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TABLE OF CONTENTS

Twenty-third Annual Conference	1
2003 ASDAL Conference: Preliminary Business Agenda	3
Redesigning Library Web Sites	4
Just a Click Away!	6
Reviews	7
School Library Section	8
Adventist Resources Column	8
From a Distance	9
Random Surfing	10
Bytes and Bits	10

**Association of Seventh-day Adventist Librarians
Twenty-third Annual Conference
June 13-18, 2003**

Atlantic Union College, South Lancaster, Massachusetts

LIBRARIES, LEADERSHIP, AND THE FUTURE

By Paulette McLean Johnson

You have booked your flight--such good deals! You have registered, using the registration form available at <http://www.asdal.org/conf/2003/index.html>, and you are already anticipating a few days of learning and leisure as we gather at Atlantic Union College (AUC) for this pivotal conference.

After several hours of travel, a welcome table is prepared for you. Come and be refreshed physically and spiritually at the Agape Supper on Friday evening.

Leadership is about sharing our gifts and talents, so we have requested your participation at the church service that will be held on June 14. There are volunteers for scripture reading and prayer, but we still need someone to volunteer for special music. Margareta Sbacchi would love to hear from you.

Check the conference Web site or the Winter issue of *ASDAL Action* for detailed information about transportation, accommodation, meals, and program update.

Transportation

A cell phone number will be available for calls to arrange additional transportation to the campus. Consult the Web site closer to the conference date.

Housing

Guest rooms and dorm rooms will be available on campus from June 13 - June 18. Double occupancy costs \$20.00 per night and single occupancy costs \$45.00.

Pre-conference Activities

Friday, June 13

- 12:00 Registration - Science Complex
- 4:00 Executive Committee - Presidential Dining Room, Dining Commons
- 7:00 Agape Supper - So. Lancaster Village Church - Richard Trott, Professor of Religion, AUC

Saturday, June 14

- 7:30 Bus departs for New Hampshire Sabbath School & Worship at Washington Congregational Church (New Hampshire) - Robert Kennedy, Professor of Religion, AUC Picnic at Washington Seventh-day Adventist Church (New Hampshire) Heritage Tour Supper at Old Mill Restaurant

Sunday, June 15

- 7:00 Breakfast
- 8:00 Registration - Science Complex
- 5:30 Supper
- 7:00 ALICE Board - G. Eric Jones Library

Adventist Resources Pre-session

- 8:30 Devotion - Myron Wehjte, AUC, Professor Emeritus of History
- 9:00 Keynote Address - William Milhomme, Field Archivist, Massachusetts State Archives

10:15 Break

10:30 *Issues in Collecting and Preserving SDA Materials* - Jim Ford

11:45 *Experience in Finding Early SDA Materials* - Merlin Burt

12:15 Lunch

1:30 *Googling for Adventist Resources* - Larry Onsager

2:15 Business Session I

3:15 Break

3:30 Business Session II

4:30 Tour of the Heritage Room at AUC

5:30 Supper

School Librarians Pre-session "Creating & Charting Our Future"

8:30 Registration

9:00 Devotion - *Fresh Faith & Affirmation* - Wolfhard Touchard

11:00 *Benefits of ASDAL* - Paulette McLean Johnson and Joel Lutes

12:00 Lunch

1:30 *Help Shape the Direction and Plans for SDA School Libraries* - Wolfhard Touchard

2:30 *Free Electronic Databases for Your Library* - Wolfhard Touchard

3:30 *Library Assignments* - Paulette McLean Johnson

4:30 *Promote Librarianship and Library Services to Seventh-day Adventist Institutions* - Panel Discussion

5:30 Supper

Main Conference

Monday, June 16

7:00 Breakfast

8:00 Registration - Science Complex

8:30 Welcome - ASDAL President; Onsite Co-ordinator, AUC; Academic Dean, AUC

Devotion - Richard Brown, Professor of Biology, AUC

9:00 Keynote Address - Tim Collins, EBSCO Subscription Services

10:15 Break

10:30 *Every Librarian A Leader* - Gilbert Abella, La Sierra University
Aimed at librarians and members of the library staff other than directors, this presentation addresses the importance of leadership from the Christian and Biblical viewpoints and issues of leadership in terms of internal operations of the library, focusing on how those who work at the library can best support the efforts of library administration; what librarians and members of the library staff can do to show leadership on campus; and leadership as an opportunity for all professionals in the field of librarianship.

11:15 *Orienting the Student Employees at James White Library* - Cynthia Mae Helms, Andrews University
Because student employees are valuable team members of the work force, James White Library has an orientation program just for them. This presentation will be a description of how that program has developed through the years and what it is at the present. Various ways of showing how much we value our student employees will also be shared.

12:00 Lunch

1:00 Group Photo

1:15 TBA - Bradley Booth, Professor of Education, AUC

2:15 Panel - *Leadership in Libraries: Sharing Experiences* - Members: Chloe Foutz, Marley Soper, Hernan Hammerly, Keith Clouten, Annette Melgosa (Moderator)
 Panelists will share experiences in leadership and encourage others to prepare for director positions. A number of questions will be posed to the panel for discussion. These questions will cover areas such as the roles and purposes of leadership, necessary qualities and training, and challenges and rewards of leadership.

3:15 Business Session I

4:30 Breakout Sessions: Public Services, Technical Services, Systems, Library Directors, School Librarians, Distance Learning

5:30 Supper

7:00 SDAPI Council - G. Eric Jones Library

Tuesday, June 17

8:00 Bus departs for Boston day trip
 Freedom Trail
 Guided tour of Boston Public Library
 Lunch and Shopping
 Supper at Wayside Inn

Wednesday, June 18

7:00 Breakfast

8:00 Devotion and Announcements - Founders Hall

8:30 *Taking Our Pulses: Using Polling to Access Customer Satisfaction* - Ruth Swan, Florida A & M University
 Knowledge is power, not only for our customers, but for administrative use as well. Find out how to use survey polling strategies to supply valuable information about what customers think of your services.

9:15 *Googling--Our Future?* - Larry Onsager, Andrews University
 The traditional library and the virtual library exist together. How can information resources be integrated to allow the user to move between sources in a seamless way? How can libraries be viewed as a more useful search engine? This presentation will explore models and new

services such as the gateway library, the information commons, MyLibrary, the OpenURL, statewide union catalogs and book delivery services, and library portals.

10:00 Break

10:15 TBA - Bradley Booth, Professor of Education, AUC

11:15 Business Session II

12:00 Lunch

1:15 Workshop - Tom Abbott, Dean of Libraries and Instructional Support, University of Maine at Augusta and Dean of Extended Programs, University of Maine at Augusta, Lewiston-Auburn Campus

4:15 Break

4:30 Business Session III

6:00 Cocktails and Tour of Thayer Conservatory

7:00 Banquet - Thayer Conservatory

Paulette McLean Johnson, ASDAL President-elect, is Associate Librarian at Pacific Union College, Angwin, California (pjohnson@puc.edu).

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**2003 ASDAL CONFERENCE:
 PRELIMINARY BUSINESS
 AGENDA**

By Cynthia Mae Helms

Please contact Cynthia Helms (helmsc@andrews.edu) to have additional items included.

1. Appointment of Parliamentarian
2. Announcement of New Officers and Coordinators
3. Election of Nominating Committee (5 members)
4. Election of Resolutions Committee (3 members)

5. Reports from Officers
 - President (Cynthia Helms)
 - Secretary (Marge Seifert)
 - Treasurer (Lee Marie Wisel)
 - Editor (Lauren Matacio)
6. Reports from Ad Hoc Committees
 - Distance Education - third year (Marilyn Gane)
 - Library Manual - first year (Annette Melgosa)
7. Reports from Coordinators
 - Overseas (Keith Clouten)
 - Publicity (Paulette Johnson)
 - Membership (Genevieve Steyn)
 - Web Site (Stan Cottrell)
8. Reports from Standing Committees
 - Constitution and Bylaws (Steve Sowder)
 - Scholarship and Awards (Sandra Browning)
 - SDA Classification (Stan Cottrell)
 - Site Planning (Ralph Koehler)
 - Statistics (Linda Maberly)
 - ALICE (Carolyn Gaskell)
 - SDAPI (Keith Clouten)
9. Reports from Chapters
 - South America
 - Inter-America
 - Europe
10. Reports from Breakout Sessions
 - Directors
 - Distance Learning
 - Public Services
 - Technical Services
 - School Librarians
 - Systems
11. New Business
12. Report from the Resolutions Committee
13. Installation of New Officers

 Cynthia Mae Helms, ASDAL President, is Head, Dept. of Information Services at Andrews University, Berrien Springs, Michigan (helmsc@andrews.edu).

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REDESIGNING LIBRARY WEB SITES

The Southern Adventist University Experience

By Patricia Beaman

At the ASDAL 2001 Conference held at Pacific Union College, Marge Seifert and I gave a presentation on the redesigning of the McKee Library Web Site. At that presentation we noted that future developments will focus on making (a) the site accessible for persons with disabilities, (b) the terminology more understandable, and (c) the site database driven.

In January 2003 our two student employees, one a programmer and the other a Web designer, had ready for use a new Web page combining the databases and indexes with the selected Web sites into a page called *Research Central*. *Research Central* can be updated by a librarian through an administrative page, which allows for additions, deletions, and modifications before uploading to a static page. PostgreSQL, PHP, and Perl were used.

The Library Web Committee then began to look at the rest of the Web site to see what else could be done in a similar fashion and in the process decided to redesign the Web site for the following reasons:

- To clean up codes
- To eliminate mouse overs and pop-ups
- To change colors
- To simplify usability
- To navigate easily
- To facilitate updating

By Fall 2003 we expect to have three divisions: *Research Central*, *About Us*, and *Services*. The "heart" of our Web site is *Research Central* where patrons can do all their research. *About Us* and *Services* will be database produced through an administrative page, by which a librarian can add, modify, or delete information. The Web designer will maintain some pages such as the floor plan and driving directions. The library's Web address is <http://library.southern.edu/>.

 Patricia Beaman is Periodicals Librarian at Southern Adventist University, Collegedale, Tennessee (pbeaman@southern.edu).

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The Andrews University Experience

By Marilyn Gane

The first day of Spring Semester, January 6, 2003, marked the launch of the James White Library's (JWL) new Web site, the **James White Library Information Gateway** (<http://www.andrews.edu/library>). The new site models the university's colors in an eye-catching layout which provides direct links to major resources and services. Highlights of the home page are its distinctive banner, eight clickable graphics, and a quick catalog search.

In developing the site, the JWL Web Committee chose a strong user focus due to the diversity of students and faculty on-campus and the University's off-campus programs around the world. While user focus topped the list, other goals included: consistency, avoidance of jargon, quick download times, easy navigation, and minimal graphics.

Librarians are experts at organizing and presenting information, but our patrons are not librarians. If we wanted our Web site to indeed be user-focused and user-friendly, we needed to test it with real users to see if our proposed design and structure really did work well for the people who would be using it. This is especially important for those students in remote locations who do not have the benefit of face-to-face library instruction or assistance.

Our review of the literature yielded a number of books and articles regarding "usability testing." The literature also offers a wealth of advice as to how to develop the appropriate documentation and test tasks, train library staff in the testing process, and then conduct the tests. Usability testing has become increasingly popular in recent years as a means of measuring the usability of Internet Web sites, and more specifically academic library Web sites.

In this method "users are observed using a site, or prototype, to perform given tasks or achieve a set of defined goals" using a "think aloud" protocol, according to Battleson, Booth, and Weintrop. This simply means that as test participants undertake specific tasks on the Web site, they must verbalize their thoughts, comments, frustrations and successes to the staff observing and recording their actions. Based on this data, usability is measured and problems are identified. According to

Nielsen, "the best results come from testing no more than five users and running as many small tests as you can afford." It is generally accepted that five users will identify up to 85% of usability problems.

In an ideal situation, usability testing is conducted by consultants, but in many academic libraries with limited budget, library staff choose to conduct the testing. JWL conducted three rounds of usability tests with five users, comprising faculty, staff, and students, in each round. Once the first round of tests was completed and documented, JWL Web Committee members analyzed the data, and identified the problems. Then it was time to fix the problems, and undertake the whole process again with an improved Web site and a new group of users. This not only gave us an opportunity to test the "fixes," but also gave the next group of participants an opportunity to delve further into the site to detect more problems should they exist.

The feedback we received was invaluable and the whole process was an eye-opener in the way that some test participants approached the tasks presented to them. It certainly made us rethink the way we as librarians organize and present information. The data we accumulated enabled us to make our site more user friendly by adding multiple links to the same site, adding new products and services which users requested, adding a glossary of terms, reorganizing links on the library's home page, fixing inconsistencies and duplication, and correcting typing errors, to name but a few.

Usability testing is an iterative process. It is "all about testing, fixing and testing again." Even though the James White Library Information Gateway has been live for some months now we are not done yet. This will be an ongoing process of improvements based on user feedback.

References

- Battleson, B., Booth, A., & Weintrop, J. (2001) Usability Testing of an Academic Library Web Site: A Case Study. *Journal of Academic Librarianship*, 27(3), 188-198.
- Dumas, J. & Redish, J. (1999). *A Practical Guide to Usability Testing*. Portland, OR.: Intellect.

International Standards Organization ISO DIS 9241-11.(1998). *Ergonomic Rrequirements for Office Work and Visual Display Terminals. Part III: Guidance on Isability*. London: International Standards Organization.

Krug, S. (2000). *Don't Make Me Think: A Commonsense Approach to Web Usability*. Indianapolis, IN : New Riders Publishing.

Nielsen, J. (2000, March 19). Why You Only Need to Test with 5 Users. *Alertbox*. Retrieved October 3, 2002 from <http://www.useit.com/alertbox/20000319.html>.

Rubin, H. (1994). *Handbook of Usability Testing: How to Plan, Design, and Conduct Effective Tests*. New York:: John Wiley.

Spool, J. (1999). *Web Site Usability: A Designer's Guide*. San Francisco: Morgan Kaufmann.

Marilyn Gane is Coordinator of Off-Campus Library Services and Periodicals Librarian at Andrews University, Berrien Springs, Michigan (mgane@andrews.edu).

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JUST A CLICK AWAY!

By Cynthia Mae Helms

Many years ago libraries depended a lot on each other to supply resources which were not available in their own collections. Times have changed! Libraries are in a better position now to help themselves as more and more materials become available on the Internet. Many of the resources are just a few clicks away. Each library can utilize this method of finding resources for their collections and teach their patrons to locate these materials for their own research and personal libraries.

Before you ask another library for an interlibrary loan favor, check out the Web and you might very well find what you need at you finger tips. The ideas suggested are particularly useful for libraries where interlibrary loan is not a common form of resource sharing. So, what items are found on the Web?

Dissertations

Log on to <http://www.umi.com/> and order dissertations done at U.S. institutions that have been submitted to University Microfilms International/ProQuest.

Individuals as well as libraries can purchase their copies and pay for them by check, money order, or credit card.

ERIC Documents

ERIC stands for Educational Resources Information Center. Documents found in an ERIC search can be ordered from the ERIC Document Reproduction Service (<http://edrs.com/default.cfm/>). Documents, identified by ED in the accession number, are available in electronic, print, or microfiche formats.

Articles

There are many ways by which the World Wide Web can provide for your article needs.

Periodical web sites. Go to the periodical title's Web site and see if articles are free or for sale. Examples: *Time Magazine* (<http://www.time.com>) and *Christianity Today* (<http://www.christianitytoday.com/ct/main/archives.html>).

Proprietary databases. Some of the databases you subscribe to may also have a document delivery service. Example: CINAHL.

Document delivery service companies. See the OCLC Web site (<http://www.oclc.org/oclc/ill/supplier/toc.htm>) for recommended companies that sell articles. Example: Infotrieve.

Electronic journals by subject area. Use search engines to locate lists of electronic journals in a specific subject area. Example: Psychology - (<http://psych.hanover.edu/Krantz/journal.html#otherjournal>).

Web sites with free articles. Be on the lookout for Web sites that have free articles. Example: MagPortal (<http://www.magportal.com/>).

Cynthia Mae Helms, ASDAL President, is Head, Department of Information Services at Andrews University, Berrien Springs, Michigan (helmsc@andrews.edu).

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REVIEWS

WilsonSelectPlus. (1994). H. W. Wilson Company. 950 University Ave. Bronx, NY. Web site: <http://www.hwwilson.com>. Email: custserv@hwwilson.com.

WilsonSelectPlus is an OCLC FirstSearch full text database covering science, humanities, education, and business. It provides indexed and abstracted records with accompanying full text periodical articles, many of which are linked to citations in other FirstSearch databases. It is supplied by the H. W. Wilson Company since 1994 and is updated weekly. It covers 1,652 full text sources with over 600,000 records. Some of the best known scholarly journals and numerous lesser known but important specialized magazines are included in its sources.

The database provides a rich and wide range of information and is easy to use. James White Library accesses it through OCLC FirstSearch. WilsonSelectPlus can be searched alone, or along with two other databases for more results. Users are able to switch easily from WilsonSelectPlus database to any other FirstSearch database.

The service is provided by a credible organization, the H. W. Wilson Company. William Wilson and his university roommate Henry S. Morris founded it with the business name of Morris and Wilson in 1889 to sell books. Searching for available titles to stock the store was a laborious and tiring job. Wilson thought there should be a better way so he compiled and published a catalog of new books which would stay current. The *Cumulative Book Index* was published in 1898 and *Readers' Guide to Periodical Literature* followed in 1901. Today, The Wilson Company publishes nineteen indexes, five catalogs, *Book Review Digest*, *Reference Shelf*, *Current Biography*, and many monographs. It began offering indexes in electronic format in the early 1980s. Since then it has added many other online services, including WilsonSelectPlus in 1994.

Users can utilize standard Boolean logic to search on WilsonSelectPlus, searching by author, keyword, subject, title and journal source. The results of the search are enumerated on the listing page. From there, users are able to limit the number of sources by subject, author, language, record type, and year. This database is very useful. I have recommended it to library users many times when working at the Reference Desk. Library users have been satisfied with the information they retrieved from this database because it covers a broad range of

subjects and it is full text. It saves users a lot of time. When users find an article, they can browse it quickly to see whether it meets their need. If it does, they can print it out right away, email it to themselves, or save it on a disk to read or study later.

I would recommend that a library purchase this resource because it is a full text database, it covers most of the subject areas, and it saves researchers' time. Furthermore, the database is updated weekly, providing not only the latest, but also an ever increasing volume of information. The sources are reliable and include some of the best known scholarly journals and specialized magazines. The H. W. Wilson Company has a long history and solid background in the area of bibliographical services.

References

Goodwin, V. (2003, March). *The Humanities: A Selective Guide to Electronic Resources*. A lecture presented to Information in the Humanities class, Indiana University, Indianapolis, Indiana.

H. W. Wilson Company. *History of the H. W. Wilson Company*. Retrieved April 29, 2003 from <http://www.hwwilson.com/aboutw/history/html>.

By Xiaoming Xu, Cataloging Associate at Andrews University, Berrien Springs, Michigan (xu@andrews.edu).

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Don't forget to vote!

ASDAL ballots are due on May 31. The official ballot should be sent to Jim Ford, Chair, ASDAL Nominating Committee, James White Library, Andrews University, Berrien Springs, MI 49104.

SCHOOL LIBRARY SECTION

By *Wolfhard Touchard*

The leaders of ASDAL's School Library Section (SLS) have been busy planning this year's Pre-conference, portraying a professional image through marketing and a home page, and developing an electronic resource guide.

Planning for the School Librarians' Pre-conference, June 15, has been completed. We are considering videotaping this pre-conference and making it available to educational leaders throughout the General Conference of Seventh-day Adventists. Let's seriously think about it. I surely hope something will come out of this year's session. We are also considering the possibility of offering Continuing Education Units (CEUs) for our pre-conferences. The biggest item now is to contact librarians, library volunteers, principals, union, and conference administrators. Please share ideas on how we can do this.

The SLS will soon have a representative home page (currently under construction: <http://www.andrews.edu/library/RefDesk/ASDAL/sls.html>). We are working on a flyer, to introduce our section to school librarians, library volunteers, principals, and conference/union administrators and show what we are eager to offer to their educational institutions.

Project Goliath, a Web site providing electronic resources for schools, homes, and churches, has been changed to *Project Mustard Seed*. The enormity of the project is still the same but *Project Mustard Seed* is a more meaningful title. Christ used the smallest of the seeds to illustrate what one can become through Him!

This Web site (<http://www.andrews.edu/library/RefDesk/ASDAL/mustard-seed.html>), with over 35 links, is divided into the following sections: (1) spiritual growth (adult devotionals), (2) life to the fullest (spiritual growth for youth), (3) ministries and witnessing ideas, (4) church schools and academies, (5) teachers, (6) special events, and (7) graphics and Web page design.

A temporary setback occurred with the death of my prayer partner Alfred Munar. I know that *Project Mustard Seed* will not come off without prayer and divine guidance. Two of my young adult partners in doing prayer conferences have promised to uphold me in intercessory prayer once a week from now to June 30, 2004.

I would like to invite the academic librarians to help us get on our feet! This invitation means: (1) Check with the state library or library organization for information about free databases; (2) make sure that all of the schools in your area have access to them; (3) if possible, instruct teachers in the use of these databases; and (4) help us lay the groundwork in introducing and developing a curriculum in information literacy for teachers and students. Take a minute with me to imagine the impact of such help! WOW.

Wolfhard Touchard, Chair, School Library Section, is Reference/Database Librarian at Andrews University, Berrien Springs, Michigan (touchard@andrews.edu).

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ADVENTIST RESOURCES COLUMN

By *Marilyn Crane*

Aamodt, Terrie Dopp. *Righteous Armies, Holy Cause: Apocalyptic Imagery and the Civil War*. Macon, GA: Mercer University Press, 2002. 236 p. ISBN: 0865547386. \$35.00. The author explores the religious significance of the Civil War as experienced by those who lived through it.

Breward, Ian. *A History of the Churches in Australasia*. Oxford: Oxford University Press, 2001. 474 p. (The Oxford history of the Christian church). ISBN: 0198263562. \$99.00. Seventh-day Adventists are included in several chapters in this history of the Christianization of Australia, New Zealand, and the Pacific Islands.

Ordinary Heroes: a Tribute to Congressional Medal of Honor Recipients. Photographic portraits, captions and epilogue by Tom Casalini; story by Timothy Wallis. Zionsville, IN: Sweet Pea Press, 2000. 160 p. ISBN: 0970441002. \$35.00. Forty-eight currently living recipients were interviewed and photographed for this book, including Desmond Doss.

Marilyn Crane is Special Collections Cataloger at Loma Linda University, Loma Linda, California (mcrane@dwebb.llu.edu).

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FROM A DISTANCE . . .

By Marilyn Gane

The ASDAL 2000 Conference at Andrews University saw the creation of an Ad Hoc Committee of Distance Education to foster learning and cooperation between the libraries of Seventh-day Adventist (SDA) Universities and Colleges offering distance education courses and to liaise with the newly formed Adventist Virtual Learning Laboratory (AVLL). AVLL has since changed its name to Adventist Virtual Learning Network (AVLN).

While some of the charter members have moved on, the current members of the Committee are:
Lynda Baidam, Newbold College, UK
Marilyn Gane, Andrews University (Chair)
Carolyn Gaskell, Walla Walla College
Ann Greer, Southern Adventist University
Nancy Kim, Redlands Junior Academy
Marissa Smith, Loma Linda University
Ruth Swan, Florida A & M University

These individuals bring a wealth of experience to the Committee, and offer a new look at distance learning from both the K-12 and international perspectives.

Since its creation the Committee has worked on a number of initiatives:

From a Distance... a regular column launched in *ASDAL Action* in October 2000 highlights areas of interest to Distance Education (DE) librarians and support personnel. Contributions from a number of ASDAL librarians about the problems and triumphs of supporting distance learners prove that DE is still new to many of us and we can all learn from each other.

Distance Education Resources page on the ASDAL Web site: (<http://www.asdal.org/reports/distance.html>) providing links to:

1. Library Association Guidelines for Distance Education - This includes Accrediting Association Guidelines (USA), Journals, Listserves, Online resources to get you started, Surveys, Forms, Library tutorials, and Books.
2. Distance Learning Survey - This survey was conducted in August 2001 among ASDAL member libraries to ascertain which institutions were offering DE courses and what library services and resources were provided to support DE. Unfortunately only seven

libraries responded to this survey. A copy of the survey is still available on the ASDAL Web site (<http://www.asdal.org/reports/dlsurvey.pdf>) should you wish to review it.

Liaison with AVLN - ASDAL librarians have played a role in AVLN/AVLL right from its inception. Peg Bennett and Keith Clouten attended the inaugural meeting in Florida in 1999. Since that time, ASDAL librarians have attended each conference to answer questions, offer suggestions, reiterate the importance of library support for DE courses, and most importantly, to find out how ASDAL can support AVLL member institutions. In 2001 Marilyn Gane and Nancy Kim presented papers at the AVLL conference at La Sierra University entitled "Library Support Services that Won't Break the Bank" and "Library Support for K-12 Distance Learners;" and in 2002 Ann Greer presented a paper at the AVLL Conference at Southern Adventist University entitled, "Anywhere, Anytime Library Support."

Now is the time to decide the future. An Ad Hoc Committee can only exist for a maximum of three years, at which time it must either be disbanded or voted to be a Standing Committee. This Committee has served its three years and so at the 2003 ASDAL Conference at Atlantic Union College, you, as ASDAL members will be asked to determine its future.

On behalf of the Committee, we would like to thank you for the honor of serving you for the past three years and pray that God will richly bless you as you strive to serve your students both on campus and "From A Distance..."

Some Dates for your Calendar

InfoToday 2003
May 6-8, New York
<http://www.infoday.com>

AVLN Distance Education Conference
June 30 - July 2, Canadian University College
<http://www.avln.org>

19th Annual Conference on Distance Teaching and Learning
August 13-15, 2003, Madison, Wisconsin
<http://www.uwex.edu/disted/conference/>

Another URL for your Bookmarks and Favorites

Slade, Alexander L. (2002)
Library Services for Distance Learning: The Fourth
Bibliography
<http://uviclib.uvic.ca/dls/bibliography4.html>

For Further Study

All Users are Local: Bringing the Library Next Door to
the Campus Worldwide - An ACRL Online Seminar
conducted from May 5-24, 2003
http://www.ala.org/Content/NavigationMenu/ACRL/Professional_Tools2/All_Users_Are_Local.htm.

*Marilyn Gane, Chair of ASDAL's Ad Hoc Committee on
Distance Education, is Coordinator of Off-Campus
Library Services at Andrews University, Berrien Springs,
Michigan (mgane@andrews.edu).*

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RANDOM SURFING

By Larry Onsager

Recently I have become aware of two free newsletters
that help me keep up-to-date on what is available on the
Internet for researchers.

The ResourceShelf

The *ResourceShelf*, is a virtual acquisitions shelf and
news desk from Gary Price:
<http://resourceshelf.blogspot.com/>.
This daily electronic newsletter is a collection
development tool that provides "resources and news for
information professionals." It is a free list of virtual
resources on a wide range of topics. Price links not only
to new Web sites but also to articles, PDF documents,
and special reports. You may subscribe to his free, once-
a-week mailing list.

Price is a librarian, information research consultant, and
writer based in suburban Washington, D.C. From 1995
to 2001, he worked as a reference librarian at George
Washington University.

ResearchBuzz

ResearchBuzz, <http://www.researchbuzz.com/>, is
designed to cover the world of Internet research. To that

end this site provides almost daily updates on search
engines, new data managing software, browser
technology, large compendiums of information, Web
directories, and whatever else is considered useful for the
reference librarian. This free newsletter has occasional
articles on specific aspects of Internet research, a
"Knickknack Drawer," 9/11 resources, and a "Breast
Cancer Blog."

ResearchBuzz Extra is a subscription newsletter that
comes without ads and has additional resources and
articles on searching. It costs \$30 per year but has a
special price of \$20 per year for students.

ResearchBuzz is written by Tara Calishain, who writes
about Internet research in general and search engines in
particular. She has eight books currently in print. The
latest two are *Google Hacks: Cool Tricks, Tips, and
Resources that You Can Use to Become a Better Google
Searcher* and *The Lawyer's Guide to Internet Research:
Guide to All the Great Legal Resources on the 'Net*.

*Larry Onsager is Patron Services and Resources
Development Librarian at Andrews University, Berrien
Springs, Michigan (lonsager@andrews.edu).*

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BYTES AND BITS

Pacific Union College

The Pacific Union College Library extended library
hours to midnight effective this quarter. Also, we have
now taken the "No food and drink" sign down. In fact,
vending machines have been installed in the library. This
is indeed a new day in the history of this library.

Adu Worku (aworku@puc.edu)

* * *

Wanted: Instruction Librarian

Andrews University seeks a qualified, team-oriented
applicant to fill the position of Instruction Librarian. This
is a full-time, 12-month, tenure-track faculty position.
Academic rank dependent on qualifications. Reports to
the Head, Dept. of Information Services.

Responsibilities: Responsible for design, development, marketing, delivery, and assessment of library instruction. Works collaboratively and provides leadership in coordinating and teaching library instruction classes and workshops to faculty, staff, on-campus and off-campus students, and community. Uses traditional, innovative, and current methods of instruction and information literacy. Creates and maintains information- and instruction-related Web pages in cooperation with the Reference Librarian. Provides all facets of reference service with occasional weekend and/or night shifts. Participates in collection development and committee responsibilities. Engages in scholarly/creative and professional activities.

Required Qualifications: ALA-accredited master's degree in library science. In-depth knowledge of electronic and traditional reference sources. Demonstrates effective training/teaching skills in group and one-on-one settings. Course work, technical background, or experience in computers, HTML, Web authoring software, and in designing Web-based instruction, tutorials, surveys, and guides. Ability to work cooperatively in a team environment with students, faculty, and colleagues. Excellent written and oral communication skills. Strong analytical and interpersonal skills. Collegiality, flexibility, and servant leadership.

Preferred Qualifications: One or two years experience in reference and teaching, preferably in an academic library. Commitment to working in a multiracial, multicultural environment with students of diverse backgrounds and learning styles. Enthusiasm to work in a public setting. Ability to organize and multitask.

Employment: Salary commensurate with experience and qualifications.

Starting Date: Application review will begin May 15, 2003 and will continue until position is filled. The job will be available beginning July 1, 2003.

Application Procedure: Interested Adventists send letter of application and resume, along with names, addresses, telephone numbers, and email addresses of three references including current supervisor to: Keith Clouten, Chair, Search Committee for Instruction Librarian, James White Library, Andrews University, Berrien Springs, MI 49104-1400, Phone: (269) 471-3379, Email: Clouten@andrews.edu.

Cynthia Helms (helmsc@andrews.edu)

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Access Services Librarian Needed

The Weis Library at Columbia Union College (CUC) is seeking applicants for the library faculty position of Access Services Librarian. Duties include overseeing the Circulation Department (circulation, reserves, interlibrary loans, training and supervision of student staff, copyright compliance, etc.), management of the stacks, and responsibility for staff and public access computers. In addition, the Access Services Librarian participates in the provision of reference service.

Required: MLS from an ALA-accredited program or equivalent; excellent supervisory, interpersonal, and communication skills; personal computer skills; academic library experience and/or experience in library public services.

Preferred: Experience with integrated automated library systems, familiarity with OCLC, experience working with a consortium.

Salary Range: Approximately \$36,000-\$53,000, depending on qualifications and experience.

Weis Library is located close to the many historical, cultural, and research resources of the greater Washington, D.C. area. The library faculty enjoy an excellent collegial relationship with the faculty at CUC.

Fax resumes to Margaret von Hake, Library Director, at 301-891-4204; send via email to mvonhake@cuc.edu; or mail to Columbia Union College, Weis Library, 7600 Flower Avenue, Takoma Park, MD 20912. Telephone: 301-891-4219.

Margaret von Hake (mvonhake@cuc.edu)

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Position Available: Director, Andrews University Center for Adventist Research

Andrews University (AU) in collaboration with the Ellen G. White (EGW) Estate seeks applicants for the position of Director of the newly created Center for Adventist Research (CAR) at Andrews University. The Director will administer the Center, its collections, programs and services, in harmony with the policies and guidelines of the EGW Estate and the JW Library of Andrews University. This is a full-time, 12-month, faculty position. Salary and academic rank are dependent on qualifications.

The CAR represents an integration of the Adventist Heritage Center of the JWL and the EGW Branch Office at AU. Proposed staffing includes the Director, an Associate Director, two FTE support staff positions, and several student assistants.

Responsibilities: Represents the Center in relation to the EGW Estate and AU, including attendance at meetings and conferences, preparation of reports, etc. Responsible for the Center's budget, set in consultation with both the EGW Estate and the JWL. Responsible for personnel administration, including hiring, job descriptions, training, and evaluation of staff and student assistants. Recommends and implements policies and procedures governing use of the Center and its materials. Plans for the development of the Center and marketing of its resources and services. Communicates the mission of the Center to the AU campus, utilizing publications, lectures, seminars, tours, exhibits, and other means. Promotes the Spirit of Prophecy and Adventist history in a variety of contexts, including camp meetings, classes, workshops, Sabbath meetings, etc. Coordinates reference functions in relation to Ellen White and Adventist history. Gives encouragement to scholarly research, writing and publishing in the field of Adventist history and Ellen White studies. Is proactive in attracting donations of books, periodicals, and private papers for the Center. Serves as appointed on university and denominational committees.

Qualifications: Leadership ability and experience in a Seventh-day Adventist setting. Master's degree minimum, preferably in religion or history. Some course work in denominational history and in library science is desirable, and the candidate may be required to make up deficiencies in either area. Must have a working knowledge of SDA history and beliefs, including Ellen White and her writings. Excellent written and oral communication skills. Public speaking experience is highly desirable. Experience in teaching at the college or university level is desirable.

Starting Date: The position will be available August 2003. Application review will begin June 15, 2003.

Application Procedure: Interested Adventists send letter of application and resume, along with names, addresses, telephone numbers, and email addresses of three references to: Keith Clouten, Secretary, Search Committee for CAR Director, James White Library, Andrews University, Berrien Springs, MI 49104-1400, Phone (269) 471-3379, Email: clouten@andrews.edu.

Keith Clouten (clouten@andrews.edu)

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Search Re-opened for Reference Librarian

Walla Walla College (WWC) is re-opening its search for a dynamic, innovative, team oriented, Reference/ILL Librarian. This is a full-time (12 month), tenure-track, faculty position. Academic rank is dependent upon qualifications. Position reports to Director of Libraries.

Required Qualifications: ALA/MLS; knowledge of current reference practices; active service orientation; experience using print and digital resources, online databases, and Web search engines; excellent oral and written communication skills; familiarity with ILL procedures and Bibliographic Instruction methods; demonstrated commitment to the use of new information technologies; excellent managerial and organizational skills; and an ability to work with faculty, students, staff, and vendors in an academic setting. Post-MLS experience in a college library environment considered an asset. Relevant supervisory experience preferred.

Position Summary: Primary provider of general reference, Interlibrary Loan and courier services. Works with online reference services and local and regional consortia. Responsible for reference collection development, stack maintenance, and electronic document delivery. Is liaison for faculty research and to academic departments for reference collection development. Uses ARIEL and CLIO in providing ILL services. Provides leadership in planning and managing Reference/ILL operations. Works closely with Missoula M.S.W. Library/PC Lab, the Billings M.S.W. site, and Portland School of Nursing Library in providing ILL services. In addition to daytime reference, is scheduled for reference duties one night per week until 11:00 pm and until 2:30 pm on Fridays. Participates in library orientation and instruction and other end-user training activities. Supervises 1-2 student assistants.

General Responsibilities: Librarians are appointed as members of the WWC faculty and are expected to participate actively in the faculty governance system. A progressive record of professional achievement is also expected.

Salary commensurate with qualifications and experience. Position available beginning June 16, 2003. Interested Adventists send letter of application, resume, and three recent references, including phone numbers to: Carolyn Gaskell, Director of Libraries, Walla Walla College, 104 S. W. Adams, College Place, WA 99324, gaskca@wwc.edu, (509) 527-2133; Fax (509) 527-2000.

Carolyn Gaskell (gaskca@wwc.edu)

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For membership and other information, write:

ASDAL
Columbia Union College Library
7600 Flower Ave.
Takoma Park, MD 20912

Editor: Lauren Matacio
Assistant Editor: Cynthia Mae Helms

ASDAL Action is the official publication of the Association of Seventh-day Adventist Librarians. Its purpose is to keep members aware of the Association's activities, collection development projects and activities related to SDA materials, and the progress of SDA libraries throughout the world. It includes book reviews, bibliographies, and articles that keep SDA librarians up-to-date with the profession.

It is published three times a year: fall, winter, and spring. Deadlines are October 15, January 15, and April 15. Subscription is part of the ASDAL membership fee. Non-members pay \$10.00 per year.

Forward manuscripts for publication to:
Lauren Matacio
Email: matacio@andrews.edu
Telephone: 269-471-6062
Fax: 269-471-6166

ASDAL Web site: <http://www.asdal.org/>