on what is going to be needed.

It was moved that we make the European Chapter active. It is listed as inactive in Bylaws at the present time. **VOTED, MOTION CARRIED**

It was moved to refer the consideration of inviting representatives from chapters outside the United States to ASDAL Conferences to the Executive Committee and they will bring back a proposal. **VOTED, MOTION CARRIED**

It was moved that the Overseas Coordinator be represented along with the Executive Committee on the above matter.

It was moved that airfare be paid in full by ASDAL for the current representative to the Europe chapter meeting. **VOTED, MOTION CARRIED, SOME OPPOSITION**

Could there be some recommendation to the chapters as to how often they meet?

ASDAL Archives:

ASDAL Archives

We voted to move ASDAL archives to Andrews a number of years ago. .

Election Procedures:

Constitution & Bylaws Committee needs to come up with election procedures that will tell us how election are conducted as well as some procedures on informing newly elected officers before the conference so they can be invited to committee discussions. It will help business can move forward expeditiously.

It was moved that a sentence be added to the Bylaws "that the nominating committee send out the ballots." **VOTED, MOTION CARRIED, 1 OPPOSED**

There was discussion about the timing of elections. It was felt they should be moved up several months to January or February. There was also discussion about notification of newly elected officers, but there was no resolution to the issue.

New business

Consider looking at the Constitution to allow the president to serve more than one year.

The bottom line is, if you have an active president-elect, president, and past president, it becomes a 6 year commitment. It is hard to find individuals who are willing to commit to that time frame.

Concerns of a nominating committee member: Term limits

There are few volunteers so we felt fortunate to have one candidate for each position. If someone is willing to continue serving, they are asked to do so. It was moved that we close this discussion on term limits and refer it back to Executive Committee for further study.

VOTED

Ruth Swan installed as president of ASDAL. Linda turned the gavel over to Ruth.

Linda was thanked for her hard work and was presented with a plaque.

Addendum to Resolutions Committee Report:

Lee Marie Wisel ☺

Whereas the ABC Resolution Committee, Annette, Bruce, Christy, neglected to mention that they stormed the ice cream station at Pasteria Wednesday evening.

Be it resolved that members of the 2006 Resolutions Committee henceforth and forevermore:

1. be seated as far from the dessert as possible
2. separately
3. in the most undesirable places imaginable
4. always made to stand at the back of the line

KEYNOTE: "The View from 25: Looking Back, Looking Forward

Harvey Brenneise, Chair, Dept of Research and Instruction, University of La Verne

LUNCH

PRESENTATION: PR for Desperate Librarians on Hysterical Lane"

Frank Di Memmo, Media Librarian and chair of the McKee Library PR Committee, Southern Adventist University

Closing Remarks

The theme for next year will be "Developing people through libraries."

Possible future topics:

First year experiences for students

How to mentor students

Mentoring other librarians

K-6 collaboration for information literacy

Collaborating with staff

Recruiting new librarians

Post Conference Activities

Friday evening Vespers Program: Dr. Jack Blanco, then Archaeological Museum/ Vessels in Time

Sabbath afternoon tour: Tennessee Aquarium

Supper at Marge Seifert's home after the Aquarium visit.

Marge Seifert, ASDAL Secretary, Public Services Librarian, McKee Library, Southern Adventist University, Collegedale, Tennessee
(meseifrt@southern.edu)

Please go to the ASDAL website for the full text of the Secretary's Report.
<http://www.asdal.org/> (Conference Minutes and Proceedings)



TREASURER'S REPORT—

See attached sheet at end of this issue

On March 31, 2006, there was \$25,966.28 in the D. Glenn Hilts Scholarship Fund which is invested with the Community Foundation of Riverside, CA. \$547 is available to be awarded in 2006. We are not planning to make an award this year so by next year when we do plan to begin giving the scholarship out again, we should have enough money.

Lee Marie Wisel, Reference Librarian, Weis Library, Columbia Union College, Takoma Park, Maryland
(lwisel@cuc.edu)



FRENCH IMPRESSIONS—A report from ASDAL Europe

By Lauren Matacio

The rugged outline of the Saleve mountains against the clear blue sky, friendly faces of librarians from across Europe, 15 foot statues of protestant reformers on the wall at Parc des Bastions in Geneva, succulent fresh fruit and mouthwatering Swiss chocolates are just a few of my indelible impressions from ASDAL Europe at Salève Adventist University, Collonges-sous-Salève, France, July 24-27, 2006.

As a college student in the 1960s I heard many exciting stories about hitchhiking in Europe. When I left Berrien Springs last July I had no idea that hitchhiking would be the means of travel by which I would arrive in Collonges-

sous-Salève. My daughter and I arrived in Geneva by boat. Somehow we got on the wrong bus and ended up in the middle of the countryside with no idea where we were. Undaunted, my daughter flagged down the first car that came by and the driver graciously agreed to take us to Collonges-sous-Salève.

ASDAL Europe was an unforgettable experience. Ralph Köhler, library director at Friedensau (Germany); Guido Delameillieure, library director at Salève Adventist University, Per Lisle, library director at Newbold College (England); and Roberto Badenas, Euro-Africa Division, Education Department; planned an excellent conference.

The theme of the ASDAL Europe Conference, "Working Together," permeated our time together. I especially enjoyed the interesting slide presentations given by librarians from each institution, informative presentations with a good dose of humor by Per Lisle of Newbold College on collection management and library automation, Linda Baidam's valuable experiences and suggestions for training student workers and library users, and Guido Delameillieure's tour of the Alfred Vaucher Library. ASDAL president, Ruth Swan, presented information on the parent organization and facilitated goal setting for ASDAL Europe.

During breaks we were treated to delicious local fruits and Swiss chocolates. Mealtimes were spent eating, laughing, and talking with new friends on the sunny patio adjacent to the cafeteria. The beautiful campus setting with the Salève behind and Geneva below made just walking from building to building an enjoyable experience.

Wednesday's half-day tour of Geneva was one of the highlights of the conference. Our first stop was the impressive Martin Bodmer Foundation Library and Museum. Viewing this collection was like traveling back in time through the history of the book. Cuneiform tablets, papyri containing the Gospel of John, the Gutenberg Bible, a manuscripts of Chaucer's *Canterbury Tales*, handwritten scores by Mozart and Beethoven are just a few of many notable items in this large private collection of over 150,000 items.

After the Bodmer Museum tour we were given the option of going on a Reformation walking

tour or going shopping. I opted for the Reformation walking tour through the streets of “Old Geneva” conducted by Badenas. The tour included famous churches and the Reformation Wall at the Parc des Bastions. Upon our return to Campus ASDAL members were treated to a sumptuous array of delicacies to devour while socializing and networking.

ASDAL Europe is a biennial conference. The next conference will be held in 2008. It is a great way to meet European librarians and learn how we can all work together. In addition, it’s a fun way to experience other cultures. I highly recommend ASDAL Europe to all ASDAL members.

Lauren Maticio, Instruction Librarian, James White Library, Andrews University, Berrien Springs, Michigan (Maticio@andrews.edu)



BUILDING THE INFORMATION COMMONS AT JAMES WHITE LIBRARY

By Cynthia Mae Helms

If the electronic resources that have grown in leaps and bounds can be accessed from anywhere, why bother coming to the library?

Who needs more seats and more shelf space when information is accessible outside the library? Here’s the deal: If we build the Information Commons, the patrons will come. The Information Commons should make the library not just a place, or the place, but the best place to be. We need to make the library a teaching-learning center as well as a refuge from the noise of the dormitories while providing for the patrons’ individual and group needs.

Andrews University started the Information Commons in the year 2005-2006. While the goal was to apply it to the entire James White Library, many of the changes took place in the Information Services Department and impacted its reference and instruction personnel. With the patron as its central focus, the Information Commons concept includes the physical infrastructure, the resources in a variety of formats, updated hardware and software, and additional services.

Computers, Computer Stations, and Carrels

The most obvious change took place in the reference room when the library received all 16 computers from the University’s main computing lab (Nethery Hall) which closed down. The 18 computers that were originally in the reference room plus 16 from Nethery Hall and 6 new ones brought the total computers in the reference room to 40. The four-seated carrels were removed to make room for the additional computers. The reference room was turned into a computing lab overnight with additional software such as Microsoft Word, Access, Spreadsheets, and Power Point; SPSS Statistical Program; Word Perfect, etc. People were coming with their floppy disks, CDs, USB drives. Students were designing presentations, working on spread sheets, doing their WebCT or Desire2Learn classes, watching the news, reading their e-mail, etc.

Additional computers meant additional computer stations and since the original computer stations were on Amish-built, we had to order similar ones. The reference librarian went to Amish country (Nappanee, Indiana) and tracked down the builders. The old man who made the original computer stations was leisurely occupying his time with his grandchildren. Since we were told that the Amish usually keep good records, we were not surprised to learn that he had kept the blue prints. Although he no longer makes furniture for income, the project could still be done because his sons are carrying on the tradition and the business. In contrast to years past when we had to go and pick up the furniture, the Amish business has been upgraded to some extent—they had a telephone answering service and they hired a van to deliver the furniture. The furniture makers came and set up 3 pods with 6 stations each and 4 additional computer stations for an existing pod, resulting in a total of 22 additional computer stations.

When the four-seated carrels were removed, the old chairs went too. Those chairs had seats that came in a variety of colors: orange, blue, yellow, brown. It was also a good time to find another home for the blue upholstered chairs that used to be at the computer stations. Thanks to the Friends of the Library for raising \$6,000.00 and to Architecture librarian Kathy Demsky for arranging a discount with SteelCase, we received 37 computer chairs and 32 carrel chairs. Of the 32 carrel chairs, 17 were kept in the Reference

Room and the rest went to the Seminary Library which is also on the Main Floor. By Sept. 2006, the Seminary Library received 20 more chairs for their carrels.

The patrons liked those black chairs right away with their flip arms, swivel legs, a lever for adjusting the height. The computer chairs had wheels while those that were for the carrels had none, and we have observed that patrons would take those with wheels to the carrels and trade them with those that had no wheels.

Other areas of the library made some changes in the way they had set up their computers. The Multimedia Center used to have 5 computers in a linear arrangement, 1 computer for the microfiche-reader printer, and 1 computer for the Kurzweil reader which was for the visually impaired. Four computers were added in a circular arrangement to suit the group needs of patrons. A similar approach was done in the Periodicals Department which originally had 4 computers in a linear arrangement. Besides adding one computer to the linear arrangement, Periodicals added a pod of 4 computers to form a circular arrangement.

Technical Accessories

Printing is one feature that came as a result of this big influx of technology into the library. Several years ago, printers were provided for each area and the one for the Information Services Department was linked to the department's offices as well as the public stations in the reference room. Patrons from the public stations printed to this department's printer and claimed their printouts at the Information/Reference Desk during the times when the desk was open. Whoever was on duty at the desk, counted the sheets and collected the payment. When patrons did not like what was printed, they refused to pay for what they sent to the printer. Furthermore, it was not always convenient for office printing to be on the same printer as the public, especially if the office personnel were to print on colored paper, official stationery, official envelopes, or scrap paper. The situation got worse when all public printing from all three floors of the library was sent to this department's printer.

One benefit that resulted from the implementation of the Information Commons was a networked, centralized printer for public

printing which was set up between the Circulation Desk and the Information/Reference Desk. The printer used the same copy card as the public photocopiers throughout the library. Print jobs from the public computers stayed in the networked printer for two hours and were automatically deleted after two hours, thus patrons did not have to pay for something they decided not to print after all.

Over a long week-end, all public computers from the entire library were connected to this one centralized print station. Both the Information/Reference Desk and the Circulation Desk went into frenzy when patrons had to be sold copy cards and taught how to use the machine. It was a major transition for patrons and staff but in the long run, people did not have to come to the desk to claim their printouts, the staff had more time to address reference and information types of questions instead of counting sheets and money, the Information Services Dept. offices could send printouts to its own departmental computer without interference from public printing, etc.

This networked public printer for all three floors was not problem-free; in fact, it generated several types of problems, such as patrons coming from all floors of the library to the main floor to claim their printouts, inability to print multiple copies, copy cards being stuck, patrons picking up jobs that were not theirs, people not wanting to buy a card for \$1.00 when it would initially give them only 6 prints for 8 cents each, etc. As far as the cost of printing was concerned, we would explain to the patrons that the balance was to pay for the card and that the card could be refilled at the photocopier or the printer. To maintain good customer service, each of the Information and Circulation Desks had a copy card to print out patron jobs at the cost of 10 cents per page (2 cents more than what they would have paid if they used their own copy card). To solve the problem of picking up someone else's jobs, a solution was made in Dec. 2005 when the VendPrint software was set up in such a way that jobs that were not named would not print. It became obvious to the patrons that they had to name their jobs to claim their printouts. They simply have to type a file name or their own name in a window that pops up after the initial print command is given.

All public printing came to a stop at the end June 2006 and over the July 4th weekend when the one and only networked printer that served all floors

died. A printer was attached but the VendPrint software would not recognize it. The real change took place when all the public photocopiers and printer were replaced. In place of two photocopiers on each floor, we got two photocopiers on the main floor (one between the Circulation and Information Desks, and one in Seminary Library), one on the top floor hallway, and one on the lower floor (Periodicals). Instead of all floors printing to the main floor, each floor had one networked printer which made the patrons happy. With this convenience came color printing at a reasonable cost of 20 cents per page. Since these machines were leased from Adams Remco, the price was dictated by the company. Patrons were not pleased with the fact that their cards are now being charged 10 cents (rather than 8 cents) per page for black. It did not matter any more if the patrons bought a card or asked either the Circulation Desk or the Information/Reference Desk to use the desk's copy card, because there was no price break for buying a card. As a result, the Information and Circulation desk personnel frequently find themselves using the desk's copy cards to print for the patrons. Oftentimes it took advertising skills to persuade patrons to buy their own copy cards.

An accessory that comes along with the Information Commons concept is the provision of a scanner in the Multimedia Center. The Omnipage OCR software converts scanned documents into text or PDF format. We are now able to direct patrons to the top floor for all their scanning needs.

Teaching and Learning Components

Within the Multimedia Center is an office that falls under the Academic Administration but which meshes very well with the Information Commons. The Center for Distance Learning and Instructional Technology, commonly known as DLiT, is in charge of Home School International, Distance Learning, and Instructional Services. The last mentioned service is particularly worth noting because teachers come to this center for help in preparing their online classes, designing their web sites, and any other form of assistance in using technology for instruction and research.

The Instruction Lab with 16 computers is definitely for teaching and learning. The Lab has been existence in the library for several years now and which had been strictly for library

instruction is now also being used by other library or university departments for other purposes. Of the 144 uses of the Instruction Lab for fiscal year 2005-2006, 54 were for other purposes besides library instruction, such as online tests, workshops, demonstrations, visiting tour groups, staff and committee meetings. The NetOp software has become very useful in allowing students to watch what the teacher is doing from his/her own monitor when set to the "demonstration" mode. The teacher can also put it on the "attention" mode which prevents students from reading their email or doing non-related activities on the computer during class time.

The most recent development in the instruction lab came in the summer and part of the fall of 2006 when four more computers were added thus bringing the total number of computer stations to 20. Older monitors were replaced so that all monitors are now flat screen panels. The teacher's monitor was transferred to the platform and replaced with flat screen panel to make it easier for the teacher to maintain eye contact with the students.

A brand new feature added in school year 2005-06 was the technical and tutorial service offered in the Reference Room, courtesy of the Student Success Office. There is usually only one person at the Information/Reference Desk but with the increase in computers, there was a need for more staff. After initial negotiations with the Student Success Office, I was able to negotiate for a tutor who was not paid from library budget to be at the Consultant's Desk (just off the Information/Reference Desk) in the evenings during the week when there are no other staff to back-up the desk. The tutor was required to take the library's student orientation program and to keep a journal of contacts made. Since the tutor was also to serve as a back-up for the Information/Reference Desk, s/he had to be acquainted with the library's web site and the electronic reference resources and had to learn how to answer reference questions. We counted on the tutor to deal with technical questions on the use of Power Point, Word Processing, spread sheets, etc. and also to help patrons in writing their papers, using style manuals to format their bibliographies, etc. Some patrons who were non-traditional students or whose language was not primarily English looked forward to her coming on desk. She eventually developed a clientele of

non-English speakers who came to her just to learn the English language.

On a sad note, this tutor graduated and the Student Success Office is still finding a replacement for her.

Signage, Open Design, and Lounge

To create an inviting and comfortable atmosphere, the reference room was rearranged to have a more open design. Two tall shelves were replaced by lower shelves to match the other row of shelves. The low shelves also provided a place for patrons to lay down books or to provide a place for them to write while browsing the shelves. The old Career Information Collection sign was discarded; matching signs for the CIC and the Reference Collection were mounted on the ceiling.

The low periodical index shelves in the reference room were removed and replaced by a lounging area composed of 4 arm chairs, 2 martini tables, 2 ottomans, and some live plants for a homey atmosphere. Students would gather in this area to read a book, work on their laptops, or simply take a nap. Generally, patrons who use the single carrels have access to electrical outlets along the walls but there are some patrons who would rather sit on these comfortable chairs with their laptops, considering the fact that the library is a wireless environment.

Several small lounging areas were placed in different parts of the library. Two upholstered chairs were placed in the hallway facing the display shelves on the main floor. The lounging areas facing the windows on the top floor were upgraded with new furniture. All these pieces of furniture were ordered from SteelCase.

Collaboration, Cooperation

The implementation of the Information Commons is truly a work of collaboration and cooperation. Credits go to the library dean for the vision of an information commons. It took the reference, instruction, circulation, multimedia, and systems personnel of the library to work and communicate with each other to implement it in its initial stages. The Friends of the Library and the architecture librarian came into the picture when they provided new chairs for the computer stations and carrels. The Student Success Office of the University graciously provided tutorial

service without denting the library's student budget. Preliminary communications, collaborative decision making, and administrative support coupled with good publicity play important roles in making the Information Commons work. It is important to provide technological back-up, to make certain solutions to simple problems accessible (such as the key to release a copy card that is stuck), and to train the front line personnel.

Cynthia Mae Helms, Head, Dept. of Information Services at James White Library, Andrews University, Berrien Springs, MI
(helmsc@andrews.edu)



JOURNAL OF ADVENTIST EDUCATION ARTICLE--Excerpts

By Wolfhard Touchard

<http://www.andrews.edu/~touchard/m-1.html>

There are FREE databases to full-text articles in hundreds of magazines and periodicals available through your state government or state libraries. In Michigan, we can access 40 of them, ranging from *KidsInfoBits* to *Health Reference Center Academic*, from *General Business File* to *WorldCat*. We use our Operator's license number to gain access to these databases.

For your convenience, I have compiled an Internet site to "*Databases from State Governments*" -

<http://www.andrews.edu/~touchard/states.html>.

This site includes links to: state, public, college, and university libraries. I also added a link to National Libraries of the World. Check with your local public, school, or college/university library to determine which databases are available from your state and how to access them.

Next, a real treasure, the *Spirit of Prophecy Online!* -

<http://www.andrews.edu/~touchard/sop.html>.

This site has the full text of: 1. most of Ellen G. White's books (Acts of the Apostles, Desire of Ages, Great Controversy, Patriarch & Prophets, Prophets & Kings, etc.); 2. Ellen G. White's articles published in periodicals; and 3. the full text of literally hundreds of pamphlets. All are

searchable, better than a print index! Since this collection is absolutely free, have your students bookmark this link at the school, on their laptops, and at home for the benefit of the rest of the family.

Another very useful site, prepared by the ASDAL, is: *SDA Resources* - <http://www.asdal.org/sdare/index.html>. It provides links “to many sources where you can locate or acquire information and research material related to the Seventh-day Adventist Church.” It is divided into:

A. Historical Research Material: Links to research collections or tools specializing in Seventh-day Adventist related material; Andrews University Center for Adventist Research; Bibliographies by Gary Shearer [Pacific Union College]; General Conference of SDA Archives; La Sierra University Heritage Room; Loma Linda University Department of Archives and Special Collections; Master List of SDA Manuscript Collections (Updated May 31, 2001); Adobe Acrobat required--PDF] Seventh-day Adventist Libraries; Seventh-day Adventist Periodical Index; Seventh-day Adventist Obituary Index; SDA Union List of Journal Titles [shows what periodicals are available at which SDA libraries]; Virtual SDA Library Union Catalog [allows user to search several SDA library catalogs with one search].

B. Full or partial text of Seventh-day Adventist Periodicals: Adventist Review Adventist Today; Bible Study Guides [various levels]; College and University Dialogue Columbia Union Visitor; Historic Adventist Land Marks; Insight; Journal of Adventist Education; Lake Union Herald; Our Firm Foundation (1999-Present); Our Firm Foundation (1996-Jan 1998); Pacific Union Recorder; Signs of the Times (USA); Southern Tidings; Spectrum.

C. General Church Information: General Conference of Seventh-day Adventists; World Divisions; North American Division; the Seventh-day Adventist Yearbook; Seventh-day Adventist statistics [arranged by division; some go back to around 1900.

D. Local Church Location Help: Adventist Organizational Directory; North American Division Church Locator.

E. Purchase Seventh-day Adventist Resources - new: Adventist Book Center online; Advent Source [many resources for use in churches]; General Conference Ministerial; Association Resource Center.

F. Purchase Seventh-day Adventist Resources - used: Lost-N-Found Books; and

G. Internet Resources: Adventist Heritage Ministry; Adventist Historical Resources on the web, [updated 2004]; Adventist Daily; Adventist Library; CIRCLE: Curriculum and Instruction Resource Center Linking Educators; PlusLine.org; Recursos Adventistas[en español]; SDAnet; Tagnet [Three Angels Global Networking].”

Wolfhard Touchard, Retired Reference & Database Librarian, James White Library, Andrews University, Berrien Springs, Michigan (touchard@andrews.edu)



LEADERSHIP CONFERENCE/ BOOK REVIEW

“A Whole New Mind: Why Right-Brainers Will Rule the Future”: A Leadership Seminar

By Sallie J. Alger

On July 17th I had the opportunity to hear Daniel H. Pink, the keynote speaker for the Andrews University Leadership Conference. Not only was he dynamic, but just plain fun and attention-grabbing from the very first word out of his mouth. He confessed to the audience that he is very much an analytical, list-making, left-brained thinker, but that anyone can become more of a right-brained thinker with some inspiration--it behooves us all to start thinking more this way or we will be left behind! The past belonged to left-brained thinkers, but the future belongs to “designers, inventors, teachers, story-tellers”—those thinkers who are “creative and empathetic.” Much of his talk was taken from his book, *A Whole New Mind: Why Right-Brainers Will Rule the Future*.

The first part of the seminar was on Abundance, Asia, and Automation – the big three of the future. Abundance, in the sense that past generations have overloaded themselves with

“stuff,” and that the present generation is showing an inclination to return to a life with “meaning, beauty, and transcendence.” (shades of the 70’s?) His point about Asia is that China and India are where it’s happening now! Outsourcing is the name of the game, although sometimes it’s not what it was purported to be in terms of saving time and money. He says that “much of the anxiety over this issue outstrips the reality. We are not all going to lose our jobs tomorrow. (but) Outsourcing is overhyped in the short term (and) it’s underhyped in the long term.” He warns us to network, form relationships, learn new skills, and look at the big picture instead of resting on our past accomplishments!

His third point was about Automation and how it is even beginning to affect white-collar workers, because so much can be done by oneself with forms on the internet and done much cheaper than by face to face meetings with attorneys, doctors, tax preparers, etc.

The next hour was spent introducing the “Six Senses”—Design, Story, Symphony, Empathy, Play, and Meaning. Functionality is no longer enough—a product must also have beauty or whimsy or be “emotionally engaging.” Effective argument or persuasion is no longer enough—there must be a “compelling narrative” or story. Symphony means putting the pieces together, seeing the big picture—not just analysis, but synthesis! We are not to focus only on logic, but develop a sense of empathy for our fellow human beings, to “forge relationships,” and to “care for others.” And finally, we should lighten up and play—put some humor and fun into our lives!

He spent the last hour answering questions from the audience and wrapping up the seminar. I would encourage you to get a copy of his book, *A Whole New Mind*—it will inspire you to think outside the box and see what opens up!

Pink, Daniel H. *A Whole New Mind : Why Right-Brainers Will Rule the Future*. New York, Riverhead Books, 2006.

Sallie J. Alger, Chair, Bibliographic Services,
James White Library, Andrews University,
Berrien Springs, Michigan
(salger@andrews.edu)



ADVENTIST RESOURCES COLUMN

By Tony Zbaraschuk

Marilyn Crane is a hard act to follow. I’ve found many of her reviews helpful over the years, and only step into her shoes with trepidation here in the pages of *ASDAL Action*. I hope to provide at least some guidance to things your library needs to have that you didn’t now about. For my inaugural column, I asked my computer to generate a list of books recently added to the Heritage Room here at La Sierra, and selected six of the ones I thought were most important. First of all, Gary Land’s *Historical Dictionary of Seventh-day Adventists* (Lanham, Maryland: Scarecrow Press, 2005, 419 p., ISBN 0-8108-5345-0) has a somewhat mixed background. Land is a well-known historian, but my experience of Scarecrow Press is that their books are often somewhat sketchy, and the articles in this book are no exception. Coverage is often rather inferior to the 1996 *Seventh-day Adventist Encyclopedia*, and often not very helpful. Statistics in many articles are from 2003. Despite these problems, however, the book is a necessary purchase for any Adventist library. Land includes articles for many people (such as Robert S. Folkenberg) who were not within the guidelines for the *SDA Encyclopedia*; much more importantly, the final third of the book is a very extensive and useful bibliography with an extended introduction, which makes it a vital guide to collection development and researchers into Adventist history.

Our second book, *Here We Stand: Evaluating New Trends in the Church* (Berrien Springs, Michigan: Adventists Affirm, 2005, 810 p., ISBN 0-9677622-1-9) is a collection of essays edited by Samuel Koranteng-Pipim; some, such as Frank L. Marsh’s “Origins: Evolution and the Bible”, first published in the *Adventist Review* in 1991, are reprints, while others are new in this volume. The authors address various theological and cultural issues: church growth, doctrines, creationism, music and worship styles, marriage and sexuality, church leadership and structure. Generally they take a conservative stance. The book will be valuable both for conservative Adventists seeking arguments and liberal Adventists seeking to understand conservatives. Adventist librarians need to understand that a large part of the church’s theological debate is

taking place outside the official church structure and not necessarily in its official publications, and this book is one of the largest examples of that trend.

Bailey Gillespie's Valuegenesis project has been studying Adventist youth in North America for more than a decade now. Their latest report is *Valuegenesis Ten Years Later: A Study of Two Generations* (Riverside, California: Hancock Center Publications, 2004, 423 p., ISBN 0-9748531-0-0), in which Gillespie, Michael J. Donahue, Ed Boyatt, and Barry Gane sum up the results of their decadal study and discuss methods and findings. This will be extremely useful to anyone who works with Adventist youth (i.e., all of us college and high school librarians) and of lasting value as a baseline for further studies.

Not all Adventist books are written in North America these days, and many areas are producing their own contributions of considerable value. Kofi Owusu-Mensa's *Ghana Seventh-day Adventism: A History* (Osu, Accra-Ghana: Advent Press, 2005, 416 p., ISBN 9964-962-90-8) is a fine example. Making extensive use of interviews, oral history, and various unpublished sources, as well as the scanty previous literature on Adventism in Ghana, Owusu-Mensa provides a comprehensive history of Adventism in Ghana from the late 19th century to the present. Primarily a factual record with little analysis, the book nonetheless is critically important for the study of Adventism in Africa and the study of native and American approaches to mission work. The book is labeled "Valley View University Monograph Series, volume 1", and one is eager to see what future volumes of the series will contain.

Graeme Bradford's *Prophets are Human* (Victoria, Australia: Signs Publishing Company, 2004, 92 p., ISBN 1-876010-69-X) is a rather conversational defense of Ellen White's status as a prophet. While most of us probably have a long shelf of such books in our libraries, it's often useful to pastors (and others) to have ones that deal with current issues and are not out-of-date in style or approach. Bradford uses the old pamphlet technique of lightly fictionalizing the discussion of the issues (as a troubled Adventist couple seek the advice of their pastor on various statements about Ellen White they've found on the Internet). Probably of more value to pastors

and chaplains than to scholars, but definitely useful for seminary libraries.

The newest volume of the Adventist Classic Library, Sylvester Bliss' *Memoirs of William Miller*, is somewhat of a step down from the beginning. The brief introduction by Merlin Burt is excellent, but rather than a re-typeset volume with added notes (as with the reprint of *Questions on Doctrine* in this series) the book is merely a photographic reprint of Bliss' original 1853 work, along with three other brief works, J.V. Himes' "Memoirs of William Miller" and "Mr. Miller's Influence upon the People" (both 1841) and Miller's own "Apology and Defence" (1845). The book is well-produced and of good quality, and particularly recommended for those libraries which lack the original works or wish to lessen the use of their original copies. The 25% enlargement of the type, in particular, will make this reprint much more readable than the original. Bliss' *Memoirs*, as Dr. Burt reminds us, are still one of the most important sources for William Miller's life and very necessary for research into the Millerite movement, but one could wish that a little more work had been done.

Tony Zbaraschuk, Special Collections & Archivist, La Sierra Library, La Sierra University, Riverside, California
(tzbarasc@lasierra.edu)



FROM A DISTANCE...

On-Campus Student Success and Retention Translated to Distance Learning

By Ann Greer

Introduction

Student success is a combination of processes and teams working together with the common goals of retaining and facilitating students to complete their degree programs (Coup, McCracken, & Shaik, 2005). Decades ago, Noel (1978) advised that every employee at the school should be a retention agent: custodial and cafeteria workers, business office personnel, librarians, teaching faculty, and all administrators including the president. Continual advances in technology and accountability to accrediting bodies are among the factors that

shape the concentrated focus on student success (Rushing & Poole, 2002; Lindauer, 1998). As a result, the information commons concept with the library playing a pivotal role as the information hub has evolved. Ferguson (2000) relates the shaking of library traditions when innovative academic administrators partner the library as a support service entity with the multiplicity of other support services on campus: career guidance, counseling, testing, information technology, academic advising, financial aid, online learning, writing center, etc.

Loyola University in New Orleans, Louisiana, U.S.A., serves as an example of a unique institution that actively involves its administrators, faculty, and staff. Orgeron (2001) relates that Administration began the process by evaluating results from their *Student Satisfaction Inventory (SSI)* that surveys student opinions regarding support services in addition to campus life and academics. They learned that overall, students were not aware of the available support services that existed to “serve the students.” To insure that students become aware of support services, the academic library as the academic research support service became the clearinghouse hub for student referrals to tutoring, career guidance, counseling, disability, and assessment services. An area adjacent to Reference was set up and named The Academic and Career Excellence Center (ACE). ACE hired students who received extensive cross-training in all the support services to staff the Center. As a result of the paradigm shift to an information commons utility, the library has played an important role in the university’s goal to increase student success and resulting retention. Other institutions have experimented with variations of the information commons concept:

- [Georgia Institute of Technology IFLA 2006 Seoul, Korea Presentation](#)
- [American Library Association 2003 - 2006 Presentations](#)

Not only do on-campus learners need ready access to a variety of student support services but distant students expect similar facilitation. The Tyler Junior College, Tyler, Texas, has expanded into online career counseling for its online population (Lorenzetti, 2006, Sept 1). Likewise, Coastline Community College in Fountain Valley, California, provides online tutoring for its distance learners (Nash, 2006, Aug 15). The University of Illinois at Urbana-Champaign created the Student Relationship Management

protocol for added value. Their goal is to provide personalized attention to each learner’s needs (Shaik, 2006, July 15). The School of Business at Eastern Illinois University envisions similar rapport with the use of blogs, wikis, RSS feeds, and podcasts (Distance Education Report, 2006).

Distance Learning Library Support

How does the distance learning library complement its institution’s mission and goals for student success since most students never set foot on-campus? Since the face of the library to a distant learner is the virtual library web page, hyperlinks for routing to resources and services can be a viable solution. Not only would there be routes to the unique library services that distance learners need but there would be provision to access their classroom, financial aid, mentoring services, career guidance, and other support services offered by the university. The following is an example of a virtual library page that incorporates the Human Computer Interactive (HCI) elements (Shneiderman & Plaisant 2004) of simplicity, consistency, color coding, and grouping:

Full Text Books, Articles, & Media	Online Class Reserves	Borrow Resources from Another Library	Reliable Resources on the Internet
Ask-a-Librarian	Chat	Blogs & My Space	Desktop Conferencing
Tutorials	Other SAU Support Services	Language Translators	Enter My Classes

Figure 1 Virtual Library Web Page

The simple web page of three bands of color with similarly grouped items focuses the attention. Resources comprise the first band; types of communication, the second; and, miscellaneous support, the third. Color coding helps users to easily navigate a web site without losing control of where they are and also allows for user predictability. It aids memory and helps users to re-find information as they become dependent upon visual color clues and groupings.

The design is compatible with the user-friendly guidelines of computing guru, [Jakob Nielsen](#)

(2006), who specifies that interfaces should not only be simply designed but they must also prevent cognitive overload. Common examples of overload are bleeding-edge technology, running animation, scrolling pages, and words that are meaningless to the user. It is imperative that users be able to focus on their tasks rather than on figuring out how to explain and maneuver the web page. A web page should present users with logical choices in the context of their objectives, and when they make a choice another page should open with their expectations. The bottom line is that distant students and faculty have needs that may be satisfied through a library's portal to information, or its web page. Therefore, the organization of the information and the clearest route to obtain the information must be the objectives of the web page author.

Conclusion

Student retention has been a topic of increased research in recent years for both on-campus and off-campus users. "Superficial gimmicks or tricks of the trade will not work ... Institutions that make a concerted effort to help students discover individual talents – and then create an environment in which those talents can grow – will flourish in the decade ahead" (Noel, 1978, p. vii). The author gleaned several solutions from a review of the literature that involves librarians who remain indispensable and valuable to their institution's missions and goals as change occurs. Ideas may be appropriate for Seventh-day Adventist librarians whose parent organizations are redesigning all support services for more effective student success and resulting retention.

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Ann Greer, Distance Education Librarian
McKee Library, Southern Adventist University,
Collegedale, Tennessee. Submissions for "From
A Distance" may be sent to
atgreer@southern.edu



OBITUARY

Death of Mary Jane Mitchell, Director Emerita, James White Library

Mary Jane Mitchell, Director Emerita of the James White Library, died one month before her 91st birthday, on October 11, 2006 at the Sacred Heart Home, a nursing home in Hyattsville, Maryland. She had Alzheimer's disease.

Mrs. Mitchell was born near Pequot Lakes, Minnesota and raised around the Midwest. She was an English graduate of Washington Missionary College (present Columbia Union College), a Seventh-day Adventist school in Takoma Park, Maryland. Mrs. Mitchell received a bachelor's degree in library science from Catholic University and she received a master's degree in church history from the Seventh-day Adventist Theological Seminary.

Mrs. Mitchell worked for the Seventh-day Adventist Theological Seminary from the early 1940s until it merged with Emmanuel Missionary College in 1959 to form Andrews University in Berrien Springs, Michigan. She moved to Berrien Springs in 1960 to set up the Seminary Library. In 1962, The University library merged with the Seminary library to form the James White Library. Mrs. Mitchell served as the James White Library director until her retirement in 1983.

Mrs. Mitchell returned to the Washington, D.C. area in 1999 and spent several years in the District. In 2004, she moved to the Sacred Heart Home.

Her husband of 39 years, Robert H. Mitchell, died in 1986.

Survivors include a daughter, Kathleen Mitchell of University Park, Maryland, and two sisters.

A memorial service will be planned for the future. Burial will be in the Rose Hill Cemetery, Berrien Springs, Michigan.

Sources: Washington Post, Friday, Oct 13, 2006, p. B08; Andrews University Relations, email, Oct 12, 2006; Center for Adventist Research, James White Library, Andrews University.

Submitted by Lawrence W. Onsager, Dean of Libraries, Andrews University, Berrien Springs, Michigan (lonsager@andrews.edu) & Margaret von Hake, Library Director, Weis Library, Columbia Union College, Takoma Park, Maryland (mvonhake@cuc.edu)



BYTES AND BITS

La Sierra University

Looking back on another busy summer, I am pleased to report that the long-term Library re-carpeting project has been completed. Our original solid brown broadloom carpet has been replaced on all three floors with patterned carpet tiles in a color the manufacturer calls "Matisse Purple". One of the most interesting features of this project was to observe workers using equipment to move the bookstacks fully loaded. If a re-carpeting project is in your future, be sure to check into this option for dealing with bookstack issues. Feel free to contact me for further information.

At the end of June we launched a summer reading program for faculty and staff called "Power of Pages." Details were posted on the Library's web page including a form for reporting on books read. All reports were posted blog-style for everyone to enjoy. We gave prizes to every participant and additional prizes to all readers of five and ten books. The contest ended in early September with a Library-hosted reception where we announced the grand prize reader of the most books.

We were surprised to have a tie with two participants each reading 26 books. We rewarded both with a gift certificate to Barnes & Noble. This program generated a lot of interest and positive comments from all areas of the campus, and we are planning to make it an annual event.

Kitty J. Simmons (ksimmons@lasierra.edu)



Southern Adventist University

During the month of June, 2006, quite a few things happened at Southern Adventist University, McKee Library. We had the privilege and pleasure of hosting the 26th annual ASDAL conference on our campus. The theme “25 Years: Tradition and Change” was timely for our library as several changes and improvements happened in our library over the summer. The first improvement was having 35 year old blue chairs around the study tables removed and replaced with brand new 3-position black and red Sauder chairs. The second improvement was 20 new sit down computer stations, 5 of which were donated to us by the Student Association Senate Project Committee. The library was able to pay for the remaining 15 with library funds. A third addition was the purchase of 12 study carrels which accommodate students, their laptops and resource materials more adequately. Two wood/glass walls were removed on the main floor creating a more open and inviting feel. The floor stone around our main floor staircase was removed and soon sheet rock will encase the stone enhancing our display area as well as improving and updating the look on the main floor.

The addition of word processing software on all patron stations allows students to accomplish both research and writing or homework assignments in one place. In addition to the Writing Center being housed in the library we have also partnered with the Office of Online Learning and every evening from 5-10 pm their office staffs an e-class help desk across from the reference desk which is staffed from 6-9 pm. Our gate count for the first three weeks of school indicate an increase of over 4000 more visits to our library this school year over the previous year. We are excited about students’ use of the library and most afternoons and evenings there is not a seat to be had! The library theme for the year is “got knowledge? McKee Library” marketed by the awarding of T-shirts and caps with the slogan as prizes at the annual Organizational Showcase.

Each library student worker has been given a T-shirt and told to wear it proudly. We’ve got knowledge and they’re coming!

Genevieve Cottrell (gcottrell@southern.edu)



LIBRARY POSITION

The position for Reference/Database/Off-Campus Services Librarian at Andrews University is still open. Nominate a qualified librarian or apply if you are interested.

PRIMARY DUTIES:

- Provides various levels of reference assistance.
- Responsible for collection development of electronic databases; develops policies and procedures; negotiates licensing agreements.
- Assists in developing print reference collection.
- In charge of electronic reference service.
- Participates in library instruction.
- Serves as a liaison librarian.
- Coordinates all library services that support off-campus students; provides statistical and other reports.
- Represents James White Library on campus distance education services.
- Serves on university and library committees.
- Performs scholarly research and service.

QUALIFICATIONS:

- Master's degree in library science from an ALA-accredited institution.
- Minimum of three years’ experience in an academic library preferred.
- Enjoys helping students and faculty.
- Strong interpersonal skills in a multicultural environment.
- Ability to work collaboratively.
- Knowledge of complex library-specific computer applications, electronic reference sources, etc.
- Oral and written communication skills.
- Excellent judgment and reasoning ability.
- Seventh-day Adventist in good and regular standing.

RANK AND SALARY:

- Rank and salary commensurate with experience.

STARTING DATE:

- Open until position is filled.

APPLY TO:

Employment, Human Resources, Andrews University, Berrien Springs, MI 49104-0860
http://www.andrews.edu/HR/emp_jobs_faculty.cgi Phone: 269.471.3570, Fax: 269.471.6293



ASDAL OFFICERS, 2006-2007

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ASDAL *Action* is the official publication of the Association of Seventh-day Adventist Librarians. Its purpose is to keep members abreast of the association's activities, collection development projects and activities related to SDA materials, and the progress of SDA libraries throughout the world. It includes book reviews, bibliographies, and articles that keep SDA librarians up-to-date with the profession.

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Forward manuscripts for publication, using **Word, Times New Roman, 10 pt.**, to: Sallie Alger at salger@andrews.edu

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**ASSOCIATION OF SEVENTH-DAY ADVENTIST
LIBRARIANS**

ANNUAL FINANCIAL STATEMENT for May 31, 2005 to May 31, 2006
presented November 8, 2006

Balance on hand May 31, 2005		\$19,110.87
INCOME:		
Dues	1660.00	
Subscriptions	80.00	
Scholarship	1300.20	
'05 conference	6306.00	
PayPal	.51	
TOTAL:		\$9,346.71
		\$28,457.58
EXPENSES:		
ACTION	395.57	
Administration	394.94	
Hilts Attorney	2000.00	
Hilts Scholarship	7951.28	
FHC contribution to SDAPI	500.00	
'05 conference	5338.76	
TOTAL:		\$16,580.55
Balance on hand May 31, 2006		\$11,877.03
Lincoln SDA Credit Union - March 31, 2005		\$5,013.13
Interest	50.37	
Lincoln SDA Credit Union - March 31, 2006		\$5,063.50