

**26th Annual ASDAL Conference
"Twenty-five Years: Tradition and
Change"
Sunday, June 18 - Sabbath, June 24,
2006
Southern Adventist University,
Collegedale, Tennessee, USA**

Key Speakers



**Veteran
Library
Administ
rator
Keith
Clouten
will be
the
keynote
speaker
for this**

anniversary conference. Born in Australia and educated in Australia and California, Keith Clouten has served the church as library director successively at Avondale College (1961-1979), Canadian Union College (1980-1993), and Andrews University (1993-2003). During a leave-of-absence from

Avondale in 1968-1970, he worked part-time at Loma Linda University Library while completing his MLS at University of Southern California. Keith has traveled extensively and provided library consultations to institutions in Jamaica, Trinidad, Peru, India, Korea, Thailand, South Africa, Kenya, Zimbabwe, Nigeria, Ghana, and Lebanon.

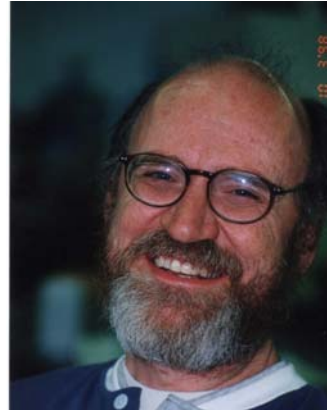
Keith has provided leadership to ASDAL over the years in many capacities. He has served as Chair and member of the Adventist Library Information Cooperative Council, The SDA Classification Advisory Committee, Advisor to the Ad Hoc Committee to Study Certification Curriculum for Paraprofessionals in SDA Libraries, the Ad Hoc Anniversary Committee, the Conference Planning committee, the SDA Periodical Index Publication Board as Chair, the Library Manual Committee and for many years, the Oversees Libraries Coordinator.

Keith and his wife Ngaire are now retired and living in Alberta, Canada. We look forward to what will surely be an informative, warm and lively keynote presentation, *"Adaptation, ASDAL, Atrophy."*



Tina Mason has been invited to provide a workshop in disaster preparedness. She has entitled it, **Disaster Preparedness & Recovery: Is Your Institution Ready?** She stated, “Cultural institutions are vulnerable to a variety of disasters, both natural and man-made. Knowledgeable staff and written plans for dealing with emergency situations can minimize damage and enhance the salvage effort. Participants will be provided with information on how to mitigate collection damage through advance planning and preparation.”

Ms. Mason is the Manager of Preservation Services at the Southeastern Library Network (SOLINET). She was promoted to manager in October 2005 after serving as the Preservation Field Services Officer, then the Preservation Education Officer for nearly 7 years. She received an MLIS and a Certificate of Advanced Study in Conservation from the University of Texas at Austin. Prior to joining SOLINET, she spent a year working in the Book Conservation Lab of the Smithsonian Institution Libraries. She lectures on a wide range of preservation topics and is active in the ALA, Preservation and Reformatting Section, the American Institute for Conservation, the Society of American Archivists, and the Society of Georgia Archivists.



Guest Speaker Harvey Brenneise <http://www.msu.edu/user/harveyb/> has served ASDAL in many capacities including

twice as ASDAL president. He is now Chair, Dept. of Research and Instruction (University of La Verne). His career path has led him to serve as Head Reference Librarian (Andrews University), Resources Development and Systems Librarian (Andrews University), Library Director (Michigan Public Health Institute), substitute Adult Services Librarian (Seattle Public Library), and Interim Librarian (Everett campus Curriculum Library, City University).

Harvey will close this 26th conference with a presentation that he has entitled,

“The View from 25: Looking Back, Looking Forward”. You won’t want to miss this presentation!

Several guests have been invited to provide morning devotionals. In addition, we had a very excellent response to our call for proposals. It was very difficult to make final assignments. Please view this information in the preliminary program.

<http://www.asdal.org/conf/2006sch.html>.

Registrations are coming in via online registration

<http://www.asdal.org/conf/2006/regform.html>. We look forward to your attendance!

FROM THE PRESIDENT

By Linda Mack

TIME TO VOTE

Ballots have been mailed and the time for me to count them is fast approaching (May 31). As we go to press, I have received approximately 30% of the membership's ballots. Please mail yours today. I can also accept faxes (269-616-6166) or if you did not receive a ballot, please let me know.

ANNIVERSARY CONFERENCE

By now I trust that you've made your plans to attend ASDAL's 25th Anniversary Conference at Southern Adventist University. If not, it's not too late. Although the "early bird" registration deadline has passed, registration is still open. It's easier than ever this year to register with our new online registration system found at asdal.org. If you cannot attend, stay connected by following the daily activities on the conference blog on ASDAL's website.

RETIREES

As we do every year, we honor our retirees— if we know who they are. So far I know of only one, so if you know of other ASDAL members that have retired this year, please let me know. For those attending the conference, there will be special recognition.

ASDAL conferences are filled with fun, fellowship, and professional development— this year is no exception, but we must keep in mind that it is during this time the our organization does the majority of its business. So in light of constitutional requirement I hereby publish the following:

PRELIMINARY BUSINESS AGENDA for the 2006 ASDAL Conference

1. Announcement of Parliamentarian.
2. Announcement of Election Results.
3. Election of Nominating Committee.
4. Election of Resolutions Committee.
5. Reports from officers:
 - President
 - Secretary
 - Treasurer
 - ASDAL Action Editor
6. Reports from Sections:
 - Adventist Resources
 - School Library
7. Reports from Ad Hoc Committees.
 - Reports from Coordinators:
 - Distance Education
 - Membership
 - Overseas
 - Publicity
 - Web Site
 - SDA Librarian Discussion List Manager
8. Reports from Standing Committees:
 - Constitution and Bylaws
 - Scholarship and Awards
 - SDA Classification
 - Site Planning
 - Statistics
 - ALICE Board
 - SDAPI
9. Reports from Chapters:
 - Africa
 - Europe
 - South America
10. Reports from Breakout Sessions.
11. Proposal for sending ASDAL representatives to Chapter Meetings.
12. Follow up on transfer of Archives to Andrews University voted in 2003.
13. New Business.
14. Report from Resolutions Committee.
15. Installation of New Officers.

Please send additional items to Linda Mack (mack@andrews.edu) or call 269-471-3114



ATTENTION SCHOOL LIBRARIANS!

Preliminary Program

By Kayte Hunt

Make plans to attend the school library pre-conference at ASDAL on Sunday, June 18th. Karen Ross is hosting this one day conference at the Collegedale Academy.

8:00 – Registration

8:30 – Dr. Carole Haynes will begin the program with worship--Dr. Haynes has some fascinating stories to share with us!

Next on the program is “Reference and Beyond,” presented by Marge Seifert and Karen Ross.

10:30 – Break

11:00 – “The Best Can Be Better” will be given by Dr. Krystal Bishop, a professor from the School of Education, Southern Adventist University.

12:00 – 1:30 Lunch

1:30 – Jodi Ruf from the English Department, SAU. She will share how reading has changed over the last 25 years.

2:00 – Dixie Owens, librarian at Spaulding Elementary, and also an outdoor education specialist, will speak on bringing outdoor education into the library setting.

3:00 – Suzy Robertson, ANGEL manager, will give us some hands-on mending tips. You will even get to practice!

3:15 – Break

4:00 – Frank DiMemmo will talk about media and classroom resources.

Don't miss these exciting meetings and the opportunity to share some knowledge with others!

Kayte Hunt, Chair, School Library Section,
(khunt@southern.edu)



FROM A DISTANCE...Past and Present: Showcasing Tradition and Change in Resources for Distance Learners

By Ann Greer

From A Distance . . . is coming to you this Spring with a slant toward tradition and change in keeping with the theme of the 2006 ASDAL conference. Librarians the world over have redefined their roles as they have adopted technological advances to deliver desktop virtual library resources and services in the 21st century. One librarian reflects upon her college days when she studied via distance education:

Distance education began as a quiet revolution initiated by correspondence schools using the postal system. It benefited many types of learners, including those who could not enroll in traditional classes and needed to study after midnight while dressed in pajamas. Back in the 1980s, I began my distance learning experience exactly in this manner while pursuing a bachelor's degree. But more recently, when I sought an advanced degree, I was thrust into the sophisticated environment of the Internet, the World Wide Web, and synchronous class activities that promoted the concept of 'community' (Greer, 2003, p. 36).

Distance education dates back to the mid-nineteenth century when in 1840 from Sir Isaac Pitman in England, shorthand was taught with postal mail as the transmission medium. Caleb Phillips of the United States started a shorthand school on his continent a decade later. The following timeline chronicles important milestones within the United States with the swift adoption of Phillip's idea of shorthand courses.

Date	Milestone	Initiator
1840	Shorthand	Sir Isaac Pitman
1852	Shorthand	Caleb Phillips
1873	Education for women	Anna Ticknow
1874	General Education	Wesleyan University
1883	General Education	Cornell University

1883	General Education	Chautauqua College of Liberal Arts
1880s	Mining Safety	Thomas J. Foster
1892	General Education	University of Chicago
1910-46	Few college radio courses	Variety of academic institutions
1970-80	Intro of satellite & TV	Variety of academic institutions
1990s	Intro of Internet	Explosive and rapidly continuing by numerous schools, businesses, etc.

(Adapted from: *Encarta* (2000) and *A History of the Changes in Practices of Distance Education in the United States from 1852—2003* (2005).

The literature is practically devoid on the history of library support for distance education. However, beginning in the last decade of the 20th century, published librarians began encouraging their peers to recognize and to exploit technology to provide optimal library support for distance learners (Bazillion & Braun 1996; Davis, 1995; Euster, 1995; Greer, 2001; Slade & Kascus, 1995). A recent review of the literature chronicles the swift adoption of technology by many to promote research efforts through digitized resources and services for both off-and-on-campus learners. Free scholarly journals, described below, has been a major effort.

Free Scholarly Journals

Over the past decade as the prices of scholarly journals continued to annually increase around 9%, scientific communities sought an alternative for free and public access to scientific knowledge. In the United States, policy makers took notice and the [United States House Bill HR2613](#) was introduced. It was proclaimed to be the most direct and boldest proposal to mandate open access to federally-funded research. In the United Kingdom ROAR which means Registry of Open Access Repositories was set up with 183

full-text free e-journals from the U.S. and 69 from the U.K. A perusal of the website <http://archives.eprints.org/> shows that other countries have added their open access journals. Two major international statements regarding open access are from the [Budapest Open Access Initiative](#) and the [Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities](#).

Along with politicians are librarians of the scientific community who have been advocating open access as an alternative to expensive journal subscriptions. The Association of College and Research Libraries (ACRL) of the American Library Association (ALA) helped develop the Scholarly Publishing and Research Coalition (SPARC). The aim of this coalition of 200+ research libraries is to “correct imbalances in the scholarly publishing system that have driven up the cost of scholarly journals and diminished the community’s ability to access information” (Joseph, 2005, p. 84). The Canadian Library Association (2005) representing approximately 57,000 library staff endorses open access efforts, as well. Individual university libraries ([Lund University – Sweden](#)) are setting up repositories for their research faculty to self-archive for other researchers and interested public to access. [Latin American academia](#) sponsors the proliferation of open access journals in cultural and literary studies. Other libraries ([University of Wisconsin Library](#)) have begun to publish journals for open access. [Highwire Press](#) at Stanford University is the fastest growing archive with over 750,000 open access full text articles.

Not-for-profit publishers and scientific, technical, and medical societies (STM) have formed the [Washington DC Principles for Free Access for Science](#) to elevate their partnership in open access activities. Examples are the [Public Library of Science \(PloS\)](#) and [BioMed Central](#). Other entities include the Los Alamos National Research Laboratory with its [archive](#) of 360,000+ papers. It has 15 sites worldwide. The [FreeMedicalJournals](#) website that receives 11,000 hits per day is a testimony to the importance of researching via the Internet. The [National Institute of Health \(NIH\)](#) echoes the need of not only researchers but the general public.

Efforts for open access continually gain momentum as scientific publishing is being liberated from commercial publishers with

excessive cost demands. These efforts are especially beneficial for distance learners who cannot walk into the campus libraries.

Librarians can provide hyperlinks to those sites for not only distance learners but may complement their on-campus collection with reliable online resources.

Following are URLs that distance education librarians may consider in helping their college and university students and faculty achieve optimal results for their research projects when print resources and online licensed databases are limited.

[Directory of Open Access Journals](#)
[Internet Public Library](#)
[HighWire Press](#)
[American Folk Life Documentary Films](#)
[Free Biomedical Literature Resources](#)
[Free MidEast National Public Radio Transcripts](#)
[Public Library of Science](#)
[National Public Radio Podcasts](#)
[Online Books](#)
[Electronic Theses & Dissertations](#)
[Free Full-text](#)
[National Center for Biotechnology Information](#)
[Los Alamos National Research \(Physics\)](#)
[Scientific Studies & Research - Japan](#)

Bibliography

Bazillion, R. & Braun, C. (1996). Academic libraries as high-tech gateways: A guide to design and space decisions. *Technical Services Quarterly*, 12 (2), 135-161.

Canadian Library Association. (2005). SSHRC Consultation on Open Access. http://www.cla.ca/issues/SSHRC_Open%20Access_Final.pdf

Davis, M. (1995, June). News from the field. *College & Research Libraries News*, 56 (6), 379-381.

Emmerson, A.M. (2005). A history of the changes in practices of distance education in the United States from 1852—2003 UMI

Encarta Online Encyclopedia. (2000). Correspondence Education. Microsoft. <http://encarta.msn.com> © 1997-2000 Microsoft Corporation

Euster, J. (1995, March). Management for the rest of us. *Wilson Library Bulletin*, 69 (7), 62-66.

Greer, A. (2001). A Model for the Delivery and Evaluation of Asynchronous and Interactive Synchronous Library Services at Southern Adventist University. Nova Southeastern University: Ft. Lauderdale, FL.

Greer, A. (2003, April/May). "The online library: A professor's personal experience." *Journal of Adventist Education* 64 (4), pp. 36-39.

Joseph, H. (2005, Feb). "The Scholarly Publishing and Academic Resources Coalition: An evolving agenda." *College & Research Libraries News* 67 (2), 84-87.

Public Access to Science Act H.R. 2613, 108th Congress (2003). <http://thomas.loc.gov>

Slade, A. & Kascus, M. (1995). An international comparison of library services for distance learning. In C. Jacob, (Ed.), *The Seventh Off-Campus Library Services Conference Proceedings* (pp. 259-297). Mount Pleasant, MI: Central Michigan University.

Ann Greer is Distance Education Librarian, McKee Library, Southern Adventist University, Collegedale, Tennessee. Submissions for "From A Distance" may be sent to atgreer@southern.edu



BOOK REVIEWS

Snowstruck: in the Grip of Avalanches

By Cynthia Mae Helms

Fredston, Jill. *Snowstruck: in the Grip of Avalanches*. Orlando: Harcourt, 2005. 342 pp.

It wasn't the title or the blurb on the book jacket that enticed me to start reading this book. I was going through the newly cataloged books when I came across this book and flipped through the pages. It was definitely not a reference book, so I could have just ignored it.

And I did ignore it for a while but the unique picture of snow that looked like a folded baby blanket on page 54 piqued my curiosity and triggered me to check the book out.

Even for one who does not particularly enjoy snow, I found this book on avalanches very thrilling and fascinating. The author takes the reader through the scary stories of people losing their lives for what they considered a fun escapade, through the science of avalanche analysis and emergency strategies, and down to the burden of the author to make the authorities realize that history will certainly repeat itself. One gets close to the personal life of Jill Fredston as she intertwines stories of how she met the avalanche expert and adventurer who became her husband and co-director of the Alaska Mountain Safety Center.

Walk with Jill and her husband Doug Fesler through the deep snow, hear the beepers, and see them probe for frozen victims. See them conduct safety-training sessions for skiers and share in their grief as they mourn the loss of a faithful helicopter pilot who was always there for them to conduct dangerous rescue missions. Admire the way they subdued their tempers when people screamed at them for not working fast enough to recover the missing victims. Join them in their frustrations when government officials ignore their concerns for people who build homes on dangerous sites.

The author has a way of making every detail of her work so interesting and intriguing that anyone who has read this book will also want to read her book *Rowing to Latitude: Journeys Along the Arctic's Edge* which won the 2002 National Outdoor Book Award. This book is based on the boat trips she and husband made along the northern coasts. For a more authoritative book on avalanches, you may want to read the book she co-authored with Doug Fesler, *Snow Sense: a Guide to Evaluating Snow Avalanche Hazard*. Refer to this web site http://www.brightsightgroup.com/speakers/speaker_168.html for brief information about Fredston as author and speaker.

Cynthia Mae Helm, Head of Information Services, James White Library, Andrews University, Berrien Springs, Michigan (helmsc@andrews.edu)



The Bride of Anguished English: A Bonanza of Bloopers, Blunders, Botches, and Boo-Boos
and

Here Speeching American: A Very Strange Guide to English at it is Garbled Around the World

By Bruce McClay

Need a good laugh? We all do! Research has clearly shown the healing benefits of humor. Laughter is an amazing tonic and remarkably cheap. If you need a laugh, I have two books to recommend. I warn you though not to read these in your library. You will disrupt the quiet, studious atmosphere you have worked hard to cultivate.

The Bride of Anguished English: A Bonanza of Bloopers, Blunders, Botches, and Boo-Boos. Richard Lederer has produced over two dozen books on language, some serious but most dealing with the idiosyncrasies of our odd-ball language. This, in my opinion, is the best of his Anguished English series. Unless you are steeped in seriousness you will chuckle though student bloopers, political gaffes, church bulletin errors, court comedians, medical transcription blunders, crazy signs, loopy labels, and off-beat headlines. Many of Lederer's examples have appeared in other forms, but he has pulled "the best of the best" together in this short, funny book.

Two examples from the medical chapter, which naturally caught my eye first:
"His progress was poor, having a massive cerebral hemorrhoid."
"The baby was delivered, the cord clamped and cut and handed to the pediatrician, who breathed and cried immediately."

Good for a laugh, this book also would be excellent for a class in writing or English to demonstrate dangling participles, careless spellings, misplaced punctuation, and mixed metaphors. Nothing like real world examples to bring home a point.

Here Speeching American: A Very Strange Guide to English at it is Garbled Around the world. As with Lederer's book, Kathryn and Ross Petras have borrowed from a number of sources. Many of the examples will be familiar, but they have pulled together a remarkable collection of garbled English from around the world. Occasionally their humor wanders into the bathroom or profane area, and sometimes

they appear to be providing filler explanations to expand the book; but it is, never-the-less, a delightfully funny book. What makes it even funnier is the realization that the writers or speakers are trying desperately to transmit a message in clear, understandable English.

Two examples from the medical section:

“Adults: 1 tablet, 3 times a day until passing away.”

“Teeth extracted the latest Methodist.”

I haven’t laughed so hard in a long time. If you need to feel good and give your immune system a boost, try these. They are good medicine.

*Bruce McClay, Associate Librarian,
Walla Walla College School of Nursing Library,
Portland, Oregon (mcclbr@wwc.edu)*



BYTES AND BITS

Adventist International Institute of Advanced Studies

I arrived in the Philippines just in time to see several significant changes in the professional staff of the Leslie Hardinge Library. Rosemary Hopida received her MA in Education with emphasis in Library Administration on March 5, the first weekend I was here. A few days later she announced her resignation as she was moving to the US to get married there.

On April 23, two other members of our staff, Bernice Paras and Elizabeth Siapco, obtained their MLS degrees from the University of the Philippines.

Megumi Sol Flores, who holds a MA in Education with emphasis in Library Administration, joined our professional team in May. A search committee has been established to find a suitable candidate to fill the vacancy left by Ms. Hopida. We hope to get somebody with a Library Science degree.

Meanwhile, we are involved in a series of professional development activities to increase their knowledge and skills as well to establish a strong bond among the members of the Filipino team.

Hernan Hammerly (hammerlyh@aiias.edu)



Andrews University

Recently I spent an enjoyable, enlightening, and educational two weeks, from April 14—27th, in Thailand, cataloging a library collection for the Adventist Frontier Missions Asia Resource Center in Chiang Mai. Tim and Dawn Holbrook, who supervise AFM missionaries in Asia, were my hosts. I stayed at the Center, which is a four-story building, with the library on the second floor. Even though the library is quite small, only about 600 items, Tim wants to grow it to at least 2,000, or more, items and wanted it done correctly from the beginning.

Before I went to Thailand, I purchased software for cataloging and patron circulation from a company called “ResourceMate,” as well as barcodes, a barcode scanner, and spine labels. I was able to catalog and barcode about 550 items in a week and a half and would have finished the collection if the server hadn’t crashed in a bad storm the night before I left! Tim did the “processing” by typing spine labels on a portable typewriter. The materials ranged from standard works, such as encyclopedias and the writings of Mrs. White, to esoteric things like homemade reports on very isolated people groups. I took some creative liberties with these types of materials, but tried to stay within the framework of Library of Congress classification schemes. I learned a lot about assigning Cutter numbers again and just refreshed on cataloging in general.

I was also able to see some of Bangkok and go to the “night market” in Chiang Mai, as well as travel out to the Chiang Mai Academy on Sabbath for S.S. and church services. This boarding academy has an enrollment of about 400 students, with some beginning as early as six years old! It was fun to attend church in bare feet, since the temperature was well over 100 degrees. Unfortunately, I also picked up some type of intestinal “bug” while there, but Dawn is a nurse and was able to get me some antibiotics right away, so it didn’t last long. All in all, the experience of helping them out and seeing another side of the world was worth the 16 hour plane ride! I will probably do a poster session for the ASDAL conference and will have photos, so that you can see what the library looks like.

There are also two new appointments to the James White Library faculty—

Felipe Tan, has recently joined the Bibliographic Services department in the role of Senior Cataloger & Assistant Professor of Library

Science. Felipe, and his wife Betty, come to us from the Adventist International Institute of Advanced Studies in the Philippines (AIIAS), where Felipe was Director of the Leslie Hardinge Library.

Felipe, or Philip as he likes to be called, has an undergraduate degree in philosophy and religion, as well as a MA in Religion, Master of Divinity, and Master of Library Science graduate degrees. He has served as a pastor in the Central Luzon Conference, and has taught library science classes in the Education Department of the School of Graduate Studies at AIIAS.

Philip is also a published author with several books and articles to his credit. Some of his publications include: *More Than Good News*, 1997; several chapters in *Living by Grace*, 2003; and “Pulling Together’ to Build a Good Collection” in the *Journal of Adventist Education*, January 2005. He and Betty have two grown children and a granddaughter.

We are happy to welcome Philip as our new colleague and hope to enjoy many years of working together for the James White Library and its many patrons around the world.

Sallie Alger, (salger@andrews.edu)

The James White Library faculty and staff welcome Bernard Helms to his new position as Periodicals/Acquisitions Librarian. He joins the library faculty as an Assistant Professor of Library Science. Bernard has a Master of Library Science degree from Indiana University and a Master of Science degree in information science from Andrews University.

Bernard has 17 years of experience in acquisitions at the James White Library. He implemented the present Innovative Acquisitions module, usage of vendor’s online databases such as Yankee Book Peddler’s GOBI system and EBSCO’s EBSCONET, and tracking accounts in the Innovative system by academic department. Bernard has experience with supervising student workers, writing procedure manuals, and managing change.

Larry Onsager (lonsager@andrews.edu)

JWL to Adopt ASDAL Classification Scheme

Shortly after coming to JWL, Philip broached the idea of the library adopting the ASDAL classification scheme for S.D.A. and Ellen White

materials. “The *Classification Scheme for Adventists and Ellen White* was developed at Canadian Union College in 1980, by Warren Trenchard, Chair of the Religion Department, and Keith Clouten, Library Director, as an expansion of the Library of Congress BX 6100 classification schedules to better accommodate materials by and about Ellen White and the Seventh-day Adventist Church.” (ASDAL website)

For some reason, JWL had not adopted this classification scheme but, instead, used a homemade scheme for the BX classification area, as well as adopting the W scheme for Ellen White materials which was developed by D. G. Hilt. Philip made several presentations to a small working committee and then the idea was presented to the ADCOM and invited guests.

After some discussion, the members of ADCOM voted to adopt the ASDAL classification scheme, but apply it only to “newly acquired Adventist publications which JWL has not previously classified in earlier editions. Adventist materials which have been already classified using the JWL scheme will retain their previous call numbers. Catalogers will reclassify some Adventist items in isolated cases, if such action will make access easier for researchers, and if such action will not adversely affect normal cataloging operations.” (from Philip’s proposal) The members of ADCOM also voted to retain the W classification for Ellen White books.

This will have some effect on the location of the S.D.A. materials, but in the long run it will be beneficial to the library and its patrons and also serve as a model to other S.D.A. libraries who may wish to follow this scheme.

Sallie Alger (salger@andrews.edu)



La Sierra

Sue Poole joined the La Sierra University Library faculty as a reference librarian in February. She completed her MLIS degree at UCLA in 2001 and subsequently gained academic library experience from work at both Cal State San Bernardino and the University of Redlands. As an enthusiastic and relatively new librarian, Sue brings a fresh perspective and energy that we welcome.

Christina Viramontes, one of our technical services assistants began a program of graduate library science education in January. She is enrolled in the distance education program at San Jose State University School of Library and Information Science.

Since Christiana is based at the Cal State Fullerton hub, she is able to continue working here part time while attending classes. Upon graduation, Christina will fill our technical services librarian vacancy. Jennifer Subriar began work at the end of December as our new Library Automation Manager. Jenni is providing critical support for the library's technology infrastructure. She also serves as the system administrator for both the La Sierra and Pacific Union College libraries, managing the Innovative Interfaces, Inc. integrated system that the two libraries share. Coming to us with a broad base of computer-related experience and education, Jenni has already become a valued member of our team.

We have been blessed with a donation of \$50,000 from Alice Gregg, retired librarian. In a ceremony at Loma Linda University's Del Webb Library in March, Alice presented her generous donation with a check to La Sierra University president, Dr. Lawrence Geraty. We are planning to honor her with a dedicatory plaque in one of the Library's group study rooms and use this gift to refurbish the Library's chairs and sofas.

Katie Simmons, (ksimmons@lasierra.edu)



LIBRARIAN POSITION POSTINGS

The Adventist International Institute of Advanced Studies (AIAS) seeks to appoint to the Leslie Hardinge Library, located on the AIAS campus, a qualified Seventh-day Adventist librarian in good standing with the church and committed to Christian service.

The successful candidate will carry responsibilities in the public services area and also join a professional team that is developing the ability to share duties as needed. This is an entry level position and it may require some evening and/or weekend shifts.

Required qualifications include an earned or expected, Master in Library Science, or AIAS

Master in Education with emphasis in Library Administration, or Bachelor degree in Library Science with licensure by the Professional Regulation Commission of the Philippines; familiarity with automated library systems; highly developed computer and Internet literacy skills; and high proficiency in the English language.

Applications will be accepted until June 30. For a full list of preferred and required qualifications, job description and how to apply instructions, e-mail *Jennifer Libalib* (jlibalib@aias.edu)



REFERENCE/DATABASE/OFF-CAMPUS SERVICES LIBRARIAN

Andrews University

Andrews University invites immediate applications and nominations for the position of Reference/Database/Off-Campus Services Librarian at James White Library.

PRIMARY DUTIES:

- Provides various levels of reference assistance.
- Responsible for collection development of electronic databases; develops policies and procedures; negotiates licensing agreements.
- Assists in developing print reference collection.
- In charge of electronic reference service.
- Participates in library instruction.
- Serves as a liaison librarian.
- Coordinates all library services that support off-campus students; provides statistical and other reports.
- Represents James White Library on campus distance education services.
- Serves on university and library committees.
- Performs scholarly research and service.

QUALIFICATIONS:

- Master's degree in library science from an ALA-accredited institution.
- Minimum of three years' experience in an academic library.
- Passion for helping students and faculty.

- Strong interpersonal skills in a multicultural environment.
- Ability to work collaboratively.
- Knowledge of complex library-specific computer applications, electronic reference sources, etc.
- Oral and written communication skills.
- Excellent judgment and reasoning ability.
- Seventh-day Adventist in good and regular standing.

RANK AND SALARY: The appointee will carry full time faculty/assistant professor rank and salary commensurate with experience.

STARTING DATE: Aug. 15, 2006

APPLY TO:

Employment
Human Resources
Andrews University
Berrien Springs, MI 49104-0860
Phone: 269.471.3570
Fax: 269.471.6293
http://www.andrews.edu/HR/emp_jobs_faculty.cgi



ASDAL OFFICERS, 2005—2006

President: Linda Mack, AU
President-elect: Ruth Swan, FL A&M
Past President: Bruce McClay, WWC
Secretary: Marge Seifert, SAU
Treasurer: Lee Marie Wisel, CUC
ASDAL Action Editor: Sallie Alger, AU

For membership and other information, write:

ASDAL
Columbia Union College Library
7600 Flower Ave.
Takoma Park, MD 20912

Editor: Sallie Alger

ASDAL *Action* is the official publication of the Association of Seventh-day Adventist Librarians. Its purpose is to keep members abreast of the association's activities, collection development projects and activities related to SDA materials, and the progress of SDA libraries throughout the world. It includes book reviews, bibliographies, and articles that keep SDA librarians up-to-date with the profession.

It is published three times a year: fall, winter, and spring. Deadlines are October 15, January 15, and April 15. Your subscription is part of the ASDAL membership fee. Non-members pay \$20.00 per year.

Forward manuscripts for publication, using **Word, Times New Roman, 10 pt.**, to: Sallie Alger at salger@andrews.edu
 ASDAL WEB SITE: <http://www.asdal.org/>