

PRESIDENT'S MESSAGE

By Linda Mack

As we spend this year celebrating our Silver Anniversary we may take moments here and there to remember and celebrate the accomplishments of our journey together, and look forward to working on the challenges that still lie ahead for us. We began the silver anniversary year at Union College this past summer for our 25th Conference. A Silver Anniversary special issue of *ASDAL Action* was prepared for this occasion by current *Action* editor Sallie Alger and me. This issue includes a compendium of information from historical articles to presidential messages, from lists of officers to humor found in past issues of our publication. Take a moment to savor our past. If you did not receive a copy please contact me (mack@andrews.edu).

Our 25th conference featured a number of presentations and posters highlighting the theme "Christian Librarianship: Occupation, Vocation, or Ministry." Our keynote speaker, George Summers, mentor and inspiration to many ASDAL members, led off our discussion. This theme often shows up in worship talks, but I would like to recommend that we continue to explore it through *ASDAL Action* and at future conferences. An outcome of one fruitful discussion, "Faculty Status Revisited," was the recommendation that the Rank and Tenure Committee be reinstated. We look forward to having this committee facilitate the discussion of the professional issues we face. During this conference our webmaster Stan Cottrell instituted the first conference blog. If you sadly are unable to attend the 2006 conference, please take the opportunity to stay in touch with the proceedings through the blog.

We will continue celebrating our Silver

Anniversary June 18-24, 2006, during our annual conference at Southern Adventist University. "Twenty-five Years: Tradition and Change" is the theme, and I know that President-elect Ruth Swan, onsite coordinator Genevieve Cottrell, her local arrangements committee, and treasurer Lee Wisel are working to make this a most stimulating and celebratory event in the fine tradition of ASDAL Conferences. However

THEY NEED YOUR HELP. Our conference planners cannot do it alone. Please take this wonderful opportunity to share your ideas or research with our community by presenting a paper, preparing a poster, or contribute to the conference in some other way. The "Call for Speakers/Proposals" is found at <http://www.asdal.org/conf/2006/call.html>.

While ASDAL contributes much to the enrichment of SDA educational institutions and the world church, as we look into the future, we can see that we have many challenges and opportunities for further accomplishments. A very recent initiative was undertaken by a group representing ALICE and SDAPI (Jim Ford, Margaret von Hake, and Adu Worku, with input from others) to present to the Constituency of the Association of Adventist Colleges and Universities information on the challenges and opportunities for these groups to continue to serve the world church. (The full report is found elsewhere in this issue.)

While our organization has matured and its structure is gradually adapting to 21st century technologies and realities, we have more work to do in this area. During the last few months of my presidency I would like to address several challenges that I've identified:

- Archives. In order for our organization to function smoothly, officers and the membership need access to a

comprehensive record of the past. It was voted in 2003 that our archives be moved to, and maintained by, the Center for Adventist Research (CAR) at Andrews University. To date, the official archives have not been transferred. CAR has received some documents from the files of a few people. I appeal to any of you that have files from your time as an officer, or from work on a committee, to send files or copies to CAR, in care of Jim Ford.

- Web page responsibility. We have an extremely competent, helpful webmaster, but we have not established a smooth system for making sure that updated information is delivered to him so that the website is kept up-to-date and useful as an information tool. We also need to establish procedures for archiving information that has been posted in the web page.
- Revisiting the role of the Hilts Scholarship in the recruitment of librarians for SDA institutions. Through the generous provision in the will of Margarete Hilts, and other fund raising efforts, ASDAL now has the capability to award the scholarship on a regular basis. Having been a recipient of this award, I know first-hand how such an award can encourage one who is struggling financially, and can help “wed” one to the organization and fraternity of SDA Librarians. A discussion is needed regarding the philosophical background to this award and procedures for advertising and awarding it. If anyone who has ever served on the Scholarship and Awards Committee has any documents regarding this award, I would like to hear from you.

Of course there are many other challenges, but we can take courage that together we are able to accomplish more than we could individually. If any of you have thoughts about ASDAL, I would be happy to hear from you. Please call me (269) 471-3114 or e-mail mack@andrews.edu. This is your organization!

I hope to see as many of you as possible at the conference in June, and don’t forget to vote. The nominating committee will be getting ballots to you shortly.

All the best!

*Linda Mack, ASDAL President, & Director,
Music Materials Center, James White Library,
Andrews University, Berrien Springs, Michigan
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**SILVER ANNIVERSARY THEME—
“25 YEARS: TRADITION AND
CHANGE”**

**26th Annual ASDAL Conference
Southern Adventist University**

Sunday, June 18 – Sabbath, June 24, 2006

By Genevieve Cottrell

Plan now to attend the 26th Annual ASDAL Conference to be held this year on the campus of Southern Adventist University in the small community of Collegedale, Tennessee, located 7 miles from Chattanooga. Rich in history, alive with energy, and famous for its outdoor activities, Southern Adventist University is nestled amidst green, rolling hills and serves the educational needs of men and women from the

Southeast and around the world. We have thrived for over a century and continue to move forward, expanding and writing our history. Join us in the South, help us continue writing our history and experience Southern hospitality at its best—your hosts are busy preparing for your stay! Learn together, share with each other and enjoy fellowship with colleagues from around the world in Daniels Hall, the former home of the library. Come and ride with us as we delve into Chattanooga's rich and varied history on our tour day, Wednesday, June 21. Join us for a celebratory banquet on Thursday evening, June 22.

Spend the Sabbath hours together worshipping and fellowshiping together. We hope to see y'all soon.

Accommodations (on campus)

Southern Adventist University Guest Rooms: 40 rooms have been reserved. Each room contains two twin beds with linens and towels provided. Two rooms share a bathroom, and there is a laundry and refrigerator on each floor. The rates are \$39.00 per room per night or single occupancy and \$19.50 per person for double occupancy. Room reservation information will be included on the online conference reservation form.

Accommodations (off campus—you will need a car)

There are several hotels within 15 minutes driving distance from the University. A list is available on the Southern Adventist University website at:
http://www.southern.edu/?page=campus/parents/area_motels.php

Campus Map

A campus map is available at:
http://www.southern.edu/library/media/campus_map.pdf

Weather

Expect warm weather, since it is the end of June in a Southern state. We also often experience afternoon rain or thundershowers, so bring your umbrellas!

Food

The University cafeteria will be open for meals during the summer. Meals are priced per item, and typically cost \$4.50-5.00 for breakfast, \$7.00 for lunch, and \$6.00 for supper. No breakfasts are served on Sabbath or Sunday. Meal tickets may be purchased for Sabbath meals in \$10.00 increments. The Village Market (VM) offers hot deli lunches Monday through Friday and cold sandwiches and salads are also available. There are also a number of other eating establishments within easy driving distance of the campus.

Tours

Chattanooga is a city with a rich transportation history. It is famous for the “Chattanooga Choo-Choo” (<http://www.choochoo.com/>), Lookout Mountain’s Incline Railway (<http://www.carta-bus.org/CARTA%20Web%20Site/Incline/Incline%20Home%20Page.html>), and a fleet of free electric shuttle buses (<http://www.carta-bus.org/CARTA%20Web%20Site/Electric%20Shuttle/Electric%20Shuttle%20Home%20Page.html>). Join us for a tour showcasing transportation and history in the Chattanooga area.

Our first stop will be a tour of the A.C. Kalmbach Memorial Library (<http://www.nmra.org/library/>), the official library of the National Model Railroad Association and the Official Railroad Library of Tennessee. Then we will take a ride on the Tennessee Valley Railroad (<http://www.tvrail.com/>), the largest operating historic railroad in the South.

Our third stop will be the Chattanooga Hamilton County Bicentennial Library (<http://www.lib.chattanooga.gov/>) to hear more about their historical photograph digitization project. More information, and a look at the database, is available at:
<http://www.lib.chattanooga.gov/localHist/photodatabase.html>.

Lunch will give you an opportunity to explore downtown Chattanooga, socialize and choose your dining venue. Use the free electric shuttle buses to make your way around.

After lunch, we will tour downtown Chattanooga and the Tennessee River on the Chattanooga Ducks (<http://www.chattanoogaducks.com/>),

visit the International Towing and Recovery Hall of Fame and Museum (<http://www.internationaltowingmuseum.org/>), and ride on the Incline Railway.

We will finish our day with dinner at the Pastaria restaurant atop Signal Mountain.

Weekend outings will include a tour of the Lynn H. Wood Archeological Museum on the campus of Southern Adventist University (<http://archeology.southern.edu/>) and a visit to the Tennessee Aquarium (<http://www.tnaqua.org/>).

Transportation

Several airports serve the Chattanooga area. Chattanooga Metropolitan Airport (<http://www.chattairport.com>) is the closest, but there is shuttle service available to Chattanooga from both the Hartsfield-Jackson Atlanta International Airport (<http://www.atlanta-airport.com>) and the Nashville International Airport (<http://www.nashintl.com/>). Groome Shuttle (423.954.1400 or 800.896.9928, online at <http://www.groomechattanooga.com/>) and Chattanooga Coach (423.855.9171 or 866.536.ride (7433), online at <http://www.chattanoogacoach.com/>) both serve the Nashville and Atlanta airports.

More information about transportation to Southern from the Chattanooga airport and shuttle terminals will be available on the ASDAL website.

Register Online

Exciting news! For the first time you will be able to complete your ASDAL registration and payment online at <http://www.asdal.org>. This facility will be available soon. Watch the SDA librarian listserv or the ASDAL website for further information.

Questions

If you have questions contact Genevieve Cottrell, Onsite Coordinator (gcottrell@southern.edu, 423.236.2795 or (fax) 423.236.1788).



SCHOOL LIBRARY SECTION— Pre-session Meeting—June 18, 2006

By Kayte Hunt

The School Library section of ASDAL will hold a pre-session conference meeting on Sunday, June 18, 2006. This meeting will be held in the Collegedale Academy library in Collegedale, Tennessee where Karen Ross is librarian. Please encourage all school librarians in the Southern Union and other interested individuals to make a special effort to attend. The conference theme is 25 years - tradition and change. Suggestions for discussion topics are welcome. Please direct inquiries to Kayte Hunt at (khunt@southern.edu) or 423.236.2793



ADVENTIST RESOURCES SECTION

Monday, June 19, 2006

By the ARS Planning Committee

Plan to attend the upcoming Adventist Resources Section meeting in conjunction with the ASDAL conference this summer at Southern Adventist University. The meeting will take place on Monday, June 19, beginning at 8:30, and will run through the whole day. Jack Blanco, retired faculty member at the Southern Adventist University's School of Religion will give the devotional message starting at 8:30. Also from Southern, is Jud Lake, current faculty in the School of Religion. He is the primary teacher for Seventh-day Adventist Church history and related studies. He will speak on independent ministries related to the Adventist Church and the growing number of anti-Ellen White web sites. He will also talk about how to collect materials from these organizations and how to interact with their representatives.



We are not ready to announce the rest of the program at this date. We hope to have a presentation from Southwestern Adventist University on their new museum/ Ellen White Research Center. Also we are working on something in communications/public relations for those who work with Adventist resources. We expect to have more details in the next issue of *ASDAL Action*.

We trust this will be an interesting and practical day for those who attend!

Direct any questions to: Jim Ford at (fordjim@andrews.edu) or 269.471.3958



CALL FOR SPEAKERS/PROPOSALS

By Ruth M. Swan

As we reflect on the past 25 years and move forward into ASDAL's future, we can be thankful for the milestones charted, and consider the information road ahead. Today, libraries are reinventing themselves as they attempt to meet the needs of a very special generation of learners and researchers.

The call for participation this year is to lead us in appreciating our past and how past practice has made it possible to deliver today's services. In addition, we have common opportunities to deliver new and improved services in the future. Please consider these themes along with those you may want to offer as topics for presentation.

Ideas for Topics

Information Literacy – Proven Techniques
New Technologies of Information Delivery
Digitization
Conservation and Preservation
Disaster Preparedness
Virtual Library Services
Service to Distance Learners
Online Tutorials
Librarians We Once Knew
Successful Campus Networking and Collaboration
Other collaborations or Shared Initiatives
Fundraising and Grant Writing

Assessment That Works
Collection Development Strategies
Old Practices Never Die

We Need (and when)

Please submit your proposal by **February 24** to ruth.swan@famu.edu. Fax: 850.561.2293.

Include

- Your brief bio including current position.
- A description in fewer than 150 words of your proposed presentation.
- The presentation method; presentation/poster/ team presentation, workshop/demonstration/ panel discussions/ roundtables
- Include the technical support needed for your presentation. Hardware.
- Include the seating configurations that you will need: tables/ etc.
- The space requirements required for your poster presentation

Think about it! Each of us has insights that could be shared! Let this be your year!

Ruth M. Swan, Associate Director of Libraries, Florida A&M University, Tallahassee, Florida
(ruth.swan@famu.edu)



NOMINATING COMMITTEE REPORT

By Lauren Matacio

The Nominating Committee would like to submit the following report of its actions to date. Most of the positions below only have one nominee. Any ASDAL members who would like to volunteer to be a second nominee should contact Cristina Thomsen (thomsenc@swau.edu) as soon as possible. Nominating Committee members are Adu Worku, Chair, Carlene Drake, Lauren Matacio, Lawrence Onsager, and Cristina Thomsen.

President-elect (2006-2007, 2007-2008) one year term followed by one year as president

- **Gilbert Abella** – Reference and Instruction Librarian, Pacific Union College, Angwin, CA. Since starting his career at La Sierra, he has functioned as Special Collections Librarian, Reference Librarian, Medical Librarian, Chair of Public Services, Systems Librarian, Associate Director, Automation Coordinator, Director, Interlibrary Loan Librarian, and Webmaster. Abella has been active in ASDAL as President 2000-2001, *ASDAL Action* Editor and speaker. Has served on ASDAL Rank and Tenure and Cooperative Information Access committees. He has an international outlook, speaks four languages, and is interested in strategic planning and the future of libraries.
- **Sabrina Riley** – Library Director, Union College, Lincoln, NE. Prior to moving to Lincoln, she was Instruction Librarian at Andrews University for five years. She graduated from Andrews University in 1996 and received her M.I.L.S. from the University of Michigan in 1998. Riley served as Chair, ASDAL Local Arrangements Committee 2004-2005.

Secretary (2006-2008)

- **Lauren Matacio** – Instruction Librarian, Andrews University, Berrien Springs, MI. Formerly Head, Department of Bibliographic Services, Andrews University. *ASDAL Action* Editor 2000-2004. Her current research interests are Library Anxiety and Faculty/Librarian Collaboration. Hobbies include book arts and music.

Treasurer (2006-2008)

- **Lee Wisel** – Reference and Instruction Librarian, Columbia Union College, Takoma Park, MD. ASDAL Treasurer 1994-present; ASDAL President, 1993-1994; Treasurer, University of Maryland College of Library and Information Services Alumni Chapter, 1985-1996; Treasurer, Potomac Technical Processing Librarians, 1989-1993.

ASDAL Action Editor (2006-2008)

- **Sallie Alger** – Head of the Bibliographic Services Department at Andrews University, Berrien Springs, MI. She also oversees the liaison program, as well as collection development. *ASDAL Action* Editor 2004-present. She volunteers at the Berrien Springs Community Library, serves as an Elder at the

Pioneer Memorial Church (PMC) and is on the PMC Women's Ministry Team. Her favorite activity is playing with her 4 year-old grandson, Carter.

Constitution and Bylaws Committee (2006-2009)

- **Carolyn Gaskell** – Director of Libraries, Walla Walla College (WWC), College Place, WA. ASDAL President 1992-1993. Currently she is chair of the Adventist Library Information Cooperative (ALICE) Council. She has served on many ASDAL and WWC governance committees.

Rank and Tenure Committee (2006-2007)

- **Carolyn Gaskell** – Director of Libraries, Walla Walla College, College Place, WA.
- **Lawrence W. Onsager** - Dean of Libraries at Andrews University. Previously, he has held positions at the Kirksville College of Osteopathic Medicine, Union College, and Loma Linda University. He has a Master of Librarianship degree from the University of Washington and a Masters in History from Loma Linda University. Onsager was ASDAL President 1981-1982.
- **Deanna Stevens** – Library Director of the R.A. Williams Library at Florida Hospital College (FHC) of Health Sciences in Orlando, Florida. She is the 2006 president of the Tampa Bay Medical Library Network. Rank and promotion issues and criteria for librarians is an area of interest at this time since her department is currently working with the FHC Rank and Promotion Committee to clarify librarian rank and promotion criteria/guidelines.
- **Cristina M. Thomsen** – Library Director, Southwestern Adventist University, Keene, TX. “My interest in rank and tenure for librarians stems from a small research project conducted in late 2003, exploring how faculty status for librarians in small, liberal arts colleges plays out in contrast with faculty status at large research universities. Though faculty status is just one framework for rank and tenure consideration, I would appreciate the opportunity to work with ASDAL to create guidelines for librarians’ professional accomplishment that integrate positive student outcomes with increased satisfaction among staff.”

- ❑ **Adu Worku** – Library Director, Pacific Union College, Angwin, CA. ASDAL President 1995-1996. SDA Periodical Index Board 2000-2005.



Scholarship and Awards Committee (2006-2009)

- ❑ **Cynthia Mae Helms** – Head of the Information Services Department, Andrews University, Berrien Springs, MI. She has served as ASDAL secretary, *ASDAL Action* editor, and president of ASDAL, and a member of various ASDAL committees, such as Nominating, Constitution and Bylaws, Statistics, etc. Currently, she serves as treasurer of the Berrien Library Consortium.

SDA Classification Advisory Committee (2006-2009)

- ❑ **Morris Iheanacho** – Catalog Librarian, Oakwood College, Huntsville, AL 1980. Membership in ASDAL for over twenty years. Has served on several ASDAL committees in past years, including SDA Classification Advisory Committee. Holds membership in ALA, ACRL, and ALCTS.

Site Planning Committee (2006-2009)

- ❑ **Sharon Wion** – Access Services Librarian, Southwestern Adventist University, Keene, TX. MLS from Texas Woman's University in 1994. Started working at Chan Shun Centennial Library in 1994 as the periodicals librarian. During the last 10 years, reference, interlibrary loan and circulation have been added to my duties. ASDAL Site Planning Committee 2003-2006.

*Lauren Matacio, Instruction Librarian,
James White Library, Andrews University,
Berrien Spring, Michigan
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You will be sent a formal ballot in the mail. Please vote and return your completed ballot to Linda Mack, ASDAL President, by May 31, 2006.



REPORT ON ALICE/SDAPI PRESENTATIONS TO THE CONSTITUENCY OF THE ASSOCIATION OF ADVENTIST COLLEGES AND UNIVERSITIES

By Jim Ford and Margaret von Hake

On February 7, 2006, at Loma Linda University Jim Ford, Managing Editor of the Seventh-day Adventist Periodical Index (SDAPI), Adu Worku, library director at Pacific Union College, and Margaret von Hake, library director at Columbia Union College and current chair of the Adventist Library Information Cooperative (ALICE) Council, had the opportunity to make presentations on behalf of the Association of Seventh-day Adventist Librarians (ASDAL) to the constituency of the Association of Adventist Colleges and Universities (AACU). The AACU constituency consists of the presidents, the academic deans, and the chief financial officers of the colleges and universities in the North American Division. Jim, Adu, and Margaret presented requests for support in obtaining funding for the Index and ALICE.

The background for these presentations is that at the ASDAL conference at Union College last July there was discussion regarding the future of the ALICE consortium and the Seventh-day Adventist Periodical Index, projects which are sponsored by ASDAL and currently funded largely by the North American Division college and university libraries. At the conference Adu Worku volunteered to make a presentation on behalf of ALICE at the General Conference and North American Division levels.

Initially it was thought that a presentation should be made at the General Conference Fall Meeting, but counsel was received suggesting that the Spring Meeting would be a better choice. However, Dr. Richard Osborn, president of Pacific Union College, advised Adu that a presentation should be made first to the AACU board, which consists of the college and

university presidents. This group, it was felt, would have an interest in seeing ALICE and SDAPI succeed and would have a bigger voice at the GC and NAD than would ASDAL. Dr. Gordon Bietz, president of Southern Adventist University and also president of the AACU, decided that the full AACU constituency would be a better venue and graciously made time on the agenda. It was decided that Jim, Adu, and Margaret should make the presentations and solicit the constituency's help and counsel

The issues faced by the SDAPI and ALICE arise out of a number of facts:

First, the Seventh-day Adventist Periodical Index (SDAPI) faces the problem of costs rising faster than its income. One source of income, subscriptions to the database on CD-Rom, is declining each year as more schools become connected to the Internet and can access the Index that way. The Index needs some additional money to allow it to stay financially viable.

Second, ALICE is a consortia developed several years ago for the purpose of purchasing access to electronic databases for its members. The larger the number of schools participating in the consortia, the better the price offered by the vendors. A number of non-NAD schools participate, and these schools also realize tremendous savings through ALICE over what they could get locally. For example, AIIAS in the Philippines would pay approximately \$16,000 on its own to access Ebsco Elite, but via ALICE it pays a little over \$4,000. The total savings for ALICE's participating institutions in the 2005-2006 academic year is \$192,147.

Recently, however, ALICE supporting libraries in the NAD are facing the unpleasant need to cut their support for ALICE because less expensive access to electronic resources is available via state and regional consortia. They need to do this to be fiscally responsible to their own institutions. If ALICE could increase its membership enough to make its rates for resource access nearly comparable to what is available locally or regionally, then most of the libraries would be happy to stay with ALICE. Last summer at the ASDAL conference, the directors in their breakout session, agreed to give ALICE one more year to try to become more

competitive. If, after the year, the ALICE rates are not competitive many will regretfully need to pull out.

Another issue for ALICE is the time it takes for a librarian to manage the consortia, make contacts with the various vendors, negotiate rates, and respond to requests from overseas institutions and schools in the K-12 sector. These tasks can take up to a third of the project manager's time, time spent away from that person's usual responsibilities.

The presentations consisted of formal requests based on supporting documents that were prepared in advance and sent to Dr. Bietz for inclusion in the packets prepared for the AACU meetings. These documents included (1) an SDAPI proposal, (2) the SDAPI budget for 2005-2006, (3) an ALICE proposal, (4) a summary of the savings achieved by ALICE for the participating institutions, and (5) a statement setting forth the challenges faced by the overseas institutions prepared by Annette Melgosa, Director of Information Technology and Acting Library Director at the Adventist International Institute of Advanced Studies in the Philippines.

The SDAPI proposal asked for additional money from the GC Education Department. Such funding would recognize the fact that there are a growing number of non-NAD schools accessing the Index and would help to make up the loss in subscription income. The proposal also asked for the continuation of existing GC and NAD funding and for an increase each year by the NAD cost of living adjustment.

The ALICE proposal requested funding at the General Conference and North American Division levels to help maintain ALICE as a worldwide consortium at both the tertiary and K-12 levels. It also asked for GC funding to subsidize access to electronic databases for overseas schools.

At the meeting Jim and Adu gave excellent and effective presentations, and Margaret von Hake made introductory and summary statements, asking the group not only to support the SDAPI and ALICE requests but also to provide counsel as to how best to proceed. The presentations took about 20 minutes followed by another 25 minutes of discussion and comment from the

delegates. Overall, the delegates were supportive. It was encouraging to hear their expressions of appreciation for the pioneering example of cooperation displayed by Adventist librarians. In the end, the AACU constituency voted to support the request by ALICE and SDAPI for funding from the GC and NAD. (It was actually quite easy for them since they were recommending someone else's money be spent, not theirs.)

It is to be hoped that this action, while it brings no money of itself, will help ASDAL to present its case more forcefully to the GC and NAD. There were representatives from the GC and NAD present at the meeting and they each made supportive comments. NAD sounded a little more open to studying the proposals. The GC representative pointed out that the Department has only \$18,000.00 of discretionary money this year and that there are several worthy projects already being considered.

It was suggested that ASDAL make a presentation at the upcoming World Education Advisory at the end of March rather than at the GC Spring Meeting. It was also suggested that ALICE should get in touch with C. Garland Dulan, Director of Education at the General Conference, and that Griggs University (GU) might be helpful to ALICE regarding its communication and payment concerns in connection with the overseas institutions. After the presentations and discussion that followed, Gerald Kovalski, Director of Education for the North American Division, Andrea Luxton, Associate Director of Education at the GC, Alayne Thorpe, Vice President for Education at GU, and Robert Young, Vice President for Academic Administration at Columbia Union College, left the meeting to give further counsel to the three ASDAL representatives.

The next step will be to pursue the suggestions made at the meeting. While it is unlikely there will be any money this year, there may be some hope the SDAPI and ALICE can get in the budget for 2007.

The AACU meeting was held in the Faculty Lounge of the Del E. Webb Library at Loma Linda University. Carleen Drake, director of the library, and her staff were very helpful to Jim,

Adu, and Margaret, and their hospitality and assistance were much appreciated.

Jim Ford, Associate Director, Center for Adventist Research, James White Library, Andrews University, Berrien Springs, Michigan (fordjim@andrews.edu)

Margaret von Hake, Director, Weis Library, Columbia Union College, Takoma Park, Maryland (mvonhake@cuc.edu)



Now, if you're stressed out from planning the ASDAL Conference, read on

DISTRESS OR EUSTRESS IN THE WORKPLACE: YOU DECIDE

By Ruth M. Swan

I invested the first week in January at a Lifestyle Center as a means of getting a general physical tune-up and to enjoy relaxation in nature. Part of the programming included seminars on stress. Feeling that I certainly did not need these classes, but that my fee included them, I decided to attend. To my surprise, these sessions were much more of a benefit to me than I first imagined. Upon my return to the workplace, I continued to think about how stress impacts our daily living; especially job related stress. This article was stimulated by Skip McCarthy's seminar series: *Stress: Beyond Coping* and is largely based on the National Institute for Occupational Safety and Health (NIOSH) publication on job stress <http://www.cdc.gov/niosh/stresswk.html>.

The **National Institute for Occupational Safety and Health** (NIOSH) is the Federal agency responsible for conducting research and making recommendations for the prevention of work-related illness and injury. They define job stress as "the harmful physical and emotional responses that occurs when the requirements of the job do not match the capabilities, resources, or needs of the worker". Generally, stress can be defined as our psychological and physical reactions that occur as one responds to a situation. Conditions or events can produce distress (negative or unwanted outcomes) or

eustress (positive effects, such as making one feel happy, challenged, or successful). We have a choice in the outcome. In other words, events and conditions may not change, but our intentional viewpoints and interpretations of events and conditions determine whether we experience stress or eustress.

The NIOSH report of three studies indicate that 26-40% of employees report their jobs to be very stressful. These studies were conducted by Northwestern National Life, Families and Work Institute, and Yale University. Additionally studies from Northwestern National Life, Princeton Survey Research Associates and St. Paul Fire and Marine Insurance Company respectively yielded these results: 25% of workers identify their jobs as their number one stressor in their lives, 75% of workers believe that workers have more on-the job stress than a generation ago, and that problems at work are more strongly related to health complaints than are any other life stressor.

Job stress for the worker is thought to contribute to cardiovascular, musculoskeletal disease (e.g. back pain), psychological disorders (depression and burnout), and workplace injury. For the organization, distress likely contributes to lowered productivity, increased absenteeism, low morale, and increased workmen's compensation claims. Data from the Bureau of Labor Statistics indicate that workers who must take time off work because of stress, anxiety, or a related disorder will be off the job for about 20 days. Health care expenditures are nearly 50% greater for workers who report high levels of stress according.

It is critical to the success of our organizational missions to recognize the presence, role and manifestations of stress in the workplace. The question for all library or knowledge workers then might be, "What can we do?" The Skip McCarthy seminar suggests the major ABCs of stress management for individuals that I believe can be used by organizations as well. He suggests that we have Awareness, create Balance, and implement Change(s) necessary to turn distress (negative stress) into eustress (positive stress) or to at least control distress. Perhaps these ABCs can be applied to the NIOSH definition of work stress: "...requirements of the job do not match the capabilities, resources, or needs of the worker".

Using that approach, we might become more aware of possible workplace stress by asking ourselves these questions:

- Do employees have the tools and mindset to be effective in their current positions? (competencies, access to development, desired placement)
- Is the job assignment structured to allow employees to reach their fullest potential?
- Do employees have as much control as possible over how they complete their tasks? (prioritizing, collaborating, etc.)
- Do employees have control over their work environments (ergonomics, support for diverse workstyles, lighting, climate, etc.)?
- Have employees been provided the resources needed to be successful?
- Are employees clear regarding expectations of them?
- Is the workplace free of every kind of abuse, and do workers feel comfortable in rejecting and reporting abuses (even verbal abuses).
- Are employees fairly compensated for their contributions?
- Do employees participate in management and help to set the goals of the organization?
- Do employees enjoy a reasonable measure of job security and stability?
- What do employee self reports of job stress reveal?

Answers to these questions and ensuing open discussions with workers will enable a dialog on how balance can be brought to the workplace, and individuals will be able to think of how they can better balance work into daily living so that family, spiritual, and social lives have their proper and healthy space. As knowledge workers at all levels we can then implement the changes necessary to bring about emotional and physical equilibrium/balance.

This week a colleague and I were engaged in a conversation regarding the necessity of regular exercise. Both of us recognized that we needed to bring about that change in our lifestyles. The outcome? We decided to be accountable to each other for 3 days of exercise for a minimal 30 minutes each day – and today is report day!

That's one small way of making a necessary change to create balance.

At times, we all have conditions or events related to the workplace over which we have no control. Turning stress into eustress is often accomplished by intentionally choosing to have a positive viewpoint; placing the best interpretation on the condition or event. We can train ourselves to do this. Thinking and speaking positively will not only benefit ourselves, but our colleagues and customers. A budget deficit provides opportunity to review our journal subscriptions for relevancy to our curriculum, absenteeism allows us to learn more about that person's job responsibilities; overflowing demand gives an opportunity to justify additional resources and lets us know that we are offering a needed service, rude coworkers can inspire us to check our own communications patterns – and the list of opportunities is endless. We CAN be aware of stress and how it manifests itself, we CAN bring balance to our lives and to our organizations, we CAN be change agents for stress reduced work environments, and we DO have complete control over how we choose to view workplace conditions and events. Continuing articles will address these issues in more detail.

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BOOK REVIEWS—

A Widow's Walk

By Sallie Alger

Fontana, Marian. A Widow's Walk. New York : Simon & Schuster, 2005. 422 p. ISBN: 0743246241

At times bitinglly irreverent, and at other times heartbreakingly profound, *A Widow's Walk*, written by Marian Fontana, tells the story of 9/11 from her perspective as a new widow with a five-year old son, Aidan, to raise by herself. Her husband, Dave, was one of the 12 firemen to die from Squad 1 in Brooklyn, New York.

In the midst of her personal tragedy, Marian became an activist with a mission after the city attempted to close the Squad 1 fire-house. By mobilizing the neighborhood and championing her cause on TV talk shows, Marian persuaded Mayor Giuliani and others to keep Squad 1 open.

She also formed the 9/11 Widows and Victims' Families Association to keep alive the recovery effort and bring attention to the low pay and deplorable conditions under which firemen have been made to work.

Drawing on her background as a stand-up comedian and with her naturally feisty personality, Marian accomplishes much in the first year of her widowhood—all the while grieving for her much adored husband and helping their son understand that his daddy is not

coming back. A different, and very personal look at the tragedy that was 9/11.

Sallie J. Alger (salger@andrews.edu)



Afghanistan: Three Views

By Lauren Matacio

Ansary, T. (2002). *West of Kabul, East of New York: an Afghan American Story*. New York: Farrar, Straus and Giroux.

Hosseini, K. (2003). *The Kite Runner*. New York: Riverhead Books.

Seierstad, A. (2003). *The Bookseller of Kabul* (I. Christophersen, Trans.) Boston: Little, Brown. (Original work published 2002.)

Five years ago, who would have guessed that Afghanistan would become an international hot spot? One of the by-products of the September 11, 2001 terrorist attacks on the United States has been an increased awareness of the country of Afghanistan, its culture and people. Jalalabad, Kandihar, and Kabul have become household words. Many books have been written in the last five years seeking to illuminate the world about this interesting country.

I have recently read four books with Afghanistan as the focal point and would like to briefly review three of these, one work of fiction and two works of non-fiction. My interest in Afghanistan began last year when our local community library book club chose *The Kite Runner*, a novel by Khaled Hosseini for one of its monthly selections.

The Kite Runner is a gripping story about two boys growing up together in Kabul in the early 1970s: Amir, the privileged son of a wealthy landowner, and Hassan, the devoted son of his Hazara (low tribal status) servant. One of the many ways in which Hassan demonstrates his devotion to Amir is by being his “kite runner” during the annual kite-flying contest, retrieving the second place kite so that Amir can win this prestigious competition. In the process, Hassan becomes the victim of rape, and is then betrayed

by Amir. Due to the deteriorating political situation, Amir and his father escape from Afghanistan in 1981 and come to America, leaving Hassan and his father to suffer the hardships and atrocities of first, the Soviet supported Communist regime, and next, the Taliban takeover in 1996. Twenty years later, after the death of his father, Amir is summoned from Pakistan by Rahim Khan, his father’s best friend, to return to Afghanistan, now under Taliban rule, and search for Hassan and his family.

Author, Hosseini, who immigrated to the United States from Afghanistan in 1980, depicts the beauty and rich culture of pre-Soviet Afghanistan from mountain peaks to mouth-watering pomegranates, and the terror and violence of life under the Taliban regime. He took time out from a busy career in Internal Medicine to create a novel which challenges the reader to think about loyalty, courage, love, and forgiveness in the best and worst of times. Note: violence and sexual situations may be objectionable to some.

Tamim Ansary shares the challenges of growing up with one foot in Afghanistan and one foot in America in his autobiography, *West of Kabul, East of New York: An Afghan American Story*. Ansary’s story is about a young man’s search for cultural and religious identity. Ansary was born in Afghanistan in 1948 to an Afghan father who married an American woman while on study leave in Chicago. Although his upbringing was not typical because of his American mother, he shares many insights about the family structure and treatment of women in Afghanistan. For example, during most of his school years he attended school only with boys. When two girls were finally allowed to enter one of his classes, they were required to sit at the back of the room and forbidden to look at the boys or talk with them. One girl asked a boy for a pencil. No one seemed to know whether he gave it to her or not, but all sorts of rumors began to fly. Someone said the boy had actually brushed her hand when he gave her the pencil, and on and on. The result was that this particular boy and all of the boys who were suspected of spreading rumors were beaten on their hands or feet in a school assembly. Ansary also mentions encountering homosexual intimidation in middle school.

Ansary traces his break with Afghanistan and Islam to these issues of “sex and relationship between the sexes” (p.92). He came to the United States (US) as a high school student to attend boarding school and has remained in America since that time. Ansary’s mother and sister also moved to the US, but his father was never given permission to leave Afghanistan permanently. Eventually his parents divorced, Ansary finished college and began a career as a writer. Shortly after the fall of the Shah of Iran in 1979, an unexpected \$1000 check arrived in the mail from *Gourmet* magazine for an article on Afghan cuisine. Ansary decided to use the money to travel to the Middle East and write “the real story of Islam” (p. 108). Thus began a fascinating journey through Tangier, Morocco, Algeria, and Turkey complete with a visit to a *molluk* (Muslim cleric) and many, many conversations with Muslims in these countries.

After September 11, 2001 Ansary wrote a passionate email condemning Bin Laden and the Taliban and defending the Afghan people victimized by the Soviets, the Taliban, and finally the bombing of America and her Allies. According to Ansary, Afghanistan is an impoverished country with large populations of disabled orphans and widows. He warns of provoking a world war between Islam and the West.

The Bookseller of Kabul by Norwegian journalist Asne Seierstad takes up where *West of Kabul, East of New York* leaves off—in Afghanistan after the fall of the Taliban in November 2001. Seierstad had covered the offensive of the Northern Alliance against the Taliban for six weeks prior to their fall, and followed them to Kabul where she met Sultan Khan, proprietor of a bookshop. She spent hours listening to stories about the vicissitudes of his country and his fight to preserve Afghan literature and culture. Intrigued, Seierstad proposed to Khan that she write a book his family. Khan agreed and said that she could come and live in his home for several months.

Seierstad really gives the reader an inside look at middle class Afghan life. She especially focuses on the women in Khan’s family—his mother, two wives, sisters, and children—and contrasts their controlled, secluded lives with that of the male family members. Wearing a burka,

Seierstad rides at the back of the bus with other burkas, and goes shopping with Khan’s sisters. Shoes take on unusual importance when they are all that can be seen other than the burka. She exposes the many difficulties that women have in a culture which doesn’t give them any voice or control over their own destiny. Even with the lessening of laws requiring women to stay home, many women are afraid to go out in public or work outside the home. In order to obtain a job they must endure endless hours of red tape to get a work permit. Marriages are arranged; couples are forbidden to talk to each other before the ceremony. Some women have been killed by family members if adultery is suspected. The challenges of living with an extended family in a small damaged apartment with shortages of water, electricity, storage, and furniture are vividly portrayed.

I highly recommend these three books to any reader who wishes to understand the history, religion, culture, and customs of Afghanistan. Each author provides a different view of the country which complements that of the others. What’s next on my reading list? *Zoya’s Story: An Afghan Woman’s Struggle for Freedom*, an autobiography written by Zoya with John Follain and Rita Cristofari.

Lauren Matacio, (matacio@andrews.edu)



FROM A DISTANCE... Beyond the Rhetoric: Making It Happen for the Distance Learner

By Ann Greer

The Distance Learning Section (DLS) of the American Library Association celebrated fifteen years during the year 2005. Jack Fritts, Chair, applauded the members for being the “missionaries of library service” who demonstrated that “all learners can be supported regardless of location or distance from the home campus” (2005, p.1). He related that advanced technologies continue to be the lever that eradicates the distance factor.

Historical Beginnings: Even Thomas Jefferson???

The Internet is the transmission medium for using advanced technologies to deliver library support. The Internet has two infrastructures as its backbone. The National Information Infrastructure (NII) and the Global Information Infrastructure (GII) policy initiatives for the interconnectedness of the world's continents began in the decade of the 1990s. The Internet extends from the United States across the world's longest fiber optic cable — 18,000 miles or 30,000 kilometers — to Australia. Likewise, there is a fiber optic cable from the United States that extends across the Atlantic floor into Europe and beyond. The London Internet Exchange (LINX) boasts of being the first to route “in excess of 100 gigabits per second - making LINX the first Internet exchange in the world to handle this volume of traffic” (Holland & Widdowfield, 2005). The proliferation of electronic data exemplifies Thomas Jefferson's philosophy that “ideas should freely spread from one to another over the globe” (Unsworth, 2005) even though Jefferson had no concept of the Internet in his era. The trend of global digitized communication and information continues to strengthen into the new year of 2006 as higher education adopts open archives, open standards, open source, and open access for not only distant but also for on-campus learning.

Environmental Scan

An examination of the literature identifies entities that are prominent in advocating the adoption of technologies to advance electronic resources that lend to local and distance learners:

Europe

1. The leaders of France, Germany, Italy, Spain, Poland, and Hungary proposed The European Library, and in 2005, Europe's ten largest libraries partnered to expand the knowledge on their shelves by using digitization technology. They call it the “future geography of knowledge” for seasoned patrons and for those new users they envision will be attracted to the digital format (Associated Press, 2005).
2. The Digital Library Federation (DLF) and the Council on Library and Information Resources (CLIR) of the United Kingdom recognize the

changing needs and expectations of higher educational administrators, faculty, and students for library use as presented by technology and the Internet. Their goal is to document changes through research and to position academic librarians to accept accountability “for the learning and research outcomes and cost-effectiveness of their efforts” as the traditional print environment with its focus on measures become less effective (Lee, 2001).

3. The British Library's digitization project of 1,000,000+ pages of local, regional, and national newspapers is underway. The Morning Chronicle with reporter Charles Dickens and the Morning Post with writer William Wordsworth of the 1800-1900 eras are included in the line-up. Ed King, a spokes person for the library, related that readers will no longer have to “visit the newspaper archive” at the library to view the materials in their entirety (Joint Information Systems Committee, 2004).

North America

1. Similar to King's statement are the comments of Elaine Didier (2005), Director of the Gerald R. Ford Presidential Library. In a recent panel discussion with the directors of other United States presidential libraries, she expressed that in the past researchers had to take sabbatical or extended leaves or use vacation time to travel to the library in order to glean from the archives. But the library's digitization project is expanding the educational outreach across the globe so that researchers have at their convenience many holdings of the library.

2. The Association of Research Libraries (ARL) charts trends and archives various studies. One study by the Andrew W. Mellon Foundation found that “the explosion in the quantity of desirable published material and a rapid escalation of unit prices for those items jeopardize the traditional research library mission of creating and maintaining large, self-sufficient collections for their users” (Kyrillidou, 1998). Similar studies along with supporting statistics predict consistent changes in librarianship pertaining to collection development and service.

3. A pioneering example of a university that does not maintain large collections of print in a physical library building is Jones International University. Jones recognized the benefits of technology and changing educational

expectations of learners, and became the first university without walls. Jones also boasts of a totally electronic library. In 1999, Jones became the first online university to be accredited by a nationally recognized accrediting body (Helfer, 1999).

4. During the summer of 2005, the University of Texas at Austin redistributed 90,000 monographs from its undergraduate library to other libraries on campus. It repopulated the vacant space with computers to establish an information commons, a growing alternative on many campuses to make room for the digital tsunami. "A new information center will better allow librarians to help students navigate this rapidly growing digital universe" (Blumenthal, 2005), according to Fred Heath, Vice Provost.

5. Finally, from the Institute of Museum and Library Services (2006), grants for private higher education not-for-profit institutions may be obtained for those libraries needing to use additional technologies to expand their sphere of knowledge. Eligibility criteria are different for each grant.

6. Another welcomed resource with applicability for 2006 is the online edition of Library Services for Distance Learning: The Fourth Bibliography (2005). Alexander (Sandy) Slade, Head of Document Delivery at the University of Victoria, British Columbia, Canada, is the author. The bibliography is a comprehensive record of global achievements for online learning library support in post-secondary education. Annotated items, approaching 1000, range from information literacy programs and synchronous reference to research reports and dissertations. Recently, the DLS Bibliography Committee took over the task of maintaining and updating the resource.

Conclusion

The foregoing reviewed the foundation of the global Internet and presented endeavors by library entities that are appropriating technology across the Internet to enhance library support for both distance and local learners. Two final opportunities were recorded for librarians who seek involvement.

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ADVENTIST RESOURCES COLUMN

By Marilyn Crane

McFarland, Ken. *The Impossible Dream: Railway to the Moon*. Loma Linda, Calif.: Loma Linda University Adventist Health Sciences Center; Boise, Idaho: Pacific Press Pub. Association, 2005. 240 p. ISBN: 0976793105.

This volume, documenting the providential history of Loma Linda University, has been published as part of the centennial celebration of the University and Medical Center. The story is told by decade and richly illustrated with numerous photos, including postcards, from each time period.

Schaefer, Richard A. *Legacy: Daring to Care*. Loma Linda, Calif.: Legacy Pub. Association, 2005. Centennial edition. 259 p. "The heritage of Loma Linda University Medical Center."

This detailed history not only covers the medical center but also emphasizes its roots in the Seventh-day Adventist tradition, includes advances in medicine, features people who have shared their talents, and tells the stories of many patients.

Schaefer, Richard A. *On Becoming Shryock: A Life of Surprise and Inspiration*. Hagerstown,

Md.: Review and Herald Pub. Association, 2005. 154 p. ISBN: 9780828018890. \$14.00.

Those of a certain generation will recognize the name of Harold Shryock as the author of numerous articles and books about hygiene and health. The personal side of the man is presented as well as the major role he played in the development of Loma Linda University as a teacher and administrator.

Marilyn Crane, Interim Chair, Dept. of Archives & Special Collections, Del E. Webb Memorial Library, Loma Linda, California
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BYTES AND BITS

Andrews University

The James White Library has taken some hits recently with the departures of Warren Johns, Marilyn Gane, and Esther Tyler. We will miss them all!

Warren Johns is now living in Loma Linda and I'm sure he is enjoying the lovely "winter" weather there! He worked at the James White Library for many years as Seminary Librarian and most recently as the chief cataloger of religious materials. He made good start on the S.D.A. periodical cataloging project and we will also miss his expertise in buying and selling books and other materials.

Marilyn Gane has returned to Australia after a seven year absence where she has accepted the position of head librarian at Avondale College.

Marilyn worked at the James White Library at Andrews since 1999 as head of the Periodicals Department and Coordinator of Off-Campus Library Services. As head of the Periodicals Department, she supervised one half-time staff member and 10 students who worked about 70 hours per week.

As part of her duties, Marilyn headed up the Periodicals 2000 Strategy in 2000. This project implemented strategies to deal with skyrocketing periodical costs. She co-authored an article with

Keith Clouten, "New Directions in Serials Management: The Experience of One Academic Library," *Collection Management*, 27 (1), 2003 which details the strategy and its implementation.

Marilyn implemented the Serials Solutions Access Management system which allows the library to manage both print and electronic periodicals.

Most recently, she implemented Millennium Serials, the web based serials management module for Innovative Interfaces, Inc.

As Coordinator of Off-Campus Library Services, Marilyn worked with her colleagues in library instruction, reference, interlibrary loan, and technology to coordinate library services for our off-campus students. She also liaised with academic departments to monitor their distance education programs and determine their needs for library support.

In addition to her library and other campus committees, Marilyn served on Andrews University's Distributed Education Council, the Andrews Distance Education Planning Team (ADEPT), and the Online Course Evaluation Team.

Marilyn also found time to complete a Master of Arts in Leadership from the School of Education.

We will miss Marilyn's smile and willingness to tackle any job no matter how challenging.

Esther Tyler began her career at the James White Library in July of 1964 and continued working there for almost 42 years!! Over the course of her career she saw many, many changes.

Quoting from her retirement request letter, she says, "1960s: Rapid growth of the collection to support graduate and Seminary degrees.

1960s-1970s: Reclassification of the Dewey classified books to the Library of Congress Classification.

1975: JWL joined the OCLC bibliographic utility—cataloging online. We also doubled the size of the building.

1980s: Growth of the Adventist Heritage Center (Center for Adventist Research) This is probably the most labor-intensive for both hour-time and salaried staff, in the Center and in Bibliographic Services.

1992: The Library catalog went online. The end of the card catalog!

1990s: On-line databases and on-line full-text periodicals."

Larry will miss her ability to remember all the histories of the library. Esther's expertise and knowledge of our collection enabled us to identify an undocumented painting in our library. The painting, "The Grand Canyon of the Yellowstone," by Lucien Powell (1846-1930) was a gift to the Battle Creek San by Mary F. Henderson (1842-1931) of Washington, D. C. The painting is presently on loan to the James White Library from Adventist Heritage Ministry. She also remembers the meager pay that some current A.U. faculty made while working the library as student assistants!

Esther made many, many contributions to the quality of the JWL catalog by making sure that work was done consistently and in a timely manner. We will miss her cheerful presence and helpful ways around our library, but fortunately for us—she still comes in to volunteer several days a week!

Felipe Tan, from AIIS (and most recently Connecticut), is coming to the JWL to take the position of Senior Cataloger. He comes with an impressive background in cataloging and we're glad to have him joining the Bibliographic Services Team.

Sallie Alger (salger@andrews.edu)

Larry Onsager (lonsager@andrews.edu)



Loma Linda University

The highlight of this past year has been Loma Linda University and Medical Center's centennial. Many of our professional activities here at the library have centered on this year-long event that culminates at the General Conference Spring Council this coming April.

The Archives & Special Collections has been particularly busy providing students, staff, and faculty with resources on LLU's providential beginnings. One of the highlights this past year was a library sponsored chapel and vespers program. Both services featured James R. Nix, director of the Ellen G. White Estate, who told stories and featured early glass lantern slides.

The faculty at the library has changed over the past year. In January 2005 Jerry Daly accepted a call to become assistant vice-chancellor for Global Outreach here at the university. A rigorous search for a new library director culminated in the appointment of Carlene Drake the following June. We have had several library faculty retire or move, including Petre Cimporeu, Marissa Smith, and Leslie Hassett. A search committee was formed to hire a new archivist and in January 2006 Lori Curtis, formerly director of the Archives & Special Collections at Tulsa State University, has joined our faculty. A second search committee is in the process of looking for a medical reference librarian.

Our library faculty continues to attend professional meetings in their particular areas of expertise. This past May there were two poster sessions put together for the upcoming Medical Library Association meetings in San Antonio, Texas. The first (put together by Carlene Drake, Andrea Griffith, and Marilyn Crane) features Ruth Janetta Temple, an early graduate of LLU who became a prominent African American female physician and made a significant difference in public health in southern California. The second poster (put together by Carlene Drake, Andrea Griffith, Dave Gilsdorf, Jay Karolyi, and Bill Colwell) is entitled "Providing Online Medical Informatics Training: Is it Feasible?"

Michael Campbell (mcampbell@llu.edu)



Union College

Union College Library has selected Beryl Markham's *West with the Night* for our second One Book One Union program. Book discussions begin January 18. We hope that the controversy over whether or not Markham wrote

her own book will increase interest in the program this year.

We are continuing to compile a list of duplicate materials (and some items which no longer match our collection development policy) in our Heritage Room. We will be offering these items to any other libraries that are interested in them and willing to either pay shipping or trade for items in which we are interested. If you would like to have this list sent to you, please email *Sabrina Riley, Director, Ella Johnson Crandall Memorial Library, Union College, Lincoln, Nebraska* (sariley@ucollege.edu).

Also, the staff of Union College Library is saddened to share with you that Charlotte Nesmith, wife of our public services librarian, DeForest Nesmith passed away on January 28, 2006 after a short and desperate fight with cancer. A memorial service was held on February 1. Memorials may be sent to Union College. The Nesmith family will be selecting a special project at Union College to be funded by the memorials.

Condolences may be sent through the Wyuka Funeral Home: <http://www.wyuka.com/>.

Sabrina Riley (sariley@ucollege.edu)



Obituary

Charlotte K. Nesmith, 64, of Lincoln. Died Saturday 1/28/2006. Born; October 28, 1941 in Greeley, CO. to Wayne E. & Ruth (Cook) Hays. Married DeForest Nesmith on August 12, 1962 in Greeley, CO. She was a Graduate of Union College. Worked formerly as a Secondary School Teacher, had a home day care for many years and was the Head Teacher for Infants at Kiddie Kollege in Lincoln.

Charlotte is survived by her husband - DeForest of Lincoln. Children & Spouses; Dawn & Byron Burke of Shawnee, KS; Christine Nesmith of Lincoln; Doug and Candace Nesmith of Calhoun, GA.; Cassandra Nesmith and Emilio Balay of Bowie, MD.; Mother & Step Father; Ruth & Fritz Goehring of Greeley, CO.; 10 Grandchildren; Brother & Sisters; Charles & Linda Hays of CA.; Jerry & Jim Murray of TX.;

Wayne & Donna Hays of NV.; Joanne Balndford of NM.; Mark Hays of MD.; Brother in Law: Burdette Millard of CO. & Sister in Law: Verlene Nesmith Potter of NV. Numerous Nieces & Nephews. Preceded in death by her father and sister Alice.



Librarian Position Posting

REFERENCE/INSTRUCTION LIBRARIAN

Posted: August 15, 2005

La Sierra University

La Sierra University is seeking an innovative, service-oriented Reference/Instruction Librarian. This position reports to the Chair of Public Services.

Brief Description: Provides reference services and research consultation. Collaborates with faculty to plan and implement information literacy programs such as course-integrated presentations and support materials, library orientations and tours. Assists the Chair of Public Services with collection development and marketing/outreach activities. Creativity and the ability to relate well with a diverse population of faculty and students are essential.

Qualifications: Library Science Master's Degree from an ALA-accredited program. Some teaching experience in an academic library or other setting is preferred. Must have effective written and oral communication skills. Familiarity with electronic information services and library systems and their application for reference and instruction is essential. Must have strong computer skills. Familiarity with web-page design and development and course management software such as WebCT is highly desirable. Physical demands: Must be able to function in classroom and office environments with occasional lifting (15-25 pounds) and pushing book carts.

Position Available: September 15, 2005

Salary Range: \$36,228-\$40,922. This is a faculty appointment with tenure-track available.

Application: Submit an application, résumé, and three professional references to:

Dell Jean Van Fossen, Director
Human Resources
La Sierra University
4500 Riverwalk Parkway
Riverside, CA 92515
Phone: (951) 785-2088
Fax: (951) 785-2087
E-mail dvanfoss@lasierr.edu

La Sierra University is a religiously qualified equal opportunity employer. Applicants are especially encouraged from women, minorities and persons with disabilities. Faculty and staff are recruited with specific attention to their membership in the Seventh-day Adventist Church.

Kitty J. Simmons (ksimmons@lasierra.edu)

More bad library jokes from the Internet-

Knock Knock,
Who's there,
Reeda
Reeda who? Reeda lot of books this winter!

What do the library computers like to eat for snacks? Chips.

When the cold wind blows, what does a book do? It puts on a book jacket.

ASDAL OFFICERS, 2004-2005

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ASDAL Action is the official publication of the Association of Seventh-day Adventist Librarians. Its purpose is to keep members abreast of the association's activities, collection development projects and activities related to SDA materials, and the progress of SDA libraries throughout the world. It includes book reviews, bibliographies, and articles that keep SDA librarians up-to-date with the profession. It is published three times a year: fall, winter, and spring. Deadlines are October 15, January 15, and April 15. Your subscription is part of the ASDAL membership fee. Non-members pay \$20.00 per year.

Forward manuscripts for publication, using **Word, Times New Roman, 10 pt.**, to: Sallie Alger at salger@andrews.edu

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Twenty-five Years: Tradition and Change

26th Annual Conference of the Association of Seventh-day Adventist Librarians
June 18-24, 2006

Southern Adventist University
Collegedale, Tennessee, USA

Preliminary Conference Schedule

Sunday, June 18

Pre-Conference Program - School Librarians Section

8:00 A.M. – School Library Registration
8:30 P.M.
8:30 A.M. - Devotional
9:00 A.M.
9:00 A.M. – Programming
5:30 P.M.

Monday, June 19

Pre-Conference Program - Adventist Resources Section

8:00 A.M. – ARS Registration
8:30 P.M.
8:30 A.M. - Devotional
9:00 A.M.
9:00 A.M. – Programming
3:00 P.M.
3:00 P.M. ARS Business Session

Monday, June 19

Conference Program

4:00 P.M. - ASDAL Registration
8:00 P.M.
4:30 P.M. - ASDAL Executive Board Meeting
6:00 P.M.
5:00 P.M. Supper
6:00 P.M.-8:00 P.M. Ice Cream Social & Poster Sessions
7:30 P.M. ALICE Board Meeting

Tuesday, June 20

- 7:30 A.M. ASDAL Registration
8:00 A.M. Welcome and Announcements
8:30 A.M. Devotional
9:00 A.M. Keynote address
10:00 A.M. – 4:00 P.M. Programming
4:00 P.M. Business Session 1
7:00 P.M. SDA Periodical Index Board Meeting

Wednesday, June 21

- Breakfast
- 7:30 A.M. Bus departure for tour
- 8:00 A.M. A.C. Kalmbach Memorial Library (National Model Railroad Association) (Official Railroad Library of the State of Tennessee) <http://www.nmra.org/library/>
- 9:00 A.M. Tennessee Valley Railroad train trip
<http://www.tvrail.com/>
- 9:50 A.M. Bus departure for library
- 10:30 A.M. Chattanooga Hamilton Bicentennial Library
<http://www.lib.chattanooga.gov/>
- 12:00 Noon Lunch
- 1:30 P.M. Chattanooga Ducks <http://www.chattanoogaducks.com/>
- 3:30 P.M. Bus departure for International Towing and Recovery Museum
- 3:45 P.M. International Towing and Recovery Museum
<http://www.internationaltowingmuseum.org/>
- 4.50 P.M. Bus departure for Incline Railway
- 5:00 P.M. Incline Railway <http://www.cartabus.org/CARTA%20Web%20Site/Incline/Incline%20Home%20Page.html>
- 7:00 P.M. Dinner at Pastaria

Thursday, June 22

- 8:00 A.M. Announcements
8:30 A.M. Devotional
9:00 A.M. –
5:00 P.M. Business Session II and Programming
- 6:00 P.M. **Banquet**

Friday, June 23

- 8:00 A.M. Announcements
8:30 A.M. Devotional
9:00 A.M. –
Noon. Programming and Business Session III

Unscheduled afternoon for exploring the Chattanooga area, networking or resting!

Evening Vespers program
Archeological Museum: *Vessels in Time*

Sabbath, June 24

Morning services in the Collegedale Church:

- 9:00 A.M. - 10:00 A.M. First Church Service
10:15 A.M. - 11:15 A.M. Sabbath School
11:30 A.M. - 12:30 P.M. Second Church Service
- 12:30 P.M. Lunch
2:00 P.M. Afternoon Tour – Tennessee Aquarium <http://www.tnaqua.org/>

Questions

If you have questions, kindly contact Ruth Swan, President-elect, (ruth.swan@famu.edu, 850.599.3370 / (fax) 850.561.2293); or Genevieve Cottrell, Onsite Coordinator, (gcottrell@southern.edu, 423.236.2795 / (fax) 423.236.1788).

Also, keep checking the ASDAL website, <http://www.asdal.org/>, for updates about the conference!!