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## FIND YOURSELF IN LINCOLN THIS JULY

By Sabrina Riley

Union College Library staff members are busy preparing for your visit in July. We thought you would enjoy a peek at what to expect.

The ASDAL conference will begin Monday evening, July 11, with a dessert reception (compliments of Union College), exhibits, and poster sessions. Invited exhibitors include EBSCO, Serials Solutions, University of Nebraska Press, and the Adventist Book Center.

Wednesday is Missouri River tour day. Early in the morning we will head for Nebraska City to visit the new Lewis & Clark Interpretative Center and Arbor Day Farm. The afternoon will find us at Peru State College where we will tour the library. The day will conclude with a dinner cruise on the Missouri River.

If you find a few empty minutes in the midst of a very full conference schedule, Lincoln's many parks, museums, and restaurants may be a welcome break. Nearby Holmes Lake Park, just east of the Union College campus, is an easy distance to walk. Lincoln is home to a number of small interesting museums. The two closest to Union are William Jennings Bryan's home, Fairview, and the National Museum of Roller Skating.

Travel downtown for a free tour of Nebraska's state capitol building, visits to the University of Nebraska's art museums, or to roam the Historic Haymarket District. A list of UC library staff's favorite restaurants will be included in your registration packet.

The conference concludes Thursday evening with ASDAL's traditional banquet. Our theme "Far as the Eye Can See: Prairie Voices" is inspired by our surprise guest entertainer. Come prepared for a special insight into life on the Great Plains.

*Sabrina Riley is Library Director, Ella Johnson Library, Union College, Lincoln, Nebraska ([sariley@ucollege.edu](mailto:sariley@ucollege.edu)) and also Onsite Coordinator for this year's conference.*

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## ASSOCIATION OF SEVENTH-DAY ADVENTIST LIBRARIANS

Twenty-fifth Annual Conference  
July 11-16, 2005  
Union College, Lincoln, Nebraska

### Christian Librarianship: Occupation, Vocation, or Ministry

By Linda Mack

Celebrate ASDAL's 25<sup>th</sup> Anniversary by joining fellow SDA librarians in Lincoln for the exchange of ideas, learning, networking, fellowship, and fun. Remember that the deadline for "early bird" registration rates is **May 31**. The registration blank is available in PDF at [www.asdal.org](http://www.asdal.org) and was included with the Winter issue of *ASDAL Action*.

Conference planners extend our heartfelt appreciation to those who are making formal presentations, but want to remind all attendees to bring your ideas, as well as items from your library that you would like to share in our "Swap Shop."

### Preliminary Conference Schedule

#### Mon. July 11

7-8:30 Breakfast

#### Adventist Resources Pre-session: "Advancing Together"

8:00 ARS Registration  
8:30 Devotional, Rich Carlson, Union College chaplain  
Welcome

- 9:00 Presentation - "Restructuring Adventist Heritage," Merlin Burt.
- 10:45 Presentation - "Bibliography of SDA resources appropriate for Heritage Collections," Tony Zbaraschuk.
- 12:00 Lunch
- 1:30 Presentation - "Adventist Digital Library: strategic planning, cooperation, and coordination," Jim Ford and Michael Campbell.
- 3:00 ARS Business Session
- 4:30 Tour - Union College Library, Heritage Room, and Campus

### **ASDAL Conference**

- 4-8p.m. Registration
- 5:00 Supper  
ASDAL Executive Board
- 6-8 Opening dessert reception  
Poster Sessions & Vendor's exhibits
- 7:30 SDA Periodical Index Board Meeting

### **Tuesday, July 12**

- 7-8:30 Breakfast
- 8:00 ASDAL Registration
- 8:30 Welcome to ASDAL  
Devotional - Dave Smith, president of Union College
- 9:00 Keynote address - "The Wanderings of an Adventist Christian Librarian," George Summers – Librarian Emeritus, LLU
- 10:00 Response: Larry Onsager, AU
- 10:15 Break
- 10:45 Presentation - "It's the Data: Accessing and Managing Electronic Resources," Mike Showalter, Serials Solutions
- 11:30 Presentation - "MelCat, Michigan's Anywhere, Anytime Library: The Andrews

- Experience," Sallie Alger & Steve Sowder, Andrews University
- 12:00 Lunch
- 1:30 Presentation - "Nebraska Memories," Shannon Behrhorst, Network Services Director, Nebraska Library Commission
- 2:30 Presentation - "The Questia.com Factor: Symbol of a Professional Dichotomy," Lauren Matacio, Andrews University & Sabrina Riley, Union College
- 3:30 Break & group picture
- 4:00 ASDAL Business Session I
- 5:00 Supper
- 6:30 Union College Library Tour - DeForest Nesmith, Union College
- 7:00 ALICE Board Meeting

### **Wednesday, July 13**

- 7-8 Breakfast
- 8:00 Tour - "Missouri River Valley Tour" (information on this tour was included in the Winter issue of *ASDAL Action* or <http://www.asdal.org/conf/2005/tour.html>)

### **Thursday, July 14**

- 7-8:30 Breakfast
- 8:30 Devotional - Rudy Dennis, Union College Band Director
- 8:30 **School Librarians Concurrent Session - "Preparing Your Library / Media Center for the 21<sup>st</sup> Century" see agenda, p. 5**
- 9:00 Presentation - "The Seventh-day Adventist Librarian—Minister Extraordinaire," Bruce McClay, Walla Walla College School of Nursing Library & ASDAL President
- 9:30 Panel Presentation - "Faculty Status Revisited," Linda Mack, Andrews University, moderator; Chloe Foutz, Professor/Librarian Emerita, Union College; Carolyn Gaskell, Walla Walla College;

Annette Melgosa, Adventist International  
Institute of Advanced Studies, Philippines;  
Margaret von Hake, Columbia Union  
College.

- 10:30 Break
- 11:00 ASDAL Business Session II
- 12:00 Lunch
- 1:30 "Information Commons, learning Commons,  
and Intellectual Commons," Ruth Swan,  
Florida Agricultural and Mechanical  
University.
- 2:00 Breakout Sessions
- 3:00 Break
- 3:30 Report from Breakout Sessions
- 4:00 ASDAL Business Session III
- 6:00 Banquet

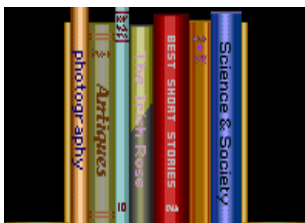
**Friday, July 15**

**Post-Conference Workshop**

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*Linda Mack, President-Elect, is Director, Music  
Materials Center, James White Library, Andrews  
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([mack@andrews.edu](mailto:mack@andrews.edu))*

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**PRELIMINARY BUSINESS AGENDA  
for the 2005 ASDAL Conference**

*By Bruce McClay*

1. Appointment of Parliamentarian.
2. Announcement of Election Results.
3. Election of Nominating Committee.
4. Election of Resolutions Committee.
5. Reports from officers:
  - President
  - Secretary
  - Treasurer
  - ASDAL Action* Editor
6. Reports from Sections:
  - Adventist Resources
  - School Library
7. Reports from Ad Hoc Committees.
8. Reports from Coordinators:
  - Distance Education
  - Membership
  - Overseas
  - Publicity
  - Web Site
9. Reports from Committees:
  - Constitution and Bylaws
  - Scholarship and Awards
  - SDA Classification
  - Site Planning
  - Statistics
  - ALICE Board
  - SDAPI
10. Reports from Chapers:
  - Europe
  - South America
  - Inter-America
11. Reports from Breakout Sessions.
12. New Business.
13. Report from Resolutions Committee.
14. Installation of New Officers.

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*Bruce McClay, ASDAL President, is Associate Librarian, School of Nursing Library, Walla Walla College, Portland, OR ([mcclbr@wwc.edu](mailto:mcclbr@wwc.edu))*

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**THEME: PREPARING YOUR LIBRARY/MEDIA CENTER FOR THE TWENTY-FIRST CENTURY**

**Welcome | Bienvenido | Willkommen**

To the ASDAL School Library Section - July 17 (Thursday), 2005

*By Wolfhard Touchard*

**PROGRAM:**

- 8:30 - 9:00 a.m. Registration = \$10
- 9:00 - 10:30 a.m. Worship: "Refreshed in Faith & Reassured of His Saving Grace" - Wolfhard Touchard
- 10:30 - 10:50 a.m. "How to Evaluate Your Library / Media Center" - Wolfhard Touchard
- 10:50 - 11:00 a.m. BREAK
- 11:00 - 12:00 a.m. "From Card Catalog to Going Online" - Steve Sowder
- 12:00 - 1:00 p.m. LUNCH
- 1:00 - 1:45 p.m. "Preparing Students for College: Information Literacy for K - 12 and Beyond" - Sabrina Riley
- 1:50 - 2:20 p.m. "Guidelines for Writing a Selection Policy" - Cynthia Mae Helms
- 2:25 - 2:50 p.m. "Free Databases and How to Get Them" - DeForest Nesmith
- 3:00 - 3:30 p.m. "How to Use These Databases - Boolean Searching" - DeForest Nesmith
- 3:30 - 3:40 p.m. BREAK
- 3:45 - 4:00 p.m. "Library Certification..." - Paulette Johnson

4:00 - 4:30 p.m. "How and Where to Buy Books" - Bernard Helms

4:30 - 5:00 p.m. "How to Develop a Balanced Collection" - Wolfhard Touchard

5:00 p.m. Adjourned

I hope that you will be able to attend this very important Conference!

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*Wolfhard Touchard, Chair, School Library Section, ([touchard@andrews.edu](mailto:touchard@andrews.edu))*

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**ASDAL Action  
Special 25<sup>th</sup> Anniversary Issue**

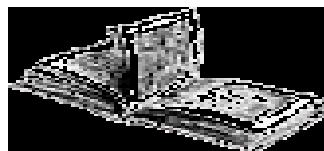
*By Linda Mack*

Plans are underway to publish a special issue of *ASDAL Action* to celebrate our Silver Anniversary. Under the general editorship of Linda Mack, president elect and former *ASDAL Action* editor and current editor Sallie Alger, this issue will include the messages of ASDAL presidents, a list of ASDAL firsts, items of humor from past years, and other items. If you have ideas or additional items/suggestions for this special publication please send them by **June 1** to:

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Linda Mack:  
[mack@andrews.edu](mailto:mack@andrews.edu)  
or  
Music Materials Center  
Andrews University  
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# ASSOCIATION OF SDA LIBRARIANS “Adventist Resources Section Meeting”

By James Ford

## Advancing Together

8:00 Registration

8:30 Devotional and Welcome

9:00 **Restructuring Adventist Heritage** –  
Merlin Burt

A number of NAD college and university campuses are moving in the direction of establishing an Ellen G. White Research Center. This may or may not be a part of an existing heritage collection. What needs to be done to restructure the mission and collection development policy of the existing heritage collection to make it integrate with the new emphasis occurring on campus? What are some of the pitfalls inherent in this move? What are the advantages?

10:45 **Bibliography of SDA resources appropriate for Heritage Collections** –  
Tony Zbaraschuk

What should be on a bibliography of SDA resources that new institutions (or institutions newly interested in SDA history) could use as an acquisitions list? We think of the nine or ten established colleges and universities in North America, but how many do we have overseas? If they are trying to start building an SDA collection, what should they really have in it in order to be a useful collection for Adventist history? What older books should they try to collect or get reprints of, what new books are being published that they should have, what easily obtainable resources are available?

12:00 **Lunch**

1:30 **Adventist Digital Library. A Follow-up on last summer’s discussion regarding strategic planning, cooperation, and coordination**

Report on standards – Jim Ford  
Adventist Digital Library proposal. What next step can we take? – Michael Campbell

3:00 **Business Session**

Planning Committee Member Replacement  
SDA Dissertation Index

Add chapters contributed to books, symposiums, encyclopedias

Collection Development  
3 levels – Jim Ford

CAR/LLU/WE/AST outreach and other activities

Usual Reports, etc.

4:30 **Tour** of Union College Library, Heritage Room, and Campus

### Alternative:

2<sup>nd</sup> afternoon presentation  
Short business session --- use written reports. This will help overseas as much or more as seeing/hearing

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## POST-CONFERENCE WORKSHOP: “Communication: Key to Successful Library Leadership”

By Lauren Matacio

### Friday, July 15

7:00 Breakfast

8:30 Welcome & Devotional

8:40 Seminar - “Effective Conflict Resolution: (How could they be such jerks?)” Chris Blake, Associate Professor of English, Union College. *Librarians must deal with all manner of people--and also people with no manners whatsoever. How can conflicts be resolved graciously and redemptively? This seminar provides valuable insights and practical strategies for real-life situations.*

10:40 Break

11:00 Video - “Communicating Across Cultures.”  
Discussion - Annette Melgosa, Adventist

- International Institute of Advanced Studies,  
Facilitator
- 12:00 Lunch
- 1:00 Presentation - "Communicating with Administrators: Gaining Support for Library Services and Resources" Carolyn Gaskell, Walla Walla.
- Panel Discussion - Genevieve Cottrell, Southern Adventist University; Ralph Köhler, Friedensau Adventist University; Annette Melgosa, Adventist International Institute of Advanced Studies
- 1:45 Panel Discussion - "Communicating with Faculty & Students," Sabrina Riley, Union College; Linda Mack, Andrews University
- 2:30 Break
- 2:45 Presentation - "Beyond the Grapevine," Paulette Johnson, Oakwood College. Group Discussion - Communication with Library Faculty and Staff.
- 3:30 Presentation - "Servant Leadership," Gilbert Abella, Pacific Union College
- 4:00 Closing Ceremonies

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*Lauren Matacio is Instruction Librarian, James White Library, Andrews University, Berrien Springs, MI ([matacio@andrews.edu](mailto:matacio@andrews.edu)) and also Coordinator for the Post-Conference Workshop.*

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## **FROM KINDERGARTEN TO LIFE LONG LEARNING (LLL) CONCEPT FINALIZED!**

*By Wolfhard Touchard*

About 10 years ago I attended a seminar which introduced me to the concept of Kindergarten through Grade 16 (some time later, LLL was added). I liked this concept right from the beginning and now I'll try to implement it for ASDAL's School Library Section.

Check it out:

<http://www.andrews.edu/library/RefDesk/ASDAL/m-s.html> Project Mustard Seed  
scroll down to <Subjects> and then <Art>

This site is divided into: K - Grade 3; Grades 4 - 8; Grades 9 - 12; and College.

I have taken these divisions from the *School Library Journal* and added *College - Internet Resources* for classes taught at Andrews University.

Why are all the divisions together? Here are three reasons:

1. A history teacher in college, with slow learners can use material located in the Grade 9 - 12 selection. Take a look at the bullets of <http://www.andrews.edu/library/RefDesk/guides/hist-1.html>, scroll down to <Social Studies> and then <The Amistad and the Slave Trade>.
2. A teacher in an academy will be interested in resources to help the fast learners, and refer them to the College level.
3. Many links include pictures, maps, illustrations, stories, which usually are not included on college sites.

I had a lot of fun organizing and designing these Web sites. This is therapy for me. What remains is to apply the K - LLL concept to the other subjects. Little-by-little this will also be done.

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*Wolfhard Touchard, Chair School Library Section, is Reference and Database Librarian, James White Library, Andrews University, Berrien Springs, MI ([touchard@andrews.edu](mailto:touchard@andrews.edu))*

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## **LEBANON VISIT, March 2005**

*By Keith and Ngairé Clouten*

We arrived in Beirut on March 2, in the shadow of the February 14 bomb blast that killed former prime minister Rafiq Hariri and sent shock waves around the world. We were answering a call from Middle East University to come for a couple of weeks to help with the library and formulate plans for its development. It proved to be an interesting time to visit Lebanon.

Middle East University (MEU) is a survivor, a shadow of its former self. For many years it was the senior college for the former Middle East Division then headquartered in Beirut. In the 1960s and early 70s its halls were filled with students, many of them Americans who came to study for one or more years. Then the war came. Israelis, Syrians, and local

factions fought and bombed each other. The Division office moved to Cyprus and all expatriate staff of the college fled the country. When peace finally came in 1991, much of Beirut lay in ruins, including large areas of the city center.

Today the University offers a small handful of programs, serving about 200 non-resident students who drive up each weekday for classes. The campus has an incredible outlook, a stunning view over the white city of Beirut to the blue Mediterranean beyond. Every visible structure is vertical and white, creating a picture that is decidedly non-western and yet Mediterranean. Every time we walked across the campus it was hard to take our eyes away from the vast city spread out below us. At night it was a great spectacle of lights.

We found the institution in the process of re-developing itself. Two years ago the main academic building was emptied of everything, including the library, and gutted in preparation for total renovation and remodeling. That process has taken longer than anticipated, but the “new” building is emerging with state-of-the-art infrastructure and technology. For two years most of the library’s collection has been stored in boxes, and very limited library service has been offered in an adjacent building. As we arrived, most of the book collection had been unpacked and placed on new shelving in the almost-ready-to-open academic structure.

Svein and Randi Myklebust are natives of Norway and have served MEU for the past eight years, Svein as President and Randi as Librarian. Although Randi has had no formal library training, she has done a commendable job in library management. Our assignments were diverse and interesting: help in planing for an integrated library system, assisting in writing a collection development policy, evaluating the collection, weeding reference books, advising in development of a multi-media center and in management of Adventist materials. On arrival at MEU, we learned that AAA had scheduled a team visit in May, so I also helped with the preparation of documents for that visit. Ngaire found much work to do in sorting books into correct shelf order and withdrawing cards for hundreds of weeded items.

We had a spacious two-bedroom apartment during our stay, we ate and enjoyed Middle Eastern food in the cafeteria, and had opportunity to visit some of the age-old sights of historic significance – Byblos, Tyre and Sidon, and Baalbek. One weekend we flew

across to Amman, rented a car and drove south to Petra which is truly one of the world’s most spectacular archeological sites.

In Beirut we witnessed some of the huge demonstrations that were staged every Monday. We also met an Adventist couple, Pamela and Armond Manassian, who chose to celebrate Valentine’s Day with lunch at a posh downtown hotel overlooking the Mediterreanean. In the midst of the meal, the bomb that killed Hariri exploded right outside the restaurant and they were showered with glass. Their bruised and cut faces were evidence of the ordeal but they were praising God to be alive. It was a big surprise to discover that Pamela (Rose) had been a student at Canadian University College fifteen years ago and worked for me in the college library.

Discoveries like that are the special rewards of travel within the Adventist world.

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*Keith and Ngaire are enjoying their “retirement” in Alberta, Canada ([clouten1@telus.net](mailto:clouten1@telus.net))*

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**Please mark your ballots for new ASDAL officers and mail to Bruce McClay by May 31<sup>st</sup>. YOUR VOTE COUNTS!**

(( ( LIGHTBULB JOKES (( (

How many academic librarians does it take to change a light bulb?

Just five. One changes the light bulb while the other four form a committee and write a letter of protest to the Dean, because after all, changing light bulbs IS NOT professional work!

How many catalogers does it take to screw in a light bulb?

Just one, but they have to wait to see how LC does it first.

How many cataloguers does it take to change a lightbulb?

Only one provided it is in AACR2.

How many reference librarians does it take to change a light-bulb?

(with a perky smile) "Well, I don't know right off-hand, but I know where we can look it up!"

How many reference librarians does it take to change a lightbulb?

None if it has a LCSH heading.

How many library system managers does it take to change a lightbulb?

All of them as the manual was lost in the last move (or flood).

How many library managers does it take to change a lightbulb?

As least one committee and a light bulb strategy focus meeting and plan!

From the internet – Anonymous

## BOOKMARKLETS

*By Larry Onsager*

[www.bookmarklets.com](http://www.bookmarklets.com)

I discovered “bookmarklets” when I was looking at the Open Worldcat project. Bookmarklets are small, free javascripts that are contained within a link. They are a technique for enhancing your browser.

Bookmarklets work on all platforms – Windows, Macintosh, Unix, etc. and over 150 are available. Since I am not a techie, I tried one that allows me to immediately check to see if our library has a book whenever I am searching a site like Amazon.com for book information.

Go to Jon Udell’s *LibraryLookup homepage* (<http://weblog.infoworld.com/udell/LibraryLookup/>) and follow these directions:

If your local library is one of these Innovative, Voyager, iPac, DRA, or Talis Web-enabled libraries, find your library on the list and drag its link to your browser's link toolbar. (Not listed? Try building your own.) Clicking the link won't work. The links listed on these pages are bookmarklets. You “install” one by dragging it to your browser's link toolbar. If the link will not drag, right-click on the name of your library and copy the bookmarklet to your list of favorites. From there it can be dragged to your browser’s link toolbar.

After you've “installed” your bookmarklet in this way, you can look up books at your local library. Go to a book-related site (Amazon, BN, isbn.nu, All Consuming, possibly others), and search for a specific book (its URL contains an ISBN. Choose a hardcover edition for best results -- see tips below.) You can click your bookmarklet to check if the book is available in your local library. The bookmarklet will invoke your library's online catalog, feed it the ISBN, and pop up a new window with the result. Be sure that you have not blocked pop ups for the page that you are on.

Tip: Prefer hardcover editions. If you're looking at a paperback book on a bookseller's site, try the hardcover edition instead. B&N has a link to it, Amazon's “All Editions” link will expose a link to it. Hardcover and paperback editions have different ISBNs. Libraries are more likely to carry hardcover editions.

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## FROM A DISTANCE

**“Let’s Not Hold Our Tongues: Publishers, WebCT and Blackboard Aren’t!”**

*By Ann Greer*

In our quest to serve the online learner, distance education librarians compete with many customization technologies. For example, textbook publishers and authoring tools are two strong contenders that entice professors of online classes to entirely bypass the library’s resources.

- 1) publishers provide textbooks with ancillary materials
- 2) authoring tools, e.g. WebCT, Blackboard, provide hyperlinks to qualitative Internet resources

Publishers, e.g. Prentice Hall (<http://www.ablongman.com/pearsonchoices/index2.html>) easily incorporate digital resources that supplement the authors’ texts. Professors list the

textbook titles in online syllabi residing at the professors' web sites, and when students purchase the textbook it comes complete with a login and password for the student to gain access to the numerous helps. Hyperlinks to PowerPoint presentations, Test Question databases of varied question types, complete syllabi, flash card glossaries, and Image Banks are popular resources. Some publishers expand into critical thinking activities, including case studies, simulations, and essay examples. Hyperlinks to various style manuals with automatic formatting features are a big plus for students needing to quickly develop bibliographies. <http://cartridgecatalog.blackboard.com/catalog/>. These digital aids are touted to help improve student retention and success as different learning styles of presentation are used.

Digital era patrons are a unique niche that is consistently growing in numbers. They, too, have a fundamental constant – they want and need high-quality research materials but delivered much differently than the culture of the last century. As higher educational institutional administrators and professors endeavor to use effective and efficient technologies to provide learning that fits into the lives of their consumers, not only are distance education librarians challenged but so are on-campus professionals. Chandler (200, p. 246) notes “Greater access to information sources by users has highlighted the need for reference and information professionals to develop new skills including more technological knowledge, a better understanding of user information-seeking, new instructional techniques, and better communication skills.”

Horizontal communication among teaching faculty, including librarians, and vertical communication stemming from librarians, upwards through the director, and on to the academic dean can prove successful. For example, speak with distance learning professors about their successes with e-packages or cartridges, and offer your library's e-reserves services of streaming media. Also, when it is time (interim-or-post course) to survey off-campus students about their learning outcomes through contact with the online library, ask the professor to post a message to the online class bulletin board. Another avenue for horizontal communication is participation in the school's technology and online training programs and other activities that prepare librarians to become more technologically knowledgeable. Communication and participation can help keep the library in the forefront.

Vertical communication may gain benefits, as well. Mention of the library for resources can be included in the suggested format by the academic dean's office for preparing syllabi. Or included in the list of disciplines from which students can rate their instruction can be library instruction.

Membership on committees of online learning is another coveted product of vertical communication for the distance learning librarian.

A review of the literature acknowledges that online learning is consistently growing, and that librarians are not inept for the accompanying tasks. If you are experiencing positive, or negative endeavors in your off-campus library activities, please share with us through [atgreer@southern.edu](mailto:atgreer@southern.edu)

### Reference

Chandler, Y.J. (Fall, 2001). Reference in library and information science education. *Library Trends* 50 (2), 245-262.

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*Ann Greer is Distance Education Librarian at McKee Library, Southern Adventist University, Collegedale, Tennessee. Submissions for "From a Distance" may be sent to [atgreer@southern.edu](mailto:atgreer@southern.edu)*

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### ADVENTIST RESOURCES COLUMN

*By Marilyn Crane*

Bacciocchi, Samuele. *The passion of Christ: in scripture and history*. Berrien Springs, Mich: Biblical Perspectives, 2004. 208 p. \$25.00. (Biblical Perspectives, no. 17). The intent of the book is to help readers distinguish between what is biblical and what is not biblical in Mel Gibson's movie, "The Passion of the Christ," as well as to point towards the true meaning of the cross. (Available from the author at [sbacchiocchi@biblicalpherspectives.com](mailto:sbacchiocchi@biblicalpherspectives.com))

Goldstone, S. Ross. *Going forth in the dance: Shakers, Adventists, and the Great Disappointment*. [S.l.]: The author, 2004. 79 p. ISBN: 0646439731. "This is a book by an Adventist for Adventists about Adventists. It highlights a short period of

eighteen months in the post-disappointment experience of a group of Millerite Adventists who, in the emotional and spiritual turmoil of failed expectations, found solace and security in the communal villages of the Shakers.” (Contact the author at 13 Amos Street, Bonnells Bay, NSW 2264, Australia)

Land, Gary. *Historical dictionary of the Seventh-day Adventists*. [S.l.]: Scarecrow Press, 2005. (Historical dictionaries of religions, philosophies, and movements). 448 p. ISBN: 0810853450. \$80.00. “Profiles a large Christian denomination that is only two centuries old, but one that has a rapidly growing member base, including a large presence in the Third World. Reviews the notable historical events in a chronology; explains the development of the Seventh-day Adventist as a world religion in the introductory essay; describes the persons, places, events, doctrines, publications, institutions, organizations, and societies that played a significant role in shaping the religion; and provides an extensive bibliography of works on Seventh-day Adventism and books expressing Adventist views on theological and other issues. Written by an author who knows this history well as an Adventist who teaches at Andrews University, a major Seventh-day Adventist educational institution, and a member of the Association of Seventh-day Adventist historians.” (Amazon.com)

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*Marilyn Crane is Special Collections Cataloger, Del E. Webb Memorial Library, Loma Linda University, Loma Linda, California ([mcrane@dwebb.llu.edu](mailto:mcrane@dwebb.llu.edu))*

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## BYTES AND BITS

### Andrews University

James White Library is pleased to announce that we are one of the first libraries in Michigan to join MeLCat, which is a statewide catalog, interlibrary loan, and materials delivery service. Quoting from their press release materials: “MeLCat makes it possible for our library users to reach far beyond the

walls of the local library to a growing world of remarkable information resources. Patrons will enjoy the following benefits through MeLCat: one-stop searching via the Internet to quickly identify materials owned by all types of libraries statewide; access to valuable local history materials and digitized items; the ability to request library materials remotely from any place at any time; and online monitoring of the status of information requests.” “Currently, there are 34 participating MeLCat libraries, including 18 public libraries, 23 academic libraries, three K-12 libraries, and the Library of Michigan. The bibliographic database has approximately 5.7 million titles with 9.6 million items. New libraries and their holdings continue to be added on a quarterly basis. The vision for MEL is that all Michigan residents will have access to the information they need, when they need it, and in the format they desire.”

At the very first MeLCat user’s meeting there was a comparison made between the costs of traditional inter-library loan and this new delivery system. Traditional ILL costs between \$17 and \$30 dollars per item, with deliver time of up to two weeks; while MeLCat costs are between \$1 to \$5 dollars per item, with delivery times of one to three days. Pretty fantastic!

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Sallie Alger ([salger@andrews.edu](mailto:salger@andrews.edu))

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### Columbia Union College

The Weis Library at Columbia Union College is very pleased to announce that Mrs. Jane Ogora joined the library faculty as Access Services Librarian and Assistant Professor for Library Science on January 2, 2005. Mrs. Ogora graduated from the University of Eastern Africa and received her Master of Library Science degree from Rutgers University. She came to CUC from St. Peters College in New Jersey, where she was Assistant Librarian. She has also worked at Fairleigh Dickinson University, the New York Public Library, and the Livingston (New Jersey) Public Library.

Weis Library has promoted Cataloging Technician Genevieve Singh to the position of Cataloger, replacing Cataloging Librarian Stanley Cottrell, who is now Technical Services Librarian at Southern

Adventist University. Mrs. Singh has a Bachelor of Science in Information Studies degree from Strayer University in Takoma Park, Maryland, and extensive experience working in the Cataloging Department in the Weis Library.

Reference Librarian Lee Marie Wisel and Library Director Margaret von Hake have been advanced in rank from Associate Professor to Professor, effective July 1, 2005.

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Margaret von Hake ([mvonhake@cuc.edu](mailto:mvonhake@cuc.edu))

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### Southwestern Adventist University

I am delighted with the opportunity to serve as director of Chan Shun Centennial Library, at Southwestern Adventist University. For me, this position offers a change in career and the privilege of returning to serve my collegiate alma mater. The community at Southwestern has been very welcoming these last few months and Chan Shun Library is eager to embrace the expanded potential for service inherent in the 21<sup>st</sup> century information world. We are committed to making the library a place of joyful exploration where patrons are supported in their academic pursuits, their desire to develop a vibrant Christian life, and their curiosity about the world.

In August 2004, I completed an MS in Information Studies at the University of Texas at Austin, and subsequently moved to Southwestern. From 1989 to 2003 I used my MA in History and BA in Biology as a research historian with a public history firm in Missoula, Montana, engaged in natural resource historical research for Native American nations and for parties engaged in environmental litigation. Those years of visiting libraries and archives across the country, coupled with 4 years of part-time work with Walla Walla College as the library research instructor for their Social Work extension campus in Missoula, prompted my interest in dynamic profession of librarianship. Earlier, I served as interim library director for Blackfeet Community College (a tribal college) in Browning, Montana, as coordinator for a National Science Foundation EPSCoR grant proposal at the University of Wyoming in Laramie, and earlier yet as bibliographer on a medical entomology project at Loma Linda

University. My current creative passion of film-making and video production is impinging a bit on my efforts to learn to play the cello and dig for dinosaurs. My family and friends have proved to be long-suffering with these flights of curiosity.

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Cristina Thomsen ([thomsenc@swau.edu](mailto:thomsenc@swau.edu))

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ASDAL *Action* is the official publication of the Association of Seventh-day Adventist Librarians. Its purpose is to keep members abreast of the association's activities, collection development projects and activities related to SDA materials, and the progress of SDA libraries throughout the world. It includes book reviews, bibliographies, and articles that keep SDA librarians up-to-date with the profession.

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